

Implementation action plan - updated from the version published in May 2020 to cover the work completed, in progress and planned

This includes extensions of work and has a wider scope than student sexual misconduct

Work stream	Themes	Tasks	Timescale/owner
1. TRANSPARENCY Benchmarking and Reporting	Establish our reporting cycle	<ul style="list-style-type: none"> • Updates given to Council (quarterly), shared with University Executive Board (UEB) and published online • Updated on progress to Senate 	Complete
		<ul style="list-style-type: none"> • Steering Group established to oversee implementation on discipline and principles. Membership from Joint Advisory Group 	Complete
	Revise Dignity at Warwick Policy	<ul style="list-style-type: none"> • Activity will be informed by student sexual misconduct policy and work on extensions of harassment, discrimination and hate crime 	Phase 2
	Develop ways to benchmark our activities (wider harassment, discrimination and hate crime)	<ul style="list-style-type: none"> • Task force chairs to consider how results from Pulse can inform route forward to further embed and utilise Report + Support data 	June 2020
		<ul style="list-style-type: none"> • #combatmisconduct pilot funding extension due to Covid • West Midlands HE Communities of Practice established 	extension due to Covid-19
		<ul style="list-style-type: none"> • Institutional response to OfS consultation on harassment and sexual misconduct • Draft response circulated to UEB prior to submission 	Deadline extended due to Covid-19
2.POLICY	Policy for student sexual misconduct	<ul style="list-style-type: none"> • Approved policy implemented and evaluated over academic year. Proposed recommendations arising have been brought to UEB, Senate and Council for Approval. 	complete
	Disciplinary policy including guidance and flow charts	<ul style="list-style-type: none"> • Wider student discipline policies under review to identify common and separate requirements for alignment. 	complete
		<ul style="list-style-type: none"> • Other relevant regulations to be aligned 	complete
Work stream	Themes	Tasks	Timescale/owner

Key

	Complete		In progress		Not yet started		Area of concern
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3. PROCESS	Develop end-to-end process for student sexual misconduct reporting	<ul style="list-style-type: none"> • Approved sexual misconduct process (along with flow charts and guidance) circulated to key stakeholders and in use. • End to end process reviewed now that complete cycle of disclosure to appeal has been completed using new systems 	Complete
		<ul style="list-style-type: none"> • Process evaluated over academic year and any proposed recommendations arising to be brought to UEB, Senate and Council for Approval 	Complete
	Establish pool of skilled investigators	<ul style="list-style-type: none"> • Four external specialist investigators in place • Additional face-to-face, specialist training programme • Additional phased training to be scheduled as required 	Complete Complete
	Panel composition	<ul style="list-style-type: none"> • Recruit additional academic and new professional services staff to be panel members 	Complete
	Specialist training	<ul style="list-style-type: none"> • Face to face training programme delivered for priority teams (Investigating Officers, new and existing panel members and chairs, student discipline team, student liaison officers) • Briefing on new policy, process and systems delivered 	Complete Complete
		Additional training for all parties involved with sexual misconduct reporting and disciplinary procedures	<ul style="list-style-type: none"> • Briefing sessions for staff delivered at Staff conference • Training and guidance requirements assessed across first responders and delivered. • Refresher and new starter training programme in place • Briefing of new policy and procedures, systems and resourcing to key parties
	<ul style="list-style-type: none"> • Academic department presentations to advise on supporting students to disclose sexual misconduct (Contact made with all 32 Departments, 28 completed, remaining 4 being rearranged due to Covid-19) 		Complete
	<ul style="list-style-type: none"> • Senior personal tutor network training 		complete
	Communications protocol (reporting process)	<ul style="list-style-type: none"> • Built into process 	Complete
	Sanctions framework	<ul style="list-style-type: none"> • Complete framework for sanctions to support student sexual misconduct discipline policy 	complete

