

You said	We did
Students want to know about events as far in advance as possible	<ul style="list-style-type: none"> • We will remind students of the importance of reading the SCS newsletter
A student with anxiety issues found large groups and one to one sessions stressful	<ul style="list-style-type: none"> • Small group sessions should be considered by teams offering workshops • Webinars are being developed for many sessions • Videos are also being provided • The idea of targeted discussion sessions in the Spring term should be considered • The academic writing e-line should be encouraged
Parking can be a problem if no blue badge Distance of travel makes attending events difficult	<ul style="list-style-type: none"> • More flexible provision in terms of online, Skype, telephone appointments, webinars and films should help
Easier for me to speak than to write The awards should continue although alternative methods of assessment for those with dyslexia should be considered.	<ul style="list-style-type: none"> • When deciding on assessment methods for activities in SCS flexible options should be considered
Student with Irlen's syndrome finds the fluorescent lights make them ill	<ul style="list-style-type: none"> • The online resources should be helpful and if the student knows rooms where the lighting is ok appointments in those rooms with careers staff may be possible.
When attending fairs the security team challenge students with non visible disabilities who use the lift	<ul style="list-style-type: none"> • We will consider offering a meet and greet service if students let us know when they will be attending
Putting Great with Disability in a busy room was unhelpful	<ul style="list-style-type: none"> • We agree although GWD won't be attending future fairs
Opening the fairs half an hour early to students with disabilities forces them to disclose The fairs are very crowded making access difficult	<ul style="list-style-type: none"> • We will encourage disabled students to attend at the start of the fairs when it is quieter
Students would like more support with disclosing disabilities	<ul style="list-style-type: none"> • A disclosure workshop will be run once a term and there is a handout online giving advice
Could fairs be held at the weekend?	<ul style="list-style-type: none"> • Attendance at fairs at the weekend is often sporadic. With our investment in virtual fairs and the careers fair app students get access to employers more easily

Some students feel very anxious about attending the careers fair	<ul style="list-style-type: none"> • Students who are anxious should talk to a member of staff if possible who will be happy to support them in talking to employers • Staff could consider wearing T-shirts to make it easy for students to identify help
Navigation of the website is difficult	<ul style="list-style-type: none"> • The new website has been launched so we will seek feedback on this in future surveys.
Students struggle to get an appointment when they are released at 8am.	<ul style="list-style-type: none"> • Disabled students should contact SCS if they are struggling to get an appointment as flexibility will be offered
Postgraduates should be able to book appointments directly online	<ul style="list-style-type: none"> • This is already possible
SCS should work more closely with societies	<ul style="list-style-type: none"> • We will continue to develop relationships with societies.
More support should be offered to students who already know what they want to do.	<ul style="list-style-type: none"> • This is offered but clearly needs to be made more explicit. We help with applications, interviews and assessment centres as well as psychometric tests
Handouts need to be on blue paper and ideally in a room not with fluorescent lights	<ul style="list-style-type: none"> • Rooms are booked in advance for workshops so avoiding certain types of lighting may not be possible. However, if a student lets SCS know their requirements in advance we will try to meet their needs.