



WARWICK
THE UNIVERSITY OF WARWICK

International Strategy

2024-2030





"Warwick welcomed me in the 1980s, as one of a number of exiled Namibian students, at a time of fighting South African Apartheid rule. Studying here empowered us to go on to change our country and the world for the better, and I will be eternally grateful to Warwick for believing in my ability and the skills, knowledge and self-belief it instilled in me."



Bience

Bience Gawanas

Chancellor* of The University of Warwick
 Vice-Chair, The Global Fund 2023-Present
 United Nations Under-Secretary General and Special Advisor for Africa 2018-2020
 Special Advisor to the Minister of Poverty Eradication and Social Welfare 2015-2018
 Special Advisor to the Minister of Health and Social Services 2013-2015
 Commissioner for Social Affairs, African Union 2003-2012
 Ombudswoman of the Namibian Government 1996-2003
 Public Service Commissioner, Namibian Government 1991-1996
 Received the Most Brilliant Order of the Sun, First Class for contribution to the liberation struggle and for meritorious services to Namibia 2024

*from 1st January 2025



"This strategy will empower us to achieve not only our 2030 international goals, but also our strategic goals across research, education, innovation, inclusivity and sustainability, and, in so doing, support our staff and students to work even more successfully with collaborators around the globe to change the world for the better."



Stuart

Prof. Stuart Croft

Vice-Chancellor and President of The University of Warwick



The University of Warwick's Global Commitment

Warwick thrives on our diverse and inclusive global community of students, staff and alumni. We are committed to enriching the international composition, outlook and understanding of our community and to empowering educational and research excellence, innovation and impact through collaboration with a strong network of partners around the globe, so that, together, we can deliver solutions to global challenges and enhance our way of life. We seek to do so in accordance with our values as an institution, our commitment to a sustainable future, and our ambition to be one of the world's exceptional universities, pointing the way ahead.



"Warwick's international identity is deeply ingrained in its DNA. We recognise we are richer for the many communities that make us, and we see the world as a place that can be transformed for the better by learning and working together - both with those near at hand and across the world. We are part of a vibrant global network - a multicultural Warwick family - and this strategy will ensure the continued growth of our international profile and collaborations. I could not be prouder of our work, the incredible people delivering it, and the positive impact we are creating."

Prof. Michael Scott
 Pro-Vice-Chancellor
 International
 The University of Warwick



Our Values and Our Strategic International Objectives:

Value

We thrive on difference

Objective

Our community will be inclusive and internationally diverse.

Value

We think freely

Objective

Our education offer will be transformative, enriching and international in outlook, allowing our graduates to thrive in our global society and be highly employable in the global workforce.

Value

We go forward and further

Objective

Our world-leading research and innovation will continue to grow in terms of its international reach and impact.

Value

We create connections and we share opportunities

Objective

We will have built a select number of high-value, equitable and sustainable international partnerships which directly enhance our research and education excellence and relevance, as part of a wider Warwick Global Network.

Global Community

Our Value
We Thrive on Difference

International Strategic Objective
Our community will be inclusive and internationally diverse.

Our commitments

Working with teams across the University, we will support the evolution of recruitment and admissions strategies for international students at Foundation, UG, PGT and PGR levels in response to University targets, emerging student markets, curriculum development and the changing macro environment, as well as championing Warwick as the recipient of international scholarship funding, to support a buoyant and diverse global campus.

We will champion the continued development and promotion of the University as an attractive environment for staff from around the world to live and work as part of a thriving University research, teaching and engagement culture.



In 2024

38%

of our student population is international.

"The sense of community at Warwick is truly special. It's a welcoming, diverse space where students from all corners of the world come together, share experiences, and build lifelong connections. There's a real spirit of collaboration that makes you feel like part of something bigger"

Adila, Malaysia, UG student

40%

of our staff community is international.

Our student body is made up of people from

115

different nations.

We welcomed over

150

PGT and PhD scholars who had won international and foreign government scholarships to the University. This included 30 China Scholarship Council funded students, and 47 Chevening scholars from 32 different countries, who will study in 13 different academic departments at Warwick.

"The Chevening-University of Warwick scholarship has propelled me to achieve my academic dreams to the levels I could never have imagined. The journey at Warwick has been amazing to say the least."

Oliver Davies Omondi, Kenya, Chevening Scholar

Our Warwick Undergraduate Global Excellence Scholarship (WUGES) programme - funding the best and brightest international students to study at Warwick so that there is no barrier to talent being part of our community - welcomed applications from

134

 countries.

"The people and everyone looking out for each other is the best thing about Warwick. I just feel like it's a place where everyone is welcome to be the way they are and can meet like-minded people."

Jelka Denter, Germany, WUGES Scholar

We welcomed for the first time recipients of the ASEAN-UK SAGE: Women in STEM Scholarships, in partnership with the British Council, empowering more women from South-East Asian Countries to thrive in STEM.

We were one of the first universities to be granted the status of 'University of Sanctuary' and in 2019-2024 have proudly supported over

35

UG, PGT and PhD students from areas of crisis around the globe to come and study at Warwick.

We have worked closely with the Council of at Risk Academics (CARA) 2020-2024 to support over

15

academics from areas of global crisis to continue their research at Warwick.



Our stories

Sam Pordale was born in Afghanistan and in 2021 was forced to leave his home country to travel to the UK as an asylum seeker. With the help of the British Red Cross, he was put in touch with University of Warwick researchers, and was subsequently offered a Sanctuary scholarship to study Politics and International Studies. With the support of the University, alongside his studies, he has become a Universities of Sanctuary Strategy Group member, advised the West Midlands Combined Authority on faith partnerships and homelessness; worked with numerous refugee organisations and is collaborating with University staff on research projects linked to increasing access to Higher Education for refugees and asylum seekers. In 2024, he was recognised as one of The Big Issue's 100 Changemakers of 2024. As Sam put it, "Once I got to university, everything was opened up for me - it was amazing how it all happened in less than a year."



