

# OE Coursework

- Facilitation of 100% fast feedback to students;
  - Academics write and programme staff scan feedback and send to student electronically or
  - Staff use electronic feedback and marks.
- Reminders issued to students and staff about dates;
- Tracking of turnaround times.

my.wbs offline coursework feedback - Windows Internet Explorer

https://my.wbs.ac.uk/marking/

my.wbs offline coursework feedback

my.wbs offline coursework feedback

DB: misdb-readwrite, user: HARPER  
Gears installed.

Currently marking: IB3F10 :: Annotated Bibliography (due 15 Jan 2009) [Generate report](#)

IB3F10 :: Annotated Bibliography (due 15 Jan 2009)  
 IB3F10 :: Essay 1000 (due 15 Jan 2009)  
 IB3F10 :: Essay 2500 (due 15 Jan 2009)  
 IB92H0 :: Assessed essay (due 07 Jan 2009)

| University Number | Date Submitted | Feedback | Status | Mark |
|-------------------|----------------|----------|--------|------|
| 0407224           | 2009-01-15     |          |        |      |
| 0503600           | 2009-01-13     |          |        |      |
| 0506129           | 2009-01-15     |          |        |      |
| 0506528           | 2009-01-13     |          |        |      |
| 0511769           | 2009-01-15     |          |        |      |
| 0512478           | 2009-01-15     |          |        |      |
| 0513414           | 2009-01-12     |          |        |      |
| 0516107           | 2009-01-15     |          |        |      |
| 0520268           | 2009-01-15     |          |        |      |
| 0521258           | 2009-01-12     |          |        |      |
| 0526732           | 2009-01-15     |          |        |      |
| 0530385           | 2009-01-14     |          |        |      |
| 0531446           | 2009-01-14     |          |        |      |
| 0532789           | 2009-01-15     |          |        |      |
| 0532884           | 2009-01-15     |          |        |      |
| 0533867           | 2009-01-15     |          |        |      |
| 0600052           | 2009-01-15     |          |        |      |
| 0601750           | 2009-01-14     |          |        |      |
| 0602689           | 2009-01-14     |          |        |      |
| 0603639           | 2009-01-14     |          |        |      |
| 0604030           | 2009-01-15     |          |        |      |
| 0606236           | 2009-01-15     |          |        |      |
| 0606344           | 2009-01-07     |          |        |      |

Local intranet 100%

Choosing your assessments and viewing the submissions

my.wbs offline coursework feedback - Windows Internet Explorer

https://my.wbs.ac.uk/marking/

File Edit View Favorites Tools Help Google G Go 1 blocked Settings

my.wbs offline coursework feedback

my.wbs my.wbs offline coursework feedback DR: midsb-readwrite, user: HARPER

Currently marking: IB3F10

0 0 0 Status: Y

| University Number | Da         |  |   |  |
|-------------------|------------|--|---|--|
| 0407224           | 20         |  |   |  |
| 0503600           | 20         |  |   |  |
| 0506129           | 20         |  |   |  |
| 0506528           | 20         |  |   |  |
| 0511769           | 20         |  |   |  |
| 0512478           | 20         |  |   |  |
| 0513414           | 20         |  |   |  |
| 0516107           | 20         |  |   |  |
| 0520268           | 20         |  |   |  |
| 0521258           | 20         |  |   |  |
| 0526732           | 20         |  |   |  |
| 0530385           | 20         |  |   |  |
| 0531446           | 20         |  |   |  |
| 0532789           | 20         |  |   |  |
| 0532884           | 20         |  |   |  |
| 0533867           | 20         |  |   |  |
| 0600052           | 20         |  |   |  |
| 0601750           | 20         |  |   |  |
| 0602689           | 20         |  |   |  |
| 0603639           | 20         |  |   |  |
| 0604030           | 2009-01-15 |  | ✓ |  |
| 0606236           | 2009-01-15 |  | ✓ |  |
| 0606344           | 2009-01-07 |  | ✓ |  |

**Assessment Feedback**

Hide stock phrases Template

This report has been completed using stock phrases. These can be added easily using the interface above.

Add phrase: [an be added easily using the interface above.] Add Delete Selected

Your comments:

Font Name and Size: Arial 13 Font Style: B I U abc Lists: Insert Item

This report has been completed using stock phrases. These can be added easily using the interface above.

body

Mark: [ ]

Submit Cancel

Feedback can be entered using stock phrases

my.wbs offline coursework feedback - Windows Internet Explorer

https://my.wbs.ac.uk/marking/

File Edit View Favorites Tools Help

my.wbs offline coursework feedback

### Feedback Templates

Add a new template or select an existing one and then click the "Use Template" button below!

Add Template Name **1**

#### Text Editing Tools

Font Name and Size: Arial 13

Font Style: **B** *I* U abc

Lists: [List Icons]

Insert Item: [Link Icon] [Image Icon]

|  | <40%  | 40-49%   | 50-59%   | 60-69%  | 70% and above                                     |
|--|---|--|--|---|---|
| Identifies and discusses relevant issues | Few issues identified and discussion inadequate     | Some relevant issues identified and discussed adequately | Most relevant issues identified and discussed adequately | Majority of relevant issues identified & discussed well | All relevant issues identified and discussed well |
| Evidence of research                     | No evidence of any research                         | Some evidence of research, mainly from textbook          | Reasonable evidence of research, mainly text + websites  | Good evidence of research beyond text and web           | Excellent research including academic articles    |
| Depth of critical analysis               | No attempt at critical analysis of relevant issues. | Minimal attempt to analyse relevant issues               | Some attempt to critically analyse relevant issues       | A good attempt to critically analyse relevant issues    | Sound critical analysis of relevant issues        |