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	Student code of conduct	<ul style="list-style-type: none"> Principles incorporated into enrolment messaging for 19/20 Principles included within Welcome Week messaging and briefings 	Complete Complete
		<ul style="list-style-type: none"> Consider how principles can be extended across staff (Dignity at Warwick includes) and visitors 	Phase 2
	Resource requirements	Director of Student Discipline and Resolution recruited and in post. Team structure formalised and budget secured for ongoing support (Discipline Advisors and Student Liaison Officers) for sexual misconduct	Complete Complete
	Online reporting tool	<ul style="list-style-type: none"> Online system for students to report Sexual Misconduct and anonymous reports launched for Welcome Week Visible signposting for students and staff from key websites and communication channels Briefing sessions with departments and first responders Increased awareness of Report+Support recorded 	Complete Complete
		<ul style="list-style-type: none"> Additional support pages built for wider extensions. Content completed and in build 	Complete
	Staff sexual misconduct	<ul style="list-style-type: none"> Draft revised process approved (HR) Consultation with key stakeholders to be progressed 	May 2020 September 2020
	Racism and hate crime	<ul style="list-style-type: none"> Face to face consultation with student and staff groups and societies representing race and minority groups scheduled to understand concerns, support, training and priorities to address current lack of trust and confidence that the University is committed to tackling racism and hate crime Online consultation published capture wider input and feedback (but not being actively promoted at this time) 	Delay due to Covid-19 Expected Dec 2020
	Student discipline procedures	<ul style="list-style-type: none"> Adapt wider student discipline procedures to mirror sexual misconduct procedure 	Complete
	Ongoing team resource	<ul style="list-style-type: none"> Identify wider resource requirements to support student discipline 	Complete

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	Case management system	<ul style="list-style-type: none"> • ITS building systems 	July 2020
4. EMBEDDING (principles and education)	Warwick Values Moodle (previously Respect)	<ul style="list-style-type: none"> • Content updated for September 2020 	Complete
	Active Bystander intervention programme (Dean of Students Office)	<ul style="list-style-type: none"> • 'Community Values Education Programme' Piloted during Welcome Week 2019 • Briefing session held at staff conference 2019 	Complete
		Course content is currently going through another iteration of improvement based on feedback from participants and facilitators with updated course running 5 x 120 minute sessions in term 2, with an increase in capacity to approx. 350 students. Element of face to face is essential to programme	Throughout 20/21
	Welcome Week	Requirements and programme scheduled for September 2020 using blend of online and face to face sessions	September 2020
	Staff and student engagement	<ul style="list-style-type: none"> • Developing campaign to promote and reaffirm our values to be delivered across departments in line with 'Our Story' narrative 	September 2020 tbc
		<ul style="list-style-type: none"> • Presented to HODs 20 January and All staff meeting 5 February 	complete
	More generalist training and guidance to be considered for students and staff	<ul style="list-style-type: none"> • Full Programme in development • Blend of face to face and online training resources to be finalised • Staff training including in induction 	complete
		<ul style="list-style-type: none"> • Training and awareness programme to incoming SU Society execs (c 500) to include training, how to call out and how to escalate 	complete
Tackling Racial Inequality at Warwick University: Staff Programme	<ul style="list-style-type: none"> • Programme started April 2020 to investigate, explore and tackle the inequalities that exist for different groups of students as a result of the way we design our curriculum, teach and assess. Developing and extensive piloting to take place by July 21. 	July 2021	

Key



Complete



In progress



Not yet started



Area of concern

	Recruitment cycle (prospective students and staff)	<ul style="list-style-type: none"> • Further work to be developed to include entire staff and student journeys, from being applicants, to members of our community, to becoming alumni and moving on from Warwick's employment 	Phase 2
	Reinforcement and reward initiatives	<ul style="list-style-type: none"> • Content to be developed and agreed 	Phase 2
5. COMMUNICATIONS	Dedicated web pages for sexual misconduct	<ul style="list-style-type: none"> • Clearly state our position and progress on sexual misconduct 	Complete
	Dedicated web pages for Warwick Values	<ul style="list-style-type: none"> • Provide clear links and signposting to reporting /available support • accessible information on policies and processes; principles and expected behaviours 	Complete Complete
		<ul style="list-style-type: none"> • Community campaign will see visual update of these page 	Delay due to Covid-19
	Sexual Violence leaflet	<ul style="list-style-type: none"> • Updated leaflet included in all welcome bags and distributed across relevant campus locations • Additional distribution to be scheduled throughout year and ensure first responders access materials 	Complete
	Confidentiality leaflet	<ul style="list-style-type: none"> • Develop communications with guidance for friends and supporters 	Complete
	Values	<ul style="list-style-type: none"> • Plan agreed for ongoing Staff and student consultation to develop clear articulation of our values and principles 	In progress

Key

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