In 2024, the Warwick Institute of Engagement, together with staff and students from across the University, partnered with 62 schools across our local region to design an Olympic torch in honour of the Paris Olympics, with the winning design then built by Warwick Manufacturing Group. In July 2024, 750 school children were welcomed onto campus to join the final stages of our Olympic torch's 'Flame of Friendship' procession, alongside University staff and students, to celebrate the bonds that unite our global community on campus, across our region, and across the globe.

Our commitment

We will continue to grow our Global Celebrations Programme - an annual calendar of high-profile campus-based and digital activities, co-created by the Students' Union, Warwick events teams, Departments and local organisations, to re-create and celebrate on campus famous cultural events from countries around the world. In so doing, the programme will demonstrate and champion the global, diverse and inclusive nature of our Warwick community and provide opportunities for individual communities to learn from, and about, one another.

4

Our Stories

In 2023-4, the Global Celebrations Programme hosted activities to celebrate events as diverse as Day of the Dead, Lunar New Year, Diwali and Holi Festivals, with students and staff from over 60 different nationalities taking part in these events to celebrate as well as learn from, and about, one another.

"The sense of community at Warwick feels like a second family. From day one, I was surrounded by passionate, supportive people eager to collaborate, share ideas, and celebrate each other's successes. This atmosphere of encouragement makes Warwick feel like home."



Pranav Pammi,
India, UG student

During November 2024, the University launches One World Warwick - a campus-wide programme of activities and events designed to celebrate our international community, connections, impacts and opportunities. As part of #OneWorldWarwick, the Global Celebrations Programme will host a variety of events culminating in a Global Illuminations Procession across campus, and in the coming year, there will be numerous celebrations open to our staff, student and regional communities focused on a variety of global cultures.

"It's an amazing way to know about different cultures, to meet new people and to bond people together."

Participant in Holi Colour Festival 2024



Global Community

Our commitment

In 2024

We welcomed over **200** students from more than 40 countries to Warwick's own year-long International Foundation Programme (IFP), bridging the gap between varied international school qualifications and UG University study.

"Applying to Warwick's International Foundation Programme was the best decision I made as it offered an excellent opportunity to further my learning in a new and challenging environment."

Masahiro,
Japan, IFP student

87%

of our international students said that our extended UG Welcome programme helped them adapt to life in a new culture.

"Studying at Warwick has been very exciting. As soon as I arrived, I felt a strong sense of community, making me feel instantly welcome. The support the university offers in various areas is also remarkable. It is truly reassuring to know that the university is committed to every student's wellbeing."

Tolu Adeyemo,
Nigeria, UG student

We will champion, in conjunction with the articulation of an outstanding academic success offer, the evolution of an exceptional International Student Welcome, Experience and Transition programme at all levels to maximise students' experiences whilst at Warwick, as well as their future prospects.

We launched our new PGT Experience and Transition programme to provide tailored career information, post-study visa guidance and advice, alongside closer links with our global alumni community, to ensure PGT students can make the most of their studies with us. We also increased the upfront financial support available for international PGR students from low-income countries to support them with increased immigration and visa costs.

"I highly recommend Warwick to any international student seeking both academic excellence and a supportive, inclusive community."

Sharbanu Nurgazy,
Kazakhstan, PG student

Global Education

Our Value
We think freely

International Strategic Objective
Our education offer will be transformative, enriching and international in outlook, allowing our graduates to thrive in our global society and be highly employable in the global workforce.

Our commitment

We will promote the international-facing content and methodology of modules taught across departments at the University, as well as the wide use of the Warwick Venice Centre as a location for educational activities, to reinforce our reputation as an outward-looking and globally connected University.



Our stories

Humanitarian Engineering MSc (School of Engineering): This new course brings together students and professionals from diverse backgrounds (e.g. law, science, education, engineering, humanities, medicine) to tackle actual societal challenges in a manner very similar to the global teams assembled by today's leading workgroups. The emphasis is upon investigating complex humanitarian issues from a wide range of disciplinary perspectives in order to develop balanced, intelligent and synergistic solutions. Over 150 students (more than half of whom are female) from 40 countries have so far taken the programme. Staff are also associated with the ENHANCE initiative, a €1M European project on reforming humanitarian engineering education, impacting 6,000 learners annually in Indonesia, Vietnam, and Bangladesh.



Our Department and Institute for Global Sustainable Development between them offer courses at UG, Master's and PhD level, alongside an academic research hub, to address the impact of development, the possibilities for a sustainable life and the complex moral and ethical debates around globalisation in order to facilitate the transition toward a more sustainable, prosperous, healthy, and equitable world for all.

The Venice Term: The Venice Term at Warwick is a unique initiative that gives undergraduate and postgraduate students in History and History of Art the opportunity to spend a full university term living and studying in Venice. Our Warwick Venice Centre provides the ideal venue for the autumn Venice Term, which for many decades has been a unique feature of Warwick among UK universities, attracting scores of students to enrol in the History and History of Art Departments.



Our commitment

We will continue to collaborate with internal stakeholders and our global institutional partners in the development of new digital platforms and pedagogical initiatives to provide innovative educational and research opportunities and experiences to our students.



Our stories

The University's **Undergraduate Research Support Scheme** pays for students to work, for a 6-10 week period, on a research project overseen by a University staff supervisor. Projects can have a national or international focus and students are supported to travel abroad to conduct their research where necessary. 70% of students in 2019-2022 undertaking a URSS project went on to gain a 1st-class degree (compared her 35% of the overall student body).

