



Warwick in Africa

Impact Report 2018

www.warwick.ac.uk/warwickinafrica

WARWICK
THE UNIVERSITY OF WARWICK

"WARWICK IN AFRICA HAS CONTINUED TO GROW AND HAVE A SIGNIFICANT IMPACT IN OUR PARTNER SCHOOLS. I AM SO PROUD OF ALL WE HAVE ACHIEVED, NONE OF WHICH WOULD HAVE BEEN POSSIBLE WITHOUT THE TREMENDOUS ENERGY AND SKILLS OF OUR VOLUNTEERS, OR THE GENEROSITY OF ALL OUR FUNDERS.

This year we expanded our student volunteering programme to two new locations. Our new partner school in Mpumalanga in South Africa is on the edge of the Kruger National Park. As well as teaching Maths and English in this school, volunteers were able to work with teachers and learners to develop their knowledge of conservation on their doorstep. In Tanzania we partnered with a new school in Dar es Salaam; here we are working alongside early career teachers helping to shape their skills as they enter the profession.

Our teacher training programme has also grown as our network of talented Lead Teachers expands. This year we added Teacher Workshops in the Kayamandi and Soweto townships in South Africa. We are now seeing the increased impact from student volunteers and teacher workshops running alongside each other in 7 of our 12 locations with further growth planned in future years.

We are so grateful to everyone who has made all this possible and hope you will enjoy reading the stories of some of the learners, teachers and volunteers whose lives you have changed.



Professor Colin Sparrow
Programme Director



What is Warwick in Africa?

THE IDEA BEHIND WARWICK IN AFRICA IS SIMPLE. WE COMBINE THE TALENTS OF WARWICK STUDENTS AND STAFF WITH THOSE OF LOCAL TEACHERS, LEARNERS AND CORPORATE VOLUNTEERS.

Together we improve the knowledge, motivation and ambition for children in our partner schools across Africa.

We've grown from a small pilot in 2006 to a multi-layered project working in Ghana, South Africa and Tanzania. This year 67 Student Volunteer Teachers delivered inspiring high energy Maths and English lessons to over 15,000 learners across 28 secondary schools. We also offered high-quality professional training and are supporting the continued professional development for over 700 local teachers, ensuring our impact is felt long after our volunteers have returned home. For 57% of the teachers who attended our Teacher Workshops it was the only professional training they had received this year.

Our approach has proven to be sustainable with a significant increase in academic results; this year average test results increased from 40% to 59% after just six weeks of our teaching. In some cases this could be the difference between a 'pass' and a 'fail'. Equally important are the

huge improvements we see in the confidence, ambition and motivation of both learners and their teachers. Every year learners tell us how much more confident they are speaking English and how we have helped turn Maths from something they feared into a subject they now love.

Partnership working is key to our success and ensures that everyone benefits. Volunteer Teachers work alongside local teachers in their classrooms sharing good practice and supporting each other to try out new ideas. Each year we identify local Lead Teachers who travel to the UK for a two week Study Programme where they partner with a Warwick Mentor to start planning the high impact Teacher Workshops they will deliver together across Africa. Each year our Lead Teachers come together at a Conference to share all they have learnt and plan for the future - supporting them to build networks across the continent. Returning to many of the same schools year after year ensures that our impact is sustainable.

By working together, sharing good practice, learning side by side and supporting each other to use new teaching techniques in the classroom, everyone involved with Warwick in Africa learns from the experience. The strong networks that are created lead to long-lasting friendships and a wonderful cultural exchange.