Save Template Text **2**

Delete Selected From List

Use Template Cancel

0 0

Universi

040722

050360

050612

050652

051176

051247

051341

051610

052026

052125

052673

053038

053144

053278

053288

053386

060005

060175

060268

060363

060403

0606236

2009-01-15

0606344

2009-01-07

Done

Local intranet

100%

Using templates to enable re-use of standard formats, such as rubrics

my.wbs offline coursework feedback - Windows Internet Explorer

https://my.wbs.ac.uk/marking/

File Edit View Favorites Tools Help Google

my.wbs offline coursework feedback

my.wbs mv.wbs offline coursework feedback

write, user: HARPER

Currently marking: IB3F10

Show stock phrases Template

Your comments:

Font Name and Size: Arial 9

Font Style: B I U abc

Lists: [bulleted list icon] [numbered list icon]

Insert Item: [link icon] [image icon] [table icon]

|  | <40%  | 40-49%   | 50-59%   | 60-69%   | 70% and above  |
|--|---|--|--|--|--|
| Identifies and discusses relevant issues | Few issues identified and discussion inadequate     | Some relevant issues identified and discussed adequately | Most relevant issues identified and discussed adequately       | <b>Majority of relevant issues identified &amp; discussed well</b> | All relevant issues identified and discussed well    |
| Evidence of research                     | No evidence of any research                         | Some evidence of research, mainly from textbook          | <b>Reasonable evidence of research, mainly text + websites</b> | Good evidence of research beyond text and web                      | Excellent research including academic articles       |
| Depth of critical analysis               | No attempt at critical analysis of relevant issues. | Minimal attempt to analyse relevant issues               | Some attempt to critically analyse relevant issues             | <b>A good attempt to critically analyse relevant issues</b>        | Sound critical analysis of relevant issues           |
| Draws appropriate conclusions            | No attempt to draw conclusions.                     | Minimal attempt to draw conclusions                      | <b>Some attempt to draw conclusions</b>                        | A good attempt to draw conclusions                                 | Sound conclusions & reference to supporting evidence |
| Applies concepts to case scenario        | No attempt to apply concepts to case scenario       | Limited attempt to apply concepts to                     | Reasonable attempt to apply concepts to                        | A good attempt to apply concepts to                                | Case scenario fully integrated into conceptual       |

body < table < tbody < tr < td < p.MsoNorma... < span

Mark:

Submit Cancel

Highlighting mark bands when using rubrics

Printed feedback sheet, which can be scanned back into the system

## WARWICK MSC PROGRAMME: Individual Comment Sheet

|                   |                         |
|-------------------|-------------------------|
| <b>Module</b>     | Organisational Analysis |
| <b>Assessment</b> | Assessed essay          |
| <b>Student ID</b> | 0403623                 |



| Marking Criteria   | <40  | 40-49   | 50-59  | 60-69  | 70-79  | 80+   |
|--|--|---|--|--|--|---|
| <b>Critical Analysis</b>   |  |   |  |  |  |   |
| <i>Demonstrable knowledge of organisational analysis issues</i>        | Little grasp, evidence of confusion  | Partial grasp   | Fair overall grasp   | Good overall grasp   | Complete   | Thorough and assimilated  |
| <i>Use of theoretical material in answering the question</i>           | No relationship to course material   | Limited or little use of, or relationship to, course material | Use only of course material, no or little use of other readings  | Good use of course material and reference to some other readings | Good use of course material and clear reference to other readings/material   | Excellent use and clear referencing to a wide variety of readings/ material |
| <i>Analytical ability in the application of the theory</i>             | Little or none   | Some evidence, too descriptive (textbook like)                | Reasonably developed / somewhat descriptive  | Well developed   | Highly developed   | Highly developed and mature   |
| <i>Ability to apply a critical view to the issues under discussion</i> | None. Concepts used at face value  | Poorly developed  | Some indication of a critical stance   | Critical stance generally well-developed                         | Very good capacity to adopt a critical stance  | Outstanding capacity to adopt a critical stance                             |
| <i>Originality in developing (theoretical) arguments</i>               | None   | None  | Limited  | Some   | Considerable   | Outstanding   |
| <b>Clarity and structure</b>   |  |   |  |  |  |   |
| <i>Expression of ideas</i>   | Very confused and lacking in clarity   | Poorly structured with some confusion                         | Structure is a little difficult to follow, some lack of clarity  | Clear and well structured but lack of signposting                | Clear and well structured  | Fluent and well structured  |
| <i>References included in the text and reference list</i>              | Numerous missing or incorrect citations of (in-text) references. List of references (or bibliography) is incomplete and inconsistent/non-standardised. |   | Some missing or incorrect citations of (in-text) references. Some incompleteness or inconsistency in the list of references (or bibliography). |  | Adequate and correct citation of (in-text) references. List of references is complete and consistent/standardised. |   |

NB The criteria are not equally weighted

**Additional comments (if any)**

|  |
|--|
|  |
|--|

# Progress with Project

- Systems are currently being piloted;
- Expect to be fully operational by the beginning of the next academic year;

# Benefits

- Academics can easily provide legible consistent feedback without any risk of loosing work or feedback;
- Marks only entered once;
- Increase in programme team capacity via reduction in repetitive, manual work;
- 100% students get feedback;
- Feedback will be more timely (we hope!)