Cathy Xia's URSS project on Youth Employment in Ghana took her to work with researchers at the Institute of Statistical Social and Economic Research at the University of Ghana, and from there she then went on to present to research findings at the British Conference of Undergraduate Research (BCUR) and the International Conference of Undergraduate Research (ICUR).

"What I'd like to share with fellow students is this: don't be afraid to embark on academic research. My journey to Ghana may have started with bare feet, but I returned with a mind enriched with knowledge and a heart full of stories. It's an adventure I'll treasure forever."

Cathy Xia,
UG student,
Economics



The **International Conference of Undergraduate Research (ICUR)** was created back in 2013 as a collaboration between Warwick and Monash University and now is run by the University's Institute for Advanced Teaching and Learning (IATL). It gives undergraduates the opportunity to present online their own research projects to a global audience of students. Since 2013, over 3000 students have participated and 99% of students surveyed said that ICUR added value to their university experience.

In 2024, over 350 students, from 15 global institutions, came together online to present their research projects to one another, anchored by key 'hub' partner institutions like NTU, Singapore and Stellenbosch University, South Africa.

"The best thing about ICUR is being able to ask students on the other side of the world questions about their research. Through this technology, I have been exposed to research fields that would have otherwise been hidden from my knowledge."

ICUR Participant

"The three ICURs I've attended now have certainly played a part in my decision to undertake a PhD. They gave me the confidence I needed when attending conferences in my field and helped me develop the skills I required."

ICUR Participant

"The most rewarding aspect of ICUR so far has been facilitating students from different backgrounds with different academic interests to find links between topics and share thoughts, ideas, and perspectives."

Iris Brandon, ICUR student Director, 2024



The **Warwick Monash Economics Student Papers (WM-ESP)** gather the best Undergraduate and Masters dissertations by Economics students from Monash University (Australia), and publish them as the **WM-ESP series**. This bi-annual series provides a unique digital showcase of research undertaken by students on a varied range of topics, contributing to the research environment in both departments.

Students in **Warwick's Politics and International Studies** department collaborate with students at Monash University's Melbourne and Malaysia campuses by working in teams to create digital essays exploring the politics and economies of environmental crisis. Using the I-PEEL approach, each essay starts from the perspective of an everyday object or practice, and is published as part of a web blog, giving students experience of international collaboration and publication as well as global recognition.

"Working with colleagues from Monash's Melbourne and Malaysia campuses on the Monash Warwick Alliance I-PEEL pedagogic project was a great experience and has helped to forge closer links with wonderful colleagues"

Prof. Lena Rethel,
Politics and International Studies

Our commitment

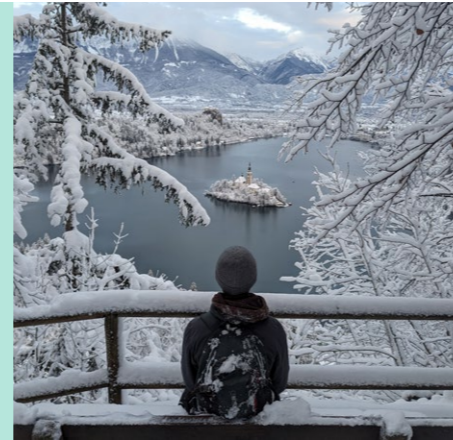
We will embed international education and research opportunities as a key part of our student experience by 2030, co-ordinated through Faculty and Department programmes as well as the University-wide Global Education and Opportunities (GEO) programme, prioritising a climate-conscious and sustainable mix of physical and digital interdisciplinary activities.

3

In 2024

More than
7000

Warwick students undertook an international educational/research opportunity as part of their studies. Of those, just over 1400 students undertook a physical international mobility experience, studying and volunteering across 40 countries, with the majority engaging in a wide suite of innovative digital and campus-based international experiences.



TeaMWork is a digital internship programme created during COVID through funded collaborations between Warwick and Monash University, Australia. In 2024, over 520 students, from 15 different partner universities across the globe, worked in small online groups to solve real-world problems for the 92 different global companies who participated in the programme.

Students participating demonstrated a 23% increase in intercultural understanding, 25% increase in leadership skills, 19% increase in networking skills, 18% increase in initiative, 13% increase in self-confidence and a 10% increase in feeling prepared for their career.

"The highlight of my TeaMWork experience was collaborating with other students from Malaysia, England, and Australia, each bringing diverse perspectives and ideas to the table. Learning from their unique backgrounds enriched the project and enhanced my problem-solving skills. It was a truly rewarding experience that broadened my cultural awareness and strengthened my teamwork abilities."

TeaMWork Participant

"If you want to embark on the adventure of a lifetime - whilst meeting remarkable people, creating impact through a fruitful project and building your work experience - take part in TeaMWork."

TeaMWork Participant

Warwick's Intercultural Training Programme, contributing to students' Warwick Award, equips students to better understand, communicate, and build effective relationships with those from different cultural backgrounds, through a range of face-to-face and digital on-campus sessions, experiences and workshops.

"The workshop was really engaging and inspired me to learn more about my culture as well as other cultures."

Intercultural Training Programme Participant

"This was incredible - honestly the best workshop I have ever attended. I had so much fun and I definitely came away with some new points of view/ways of thinking."

Intercultural Training Programme Participant

Our stories

The Warwick - Shanghai Jiao Tong University (SJTU) Global Challenge, created through support from the British Council and the Warwick-SJTU Joint Seed Fund, each year brings together Warwick and SJTU students in a virtual learning environment to discuss and engage on a key global challenge theme, leading to research presentations by all students. Across 40 hours of virtual classroom time, guided by academics in both institutions, the Global Challenge builds students' skills and experience in intercultural communication, interdisciplinary collaboration, virtual group work, managing projects across multiple time zones and presentation.

"This programme stands as a testament to the boundless possibilities of international education."

