

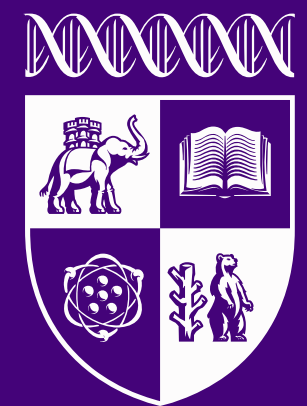
IRCC 2026 - Hosted by the National Centre for Research Culture

Monday 21st September 2026 – ONLINE ONLY

Time (BST)	Session Description	Speakers	Ticket Type
09:30	Welcome and opening remarks	Professor Kirstie Haywood – Deputy PVC (Research Culture) and Academic Director of NCRC	Both
10:00	Plenary: Panel Session <i>Lighting a fire: how can funders support positive research culture behaviours?</i>	Dr Sean Sapcariu – Luxembourg National Research Fund Geraldine Clement-Stoneham – Medical Research Council Dr Ken Emond – British Academy <i>Chair – Vicky Strudwick, Head of Partnerships, National Centre for Research Culture at the University of Warwick</i>	Both
11:00	Break	N/A	N/A
11:30	Parallel Sessions (Pre-selection) P1	N/A	Full Programme only
12:45	Lunch	N/A	N/A
13:30	Parallel Sessions (pre-selection) P2	N/A	Full Programme only
14:45	Break	N/A	N/A
15:15	Plenary: Panel Session <i>Tackling racial inequality in research environments: what works and what's next?</i>	Professor Etlyn Kenny – University of Birmingham Dr Karisha George – University of York Nic Farmer – MRC Laboratory of Molecular Biology Fiona McClement – University of Edinburgh <i>Chair – Dr Anil Awesti, Associate Professor, University of Warwick</i>	Both
16:15	Close	N/A	N/A

