"I AM INCREDIBLY PROUD OF ALL THAT WARWICK IN AFRICA HAS ACHIEVED THIS YEAR AND HOPE YOU WILL ENJOY READING THE STORIES IN THIS REPORT OF SOME OF THE LEARNERS, TEACHERS AND VOLUNTEERS WHOSE LIVES YOU HAVE CHANGED.

This year 109 Volunteer Teachers taught 23,008 learners, improving their average test results from 42% to 62% - in many cases this could be the difference between a ‘pass’ or a ‘fail’.

Despite hectic timetables running classrooms of up to 75 learners at a time, our teachers still found the time and energy to run extra-curricular activities and get involved in all aspects of school life. They covered science lessons, led careers sessions, built libraries, ran workshops on alternatives to corporal punishment, involved disabled learners in classes, supported the use of new technology in classrooms, and helped set up lunchtime football clubs to keep learners out of trouble.

Outside the classroom, supporting African teachers to develop their professional skills has always been an important part of our programme. This year we’ve transformed our Teacher Workshops, extending them to five locations and relying much more on local Lead Teachers to help us deliver high quality training. We’ve seen outstanding results: 518 teachers benefited from training, which will transform their performance in the classroom for many years to come.

And last but not least, we ran our first ever African Teacher Conference this year, bringing together the outstanding teachers who have been essential to the development and delivery of our new Teacher Coaching Programme. After an inspiring week with those at the heart of our work in local schools I returned even more convinced of the tremendous impact Warwick in Africa has on the lives of learners and their teachers across Africa.

None of this would be possible without the tremendous energy and skill of our volunteers, or the generosity of all our funders. We are so grateful for all of your support, and hope you will be inspired to be part of our future too. Thank you.

Professor Colin Sparrow
Director, Warwick in Africa

What is Warwick in Africa?

THE IDEA BEHIND WARWICK IN AFRICA IS SIMPLE. WE COMBINE THE TALENTS OF WARWICK STUDENTS AND STAFF WITH THOSE OF LOCAL TEACHERS, LEARNERS AND CORPORATE VOLUNTEERS.

Together, we help improve education and therefore the life chances for children in some of Africa’s poorest schools. We’ve grown from a small pilot project in 2006 to a multi-layered project across Ghana, South Africa and Tanzania. This year 109 Volunteer Teachers taught in 28 secondary schools and we offered high-quality professional development for local teachers.

Our approach has proven to be sustainable with a significant increase in academic results; this year average test results increased from 42% to 62% after just six weeks of our teaching. Equally important are the huge improvements we see in the confidence, ambition and motivation of both learners and their teachers. Every year learners tell us how much more confident they are speaking English and how we have helped turn Maths from something they feared into a subject they now love.
Our impact 2017

23,008 LEARNERS taught this year

465,000 learners benefited since 2006

311 learners TAUGHT BY EACH VOLUNTEER TEACHER

109 amazing volunteer teachers

45 Learners in average class

8 african teachers travelled to the UK for the Warwick Study Programme

518 teachers trained across Africa this year

73,000 ADDITIONAL LEARNERS BENEFITTED FROM US TRAINING THEIR TEACHERS THIS SUMMER

13 african teachers at our first Teacher Conference in Tanzania

13 ENGLISH TEST RESULTS

54% to 73%

29% to 51% MATHS TEST RESULTS

94% OF LEARNERS TAUGHT BY OUR VOLUNTEERS NOW FIND MATHS AND ENGLISH EASIER

100% AFRICAN TEACHERS trained who feel their teaching skills have improved

£10 approximate cost to teach a child for one month

73,000 trained who feel their teaching skills have improved

45,000 learners benefitted since 2006

23,008 LEARNERS taught this year

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£10 approximate cost to teach a child for one month
Transforming African learners’ lives

WE CHANGE LIVES BY TEACHING MATHS AND ENGLISH TO AFRICAN LEARNERS.

