HOW TO ESTABLISH COLLABORATIVE OPEN FORESIGHT PROCESSES



Get it started

Gattringer, Regina Wiener, Melanie



OUTLINE

- Introduction
- Open Foresight & Collaborative Open Foresight
- Research Objective
- Conceptual Background
- Research Design
- Results
- Discussion & Conclusion



INTRODUCTION

■ Strategic foresight can be an effective approach to anticipate future developments and to create superior positions in future markets

(Rohrbeck/Kum, 2018; Ehls et al., 2016)

- The complexity and uncertainty in an organization's environment make it increasingly difficult for organizations to recognize future developments on their own. (Heger/Boman, 2015)
- Interorganizational learning and knowledge sharing among different organizations become more and more important - also in foresight activities.

(Janowicz-Panjaitan/Noorderhaven, 2009; Rohrbeck et al., 2015)



OPEN FORESIGHT

- Various types of open foresight:
 - ☐ Crowd sourcing activities where everyone can participate (Miemis et al., 2012; Ramos et al., 2012)
 - □ Participatory foresight activities where various internal and external stakeholders participate in a single public or corporate foresight project (Cuhls and Georghiou, 2004; Farrington et al., 2012; Heger and Rohrbeck, 2012; Weigand et al., 2014)
 - Networked foresight foresight activities in innovation networks where both the participating partners and the network organization should benefit (Heger and Boman, 2015; Van der Duin et al., 2014)
 - □ Collaborative open foresight



COLLABORATIVE OPEN FORESIGHT

Collaborative open foresight can be described as □ an interorganizational collaboration □ with a few organizations which jointly look into the future in relation to a commonly defined search field and ☐ share their expectations and develop knowledge concerning future developments. Know-how about the future is generated together and then used on a single company level (Daheim/Uerz, 2008; Gattringer et al., 2017; Wiener et al., 2017)



RESEARCH OBJECTIVE

- Not every external collaboration becomes a success and adds value to the participating companies.

 (Giannopoulou et al., 2011).
- Especially the beginning of a collaboration is a cornerstone for its further success.

 (Chan/Harget, 1993; Ungureanu et al., 2017)
- The objective of this study is to identify key activities and key factors in the start-up phase of a collaborative open foresight process.
- This research aims to deliver important insights within this largely unexplored research field.



CONCEPTUAL BACKGROUND (1)

- This study integrates three different research areas:
 - Organizational theory in particular the findings on interorganizational learning
 - □ Open innovation
 - □ Collaborative foresight
- In this way isolated knowledge pools will be integrated and novel perspectives should be developed.



CONCEPTUAL BACKGROUND (2)

- Interorganizational learning (1):
 - □ Benefits: e.g. exchange of different experiences and knowledge and development of new knowledge (Lane/Lubatkin, 1998; Yang et al., 2014).
 - Challenges (already at the beginning): E.g. conflicting interests based on divergent organizational aims, cognitive distances (different mental models) or the fear of uncontrolled information disclosure
 - →can lead to low motivation and a lack of ability to communicate and absorb knowledge between organizations

(Khanna et al., 1998; Larsson et al., 1998; Nooteboom et al., 2007; Yang et al., 2014).



CONCEPTUAL BACKGROUND (3)

- Interorganizational learning (2):
 - □ Approaches to manage these challenges:
 - creation of effective and safe collaborative learning environments,
 - dealing with cognitive distances,
 - long-term orientation,
 - collective awareness and trust
 (Larsson et al., 1998; Muthusamy/White, 2005; Janowicz-Panjaitan/Noorderhaven, 2009; Yang et al., 2014)



CONCEPTUAL BACKGROUND (4)

■ Open Innovation:

- Important in the starting phase: Aligning individual goals and defining shared goals
 (Bergman et al., 2009; Maurer/Valkenburg, 2014; Ollila/Elmquist, 2011; Pullen et al., 2012)
- □ Trust and an innovative and open learning environment (Hardwick et al., 2013; Maurer/Valkenburg, 2014; Rosell, 2014; Wan/Quan, 2014).
- □ Comparison of the different structures and systems of the participating companies (Maurer/Valkenburg, 2014; Munsch, 2009; Slowinski/Sagal, 2010).
- ☐ Intermediaries who effectively support and manage the process

 (Agagué et al., 2013; Creanin Mazet et al., 2013; Ketzy et al., 2013)

(Agogué et al., 2013; Crespin-Mazet et al., 2013; Katzy et al., 2013).