Monday 21st September – Parallel Sessions P1 - 11:30am – 12:45pm

P1.1 Collaborative and Interdisciplinary Research Cultures Chair: Ayten Alibaba	P1.2 From Midcareer to Leadership: Shaping Research Culture Chair: Dr John MacArtney	P1.3 Recognising Technical Input to Research: From Ensuring Fair Attribution to Promotional Pathways Chair: Sarah Bennett	P1.4 Inclusive and Diverse Research Environments Chair: Marie Sams	P1.5 Research Culture in Global and Institutional Contexts Chair: Carole Harris
Interdisciplinary Research Conversations: Design and Analysis Dr Ayten Alibaba; Dr Joana Almeida; Dr Gill Frigeri; Dr Yvette Yitong Wang; Professor Richard Smith. University of Warwick	Leadership as Research Culture Infrastructure: Applying the Framework for Leading in Higher Education to enable a lasting change in the research ecosystem Dr Ireen Litvak-Zur. Advance HE	Changing Culture Surrounding Technical Roles Through Opportunities, Knowledge and Skills Dr Kay Doncom. University of Warwick	Is an inclusive research environment a sufficient condition for a diversified body of doctoral students to progress and thrive in academia? Dr Stewart Eyres (1); Dr Cristina Izura (2) Eyres Inclusion Consulting (1); Swansea University (2)	Researcher Impact Profiles and Measures of Positive Social Change: A Systematic Review Haley A Beer; Helen Bevan; Julia Borgers; Katharina Dittrich; Carly Hegenbarth. University of Warwick
What really supports interdisciplinarity? Lessons learned from the Biomedical Data Science Career Development Survey S. Cadman (1); T. Casci (2); P. Davies (3); R.E. Etherington (2); D. Gavaghan (2); C. George (2); C. McLean (4); D. Sims (2) Health Data Research UK (1); University of Oxford (2); University of Dundee (3); Cancer Research UK (4)	Meet the LAP Lander Team: An Interdisciplinary Approach to Fostering Research Leadership Lisa Guenther & Kim Moran-Jones University of Edinburgh	Driving Research Culture through Technician Pathway Design Dr Ian Tidmarsh (1); Dr Jane Eagling; Esther Umoren; Heather Atkins-Whitehead; Abigail Acheson; Ben Dobson; Professor Chris Fox; Professor Craig Banks; Dan Swain; Dave Camlin; David Harmes; Ffion Evans; Gill Dorey; Dr Helen McCormick; Kate Rowland; Professor Jamie McPhee; Dr Judy Brook; Dr Lisa Simmons; Professor Mike Coldwell; Nichola Ellis; Orlagh McCabe; Rebecca Bradley; Sam Gray; Yogita Patel (2) National Technician Development Centre (1); Manchester Metropolitan University (2)	Building Consensus for Change: Advancing Gender Equity in UK Higher Education through the Women in Academia Project Dr Talar Moukhtarian; Dr Marie Sams University of Warwick	When values meet infrastructure: negotiating equity in international research collaboration Dr Victoria Anker. University of Edinburgh
Enabling Interdisciplinary Collaboration through Small-Scale Research Culture Funding Dr Colleen Thomas; Professor Grace Mulcahy; Ms Gillian. University College Dublin	Fostering strong, sustainable research cultures through investing in ‘mid-career’, ‘established’ researchers: a cross-institutional mentoring scheme for MCRs Dr Kate Jones (1); Dr Sam Fernandes (1); Dr Jen Lynch (1); Dr Sarah Ashworth (2); Chris Atkinson (3); Jaime Harrison (4); Dr Angela Midgley (5); Alison Monkhouse (6); Dr Elizabeth Scanlon (7) Manchester Metropolitan University (1); University of Manchester (2); Lancaster University (3); Leeds Beckett University (4); University of Salford (5); University of Huddersfield (6); Sheffield Hallam University (7)	Recognising Leadership and Expertise in Research Technical Professionals Ms Susie Cook (1); Dr Natalie Homer (1); Mr Lee Murphy (1); Dr Sally Shirran (2); Dr Phil Whitfield (3); Dr Claire Wilson (3) University of Edinburgh (1); University of St Andrews (2); University of Glasgow (3)	‘Inspiring’ Research Culture Change? Aaron Andrews. University of Leicester	Open Research Practices and Researchers' Assessment: A Global Landscape Review Banaz Jalil (1), Felix Pedrotti (2), Anna Korzeniowska (3), Neil Jacobs (4), Tim Newton (5) University College London (1); University of Surrey (2); University of Southampton (3); UK Reproducibility Network (4); King’s College London (5)
From Catalyst to Culture: Sustaining Transdisciplinary Research through the Public Squares Initiative Dr Astrid Treffry-Goatley; Miss Nicala Zeeman; Mrs Ameera Crew. Stellenbosch University	Reframing Research Culture through the lens of Service Excellence - A Mid-Career Researcher perspective Dr Fola Ikpehai. SUMS Consulting		EDI metrics: Evidence and Metrics for Research Culture and EDI in BBSRC Strategically Supported Institutes Professor Jayne Hope; Dorotea Deshishku; Jeanette King, Dr. Sam Gamal. The Roslin Institute, University of Edinburgh	



