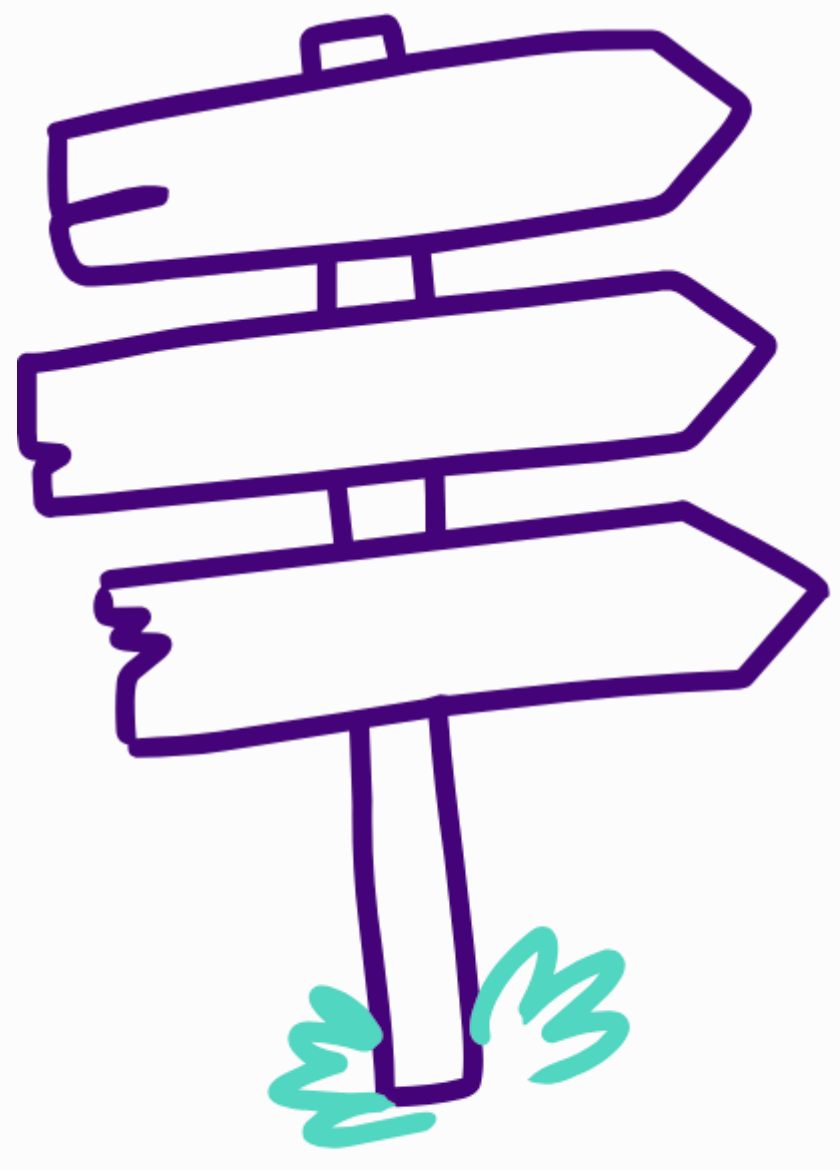




Aims of the project

- Academics in all disciplines will be able to involve the public in their research, identify potential public contributors and work collaboratively with them, including publishing their work.
- Members of the public involved in Warwick research will have a high quality, consistent experience of working with the university.
- Research enablers at all levels and in all roles will have a clear set of guidance to follow to facilitate PPCI.
- PGRs and ECRs will be better supported in their first endeavours to work with members of the public.
- Warwick researchers will continue to be able to apply for external funding (e.g. NIHR) that is reliant on an institution-wide set of policies and practices for PPCI.
- Attendees of Warwick's public engagement events will have clear pathways to research involvement, should they be inspired to get involved.