RESEARCH DESIGN (1)

Three action research projects:

- Action Research#1: Human-Machine-Interface and Machine-to-Machine-Communication as Enablers for New Business Options (2030)
 - ☐ Project period: 2014/2015
 - □ 5 companies: welding technology provider, agricultural machinery manufacturer, software consulting company, fire equipment manufacturer, start-up: real-time asset monitoring systems
- Action Research#2: Blockchains as enabler for new business (2033)
 - ☐ Project period: 2017/2018
 - 7 companies (more heterogeneous): Energy provider, injection molding machine producer, bank, software product company, software consulting, steel producer, packaging company



RESEARCH DESIGN (2)

- Action Research#3: Quality 2030
 - ☐ Project period: 2018/2019
 - □ 10 companies: producer of water treatment systems, engineering company for established and future powertrain systems, home-technology provider, cellulose and fibers producer, producer of cleaning products, automation systems provider, semiconductor and system solutions provider, intralogistic systems manufacturer, furnisher manufacturer, and a geriatric health center
 - the organizations are quite heterogeneous coming from B2B as well as B2C



RESEARCH DESIGN (3)

- Our research in these action research projects focused on
 - □ the initial preparations,
 - ☐ the kick-off workshop and
 - actions necessary to manage conflicting interests and distances
 - actions to motivate the participants to exchange ideas and knowledge intensively – at the beginning of the project
- The action research projects are initiated and carried out by the research team together with a specialist for the respective project topic: a mechatronics research center or a quality certification agency
 - possibility to take and to evaluate actions
 - exclusive access to data not only from the workshops, but also from the participating companies



RESULTS (1)

■ The results of Action Research#1 and #2 and the first results of Action Research#3 indicate that, above all, three activities and factors are of high relevance:

- □ Intensive team building in the start-up phase of the interorganizational collaboration
- Merging the different goals and context factors of the participating companies
- □ The role of the project initiators and intermediaries



RESULTS (2)

- Intensive team building in the start-up phase of the interorganizational collaboration
 - Challenge/Fear: Handling of confidential information
 - Must: Willingness to share information openly
 - □ Key Factors:
 - Inspiring Kick-Off Workshop
 - Development of a common "expedition spirit"
 - Enthusiasm for interorganizational working and discussing



RESULTS (3)

- Merging the different goals and context factors of the participating companies
 - ☐ Qualitative interviews of the project initiators (intermediaries) in each participating company.
 - □ Thus, individual goals and context factors could be analyzed and taken into account in the further process design.
 - □ This is especially important but also very difficult for the process - if we have many very different companies.



RESULTS (3)

- The role of the project initiators and intermediaries
 - □ Intermediaries who take on the task and responsibility for integrating the participating companies – e.g.
 - to manage conflicting interests and distances
 - to gather know-how for all different industries
 - to motivate the participants to exchange ideas and knowledge,...



DISCUSSION & CONCLUSION (1)

Collaborative open foresight is a **very special form of inter- organizational cooperation** – where special factors have to be considered

- Conflicting interests based on divergent organizational aims or cognitive distances (→ interorganizational learning/open innovation) are also a challenge in collaborative open foresight.
- However, it is also the great advantage in promoting "out-of-the-box-thinking"
- The findings show that through the kick off workshop and through the interviews (with the participating firms) the willingness, the motivation and the ability to share information openly were supported.



DISCUSSION & CONCLUSION (2)

- There is a certain fear of uncontrolled information disclosure (→ interorganizational learning).
- But this fear is less pronounced because of the long-term future perspective.
- That's why **trust** plays a less important role (compared to open innovation).
- As the companies do not develop joint innovations no coordinated structures and systems are necessary (compared to open innovation).



DISCUSSION & CONCLUSION (3)

- We claim that intermediaries are more important in collaborative open foresight projects (compared to open innovation).
- The reason is that the projects are less binding and less urgent.
- Intermediaries are needed, who
 - coordinate and align individual goals and
 - promote the development of a common "expedition spirit" and the enthusiasm for interorganizational working and discussing



THANK YOU FOR YOUR ATTENTION!