Monday 21st September – Parallel Sessions P2- 13:30pm – 14:45pm

P2.1 Embedding Evidence and Evaluation in Research Culture Chair: Kirstie Haywood	P2.2 Doing Culture Differently: Practical Examples from Research Environments Chair: Rika Nair	P2.3 Doing Culture Differently: Practical Examples from Research Environments Chair: Katie Reynolds	P2.4 Inclusive and Diverse Research Environments Chair: Vicky Strudwick	P2.5 Wellbeing and Belonging in Research Environments Chair: Elena Riva
Embedding evidence-informed decision-making into research culture and strategy development Dr. Amy Devenney; Lizzie Ville. University of Bristol	The Shadow Committee Toolkit - How we went from Reimagining to Transforming Governance Sophie Daniels; Sapna Marwaha; Dr. Andrea Lambell; Dr. Johanna Thren. University of Durham	Building Sustainable Research Communities: Strategies for Capacity, Collaboration, and Positive Research Culture Dr Bogusia Wojciechowska. ESRC - ADR UK	National LGBTQ+ Mentoring Network for Mathematics, Statistics and Computer Science Dr Daniel Herring (1); Dr Rowland Seymour (2); Professor Tyler Kelly Coventry University (1; University of Birmingham (2); Queen Mary University of London (3)	Space to belong: Exploring the role of belonging on PGR wellbeing Anna Butters; Ke Li, Lauren Martin; Richard Cooper; Chris Blackmore. University of Sheffield
When Learning Is Not Enough: Testing the Learning-to-Application Inference in the Evaluation of Culture Programmes Chrissi McCarthy (1); Lucy Day (2); Rachel Cowen (3); Martin Brooks (2) Centre of Behavioural Equality (1); Liverpool John Moores (2); University of Manchester (3)	Connections, Collaborations, Communities: A Team Approach to Researcher Development Dr Kate Jones; Dr Jen Lynch; Dr Sam Fernandes. Manchester Metropolitan University	Supporting institutional research integrity and research culture priorities: a cross-institutional exploratory working party on 'Recognising Contributions in Research Professor Karen Spencer; Dr Richard Greenham; Mrs Dawn Cremonese. University of St Andrews	Taking the next step: evolving our approach to positive action through the PATHWAY programme Vicky Strudwick; Dr Jamie Burford. University of Warwick	Understanding researcher's experiences of "failure" in academia and identifying recommendations to better support research careers in higher education Dr Celia J Bernstein; Mr Dinesh Passi; Dr Nicky Thomas; Professor Kirstie L Haywood; Professor Felicity Boardman; Dr John I MacArtney. University of Warwick
Embedding evaluative thinking: An outcomes-focused approach to evidencing research culture impact Dr Sarah Masefield. University of York	Spotlighting research cultures through national collaboration: insights from Scottish Research Integrity and Culture Week Dr Emma Compton-Daw (1); Professor Jemina Napier (2); Dr Frances Medaney (3) University of Strathclyde (1); Heriot-Watt University & Scottish Graduate School for Social Science (2); Hosted by University of Aberdeen on behalf of the Scottish HE Sector (3)	Reflecting on the scalability of research culture interventions: a case study on expectation management workshops for research groups Dr Luisa Ciampi. University of Cambridge	From Margins to Methods: Women of Colour Navigating Higher Education Professor Sukanya Krishnamurthy. University of Edinburgh	Improving Career Development for Research Professionals at a UK Higher Education Institution: a Mixed-Method Study Applying Behavioural Science Emma Ruby Francis (1); Christopher Vucic (1); Huner Erdinch (1); Sadie Boniface (1); Angel Chater (1); Lucy Dang (1); Hassan Sultan (1); Donna Swann (1); Susan Michie (1); Emma Todd (2); Geraint Rees (2); Fabiana Lorencatto (1) University College London (1); University of Bedfordshire (2)
The Research Enough-ness Framework: Speculations on a principled approach to shaping research culture Will Hunter. University of Bristol	How to teach research culture: Insights from two educational initiatives at the MRC Cognition and Brain Sciences Unit Dr Saskia Frisby. University of Cambridge	From Away Day to Action: A Pedagogically Informed Model for Strengthening Research Culture through the Scholarly Innovation Away Day (SIAD) Amy Osmond & Dr Derek Lai Teik Ong Hertfordshire Business School, University of Hertfordshire	The Beacon Academy: A qualitative exploration of the impact of co-created internship program for under-represented students on research delivery and research culture. Chloe Berg; James Frearson; Kirstie Haywood; Thomas Dale MacLaine. University of Warwick	Investigating Research Culture through Personal Interactions: Evidence from a John Fell funded project at the University of Oxford Jessica Pilgrim-Brown. University of Oxford