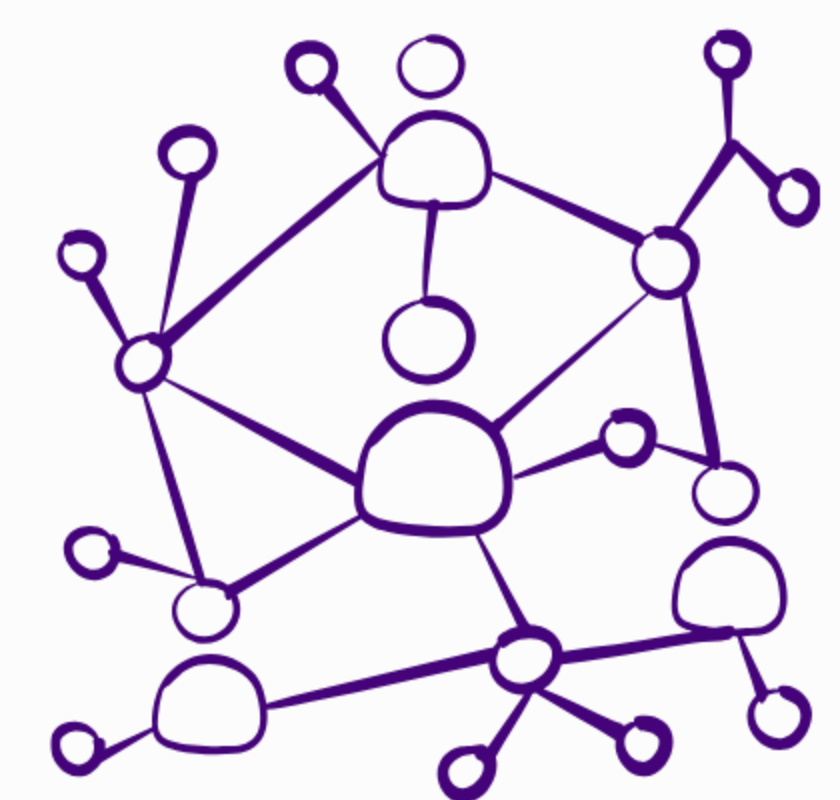
STAGE 1:



Definition

What we mean by Public, Patient and Community Involvement in research (PPCI)

For us, PPCI means working with members of the public, patients and communities as partners in research, rather than doing research to, about or for them. They are viewed as part of the team, working with researchers, which differs from being a research participant in a study, from whom data is collected. PPCI can take different forms across subject areas, countries and research contexts, and may be described using different terminology, for example coproduction. Involvement may take place at different stages of the research process, use different approaches, and have different aims. While approaches vary, at its heart, PPCI is about researchers and members of the public working in partnership to create, inform and support research in ways that are ethical, rigorous and meaningful to the people and communities who will benefit.

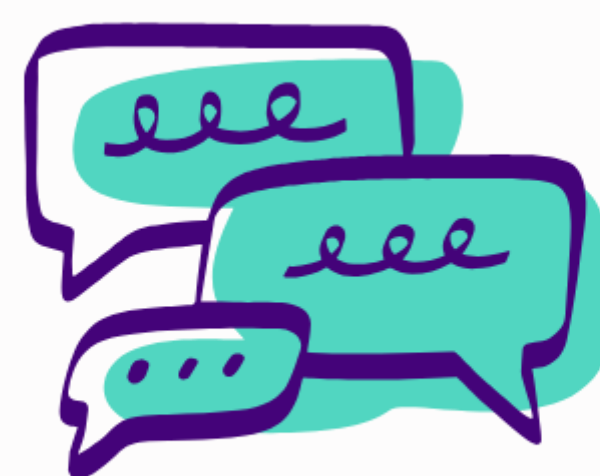


Learning from the sector

Key questions:

- What resourcing do you have in place to support PPCI in research?
- What systems, processes and policies do you have in place to support PPCI in research?
- How do you maintain relationships with communities?
- What has worked well?
- What have the challenges been?