Our Volunteer Teachers deliver high energy, inspirational Maths and English teaching in some of the poorest schools in Africa. Each summer we work in partnership with African schools to transform the way Maths and English is taught and introduce new teaching methods to inspire lasting change.

Our Volunteer Teachers also have a huge motivational impact on learners and teachers within the schools and in many cases awaken new potential and ambition beyond the classroom.

RICHARD
Accra, Ghana

For 13-year-old Richard, every day starts at 5am when he starts his chores: washing dishes, fetching water and farming sugar cane for the family to sell. After all this he has breakfast – usually rice water, tea or porridge – and then walks to school which takes just over an hour.

“I’ve really enjoyed having the Warwick volunteers teach Maths at my school; the lessons are clear and easy to understand with lots of examples. They have taught me a quicker way to do long division. No one is afraid to ask questions when the Warwick teachers are teaching.”

When Richard grows up he wants to be a scientist or a bank manager, so he is keen to do as well as he can at school.

MOMOZA
Kayamandi, South Africa

Momoza was taught by the Warwick volunteers in 2016 and told us then he wanted to work for NASA. So when we visited Stellenbosch University this year with a group of learners from Kayamandi it was wonderful to see Momoza giving a talk to the group about his experience at university.

Now in his first year studying Laser Physics, he is actively pursuing his dream of becoming an astronaut and a researcher, helped in part by the Warwick volunteers.

MARY
Mtwaara, Tanzania

It’s hard enough to succeed when you live in the remote Mtwaara region of Tanzania, but even harder when you are deaf. Warwick volunteer Elisabeth transformed school for 13-year-old Mary and other disabled learners in her school.

“Miss Elisabeth includes so many fun activities and uses a lot of actions and expressions that simplifies our learning. She makes sure everyone has understood before moving on to a new topic. I love how she adapts lessons for everyone to take part; our usual teachers can forget about us and we get lost. I find it tough to be in inclusive education because there is very little co-operation from other learners. I hardly have any friends who are not deaf. Warwick has made a really big difference by including us; it’s given us more confidence and we feel more integrated.

After school I want to be an inspirational teacher like Miss Elisabeth and teach deaf learners because I know how much they suffer.”

Some names have been changed to protect the identities of learners.

CHANTEL
Alexandra, South Africa

“My feelings towards Maths are now inversely proportional; I used to hate it and now I love it.”

KAGISO
Alexandra, South Africa

Kagiso is a talented learner in Grade 10. He lives five minutes away from school with his mother, uncle, aunt and cousins. The house is very noisy when he wants to study and he finds it hard living in the township.

“I love coming to school to learn and socialise with friends in a safe environment, but it’s difficult because there are some learners who try and distract the class. The Warwick teachers have introduced new techniques into the classroom. Before they came I would sit at the same desk all day but now I love working in groups with different people - I’ve even made some new friends.”

Kagiso is a talented poet. He writes his own songs at home and hopes that one day he will become a music producer so the world can listen to them.
Transforming African teaching

LEAVING A LASTING IMPACT BY TRAINING LOCAL TEACHERS.

Warwick in Africa’s impact lasts far beyond the summer teaching programmes through a comprehensive training and mentoring programme for local teachers. African teachers often start by using traditional ‘chalk and talk’ methods so are introduced to new ways of teaching and engaging learners. In our partner schools professional training is rare - 61% of attendees at our Teacher Workshops said this was the only training they had received in the past year.

Our African Lead Teachers are vital to the success of our Teacher Workshops. This group of outstanding teachers have attended the two week Warwick Study Programme in the UK and work alongside Warwick Coaches to deliver the training and also facilitate Teacher Workshops throughout the year. Our new African Teacher Conference in October ensures they can share all they have learnt and plan for the future - building networks across the continent.

ANGELICA (ANGEL)
Morogoro, Tanzania

Angel lives on the outskirts of Morogoro with her husband and two year old daughter. She takes two buses each day to get to Mafiga Secondary School where she teaches English to classes of up to 52 learners.

