

1. How do you feel about research?

2. How have your feelings about research influenced your engagement in research and/or with other researchers?

3. Has there been any “loneliness” in your relationship with research?

4. Have you had any memorable collaborations relating to research? What made them memorable?

5. Can you share an awkward / funny / surprising / frustrating / challenging moment or incident you have had with research participants or with researchers?

6. Is there a research project which you really didn't enjoy being involved with? What was this? How does this impact your current choices regarding research?

7. What inspired any current involvement with research you have, and how did you get started?

8. What challenges are you facing in your current research involvement? How do you think you will deal with these?

9. How much time do you spend on research in comparison to other work-related activities? Do you think this is a good ratio?

10. How (if at all) would you like to change the proportion of time you spend in relation to research?

11. What is the most exciting finding or insight in research you've been involved with so far?

12. If you could start a new research project about any topic, what would you choose to do?

13. Is there some research you would like to work on? How can this be made a reality?

14. What do you find personally fulfilling/challenging about engaging with or in research?

15. What are the benefits for you of being involved with or in research?

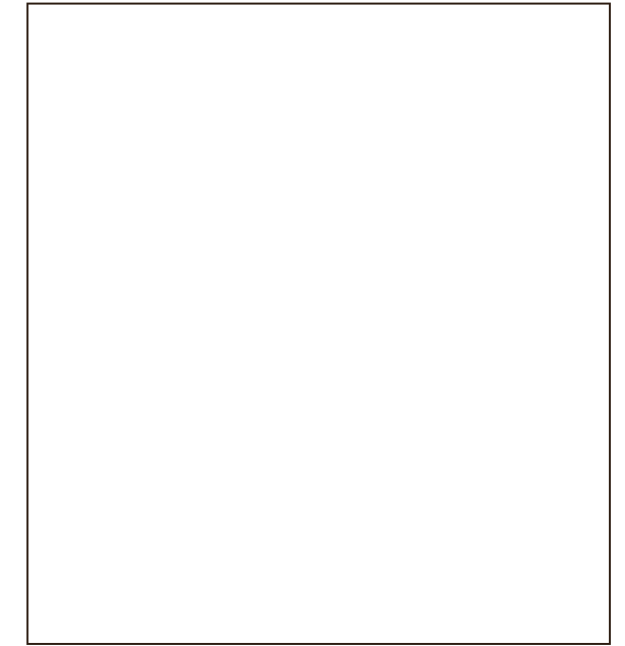
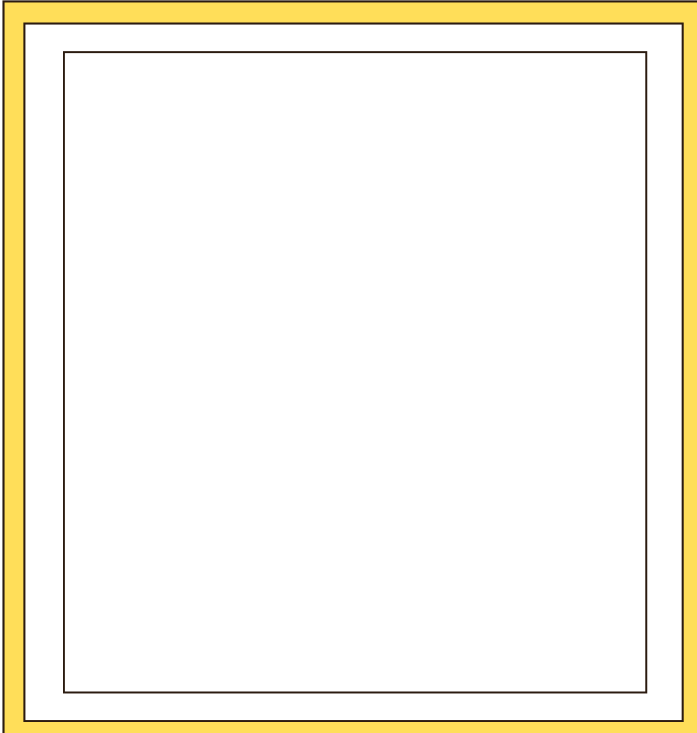
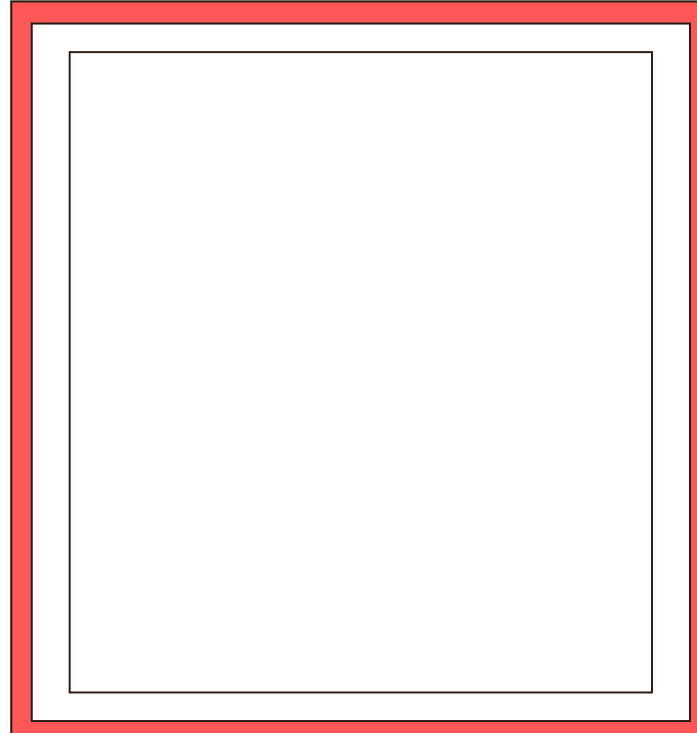
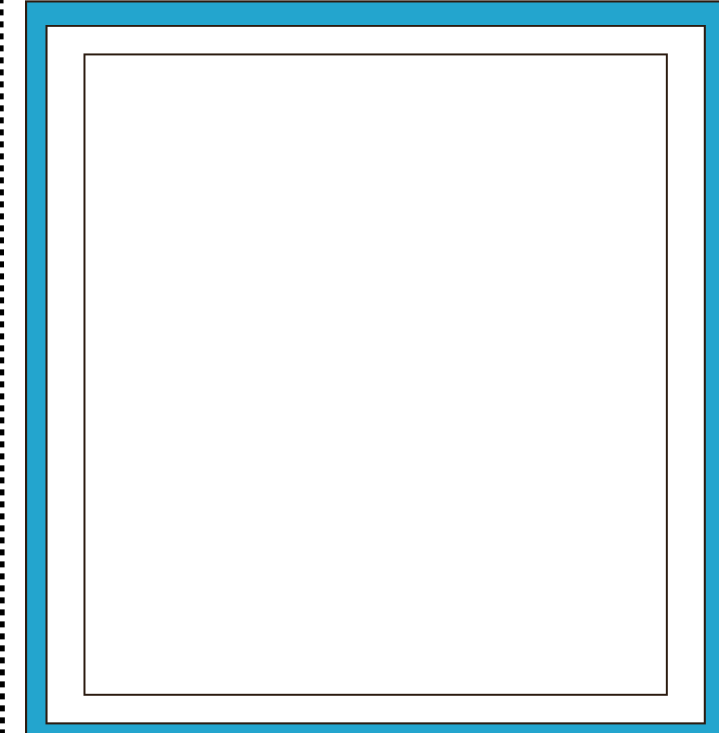
16. How do you stay informed about the research projects happening within your institution?

17. Can you share an instance where your work impacted someone else's research project or initiative?

18. How do you think the culture at Warwick (norms, processes) could be improved to support research activities

19. Have you ever communicated or collaborated with someone from a different field of research? What was that like?

20. Can you share a time when learning about another field or discipline changed your approach to or view of research?

An empty rectangular box with a thin black border, intended for a response to question 19.An empty rectangular box with a thin black border, intended for a response to question 20.An empty rectangular box with a thin black border, intended for a response to question 20.An empty rectangular box with a thin black border, intended for a response to question 20.

Instructions

1. Sit in a group of four or five.
2. Shuffle the cards and place the pack face down in the centre of the table.
3. Take it in turns to be 'questioner'.
4. The first questioner takes the top card and asks the others the question.
5. Going round clockwise, each person answers for no longer than one minute each. Anyone can choose to 'pass'.
6. After all have been invited to answer, the questioner can also answer if they wish.
7. The questioner then invites further comments/observations from members of the group.
8. If the comments/observations develop into a discussion, allow this to continue.
9. The questioner can decide when to end the discussion.
10. The player to the left of the questioner takes the next card and the sequence is repeated.