

Warwick in Africa Comprehensive Teacher Support Programme – Mentor Role Outline

The Warwick in Africa (WiA) Teacher Support Programme identifies teachers from our partner schools who are motivated, engaged and passionate about being the best teachers they can be and works with them to drive real change in their classrooms, schools and communities.

We are looking for Mentors to take a pivotal role in working with these teachers as they undergo training to become WiA Lead Teachers and take on responsibility for delivering training to their colleagues back home. Mentors will be matched up with a small group of teachers from one WiA location and work with them over the course of a year as they start to transform their own teaching practice and share the training and opportunities they have been given with others. The main focus of this will be working together to design and deliver a programme of workshops to be delivered in July in the Lead Teachers' location. But the Mentor role is about much more than that. It's about understanding the individual challenges faced by the teachers you are working with and supporting them to overcome them. It's also about supporting Lead Teachers to create and sustain networks with teachers across Africa and in their location to share ideas and support each other.

The Mentor role is an unpaid volunteer position. All expenses will be covered by Warwick in Africa so there is no cost to the Mentors to participate. Flights, vaccinations, accommodation and subsistence are all covered. Given the commitment and contribution Mentors will be making to the programme they are not required to fundraise, however as we do rely on donation to fund all of our work Mentors are encouraged to consider ways they could contribute towards our fundraising efforts.

What are we looking for?

- Knowledge, experience or expertise in one or more of the following areas:
 - Coaching and Mentoring
 - Teacher training and professional development
 - Mathematics in secondary school education
 - English literature in secondary education
 - Teaching English as a foreign language
 - Learning and development
 - Training trainers
- Social awareness. Experience or understanding of the challenges facing African Teachers and the objectives of the project, empathy and awareness of the context they are working in.
- Flexibility and resilience. Able to cope with and respond to last minute changes to plans, patience and positivity when persevering through difficulties and tenacity and creativity when faced with obstacles.
- Self-motivation and drive. Ability to work from own initiative and determination to achieve the best possible outcomes, ability to think laterally and deliver innovative solutions to complex problems.
- Excellent facilitation skills. Able to lead sessions and inspire participants.

- Proven ability to build relationships with a wide variety of people and communicate effectively to be able to get the best out of others. Confident communicating with a wide variety of people of all ages and backgrounds.
- An open mind. Understanding that we don't have all the answers and respect for the contributions and viewpoint of others.

What's involved?

What	When
Attend a Mentor briefing at Warwick to learn more about the role, who you will be supporting and where you will be going	April 2017
Meet the Lead Teachers you will be supporting whilst they are in the UK for the Lead Teacher training on the Warwick Study Programme Work with your Lead Teachers to plan the workshops you will be running in the summer	21 st May – 2 nd June 2018 Min two days commitment, exact dates tbc
Keep in touch with your Lead Teachers when they travel back home to continue the planning remotely and ensure everything is in place before you travel	June – July
Travel to your allocated location for the teacher workshops. Meet up with the Lead Teachers and support them to run workshops for the colleagues. Support teachers with action plans and addressing any challenges they are having in their schools or as trainers.	See below for placement dates
Submit a report and attend a de-brief meeting at Warwick	October
Continue to support your Lead Teachers remotely and feed in your unique perspective on their learning needs to the programme as it develops for next year	Ongoing

Placement details

We have four different placements available and will be recruiting Maths and English specialist mentors for each location.

<p>Soweto, South Africa 7th – 21st July 2018 New for 2018, we will be recruiting a completely new set of Lead Teachers in Soweto for 2018 and running our first ever Teacher workshops in this location.</p>
<p>Limpopo and Stellenbosch, South Africa 21st July – 4th August Contributing to our well established teacher workshops in Limpopo and then travelling on to be a pioneer for our first set of Teacher workshops in Stellenbosch. These Mentors will work with two groups of Lead Teachers and run two sets of workshops.</p>
<p>Agona East and Accra, Ghana 21st July – 4th August Our longest running Teacher workshop take place in Ghana and we already have a strong team of Lead Teachers who have at least one years' experience with the Programme.</p>
<p>Morogoro and Mtwara, Tanzania 14th – 28th July Work with new and existing Lead Teachers in Tanzania to help scale up our workshops in these two locations.</p>

All logistical arrangements for the placements will be made by Warwick in Africa. Workshop dates will be fixed but travel itineraries are flexible to a reasonable degree if you wish to add some personal travel onto your placement. Mentors would need to self-fund this and would not be covered by the University insurance for any independent travel.

You can express a preference for a particular placement in the application form, please also let us know if there are any of the placements you cannot do.

To be accepted onto the programme individuals must have a letter of support from their line manager.

Apply online: <https://warwick.ac.uk/giving/community/wia/warwickalumni>