Dr Ayten Alibaba, Global Sustainable Development



Our commitment

We will facilitate the UG and PG students and staff of our international institutional partners taking part - both physically and digitally - in all levels of our educational offering, from summer schools to collaborative programmes, in order to further develop the global environment in which our learning takes place.

4

Our stories

Our Warwick Foundation Studies Summer School has welcomed UG and PG participants from over 60 countries in the last 4 years.

Focused around key themes such as AI, Economics and Data, International Relations, Design and Communications, students come together not only to learn about their chosen topics, but explore our region and develop their global networks.

"I believe the Warwick Summer School offered us not only the necessary academic material delivered by knowledgeable professors but also special guest events where individuals shared their valuable experiences. Learning at the Warwick Summer School is a collaborative experience that thrives on interactions with classmates and professors."

Matthew, Hong Kong, Warwick Foundation Studies Summer School Participant



Our EUTOPIA European University Alliance brings students together from across the 10 European partner institutions in a number of formats to help develop their skills, networks, understanding and ambition. From the recent **EUTOPIA Impact School**, helping to develop postgraduates' and post-docs' skills in science communication; to the annual **EUTOPIA Hackathon**, in which students at all stages come together from across the 10 European partners to develop innovative solutions with companies to real world problems; to the **EUTOPIA Ideas Club**, where students lead a debate program about critical global issues, for example climate change, and how they are approached through different national and cultural lenses.

"The event provided me with further knowledge on how climate change should be dealt with which will offer me greater depth for post-graduation work in the field of sustainability; at the same time, the trip improved my cross-cultural communication and debating skills, a strong asset for future endeavours."

EUTOPIA Ideas Club Participant 2024



The **Monash Warwick Alliance** supported collaborators in the Medical Schools at both institutions to create the 'DoNTQUIT' 'Developing Novel Tools for Quality Improvement Training' programme to support Health profession students to learn more about quality improvement in Healthcare.

The programme has been taken by over 1000 students in both institutions and is now available globally through partnership with the Health[e] Foundation, a global organisation specialising in supporting healthcare education in low-resource settings.

"It has been a pleasure to work together to share our knowledge, experience and resources in this established partnership fostered through the Monash Warwick Alliance. We are excited to make our learning resource available to health professionals in developing countries to enable learning of these important skills to support improvement in healthcare delivery and patient care through a novel partnership with the Health[e]Foundation."

Prof. Lucy Hammond,
Warwick Medical School

Here's what people from around the world said about participating in our International Conference of Undergraduate Research:

"Students at Stellenbosch University are incredibly lucky to be a part of the ICUR experience with our partner students at Warwick, as well as students from all around the world. As an internationalisation at home programme that combines accessibility and resource sharing for a geographically diverse array of students, ICUR successfully fulfils many components of a responsible and equitable international programme."

Sarah Richmond,
Stellenbosch University, South Africa

"I would recommend [ICUR] because it is a very precious opportunity to share the fruits of research with a world audience. The experience of having participated in ICUR is certainly something I will take with me forever if I continue to pursue a career in research."

Luis, UG student, NOVA University, Portugal

12 There are 30 **Connected Learning Communities (CLC's)** spread across the 10 European partner institutions of **EUTOPIA**. These CLC's link learners across the institutions in a variety of learning environments, focused around specific themes, as diverse as 'Multilingualism and Diversity' to 'Global Health', 'Legal History', 'AI' and 'the Silk Roads.' Warwick students and staff currently participate in 24 of the CLCs and lead 6 of them.

"Leading the organisation of the Multilingualism and Diversity Student conference as part of the EUTOPIA CLC was a wonderful opportunity to learn about event organisation, meet students from across Europe and learn to work together in an intercultural group."

Tea, Applied Linguistics, UG student



Over 40 joint PhD students have been funded through the **Monash Warwick Alliance since 2013**. In 2024, joint PhD students were invited at Warwick and Monash University (Australia) to support UG students participating in ICUR, enhancing their mentoring skills, and refining and reflecting on their own research and presenting skills.

"Through ICUR I got to listen to more than 50 different students talking about their work. I think it was valuable to learn from these students as well as to support them and ask them questions. The interaction I had with the students helped them to consider the importance of their work and to get a head start towards their future research goals."

Joint PhD Student MWAlliance, and ICUR mentor



In 2023-4 we launched the first ever **Monash Warwick Alliance International Education Leadership Programme (IELP)** to build capacity amongst staff for effective and strategic educational leadership.

44 participants from 4 different global institutions took part.

"The most significant development for me has come through the widening of my perspectives on educational leadership and establishing an international network of educational leaders.... Powerful learning."

Participant in IELP24

Global Research

Our Value
We go forward and further

International Strategic Objective
Our world-leading research and innovation will continue to grow in terms of its international reach and impact.



Stats

Warwick's research collaborations, at the level of individual researcher, departments, faculties and as an institution, are profoundly international in their reach, output and impact.

Our stats as an institution

Between 2018-2021
67%
of Warwick's publications were co-authored with international collaborators.

Between 2020-24, we undertook
187
externally funded projects with international partners.

Running between 2021-27, we have
69
Horizon Europe funded projects.

Our Faculties' stats across 2021-2024

The Faculty of Science, Engineering and Medicine has had collaborative projects with
131
separate international institutions (excluding co-publications).

The Faculty of Social Sciences has had
98
funding awards from a wide variety of overseas organisations, institutions, and charitable foundations, as well as universities and research bodies.

The Faculty of Arts has had
76
awards for international research projects, over 50% of them including collaboration with an international partner.