Our impact 2018

15,036
LEARNERS

taught this year



605,000 learners

benefited since 2006

717
teachers
trained across
Africa this year

125,500

ADDITIONAL LEARNERS BENEFITTED
FROM US TRAINING THEIR TEACHERS
THIS SUMMER

10 African Lead Teachers
travelled to the UK for the Warwick
Study Programme



224
learners

TAUGHT BY EACH
VOLUNTEER TEACHER

28

African school
partners

44
learners in
average class



21 african
teachers

at our annual Teacher
Conference in South Africa



96%
OF LEARNERS
TAUGHT BY OUR
VOLUNTEERS
NOW FIND
MATHS AND
ENGLISH EASIER

100%

AFRICAN TEACHERS
trained who feel their
teaching skills have improved

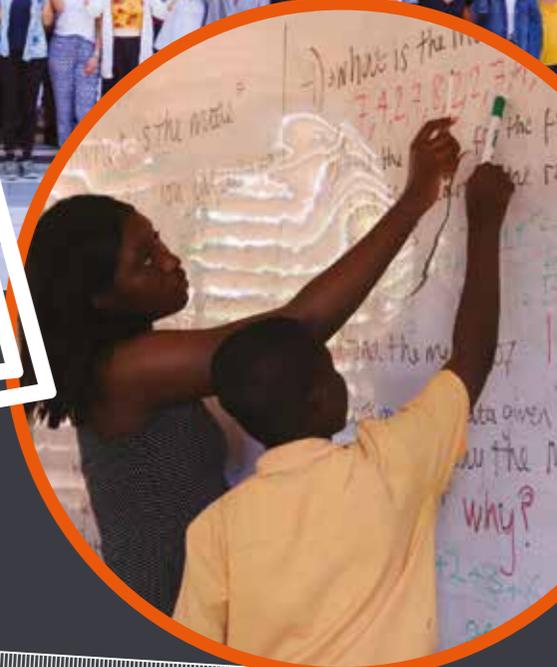
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**AMAZING WARWICK
VOLUNTEERS**

11 TEACHING PROFESSIONALS, 67 WARWICK STUDENTS



**ENGLISH
TEST
RESULTS**
45%
to
66%



MATHS TEST RESULTS **35%** to **53%**

£10

approximate cost
to teach a child
for one month



Ghana

LEARNERS TAUGHT **1,733**

16 WARWICK VOLUNTEERS

6 PARTNER SCHOOLS

39 AVERAGE CLASS SIZE

355 TEACHERS TRAINED

7 AFRICAN LEAD TEACHERS

CHARLOTTE

Warwick Volunteer, Agona East

"It is often said that nothing worth doing is easy and that is definitely true for Warwick in Africa. Teaching for five hours a day is intense and hard work, but what was harder was having to leave our learners at the end of each day, knowing the lives some of them were facing behind closed doors.

I taught one learner who was 21 years old but still in Form 1 (the equivalent of year 7). I'm fairly sure he was dyslexic as he had trouble even copying down words written on the board and at first he was very reluctant to show me his work for fear of embarrassment. He also missed a huge amount of school as he had to work to help his parents. I made a real effort to build his confidence and it was great to see his grade from the start to the end of my placement jump from 0% to 30%. I really hope that the increase in self-belief and ambition will allow him to continue on this path after we have left.

I saw children who wanted to be market workers now want to be doctors and those who didn't come to school start to value their education and future. All in just 4 weeks.

After two years of taking part in Warwick in Africa I have had two life-changing experiences and seen my leadership, team working skills and resilience grow. The experience has changed my life and shaped my career aspirations and I would not be the person I am today without Warwick in Africa."



KINGSLEY

Teacher, Agona East

"Since Warwick in Africa has been coming here more learners come to school, even after the Warwick teachers leave. We now have very limited absences, learners come more regularly to school and they are also more punctual and even come early!"



ABENA
Learner,
Agona East

"The lessons with the Warwick teachers were very fun and we learned a lot. They used items like coins and cards to make the lessons more exciting and played lots of games with us. The games were great because they were fun but we were learning while playing them."



"Following the training last year our school has formed a Maths Club for the learners and organised training for other staff. Across the school learners now play a much more active part in the teaching and learning process and we are putting pupils into groups to work on tasks."

ADAMS
Teacher, Accra

"The thing I will remember most from the Teacher Workshop is the value of teamwork: sharing and exchanging ideas, correcting mistakes, good communication skills and working together to enhance our teaching skills."

NAA
Teacher, Accra



Tanzania

LEARNERS TAUGHT

4,988



21

WARWICK VOLUNTEERS

7

PARTNER SCHOOLS

55

AVERAGE CLASS SIZE



143

TEACHERS TRAINED

5

AFRICAN LEAD TEACHERS



JULIAN

Teacher, Morogoro

"These Teacher Workshops were the first training I have received since graduating 6 years ago. I travelled over 70 miles to take part and it's been fantastic. I've gained so many new skills and learned how to make teaching fun. I regularly teach classes of 70 learners in overcrowded classrooms so the techniques on group work will be so useful."