“There is a lack of resources at the school, so I have to be creative and make my own for the topic I’m teaching. I have used my own money to buy most of the textbooks for classes, as the school and learners cannot afford to buy them themselves. The learners come to school with many worries about their home lives which makes teaching even more challenging.

I haven’t received any training for over three years so I’ve made the most of every opportunity presented by the Warwick volunteers. I have learnt different teaching methods, such as pairing learners, group discussion, teamwork and dramas. The practical support on implementing alternatives to corporal punishment has been particularly helpful.”

JEREMIAH
Kilombero, Tanzania

“I have been teaching Maths and Physics at my school for over 20 years. It’s challenging with the lack of teaching aids, textbooks and other resources. Primary education in Tanzania is conducted in Swahili. However, when learners reach Secondary School they are expected to continue their education in English. Understandably, many learners have very poor English so the language barrier is another huge challenge.

I have really enjoyed watching how active and involved all the learners were in the Warwick classes. I have learnt a lot and am excited about making my classes more engaging to encourage learner participation and get them more interested in learning.”

2,929 TEACHERS Trained since 2010

CINDY
Limpopo, South Africa

“We first met Cindy three years ago when she was a trainee teacher at the University of Venda and worked alongside the Warwick volunteers during her training. This year she joined our Teacher Workshop at the end of her first year as a qualified English teacher.

“I am keen to help learners be the best they can be and I’m excited to implement everything I’ve learnt: behaviour for learning, differentiation, energetic starters and engaging workshops. I want my learners to enjoy English literature and seeing the characters that make the story come to life. I hope drama activities and hot-seating will help bring my teaching alive.”

MUNYAI
Limpopo, South Africa

“Following the workshops I have changed my learners’ attitude towards English and the results have drastically improved.”

KINGSLEY
Agona East, Ghana

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Meet some of the Warwick Volunteer Teachers

A TRANSFORMATIONAL EXPERIENCE FOR WARWICK STUDENTS TOO.

Teaching in Africa has a profound impact on the Volunteer Teachers who spend their summer in our partner schools. For most it is their first experience in Africa and for almost all their first direct experience of the realities of life in modern Africa.

Those who take part consistently report that their teaching, communication, leadership and teamwork skills are enhanced and that they are more confident, resilient and have greater cultural awareness as a result of their Warwick in Africa experience.

CHARLOTTE
Mtwea, Tanzania

“Warwick in Africa has been, without a doubt, the best experience of my life. My time in Tanzania was full of some of the highest highs and lowest lows, but every moment of every day made me a better person, and I am so thankful to the programme for this and for so much else.

Looking round a class of 50 learners and seeing that every single one of them was listening intently was the most awe-inspiring feeling. The first week of teaching was the most difficult, whilst the learners were excited to have us there and interested in what we were doing, they initially found me very difficult to understand due to my Manchester accent. It was also hard to try and work out the learning styles of each learner, to make lessons which worked for everyone.

Soon enough, after spending any free periods that we had teaching classes which didn’t have teachers, we got much better at thinking on our feet! It definitely improved my confidence. There is nothing that can prepare you for walking into a class of 50 learners to cover a chemistry class, something I hadn’t studied since A level… but I did it! I also helped learners with questions at lunchtime and after school.

It was incredibly rewarding to see the improvement in exam results. I loved chatting to learners about the experience, and hearing that they found English easier. But our impact went far beyond academic improvements. Listening to learners telling us we have helped them to find a new outlook on life and a new level of motivation was amazing. I cannot wait to be a part of the programme again.”

RUBY
Soweto, South Africa

“I had an unforgettable experience teaching Maths in Soweto in 2016, so when the opportunity came up to return as a Team Leader this year it was an easy decision to return. I thought that there was little left to surprise me or for me to learn, but it didn’t take long for me to be proven wrong.

Teaching in Soweto is not easy. Even as a returning volunteer, each lesson that I taught brought me a new challenge and each day left me physically and mentally exhausted. I also had to learn how to engage with learners all over again, and rethink my expectations.