IRCC 2026 - Hosted by the National Centre for Research Culture

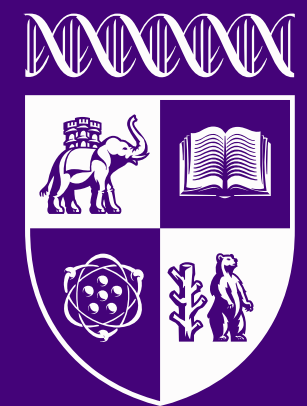
Wednesday 23rd September 2026 – IN PERSON (Oculus) and online (limited)

Time	Session Description	Speakers	Ticket Type
08:45	Arrival, registration, poster and stands set up, refreshments	N/A	Full Programme only
09:30	Welcome to day 2 (in-person)	Professor Kirstie Haywood – Deputy PVC (Research Culture) and Academic Director of NCRC	Both
09:45	Plenary Kenote: Beyond Partnership: Building Research Cultures that Enable Collective Impact	Professor Jimmy Volmink – Executive Director for Equity, Wellcome Trust	Both
10:30	Break and Poster Gallery	N/A	N/A
11:00	Challenge-led Workshops (pre-selection)	N/A	Full Programme only
12:30	Lunch <i>Poster gallery, Exchanges journal drop in</i>	N/A	N/A
13:30	Parallel Sessions (pre-selection) P3	N/A	Full Programme only
14:45	Break and Poster Gallery	N/A	N/A
15:15	Plenary Keynote: The Technician Commitment: A Collaborative Approach to Transforming Culture for Technical Careers	Dr Kelly Vere MBE – Director, UK Institute for Technical Skills & Strategy – University of Nottingham	Both
15:45	Plenary Panel: We are all here for the research: Delivering Research Professional Futures Collaboratively	Dr Isabella von Holstein – Senior Project Manager, King's College London Dr Dan King – Director, Research Consulting Dr Jess Pilgrim-Brown – Postdoctoral Fellow, University of Oxford <i>Chair: Lorna Wilson, Managing Director of Research and Innovation Services, Durham University</i>	Both
16:45	Closing remarks and poster presentation prizes		Both
17:00	Close	N/A	N/A

Wednesday 23rd September – Challenge-led Workshops 11:00am – 12:30pm

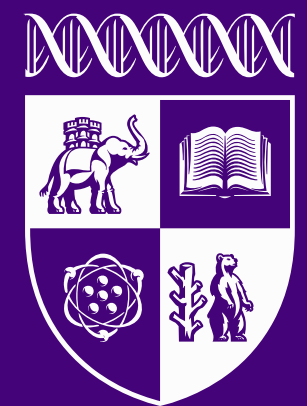
(continued overleaf)