JOSH

Warwick Volunteer, Morogoro

"Seeing the improvement in learner's test results was when I really felt that the 6 weeks was having an impact. I saw some results improve from 40% to 90% and learners attempting questions and really wanting to give it their all. This was a huge change from the start when they lacked any motivation to keep going when the topics were tough. Knowing that I had inspired learners to keep trying was the best part of this experience."

"I have learnt a lot. I'll remember the motivation the Warwick in Africa teacher gave me to help solve problems which will encourage me in the future."

IRENE

Learner, Dar es Salaam



SUBI

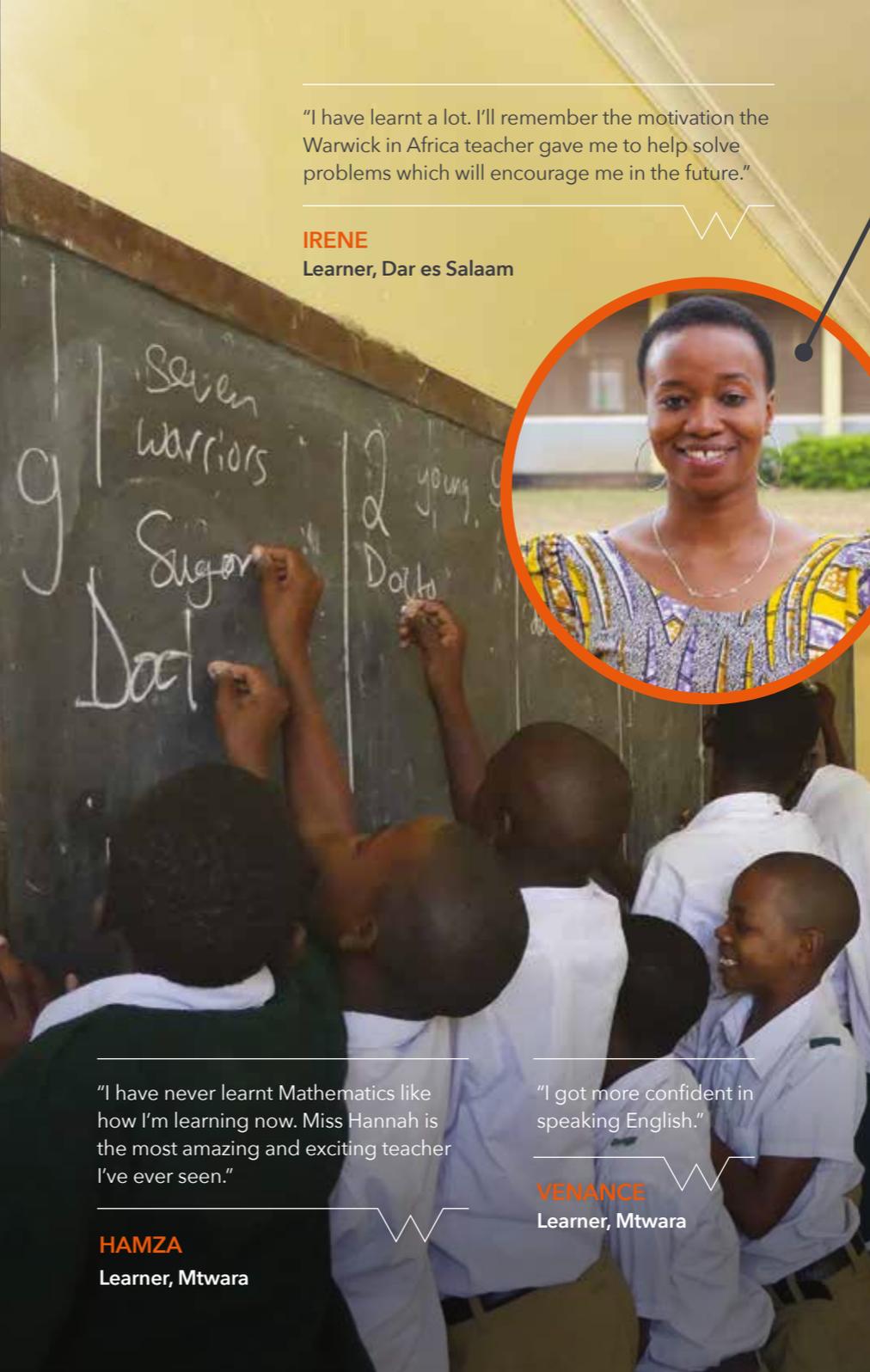
Teacher, Mtwara

Subi has been an English teacher for 9 years. Originally from Dar Es Salaam she was posted to a school in Mtwara in Southern Tanzania after graduation. When she first arrived there was no house available so for the first 18 months she had to sleep in the school staffroom with her two sons. She regularly teaches classes of 50 learners with just one text book for the class to share. Despite such difficult circumstances she told us how much she enjoys being a teacher:

"I like teaching learners about equality. Here, they are used to early marriages and pregnancies and I teach the girls and boys about the alternatives and the importance of education."

Subi took part in the Teacher Workshops and was clearly making the most of the training:

"This is the first support I have received since I graduated 9 years ago. I have learned many important things; how to make learning more fun, techniques for making the lesson more learner-centred and engaging ways to start lessons. The training has also given me valuable support to help end corporal punishment at the school and encourage teachers to use other methods to maintain discipline. I'm already looking forward to next year's Workshops!"



"I have never learnt Mathematics like how I'm learning now. Miss Hannah is the most amazing and exciting teacher I've ever seen."

HAMZA

Learner, Mtwara

"I got more confident in speaking English."

VENANCE

Learner, Mtwara

South Africa



LESEDI

Learner, Ivory Park Township