Our stories

Prof. Ivo Vlaev (Warwick Business School), backed by a Warwick Business School Impact Fund award, worked in collaboration with academics at the Chiang Mai University in Thailand, to prove how current green policies in Thailand were failing to protect the landscape as well as they could because the policies did not take into account that indigenous communities have long-standing traditions and sustainable practices for protecting the land. Based on the analysis of satellite images from Thailand and case studies from other Southeast Asian countries, the research demonstrated that policymakers can achieve improvements in forest health by working collaboratively with indigenous communities: involving communities results, for instance, in the reduction of forest fires and air pollution.

"Policymakers need to recognise the value strong communities play in healthy environments. It's not just about giving indigenous people a fair share of the economy, it is about implementing green policies that are actually effective."

Dr Ivo Vlaev,
Warwick Business School

In 2022-23, Warwick won UUKi funding to collaborate with Kharkiv National University of Radio Electronics (NURE) across AI, the analysis of digital images and additive manufacture. The project has sparked a wide range of intended future collaborations between Warwick, NURE and a range of European partners.



"We would like to thank our partner Warwick University for supporting us in joint research activities. Within this project NURE and Warwick will be able to solve extremely important problems. We believe that practical results of these projects will demonstrate significant impact and innovation solutions for society"

Prof. Anastasiya Chupryna, Kharkiv National University of Radio Electronics

Our Anti-Microbial Resistance (AMR) project team, a joint team of Warwick and Monash University (Australia) researchers, was funded through the long-standing Monash Warwick Alliance to work together to push back the frontiers of our understanding of this global problem. Following the advances made, funded by the Monash Warwick Alliance, the joint team has gone on, to date in 2024, to win over £10 million in external grant funding, as well as significant philanthropic funding. The AMR project team now collaborate with Warwick researchers across Chemistry, the School of Life Sciences and the Institute of Development Studies, and internationally with numerous global partners, including as part of a large Japan-UK project working with research and policy institutes in both countries to develop new antibiotics.

"Across the Monash Warwick alliance project team we have high-end expertise in all five "urgent threat" microbial pathogens identified by the CDC in their 2019 Antimicrobial Resistance Report. This is rare if not unique internationally and includes not only bacteria but also the less well-known but highly deadly fungi."

Prof. Ana Traven, Monash University (Australia)



In 2024, we welcomed **Prof. Satyajit Mayor** as the University's first **Leverhulme International Professor.**



Previously Director of the National Centre for Biological Sciences (TIFR) in Bengaluru, India, where he spearheaded world leading research programmes in cell biology, structural biology, plant sciences, ecology, and evolution, Professor Mayor will develop a research programme and programme team focused on cell surface and cellular interfaces.

"I am honoured to join The University of Warwick as the Leverhulme International Professor. The University's commitment to research excellence and its vibrant academic community provides an ideal environment to foster collaboration and drive groundbreaking discoveries"

Prof. Satyajit Mayor,
Warwick Medical School

But we can, and we will, do more.

Our commitments

1 We will work with our Research Spotlight teams, STEM and Social Sciences Connect Programmes, our Research Culture and Innovations teams, as well as with Faculties, to identify University research strengths and emerging priorities, which overlap with those of our international institutional partners to support faster development of international research collaborations and impact.

2 We will connect with key internal stakeholders, and our global partners, to improve the University's knowledge of, access to, and success with, global research funding opportunities.

3 We will work with key internal stakeholders to broaden the range of international organisations, charities, cultural, innovation and industrial partners with whom we collaborate.

4 We will work to further develop toolkits and other support mechanisms for researchers to assist with compliance with regulatory frameworks associated with international collaborative research.

5 We will facilitate the use of our Warwick Venice Centre by all Departments across the University for international research activities and collaborations.

Our Latest Achievements in 2024:

We launched the University's own **Horizon Europe Seed Fund** to support our researchers to deepen their international collaborations and develop their Horizon Europe grant applications.

The University's **International Partnership Fund (IPF)**, supported the development of 43 new collaborations between our researchers and those in 39 different universities, institutions and ministries across 19 countries, creating a pipeline of future international collaborative major funding applications.

The **International Research Culture Conference**, hosted by our National Centre for Research Culture, welcomed participants from 24 countries, to discuss and share best practice on improving research culture, and pave the way for global collaborations and projects.

The University of Warwick set up the **Warwick Innovation District**, to be chaired by former Cabinet Minister Greg Clark, to oversee the development of our regional Innovation campuses and create the right environments for collaboration across a range of global institutions, businesses and organisations to tackle real-world challenges.

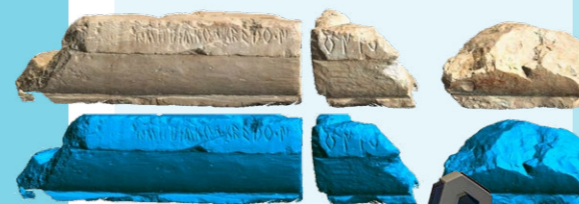


Our stories

In 2024, Experts from The University of Warwick's WMG Centre for Imaging, Metrology and Additive Technology (CiMAT) have collaborated with historians at one of our global partner Universities, **Ca' Foscari University of Venice**, to scan and analyse artefacts from ancient Roman and pre-Roman Venice, before bringing the collection to life using **3D printing and VR technology**. The goal? To revolutionise how people could experience historical items. The inscriptions on some of the artefacts were difficult to read, as they were extremely worn due to their age. WMG engineers used cutting-edge portable imaging technology to scan the items in incredibly high definition, helping historians from Ca' Foscari to read and examine the damaged or fragmented items more easily. The result will be a virtual museum open to scholars and the public alike.

"This is an example of the ways in which we're working together to make a better world through our education, research and innovation."