OC0.01 Spaces available: 40	OC0.02 Spaces available: 40	OC0.04 Spaces available: 40	OC1.01 Spaces available: 40
1 Beyond the bid: accountability for research culture in funded research Facilitators: Taryn Bell and Hanna Groothuizen	2 Measuring Change: A Research Culture Data Capture and Evaluation Facilitators: Sarah Masefield, Amy Mayfield, Cathal Rogers	3 Making the Invisible Visible: Developing Reward and Recognition for Good Research Culture Facilitators: Rika Nair, Alys Kay, Julia Schoonover	4 Researcher and Research Professional Wellbeing in Healthy Research Cultures: Learning Across Institutions and Contexts Facilitators: Elena Riva, Amber Tout, Tania Maria Villanueva Cabello
Research culture is increasingly featured in grant applications, but its real impact depends on what happens after funding is awarded. If commitments to team working, career development, inclusion, open research and responsible leadership are assessed only at application stage, they risk becoming part of winning funding rather than delivering research. Building on Monday’s funder panel, this workshop will bring together participants from universities and funding organisations to explore how research culture commitments can be sustained throughout the post-award grant cycle. Focusing on award set-up, project delivery, monitoring, reporting and future funding decisions, participants will consider accountability, incentives and proportionate follow-up. The session will produce a co-created set of practical principles, accountability mechanisms and shared responsibilities for institutions and funders.	This challenge-led workshop will bring together the research culture community to explore approaches to data capture and evaluation, while providing a peer-learning space for participants looking to build skills and confidence. The session will begin with presentations from Taru Silvonen (University of Bristol) on evaluating research culture projects and support needs; Jayne Hope (University of Edinburgh) on research culture and EDI data, benchmarking and evaluation; and Adam Partridge, Suz Garrard and Maedbh King (Trinity College Dublin) on research culture data capture and evaluation across disciplinary contexts. Participants will then join a world café discussion on the challenges and opportunities of generating and using research culture evidence and insight. Coordinated by the RCEN Data Capture and Evaluation Working Group.	Research depends on many contributions that often remain hidden or under recognised within current research systems. This interactive session will explore how we can make these invisible contributions more visible and valued. It will begin with a facilitated discussion and short panel bringing together diverse perspectives on recognition in research. Speakers will highlight contributors at the interface of academia and society, including independent researchers, community partners, and others whose expertise may not always be formally acknowledged. The session will also recognise the crucial contributions of research professionals and research methodologists. Participants will hear emerging findings from the Research Culture Enablers Network Working Group, which is examining reward and recognition practices across the UK to identify strengths, gaps, and opportunities for improvement. A collaborative mapping activity will encourage collective reflection, identify priorities for change, and generate practical actions to support more inclusive, equitable, and comprehensive approaches to recognising the full range of contributions that enable excellent research.	Researcher wellbeing and healthy research cultures are increasingly recognised as global priorities, yet institutional responses vary across contexts. This interactive workshop will bring together researchers, research culture practitioners, professional services colleagues, and institutional leaders to share experiences and learn from one another. The session will begin with emerging findings from Warwick’s Re-Well programme, including a UK study exploring organisational drivers of researcher wellbeing and occupational stress, alongside a mapping exercise of institutional responses across higher education. These findings will provide a platform for discussion and comparison. Through facilitated discussions and collaborative activities, participants will explore approaches to wellbeing, workload, inclusion, career development, and research culture, identifying lessons learned, evidence gaps, and effective practices. The workshop will foster international exchange, future collaborations, and comparative research opportunities, and will conclude with an arts-based wellbeing activity led by Warwick’s Words4Wellbeing team.



Wednesday 23rd September – Challenge-led Workshops 11:00am – 12:30pm (continued)