PLAN



Internal consultation

Key questions:

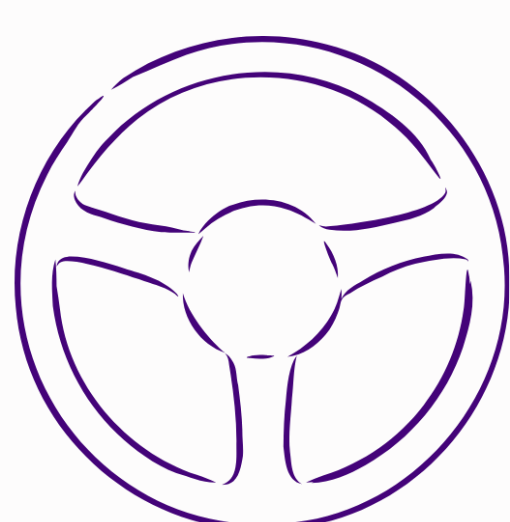
- What exciting, innovative PPCI have you seen?
- What potential challenges have members of the public faced, or might they face, in working with University of Warwick researchers?
- What challenges have researchers faced, working with public contributors? Do they differ across departments, career stages or funders?
- Who or what are the research enablers that can make PPCI in research at the University of Warwick a success?
- What external organisations do we need to connect with to make PPCI in research at the University of Warwick a success?
- How can we support involvement of underserved populations?
- What do you think you might need to effectively involve the public in research?
- If the University were to meet this need, what might that look like?

Steering group

Staff across the university, public contributors, and partner organisations.

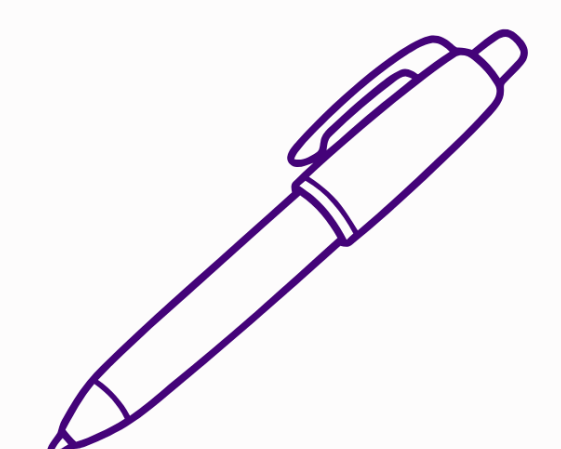
Key questions:

- Looking at the Warwick Medical School PPIE strategy, which elements are relevant to an institution-wide PPCI plan?
- Are there any themes or areas you feel are missing in the Warwick Medical School strategy but are important to your faculty, department, centre, section or the people or organisation you represent?
- Are there any sections you think should take priority in our thinking?
- Are there any external factors you think will impact on the development or delivery of our plan?
- How could we make the delivery of the plan sustainable in the longer term?

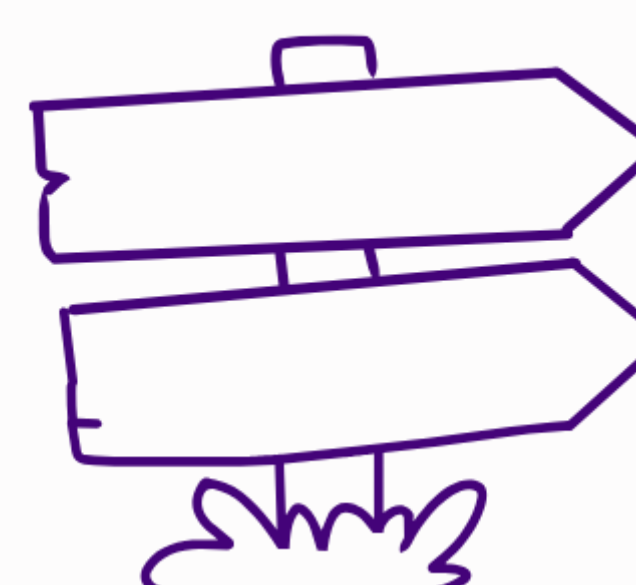


DEVELOPMENT

Writing up the plan



- Vision and mission
- Why PPCI in research matters to the University of Warwick
- The route to change



What's next: stage 2

- Socialising the plan across the university.
- Developing a detailed action plan for the route to change.
- First steps in implementation, building systems, processes and policies to support PPCI in research.

Helen Luckhurst, Prof. Sophie Staniszewska, Prof. Helen Wheatley, Prof. Felicity Boardman, & Prof. Kirstie Haywood
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