Prof. Mark Williams, WMG and Director of STEM Connect Programme



CHAT WITH **MARCO POLO**



In 2024, the year marking the 700th anniversary of the death of Marco Polo, The University of Warwick launched the Marco Polo International Programme, to champion the power, importance and impact of cultural interaction, engagement and discovery - both in the past and in the present - and underline Warwick's ongoing commitment to creating connections across cultures and across the globe. Working with students, researchers and practitioners in all disciplines across 36 global institutions including universities, museums, cultural institutions and businesses, the programme, overseen from our Warwick Venice Centre, has been leading on a range of research topics including the rediscovery, restoration and public display of 14th-century records of Venetian travellers in India; the development of an AI Marco Polo educational tool; and the high-resolution scanning and interdisciplinary study of textiles, ceramics and lacquerware to aid our understanding of goods that travelled across the Silk Roads.

"The Marco Polo International Programme is a scale of collaboration and a variety of impact never before seen at Warwick. Across students, staff, regional communities and practitioners spread across the globe, we are re-orientating - through the latest technologies and engagement practices alongside traditional scholarly study - the ways in which people conceive of global engagement in our past."

Prof. Luca Molà, Director, Warwick Venice Centre



In 2024, **Dr Vita Dumanska**, a Ukrainian Economist and specialist in civic tech and political participation in elections, came to Warwick from the Ukraine as an Institute of Advanced Studies Visiting Professor to work with the Warwick Institute of Engagement and departments in the Faculty of Social Sciences. Following research and teaching collaborations on campus, she and the University brought together experts from a range of national organisations, thinktanks and watchdogs from five countries at our Warwick Venice Centre, to discuss the threats and opportunities of online political campaigning. As an outcome of her visiting professorship, Vita has launched an Institute of Engagement in Ukraine. The Institute will focus on assisting with citizen engagement during Ukraine's reconstruction, starting with a project with Kyiv School of Economics.

"Collaborating with Warwick's Institute of Engagement and Institute of Advanced Studies has greatly enriched my experience, allowing me to share knowledge and learn from colleagues around the globe. Inspired by Warwick, I launched the Institute of Engagement in Ukraine to promote the ideas of citizen engagement in my home country. This partnership also enhances my ability to make a meaningful impact in Ukraine, and the network we've built will help us raise awareness about the crucial actions needed to protect free and fair elections worldwide."

Dr Vita Dumanska, Institute of Advanced Studies



Global Partnerships

Our Value
 We Create Connections and
 We Share Opportunities

International Strategic Objective
 We will have built a select number of high value, equitable and sustainable international partnerships, which directly enhance our research and education excellence and relevance, as part of a wider Warwick Global Network.

Here's what our international partners say about us:



"The depth, scale, and longevity of our alliance with The University of Warwick is unique among universities globally, strengthening and driving meaningful collaboration to achieve transformative impact in research and education, and enhancing our work to address the world's most pressing challenges. Through close collaboration our academics, students and professional staff are creating opportunities and producing outcomes well beyond what we can do individually."



Prof. Sharon Pickering,
 Vice-Chancellor and President,
 Monash University, Australia



"Our partnership with The University of Warwick is a source of great institutional pride for us. Across our collaborative undergraduate student programmes, our joint PhD programme and our research collaborations, we are developing a generation of globally-engaged students and researchers who can, together, better tackle the world's most pressing problems."

We value and respect what Warwick has achieved as it approaches its 60th anniversary and look forward to what we can achieve together in the future."

Prof. Ding Kuiling,
 President,
 Shanghai Jiao Tong University,
 China



"The University of Warwick is a strategic partner for us, for both external and domestic internationalization. Warwick's Venice Centre brings positive impact to the city and its communities. It is also testament to Warwick's strong commitment to Europe, and Ca' Foscari University of Venice is proud to work alongside Warwick through the EUTOPIA European University Alliance to forge a closer network of European Universities."

We recognise Warwick's dynamic and innovative approach to research and education and we value highly the vibrant range of collaborations between our two Universities."

Prof. Tiziana Lippiello,
 Magnifica Rettrice, Ca Foscari
 University of Venice, Italy



"At Stellenbosch University, we deeply value our partnership with The University of Warwick. This collaboration builds on our shared vision of academic excellence and global engagement, enhancing opportunities for meaningful equitable exchange and joint research that address global challenges."

Together, we aim to bridge the north-south divide, expanding the horizons of our students, faculty, and researchers, fostering innovation, and strengthening the impact of our contributions to society. Warwick is a key partner in our international strategy, and we look forward to advancing our shared efforts to create a more inclusive and interconnected world."



Prof. Wim de Villiers,
 Rector and Vice-Chancellor,
 Stellenbosch University,
 South Africa



Our commitment

- 1** We will continue to develop our Warwick Global Network, comprising, in addition to our strategic EUTOPIA and Guild European alliances:
- strategic partners - with whom we have significant, deep, cross-Faculty partnerships with multiple levels of engagement across our education, research and professional services communities;
 - priority partners - where the research/ education relationships span Faculties and levels of engagement, and which as a result are managed centrally within the University;
 - primary partners - where the research/ education relationship exists with, and is managed by, a particular Faculty or Department.

2 We will continue our development of region-specific partnership strategies for each area of the globe, supplementing our current North America, Europe, Africa, East and SE Asia strategies with ones for the Americas, South Asia, Central Asia and the Middle East.

3 We will establish, in collaboration with our strategic international partners, joint research and education funds, physical and digital communities of research and education practice, regular showcases of activity and impact reports, as well as alumni groups to facilitate collaboration and champion the impact of our global network.

"Being part of the Monash Warwick Alliance has deeply enriched my academic journey, allowing me to navigate between two vibrant intellectual cultures."

Gustavo Da Silva,
Philosophy, MWA Associate

"Being part of the Alliance has expanded my perspective, providing me with invaluable insights from diverse viewpoints, whilst enabling continuous learning and enhancing the quality of the TeaMWork experience for students, staff and organisations."