Lesedi lives in a two bedroom shack with her three siblings, two nephews and parents. The electricity and water often go off and they do not know when it will come back on. During the week Lesedi rotates duties like laundry duty, cooking and cleaning with her sister and mother as well as studying at school.

Lesedi loves participating in lessons and spending time with her friends at school. She noticed a real difference in the Warwick teachers' approach:

"They are the best teachers ever and I have learned a lot. The teachers are kind, friendly and open and they explain topics to us rather than just giving the answers. I now find English much easier and hope I will pass my exams at the end of the year to help me continue my studies."



LILY

Warwick Volunteer, Kayamandi Township

"A special memory is from a lesson with my Grade 11 class. I was teaching them figures of speech, at the start of the week they were struggling to even understand the concepts of metaphors and similes. At the end of the week I asked them to write their own poems using the figures of speech they had learnt - they took a while to settle so I was worried I had challenged them too much, but I was so proud of what happened next. They worked in groups and at the end of the lesson each group read out these amazing poems to the rest of the class. Everyone was so supportive and the atmosphere in the classroom was fantastic. It showed me that the lasting impact of Warwick in Africa isn't just the English I taught the learners but is changing the mind-sets of the learners from 'I can't' to 'I will try'."



"Since the Warwick volunteers have been here I've noticed that learners have become more independent in their thinking, they're opening up and they now have a new love of reading. You're teaching something exciting, something new every day. Our problem as teachers is that we can become boring and find it increasingly difficult to think outside of the box."

ALEX

Teacher, Alexandra Township



STEVE

Warwick Mentor, Limpopo and Kayamandi

"Over the four day workshop we introduced teaching strategies that would be familiar to most UK teachers; the use of 'starter' activities, assessment for learning, constructive feedback, differentiation and scaffolding - but these were new ideas to most teachers in Limpopo."