I remember one lesson made me feel particularly disheartened, as no one seemed to pay attention – they were just joking around and wanted to leave early. I felt like I’d failed, but then I tried to think of it from their perspective, imagining being a teenager who felt like school was boring or pointless because they were destined to fail and become unemployed.

I changed tactics. I started to link the Maths problems to real life, getting learners up out of their chairs and acting out the situation involved. It surprised them, and I was amazed to see learners begin to join in and be enthusiastic. After six weeks of inventing new activities, intensive planning and relentless energy, it felt like a different group of learners with a new energy for learning. I hope this change in attitude is something that will continue to have an impact long after I have left.

Warwick in Africa has taught me far more than any textbook. By the end of the programme, I had more well-rounded learners who were better prepared for their life ahead. The impact that I have had on the learners is reciprocated in the impact that they had on me. Just like my learners I am now a more well-rounded person and better prepared for my life ahead.”

ALEX
Agona East, Ghana

“Warwick in Africa has improved so many of my skills, particularly the ability to adapt quickly and efficiently in the face of difficulty. During lessons I would sometimes assume everyone knew something, but they didn’t yet. I had to quickly and efficiently adapt what I’d planned and make new lesson plans on the spot. It taught me not to make assumptions, to think quickly and plan ahead. It’ll be very useful in my future.”

72% OF OUR VOLUNTEERS ARE PLANNING A CAREER IN TEACHING AFTER WARWICK IN AFRICA
Don’t take our word for it...

“Warwick teachers taught me that English language goes beyond the classroom and exams. That’s why I want to improve my English - I will need it when I go out into the world.”

WEBSTER
Ivory Park, South Africa

“I feel like I have found that missing piece in the puzzle because I now feel complete and able to have confidence when I speak to others in English.”

MAMOSA
Soweto, South Africa

“It’s amazing to see how the Warwick volunteers always turn up to the classroom full of energy. They have made a difference to my learners and have helped them to change their attitude towards learning. Now they love Maths and it has made a huge difference to their results.”

NTOMBI
Kayamandi, South Africa

“I didn’t know what I wanted to do in the future, and then the EY volunteers came and talked to us about accounting and I realised it is the right career for me; they inspired me to work for it.”

KATLEGO
Soweto, South Africa

“Following the workshops I have changed my learners’ attitude towards English as a subject and the results have drastically improved. Learners have now taken the centre stage and become more confident in themselves.”

MUNYAI
Limpopo, South Africa

“Warwick in Africa teachers have unique ways of teaching - you always seem to find creative ideas to make learning fun. For the first time ever I think I’m going to pass Maths this term.”

LUKHANYO
Kayamandi, South Africa

“I’ve improved a lot! I thought I knew English until you came but you have broken it down for us to understand. Now I can interpret a poem and analyse each and every line. I’m so pleased. When I leave school I want to be an interpreter.”

LESEDI
Soweto, South Africa

“Having the Warwick volunteers here has raised the profile of Maths with the learners and given them and the teacher increased pride and confidence. It has also raised the status of the school in the community which means more people want to send their children here.”

KINGSLEY
Agona East, Ghana

“I scored 100% in the final Maths exam - an improvement from 45% when you first arrived.”

BRIGHT
Agona East

“An award winning team! We were delighted to receive the University Global Contribution Award this year.”

PHILIPINA
Mtwara, Tanzania

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“An award winning team! We were delighted to receive the University Global Contribution Award this year.”

PHILIPINA
Mtwara, Tanzania
Meet some of our funders

THE GENEROSITY OF OUR MANY FUNDERS MAKES EVERYTHING POSSIBLE.

We are fortunate to work together with individuals, foundations and companies – who each bring something very special to the partnership.

The ExPat Foundation

The Trustees have supported our teacher training since the beginning and this year increased their support to fund our new comprehensive teacher training programme in Ghana, Tanzania and South Africa. We took one Trustee (Janet) to see the training in action in Ghana and meet some of the many teachers who have benefited from the Foundation’s committed support.