OC1.04 Spaces available: 40	OC1.06 Spaces available: 40	OC1.08 Spaces available: 30	OC1.09 Spaces available: 40
5 Advancing Racial Equity in Research Environments: collaborative action Facilitators: Vicky Strudwick, Karisha George, Aaron Andrews, Abimbola Ayorinde	6 Safe to fail: A workshop to explore holistic approaches to addressing “failure” in research culture Facilitators: Rachel Lewis; Miranda Raven; Annie Bryan; Courtney Crocco; Ayten Alibaba; Harriet Richmond; John MacArtney	7 Identifying competencies for high-quality public, patient and community involvement in research within different disciplines Facilitators: Felicity Boardman, Kirstie Haywood, Helen Luckhurst, Sophie Staniszewska, Helen Wheatley, Julie Roberts	8 AI in Research: The Impact on People, Practice and Policy Facilitators: Dr Federica Coluzzi; Jason Snow; Dr Scott Summers; James Parry
Drawing on examples of pilot interventions and emerging frameworks for addressing racial inequity in research environments, participants will explore the structural, cultural and procedural barriers that can limit progress, as well as gaps in existing policies, support mechanisms and institutional approaches. Through facilitated discussion and collaborative problem-solving, they will identify priorities for action and opportunities for shared learning across organisations. These insights will be used to co-create a practical action plan, setting out recommendations, responsibilities and next steps for accelerating collective progress towards more equitable and inclusive research cultures.	A positive research culture depends on creating environments where all researchers can thrive. While frameworks such as the Vitae Research Culture Framework recognise that risk-taking, setbacks and failure are integral to research, the systemic impacts of non-success remain underexplored. This workshop will examine how failure is experienced and understood across research environments, moving beyond individual wellbeing to consider relational, structural and cultural dimensions. Participants will share practical examples of initiatives that address the wider impacts of rejection, setbacks and non-success, and explore how responsibility can be more effectively shared across institutions. Using creative, participatory methods, the workshop will co-produce recommendations for embedding healthier approaches to failure and fostering a more supportive and inclusive research culture.	This workshop will begin by reviewing what is known about the competencies required for conducting public, patient and community involvement (PPCI) in health and care research. We will then explore with delegates the similarities and differences to other disciplines. Delegates will discuss the following questions: What skills and knowledge are required for PPCI across all disciplines, and which ones are particular to certain fields? Which competencies are relevant to professional services roles and do these vary by the area or type of research? What factors affect people’s confidence in conducting PPCI? Which competencies are likely to be more useful in creating sustainable collaboration?	Artificial intelligence is already influencing how research is designed, carried out, evaluated and communicated. It is becoming clear that responsible adoption of AI depends on research culture: the relationships, values, practices and policies that shape how AI is understood and used. In this interactive workshop, we will explore how AI is reshaping the ways that researchers and research professionals connect, communicate and collaborate within and across research. Drawing on emerging evidence and shared real-world experiences, we will examine opportunities, tensions and trade-offs that AI creates for key research culture priorities, including community, belonging, inclusion, and accessibility. Participants will consider how these practices challenge institutions to rethink their approaches to AI practices, policies and governance; to enable them to maintain integrity in research when AI is used. Through discussion, reflection and practical examples, we will invite participants to explore how their own institutions can shape AI-enabled research cultures and governance that strengthen, rather than diminish, collaboration, human connection and research integrity.



Wednesday 23rd September – Parallel Sessions P3 13:30pm – 14:45pm

(continued overleaf)

