

1. How do you feel about research?

2. How have your feelings about research influenced your engagement in research and/or with other researchers?

3. Has there been any “loneliness” in your relationship with research?

4. Have you had any memorable collaborations relating to research? What made them memorable?

5. Can you share an awkward / funny / surprising / frustrating / challenging moment or incident you have had with research participants or with researchers?

6. Is there a research project which you really didn't enjoy being involved with? What was this? How does this impact your current choices regarding research?

7. What inspired any current involvement with research you have, and how did you get started?

8. What challenges are you facing in your current research involvement? How do you think you will deal with these?

9. How much time do you spend on research in comparison to other work-related activities? Do you think this is a good ratio?

10. How (if at all) would you like to change the proportion of time you spend in relation to research?

11. What is the most exciting finding or insight in research you've been involved in so far?

12. Do you engage in any data collection and/or analysis as part of your professional role? What do you do?

13. How do you see the relationship between research and teaching?

14. What do you think about how academics talk or write about research?

15. What are the benefits for you of being involved with or in research?

16. What are the main challenges for you of being involved with or in research?

17. What's the main challenge are you facing in your engagement in, with or around research? How do you think you will deal with this?

18. What role does research play in your professional development?

19. Is there an area of research you would like to explore? How can this be made a reality?

20. How do you see the relationship between research and your work?

21. How do you envision the role of professional services in relation to research?

22. What do you find personally fulfilling about engaging around research?

23. Can you share an example of how you have facilitated a successful research event or initiative?

24. How do you stay informed about the research projects happening within your institution?

25. Can you describe a time when you had to or helped another researcher overcome an administrative/bureaucratic challenge?

26. How do you think the administrative processes could be improved to support research activities?

27. What opportunities do you see for people in your role to engage more directly with others' research?

28. Can you share an instance where your work impacted someone else's research project or initiative?

29. Can only academics do research?

Instructions

1. Sit in a group of four.
2. Shuffle the cards and place the pack face down in the centre of the table.
3. Take it in turns to be 'questioner'.
4. The first questioner takes the top card and asks the others the question.
5. Going round clockwise, each person answers for no longer than one minute each. Anyone can choose to 'pass'.
6. After all have been invited to answer, the questioner can also answer if they wish.
7. The questioner then invites further comments/observations from members of the group.
8. If the comments/observations develop into a discussion, allow this to continue.
9. The questioner can decide when to end the discussion.
10. All group members then individually rate the question on their question sheets.
11. The player to the left of the questioner takes the next card and the sequence is repeated.