NOSHUXEKA

Learner, Mpumalanga

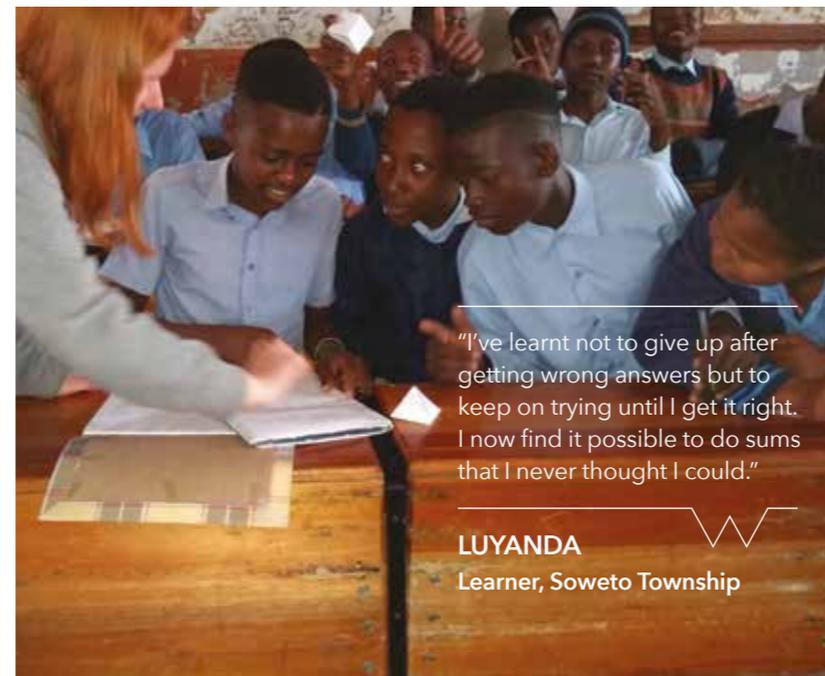


"They made Maths simple and taught us in a way which we all understood. I am now more confident and practice Maths every day to get better."

JOEL

Warwick Volunteer, Limpopo

"Warwick in Africa really works. I know from my experience that it provides a platform for both volunteers and the African teachers and learners to grow. Investing in Warwick in Africa is undoubtedly worth it."



"I've learnt not to give up after getting wrong answers but to keep on trying until I get it right. I now find it possible to do sums that I never thought I could."

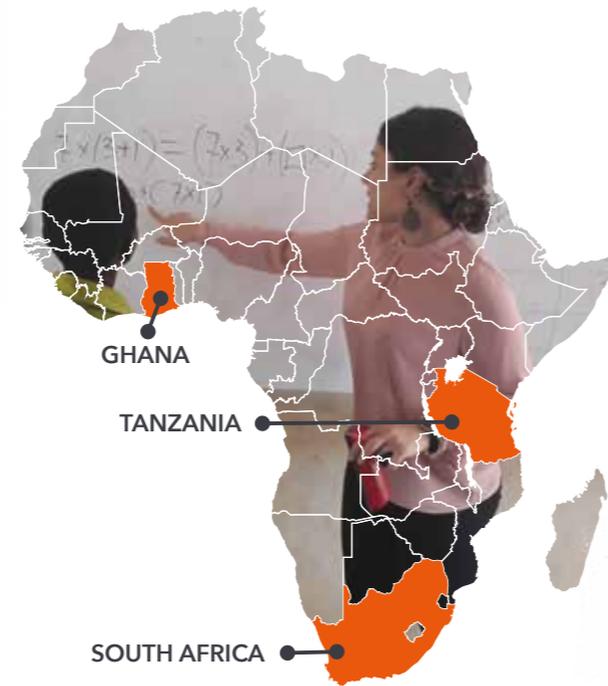
LUYANDA

Learner, Soweto Township



Where we work

1. Morogoro
TANZANIA
 - ▶ Mafiga Secondary
 - ▶ Sua Secondary
2. Kilombero
TANZANIA
 - ▶ Nyange Secondary
 - ▶ Malecela Secondary
3. Mtwara
TANZANIA
 - ▶ Mtwara Technical
 - ▶ Mustafa Sabodo Secondary
4. Dar es Salaam
TANZANIA
 - ▶ Chang'ombe Secondary
5. Agona East
GHANA
 - ▶ Kwanyako Catholic Junior High
 - ▶ Nsaba Islamic Junior High
 - ▶ Asafa AEDA A
6. Accra
GHANA
 - ▶ Nii Okine Basic School
 - ▶ Aggrey Basic School
 - ▶ University Staff Village Junior High A&B
7. Limpopo
SOUTH AFRICA
 - ▶ Edison Nesengani Secondary
 - ▶ Kolokoshani Secondary
 - ▶ Ratshikwekwete Secondary
8. Ivory Park
SOUTH AFRICA
 - ▶ Eqinisweni Secondary
 - ▶ Tsosoloso ya Afrika Secondary
9. Alexandra
SOUTH AFRICA
 - ▶ Alexandra High
 - ▶ Kwa-Bhekilanga Secondary
 - ▶ Minerva Secondary
 - ▶ Realogile Secondary
10. Soweto
SOUTH AFRICA
 - ▶ Fons Luminis Secondary
 - ▶ Namedi Secondary
 - ▶ Phefeni Senior Secondary
11. Kayamandi
SOUTH AFRICA
 - ▶ Kayamandi High
 - ▶ Makapula High
12. Mpumalanga
SOUTH AFRICA
 - ▶ Acorns to Oaks