“It is one thing to read a report about the benefits of teacher training in Africa, but quite another to see it in action for myself and understand just what a huge difference our support is making. The enthusiasm and dedication I saw from all the teachers at the Workshops and the schools we visited was truly inspiring.”

Janet Cummins, Trustee

Ernst and Young

Selected employees from the Johannesburg and Cape Town offices are given two weeks to volunteer to teach Maths, English and Accountancy alongside Warwick Volunteer Teachers in township schools. Being South Africans, the EY volunteers also act as local mentors and role models for learners in these challenging schools.

By working together with EY the results are far greater than the individual parts.

“Spending time teaching in our local township schools is transformative for everyone involved. After two weeks we can see the growth, personally and professionally, in our people. The programme also helps our people to make a significant difference to EY’s goal of ‘Building a Better Working World’. The investment is really worth it!”

Dave Cathrall, Senior Partner

Jaymin Trivedi

Our alumni community have been hugely supportive of Warwick in Africa from the very beginning and Jaymin is no exception. Support from Jaymin, through his family foundation, enabled us to expand to Tanzania in 2008 and he continues to be a generous supporter of our Tanzania programme.

“As someone with a family history in education and Tanzania, this provided the perfect match. My old university and my home country - combining to make a real difference to the education of the next generation of Tanzanians. Education and creative learning are critical to deal with a difficult future and Warwick in Africa is a wonderful programme that we are more than happy to support.”

Secrets of success

OUR WARWICK IN AFRICA MODEL IS SIMPLE, SUSTAINABLE AND COST EFFECTIVE.

We believe there are a few key elements which make it so successful.

High quality Volunteer Teachers

Our Volunteer Teachers include University of Warwick students, staff, qualified teachers and employees from our corporate and local university partners. Each year a small number of previous Volunteer Teachers come back for a second year as Team Leaders – bringing with them invaluable first-hand knowledge and experience.

The selection process is highly competitive to ensure only the very best make it to Africa. Volunteers are then trained to prepare them to teach high impact Maths and English lessons. We also ensure they are ready for the environmental, cultural and personal challenges they will meet working in Africa. Each year’s volunteers also raise funds to enable others to follow them the next year.

Long term school relationships

We have worked with many of the same schools for over ten years which enables us to build on our impact year after year. We work with principals and teachers to understand the local curriculum and identify the year groups and topic areas where we can have the most impact, inside and outside the classroom. At the end of each summer we review and plan for the following year.

Partnership working

We are fortunate to work with partners who not only share our vision that improved Maths and English skills are powerful liberators from poverty, but who can also help to significantly increase our impact. Our local partners are critical to enable us to safely deliver the programme in each location. Our corporate partnerships provide much more than just vital funding. Employee volunteers from EY South Africa act as positive role models and inspire learners to consider future career options they may never have thought possible. We also work closely with local education authorities in each of our locations.

Measuring our impact

Right from the start we have put monitoring and evaluation at the heart of our programme to ensure we maximise impact, improve every year and are as cost effective as possible. We undertake our own comprehensive evaluation each year and also commission reviews by independent academicians. Each learner is tested before and after the Warwick in Africa teaching so we are able to effectively measure the improvement in their subject knowledge. We also collect and analyse feedback from all learners, African teachers, Volunteer Teachers and local volunteers.
Where we work

1. Morogoro, TANZANIA
   - Mafiga Secondary
   - Sua Secondary

2. Kilombero, TANZANIA
   - Nyange Secondary
   - Malecela Secondary

3. Mtwara, TANZANIA
   - Mtwara Technical
   - Mustafa Sabodo Secondary

4. Agona East, GHANA
   - Kwanyako Catholic Junior High
   - Nsaba Islamic Junior High
   - Asafo AED A

5. Accra, GHANA
   - Anumle Junior High
   - La-Bawleshie Presbyterian Junior High
   - University Staff Village Junior High A&B