Esther de Perlaky,
Student Opportunity, MWA Associate



"I've had the privilege to connect with world-leading academics from both the Centre for Interdisciplinary Methodologies at The University of Warwick and Monash University's Art, Design and Architecture, and School of Social Sciences. The interdisciplinary perspectives I've encountered have significantly enriched my research on people's lived experiences with SSRI antidepressants."

This has been an incredibly rewarding experience, both personally and professionally, one that I would highly recommend to anyone."

Javier Garcia Martinez,
Centre for Interdisciplinary Methodologies,
MWA Associate

Our Stories

Our impact working together with some of our partners in the Warwick Global Network

Warwick and Monash University (Australia)

- The Monash Warwick Alliance, now in its second decade, penetrates every layer of the Universities' fabric.
- The Alliance has funded over **100 joint research and education projects**, including education projects like ICUR and TeaMWork, which are now key digital education opportunities available across each institution and to a wide network of global partners.
- The Alliance has led to over **1500 co-published research articles**.
- The Alliance has supported the early development of research projects, which, between 2018-2024, have gone on to win **over £20 million in external funding** for major joint research collaborations between the two Universities.



- During the Alliance's lifetime, over **1000 students have benefitted from physical mobility experiences** between the two Universities, and each year, over 1000 students from institutions around the world take part in Alliance generated education programmes.
- A strategy refresh was launched in 2024 to include new funding streams for research, education and professional services collaboration, as well as the creation of the **Monash Warwick Alliance Associates Programme**, to help foster an ongoing community of collaboration, best practice and engagement in the decades to come.



Our Warwick Africa Hub

In 2022, the University set up the Warwick Africa Hub with the intention to develop equitable and mutually-beneficial partnerships with African Universities. Alongside the development of an annual **Distinguished Africa Lecture**, as well as the establishment of **Visiting PhD and Early Career Fellow programmes** for students and staff at Universities across Africa, Warwick has developed effective partnerships with Stellenbosch University in South Africa and the University of Ghana. Students can spend time at each institution and Stellenbosch participates in a number of Warwick's digital Global Education and Opportunity programmes like ICUR, TeaMWork and URSS.

In 2024, Warwick and Stellenbosch University launched a joint research seed fund, with the first projects ranging from Bioethics to Quantum Science, Historical Trauma and Distance-Education Pedagogy.

A range of academic exchanges and distinguished lectures have also taken place between leading researchers, particularly focused on the role of women in South Africa's liberation struggle. The lead researcher of Stellenbosch's Centre of the Afterlife of Violence and the Reparative Quest, Prof. Pumla Gobodo-Madikizela, who has been closely involved in these exchanges, is the 2024 winner of the Templeton Prize.



In addition, Warwick is also a participant in the 'Clusters of Research Excellence' programme run jointly by the Guild of European Research-Intensive Universities and the Africa Research Universities Alliance.

The Africa - Europe Clusters of Research Excellence bring together some of the best researchers from both continents, all committed to addressing global challenges through interdisciplinary research.

Warwick is proud to be co-leading, with the University of Ghana, the research cluster for **Multimorbidity** and to be a co-partner in three clusters; **Artificial Intelligence, Data Science, and Theoretical and Computational Thinking; Sustainable Food Systems;** and, most recently, **Building Capacities for Interdisciplinary Peace Research.** Warwick is, through these clusters, also part of the recent Guild- ARUA collaboration with Mastercard to support 1,000 PhD holders annually in 7 cohorts over a ten-year period, with a target of 70% female enrolment.



Our EUTOPIA European University Alliance

Since 2019, Warwick has been a partner in the **EUTOPIA European University Alliance**. Since then 39 Warwick researchers, across all 3 Faculties, have been supported to complete their PhD studies through the **EUTOPIA Co-tutelle** programme

Laura Vansina, Postgraduate (Research), Politics & International Studies, Vrije Universiteit Brussel (VUB)/ University of Warwick found "the Co-tutelle program allowed her to combine the best of both worlds, discovering the Anglosaxon and continental traditions of academia, as well as broadening her network with peers from all around the globe."



Eva-Rosa Ferrand Verdejo, Postgraduate (Research) Film & Television Studies, CY Cergy Paris University and University of Warwick, found that "not only did the programme offer the possibility of belonging to two different 'fields' (Hispanic studies in France and Film and TV studies in the UK), but it offered access to the resources of two different universities."

Lara Barzon, Theatre and Performance Studies, University of Ljubljana and University of Warwick: "Without a doubt, having the Eutopia co-tutelle is not only a scholarship but also means being part of a community that expands beyond the two universities that serve as my home. For example, I have been invited to take part in exclusive training to improve the impact of my research at TU Dresden; and present at events such as Eutopia Week. I therefore feel part of a network that not only offers me great opportunities during my PhD, but also gives me a sense of confidence in thinking about international opportunities for my future career."

Since 2019, **Over 20 postdoctoral fellows have been supported to develop their careers through the EUTOPIA Science and Innovation Fellowship (SIF) programme**, which allows them to develop networks and collaborations across multiple EUTOPIA institutions. In 2023, Dr Hannes Houck (EUTOPIA SIF Fellow in Chemistry) went on to win a **£1.6m Royal Society University Research Fellowship** to further his research in reusable plastic by starting a whole new research group at Warwick.



Since 2019, alongside the **Connected Learning Communities** created across EUTOPIA to support our international educational offering, we have also been developing and funding **Connected Research Communities** across the alliance. Dr Mark Greenhalgh in Chemistry won funding through EUTOPIA to set up a Connected Research Community between Warwick and colleagues at VUB University in Brussels, to deliver next generation catalysis technology. From the collaborative work with EUTOPIA colleagues, Dr Mark Greenhalgh has now won an **EPSRC Early Career Researcher International collaboration grant** to continue his work with VUB over next 15 months.