Lecture Theatre (50)	OC0.01 (40)	OC0.02(40)	OC0.04(40)	OC1.01(40)	OC1.02(30)
P3.1 Embedding Research Culture (Strategy) Chair: Sophie Staniszewska	P3.2 Career Development and Pathways Chair: Harriet Richmond	P3.3 Doctoral Researchers in Collaborative Research Cultures Chair: Rhiannon Martyn	P3.4 Who Contributes to Research? Recognition, Roles, and Reward (1) Chair: Ian Hancox	P3.5 Inclusive & Diverse Research Environments Chair: Kat Grover	P3.6 Who Contributes to Research? Recognition, Roles, and Reward (2) Chair: James Burford
From Experience to Evidence: A Service-Design Approach to Measuring Research Culture Alys Kay. University of London & National Centre for Academic and Cultural Exchange (NCACE)	Strengthening Research Culture through involving and supporting Early Career Academics and Researchers at the University of Birmingham Dr Giuditta Fontana. University of Birmingham	Bridging Worlds: Enhancing Research Culture in Collaborative Doctoral Partnerships through Professional Development for Non-University Supervisors Professor Janet De Wilde (1); Professor Julie Sheldon (2) Queen Mary University of London (1); Liverpool St John Moores (2)	Do We Belong? Teaching-Focused Academics in a Research-Intensive Dr Clare Patterson; Dr Adam Jowett. University of Warwick	The Building Race Equity and Diversity (BREaD) in Research Network: Community Conversations about health research with local communities from racially minoritised backgrounds Angela Kibia (1); Dr Juliana Onwumere (2) King's College London (1); South London and Maudsley NHS Trust (2)	Invisible researchers: A cross organisational perspective of professional and technical services researchers Ms Helen Curtis (1); Dr Ellis Ryan (2); Dr Charlotte Verney (1) University of Bristol (1); University of Warwick (2)
Whose responsibility is research culture change? Insights from researchers and research enablers in UK Universities Catherine Davies. University of Leeds	Rewiring the System: Dismantling Research Precarity to Foster Collaborative Research Cultures Benjamin Ankomah-Appiah. Eötvös Loránd University	Institutional approaches to supporting doctoral supervision: Insights from UK Doctoral Schools Dr Hang Li (1); Dr Karen Clegg (1); Professor Doug Cleaver (2) University of York (1); Sheffield Hallam University (2)	Research culture in the UK higher education: the missing perspective of professional services staff Dr. Zhuo Sun. University of Essex	Experiences of gender-based microaggressions and micro inclusions in research settings Yihua Chen; Csilla Pákozdy; Nicole Tausch; Gillian R. Brown. University of St Andrews	Championing technical advancement by aligning with research culture strategy and funding Bethan Upex; Andrew Moss. Durham University
Making Strategy Work: Translating Lived Research Culture into Implementable Action Dr. Chiara Cipollari, Professor Sharron Dolan. Glasgow Caledonian University	Fair and Transparent Academic Promotions for UCL Early Career Researchers (ECRs) Sonja Weirauch. UCL	Improving collaborative culture and peer support through a cross-programme student-led workshop series Jenn Yoo. University of Edinburgh	Recognising the value of technical expertise Dr Sally Morgan; Dr Natasha Dorling; Dr Jenny Loukes; Dr Endre Putyora. University of Edinburgh	Making Equity an Institutional Responsibility: An In-House Career Development Programme for Global Majority Researchers Dr Sayema Rahman Khan. University of Manchester	Recognising What Counts: Rethinking Leadership, Reward and Contribution in Research Culture Zain Ul Abidin; Kay Guccione; Charlotte Bonner-Evans. University of Glasgow
What is the role of short-term projects in enhancing research culture? Perspectives from project leads Hayley Shaw; Katy Butcher; Professor Julie Barnett. University of Bath	The Realities of Management in Academic Research: Insights from Postdoctoral Experiences Dr Barbora Oudova-Rivera; Dr Harriet Richmond; Dr Jessica Lewis; Dr Christopher Rodrigue. University of Warwick	The role of joint doctoral degrees in shaping research culture Professor Liezel Frick (1); Professor Katherine Wimpenny (2); Professor Sibusiso Moyo (1); Professor Elena Gaura (2); Professor Luca Morini (2); Dr QueAnh Dang (2); Dr Dimitar Angelov (2) Stellenbosch University (1); Coventry University (2)	Valuing Technical Leadership: Evidence and Emerging Policy Lessons from the Scottish Research Technicians' Professional Academy Mr Mohammad Ali Salik (1); Dr Sally Morgan (2); Mr Jamie Smith (3) University of Glasgow (1); University of Edinburgh (2); University of St Andrews (3)		Bridging Divides: Teaching-Focused Staff and Their Place in Research Culture Dr James Burford; Dr Gill Frigerio; Fatima Alhaj-Hasan; Milena Cuccurullo. University of Warwick

Wednesday 23rd September – Parallel Sessions P3 - 13:30pm – 14:45pm

(continued)