6. Limpopo, SOUTH AFRICA
   - Edison Nesengani Secondary
   - Kolokoshani Secondary
   - Ratshikeweke Secondary

7. Ivory Park, SOUTH AFRICA
   - Eqinisweni Secondary
   - Tsosoloso ya Afrika Secondary

8. Alexandra, SOUTH AFRICA
   - Fons Luminus Secondary
   - Namedi Secondary
   - Phefeni Senior Secondary
   - Progress Comprehensive

9. Soweto, SOUTH AFRICA
   - Realogile Secondary

10. Kayamandi, SOUTH AFRICA
    - Kayamandi High
    - Makapula High

Where we work

A huge thank you

FROM A SMALL PILOT IN 2006 WE HAVE MADE TREMENDOUS PROGRESS AND HAD A POSITIVE IMPACT ON THE LIVES OF OVER 465,000 INDIVIDUALS ACROSS AFRICA.

None of this would have been possible without the extraordinary energy, capability and humility of the volunteers who give up their summer holiday to teach in Africa. We thank each and every one of them.

Thank you to all our funders, big and small, who together have ensured that our dedicated and skilled volunteers can reach the learners and teachers who have so much potential.

We are also tremendously grateful for our partnerships with schools, universities and governments to ensure the programme happens.

Thank you - your support has made so much possible and we hope you will continue to support us to achieve even more in the future.

“I want to say a massive ‘THANK YOU’ to all those that make the running of this programme possible. It is such a fantastic opportunity: impactful, cost-effective, eye-opening and so much more! I will cherish the memories I have made and wouldn’t hesitate to recommend Warwick in Africa to anyone wanting to spend their summer to make positive change.”

MADISON
Kayamandi, South Africa
WARWICK IN AFRICA RECEIVES INCOME THROUGH TWO CHANNELS: THE UNIVERSITY OF WARWICK IN THE UK AND OUR FRIENDS OF THE UNIVERSITY OF WARWICK IN SOUTH AFRICA TRUST.

Income from both channels funds the Warwick in Africa programme. In 2017 the combined total income for Warwick in Africa was equivalent to £312,101 and our programme expenditure was equivalent to £320,346. The additional £10,349 was contributed from our reserve funds.

### Accounts

**12 months to 31/10/17**

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<thead>
<tr>
<th></th>
<th>University of Warwick, Warwick in Africa</th>
<th>Friends of University of Warwick in South Africa Trust (1)</th>
<th>Warwick in Africa TOTAL</th>
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<td>Summer 2017 Programme</td>
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<td>(£89,584)</td>
<td>(£320,346)</td>
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<tr>
<td><strong>Total Expenditure</strong></td>
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<td>(£89,584)</td>
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**Notes:**
1. The Friends of the University of Warwick in South Africa Trust is a registered Public Benefit Organisation (PBO) in South Africa No 930 048 225. All funds are restricted to South Africa activity. The Trustees of the South Africa Trust are: Peter Harris, Dr Reuel Khoza, Ian Kilbride, Milton Nkosi and Rachel Sandby-Thomas. All South Africa Trust funds have been converted from South African Rand at the time of receipt or expenditure. Balance b/f and c/f is converted at the rate of that date. Rate movements during the year result in reported changes shown as Adjustment for exchange variation. This is a variation of the GBP equivalent values and has no cash impact upon the values held in the South African Rand.

“The University of Warwick covers core salary and administration costs for Warwick in Africa. This means that all donations are used to fund our work transforming teaching in Africa.”

“Warwick in Africa brings a great deal of joy and excitement to the children. The fresh ideas and enthusiasm from the volunteers is extremely motivating for them.”

RUTH
Ivory Park, South Africa
TO GET INVOLVED PLEASE CONTACT THE TEAM:

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+44 (0)24 7657 4417
+44 (0)7824 541172

Ruth Dorrell
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+44 (0)24 7657 3450
+44 (0)7876 876961