A huge thank you

FROM A SMALL PILOT IN 2006 WE HAVE MADE TREMENDOUS PROGRESS AND HAD A POSITIVE IMPACT ON THE LIVES OF OVER HALF A MILLION INDIVIDUALS ACROSS AFRICA.

PATTY
Warwick Volunteer,
Tanzania

"THANK YOU on behalf of everyone involved. Warwick in Africa helps the volunteers to grow as people by learning about a different culture, creates lifelong friendships with local teachers and supports the learners to develop their resilience and flexibility which helps them overcome obstacles in the future."

None of this would have been possible without the extraordinary energy, capability and humility of the volunteers who give up their summer to teach in Africa. We thank each and every one of them.

Thank you to all our funders, big and small, who together have ensured that our dedicated and skilled volunteers can reach the learners and teachers who have so much potential.

We are also tremendously grateful for our partnerships with schools, universities, companies and governments to ensure the programme happens.

Thank you - your support has made it possible for our Warwick volunteers to help local learners and teachers achieve so much. We hope you will continue to support us to do even more in the future.

Accounts

WARWICK IN AFRICA RECEIVES INCOME THROUGH TWO CHANNELS; THE UNIVERSITY OF WARWICK IN THE UK AND OUR FRIENDS OF THE UNIVERSITY OF WARWICK IN SOUTH AFRICA TRUST.

Income from both channels funds the Warwick in Africa programme. In 2018 the combined total income for Warwick in Africa was equivalent to £381,012 and our programme expenditure was equivalent to £330,261. The additional £48,311 will contribute towards building our reserve funds.

“The University of Warwick covers core salary and administration costs for Warwick in Africa. This means that all donations are used to fund our work transforming teaching in Africa.”



ALEX
Warwick Volunteer, South Africa

“Warwick in Africa is about getting people from completely different cultures and backgrounds to meet. Everybody involved, whether it be learners, teachers or volunteers all grow richer in unexpected ways. The fact that we work with the same schools every year allows us to help in a sustainable way.”



12 months to 31/10/18	University of Warwick, Warwick in Africa	Friends of University of Warwick in South Africa Trust ⁽¹⁾	Warwick in Africa TOTAL
Income			
Alumni and Friends	£182,770	£11,989	£194,759
Corporates and Organisations	£10,213	£0	£10,213
Trusts and Foundations	£98,813	£13,999	£112,812
Gift Aid and internal interest	£13,265	£0	£13,265
Gifts in Kind	£49,963	£0	£49,963
Total Income	£355,024	£25,988	£381,012
Expenditure			
Summer 2018 Programme	(£327,375)	(£2,886)	(£330,261)
Total Expenditure	(£327,375)	(£2,886)	(£330,261)
Adjustment for exchange variation	£0	(£2,439)	(£2,439)
Net Total	£27,648	£20,662	£48,311
Balance b/f 31/10/17	£157,297	£10,521	£167,818
Balance c/f 31/10/18	£184,946	£31,184	£216,130

Notes: (1) The Friends of the University of Warwick in South Africa Trust is a registered Public Benefit Organisation (PBO) in South Africa No 930 048 225. All funds are restricted to South Africa activity. The Trustees of the South Africa Trust are: Peter Harris, Dr Reuel Khoza, Ian Kilbride, Milton Nkosi and Rachel Sandby-Thomas. All South Africa Trust funds have been converted from South African Rand at the time of receipt or expenditure. Balance b/f and c/f is converted at the rate of that date. Rate movements during the year result in reported changes shown as 'Adjustment for exchange variation'. This is a variation of the GBP equivalent values and has no cash impact upon the values held in the South African Rand.



TO GET INVOLVED PLEASE CONTACT THE TEAM:



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Organisation No. 930 048 225

Photos thanks to: Patrick Dunne and
all our 2018 volunteers.
Some names have been changed to
protect the identities of learners.