OC1.04 (30) Research Professional Futures Workshop P3.7 Rika Nair & Katie Reynolds	OC1.06 (40) Responsible Research Practice P3.8 Chair: Carole Harris	OC1.07 (30) Navigating the Politics of Research Culture 3.11 Facilitators: Karen Stroobants, Ben Bleasdale, Emily Ennis, Ashley Collins & Jess Adams	OC1.08 (30) Research Culture Carousel (1) P3.10 Facilitator: Adele Kenny	OC1.09 (40) Research Culture Carousel (2) P3.9 Facilitator: Harbeena Lalli
This interactive session will provide a forum to delve into who Research Professionals (RPs) are and the role they play in shaping positive research cultures. This is a chance for colleagues to help shape our next engagement activities, including our upcoming community of practice. RPs are a diverse and highly skilled community whose work helps research happen effectively, ethically, securely and with impact. Working across research development, programme management, research strategy, libraries, innovation, partnerships and many other areas, RPs contribute specialist expertise throughout the research lifecycle. Yet despite their significant contribution, RP expertise is often under-recognised and underutilised across the sector. This is a co-creation workshop where we want to hear from colleagues leading on research culture change at their institutions and to learn from each other what has worked and how progress can be measured to ensure lasting culture change. We will explore how different institutions are currently recognising and supporting Research Professionals and identify opportunities to strengthen collaboration across the wider research ecosystem. Join us to share insights with peers and to contribute to a growing national conversation about the future of RPs.	Recognising wiki contributions as collaborative research outputs: Towards an open research toolkit Dr Guilherme Fians. University of Manchester Mapping responsible conduct of research across disciplines: A delphi study Jackie Thompson (1, 2) Tom van Drimmelen (3); Sarahanne Field (4); Jennifer Ferrar (2); Sarah de Rijcke (5), Bart Penders (6); Marcus Munafo (7) University of Oxford (1); University of Bristol (2); Leiden University Medical Center (3); University of Groningen (4); Leiden University (5); Maastricht University (6); University of Bath (7) Cross-institutional Ethics for Culture Change: A Culture Catalyst Fund Case Study Dr Caitlin McDonald. University of St Andrews	Research culture is often discussed in terms of values, behaviours, and systems, but less frequently as a political space shaped by structural forces and everyday practices. For many working in this area, it can feel isolating and frustrating to navigate power dynamics and ownership spread across different levels. Join us for a highly participatory session to connect the conceptual political frameworks shaping research culture reform, our shared experiences of “small p” politics - how research culture is negotiated, resisted and reshaped in daily practice - and the “big P” political landscape of government strategy and funding priorities which shape our environment. We will explore our collective experiences, knowledge and questions, and work together to move towards collective sense-making and action - aiming to leave us better positioned, individually and together, to navigate and influence research culture politics.	Transforming Supervision Culture and Practice: The Next Generation Research SuperVision Project (RSVP) Dr Heather Sears, Dr Victoria Ríos Castaño. Coventry University Role modelling through the CIRCLE (Championing Interdisciplinary Research CuLturEs) fund Lucy Newman. Queen Mary University of London Planning and supporting community-based research: useful tools and insights from practicing researchers Ms Catriona Gold, Ms Becky Gordon. Lancaster University Using peer power and ripple effects to spread an inclusive writing culture Rosie Wadman (1); Dr Jess Macpherson (1); Dr Kate Jones (2) University of Southampton (1); Manchester Metropolitan University (2)	Unlocking creative potential beyond the lab Ana M. Ribeiro; Andreu Gual; Holly Blondin; David del Álamo; Thiago Carvalho; César Serrano; Fran Martínez Jiménez; Guillermo Villacampa; Mate Maus; Óscar Llorián-Salvador; Tian Tian; Johannes Jaeger; Imma Falero. Vall d'Hebron Institute of Oncology (VHIO) Community of Practice as Collective Action on Research Culture at University of Oxford Lindsey Spriggs, Sarah Mallet. University of Oxford The Integrity Quest: an interactive way to explore ethics and integrity principles Cosmin Mudure; Dr Jacob Barker; Fran Baber; Dr Filipa Vance; Oli Schofield. University of Bath CIRCLE: Built From the Inside Out Dr Cleo White. University of Leicester The Bridge of Possibility: How to co-create research culture through drawing together. Laura Evans-Hill, Nifty Fox Creative