"I am incredibly excited about this collaboration and believe we will achieve things together that would have been impossible on our own. This work should then act as a foundation for numerous subsequent grants and form the basis of my research group's work for many years to come."



Dr Mark Greenhalgh, Chemistry

Warwick and Shanghai Jiao Tong University (SJTU) (China)

An annual joint research seed fund was launched with SJTU in 2019 and has since funded 45 collaborative research projects between the two Universities. Projects funded span across a wide variety of disciplines, including biomass conversion, catalyst materials in clean energy applications, Chinese British writers and the practice of world literature and English language teacher training in rural China.



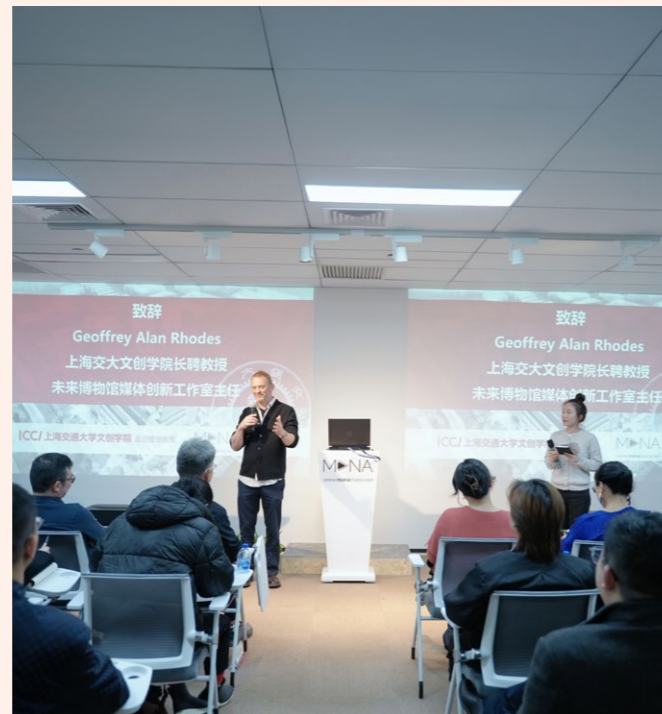
In 2023 Warwick Manufacturing Group (WMG) won seed funding to work with researchers at SJTU to conduct a new fundamental study on high pressure die-casting process. The project enabled the researchers to establish a firm research connection and realise knowledge exchange in the aluminium casting processes and joining methods for cast aluminium. The project also resulted in four co-authored publications in Q1 (top 25%) journals.

As the Warwick lead, **Dr Dezhi Li**, commented: "these numbers of high-quality publications wouldn't be achievable without collaboration with research groups whose expertise are complementary to ours"

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A recent collaboration between Dr Jianhua Yang, WMG, Warwick and Professor Geoffrey Rhodes, SJTU, aimed to support the museum and tourism industry in selecting which new technologies would best provide immersive experiences for their visitors.

Dr Jianhua Yang said: "The SJTU-Warwick seed fund has enabled us to establish a strong collaboration between our project groups through virtual meetings, physical visits to each other's campuses, co-authoring research articles, and jointly applying for external research grants. An essential aspect of the research is to collect data and evaluate experiences internationally and we have been able to conduct this in English and Chinese, across social media and institutions within China, the UK, and the USA. The use of multiple languages and international institutions has given us a robust dataset and the identification of important cultural, national, or other distinctions in practice. We have been able to leverage each other's strengths and drive innovative research in the field."



In 2024, 10 joint research seed fund awards have been made across all three Faculties; the two Universities have collaborated in the delivery of the **Marco Polo International Programme**; delivered the annual **Warwick-SJTU Global Challenge** digital education programme; and Warwick and SJTU will be launching their **first joint PhD programme**.

Our commitment

We will strengthen our collaborations not only with international higher education institutions, but also, where appropriate, with other kinds of international organisations, charities, trusts and industrial partners.

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Our Stories

The International Partnerships Fund (IPF):

Our IPF supports Warwick researchers to create collaborations with new partners wherever they maybe in the world, leading to dynamic outcomes and impacts over time. In 2022-2024, the IPF supported 56 different projects, with a variety of significant impacts:

Dr Fabrizio Alberti

(School of Life Sciences, Warwick) was supported through the IPF to develop a collaboration with colleagues at Universiti Kebangsaan, Malaysia, focused on creation of a biological control agent to fight papaya dieback disease. **The initial IPF funding led not only to published research, but to the winning of a BBSRC International Partnering Award to continue the project.**



"The IPF was instrumental for my group to establish a new partnership with collaborators based in Malaysia. We are currently working on additional grant applications to translate our findings into commercial solutions based on biocontrol agents to fight plant disease."

Dr. Fabrizio Alberti, School of Life Sciences

Prof. Yvette Hutchinson,

(Theatre and Performance Studies, Warwick) won an IPF award to work with colleagues at University of KwaZulu-Natal in South Africa and charities and social organisations in Kenya to focus on how disabled dance was involved in the construction of citizenship in Africa. **This led to the establishment of the transnational African Dance Disability Network with over 55 global members comprising a variety of different sorts of organisations; a successful AHRC Research grant application to continue the research; the network's first international colloquium in Durban; and the inclusion of this project in an AHRC International Network for Disability-Inclusive Global Development (as the only humanities project in the network).**



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Prof. Nigel Stallard (Warwick Medical School) secured an IPF to develop a new collaboration with colleagues at Institut National de la Santé et de la Recherche Médicale in Paris around methodologies for clinical trials related to paediatric medicine. **The outcome was a successful HORIZON Europe grant worth over half a million euros, and resulting collaborations with 14 other international institutions, organisations and partners.**





WARWICK
THE UNIVERSITY OF WARWICK

International Strategy

2024-2030

