

Learning Gain: An Agenda for Change

Woburn House Conference Centre
Thursday 27th September 2018

09:30 **Registration**

10:00 **Welcome from LEGACY**

Woburn
Hall

Professor Christina Hughes, LEGACY Chair & Provost, Sheffield Hallam University

10:15 **Opening Keynote**

Woburn
Hall

Learning Gain in Context: where does it fit in the turbulent world of HE policy?
Ant Bagshaw, Former Deputy CEO Wonkhe

Session Chair: Dr Heike Behle

11:00 **LEGACY Overview**

Woburn
Hall

Professor Jan Vermunt, Professor Anna Vignoles & Dr Sonia Illie, University of Cambridge
Eluned Jones, University of Birmingham
Dr Nalayini Thamber, University of Nottingham
Dr Toni Wright, Newman University, Birmingham
Anne Wilson & Dr Heike Behle, University of Warwick

Session Chair: Dr Liz Austen

12:00 **Lunch** (*served in the Foyer*)

13.00 **Plenary**

Woburn
Hall

Learning Gain and what it means for policy
Rt Hon Lord David Willets, Executive Chair of the Resolution Foundation

Session Chair: Dr Camille Kandiko Howson

13:45 **Learning Gain Panel**

Woburn
Hall

What is the future of learning gain measurement in HE?

Emma Maskell , Senior Higher Education Policy Advisor at Office for Students
Professor Jan Vermunt, University of Cambridge
Eluned Jones, University of Birmingham
Dr Camille Kandiko Howson, Kings College London
Harry Anderson, Student representative

Session Chair: Professor Christina Hughes

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14.30 **Break** (*Refreshments served in Woburn Hall*)

14:50 **Themed paired parallel sessions**

Foster & Bloomsbury Conceptual and Methodological Considerations

1. The role of dispositions in measuring and modelling learning gain (title tbc).
Dr Maria Pampaka, University of Manchester

2. Learning Gain – espoused challenges and real problems. Dr Heike Behle,
University of Warwick

(Session Chair: Anne Wilson)

Tavistock International Perspectives

3. Minerva - Improving outcomes in higher education. Robin Goldberg,
Minerva, USA

4. How well are we fostering 'global graduate' skills? Learning Gain insights
from the Global Education Profiler. Professor Helen Spencer-Oatey,
University of Warwick

(Session Chair: Dr Nalayini Thamber)

Woburn Hall Implications for Practice

5. Lessons learned from 200K students and 2 GB of learning gains data.
Professor Bart Rienties, Open University UK

6. Maximising student engagement in learning gain measurement. Dr Liz
Austen with Nathaniel Pickering and Alan Donnelly, Sheffield Hallam
University

(Session Chair: Dr Sonia Ilie)

16:00 **Closing Reflections**
Woburn Hall What next for LEGACY?
The LEGACY Team

16.30 **Close**

