Staff and student partnership for the development of the education experience

Rebecca Freeman (Dean of Students), Olugbemi Moronfolu (MSc Psychology student), Beth Hill (BSc Biomedical Science student)
Why collaborate?

• Students at the heart of what we do
• Enhances education and wider student experience
• Engagement of students and staff
• Understanding different perspectives – institutional structures
<table>
<thead>
<tr>
<th>Level of engagement</th>
<th>Notify</th>
<th>Inform</th>
<th>Consult</th>
<th>Involve</th>
<th>Collaborate</th>
<th>Empower</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may encounter publicity</td>
<td>Students are regularly and reliably informed, made aware of their rights and ways of participating</td>
<td>Student views are obtained. Students receive full feedback on decisions taken</td>
<td>Work is undertaken with students throughout the decision-making process to ensure views are understood and taken into account</td>
<td>All aspects of decision-making processes are undertaken in partnership with students</td>
<td>Students set agendas for change. Self organisation and responsibility over management is held by students</td>
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<tr>
<td>Information made available</td>
<td>Students informed</td>
<td>Student consulted</td>
<td>Student input</td>
<td>Student shaped</td>
<td>Student owned</td>
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<tr>
<td>'Here's what's happening'</td>
<td>'Here's some actions, what do you think?'</td>
<td>'Here's a problem, what do you think?'</td>
<td>'Let's develop a plan together and work on it'</td>
<td>'You’d like to see change, how can we support you changing it'</td>
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<tr>
<td>Engagement tools</td>
<td>Occasional newsletters</td>
<td>Briefings</td>
<td>Comment/opinion polls</td>
<td>Workshops</td>
<td>Student-led consultations</td>
<td>Student agenda setting</td>
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<tr>
<td>Access to minutes/documents</td>
<td>Regular Blogs</td>
<td>Designated consultation space/time in meetings</td>
<td>Voting/elections</td>
<td>Open forums</td>
<td>Student managed consultation activities and tools development</td>
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<td>Static website</td>
<td>Targeted Letter</td>
<td>Focus groups (students as respondents)</td>
<td>Active focus groups</td>
<td>Rich picture activities</td>
<td>Student managed activity</td>
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<tr>
<td>Twitter</td>
<td>Structured consultation workshops</td>
<td>Joint-led consultations</td>
<td>Open interviews</td>
<td>Away days</td>
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<tr>
<td>Facebook</td>
<td>Structured questionnaires, interviews</td>
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<td>Warwick Secret Challenge</td>
<td>Collaboration in student assessment and dissertations e.g. work with Estates to reduce water waste on campus/develop ideas for wellbeing development at Warwick</td>
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<tr>
<td>Anticipated effect</td>
<td>Potential for general awareness</td>
<td>Potential for informed awareness</td>
<td>Confirmed widespread awareness</td>
<td>Student agendas are collected and recognised</td>
<td>Agendas emerge only from collaborative activity with students</td>
<td>New mechanisms are established which are student owned</td>
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<td>Emergence of reaction data</td>
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<td>Self-sustainable</td>
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</tbody>
</table>
Approach to co-creation in departments (Life Sciences example)

- Student representation on committees
- Staff Student Liaison Committee (SSLC)
  - Activities and developments designed and led by students
- BioCafe peer support
- Module Fair
Internships and Student Opportunity

• Warwick Psychology Careers, Events and Volunteering page
• Psychology Careers conference
• Career events for internship
• Student Experience Assistant
  • Chill and chat session
Warwick Secret Challenge

- Advertised across campus
- Secret topic (Digital student experience, global and connected campus, student wellbeing)

Approach

- Mind mapping and user stories
- Empathy canvas and hidden needs
- Idea generation and evaluation
Opportunities to work with students

- Open days
- Graduation
- Female staff mentoring for SPRINT