

## What can I do with a degree in... History of Art



### Why Warwick?

- Our graduates are the **most often targeted by the UK's top graduate employers** (*Graduate Market 2017, research conducted by High Fliers Research*)
- In the QS World University Rankings, Warwick is ranked **in the top 25 in the world for employer reputation** (*QS World University Rankings 2016/17*)
- Warwick is **highly ranked in the major university league tables**: 9<sup>th</sup> overall in the Times and Sunday Times (September 2017); 8<sup>th</sup> in the Complete University Guide (April 2017); and 8<sup>th</sup> in the Guardian league table (May 2017)

Employment destinations of our recent graduates\*: [warwick.ac.uk/whatdowarwickgradsdo](http://warwick.ac.uk/whatdowarwickgradsdo).

### About History of Art

Employers place value on graduates who have studied History of Art and our students certainly enter a variety of jobs. You will gain a range of worthwhile skills from your course; analytical and problem solving skills; time management skills and the ability to work independently, with the added bonus of visual literacy. From onsite study in museums, galleries, sites and monuments in this country, in Venice and further afield, you'll experience works of art first-hand and explore culture and heritage under expert guidance. In an increasingly visual world these skills will equip you for success in many professions. There is also the opportunity for students to study a modern foreign language, something which can enhance your job prospects.

### What do History of Art graduates do?

#### Jobs of recent graduates include:

Teacher, art gallery assistant, art management intern, campaign and communications intern, historic properties steward, recruitment consultant, marketing intern, press office intern, exhibitions and engagement officer, paintings conservation assistant, production intern.

### Employers of recent graduate include:

English Heritage, BAFTA, Laurence Stern Trust, Katherine Ara Ltd, Stratford-Upon-Avon Literary Festival, Christie's, Bonhams, Royal Botanic Gardens, Bo.

### Sectors where graduates were working include:

- Art, Entertainment and Recreation
- Education
- Wholesale and Retail trade
- Administrative and support services
- Professional, Scientific and Technical
- Information and communication
- Finance and insurance services

### Further study undertaken by graduates includes:

PGCE, Diploma in Interior Design, Masters study: Journalism, history of art, architectural history, building history, history of design, art business, arts policy and management.

#### **Sophie Mckinney, History of Art, Class of 2014, Sales Coordinator, Christie's**

“My role is to bring together all of the teams and tasks involved with putting on a successful auction at Christie's.

This includes working with specialists to decide what to include in the auction and planning the exhibition of the sale, promoting the sale to prospective buyers, and dealing with the odd disgruntled client.

This is essentially a project management role, and one which requires the ability to problem solve, work to tight deadlines and think creatively about the task in hand, all of which were skills gained during my time at Warwick.

The skill I value most that Warwick has given me is creative thinking. The core research tasks taught me how to bring together a range of ideas and think analytically in order to draw informed conclusions and insights.”

### What do graduate recruiters look for?

- ✓ A good degree from a good university
- ✓ Work experience
- ✓ Involvement in extra-curricular activities
- ✓ The ability to describe and articulate their unique achievements and skills

### Opportunities available at Warwick include:

- Academic study skills support
- Careers support from our professionally trained staff
- Opportunities to meet recruiters and attend events
- More than 200 clubs and societies
- Help finding work experience
- Free careers support after graduation

\*The government requires all universities to survey graduates six months after they leave to ask about their employment circumstances, through the Destinations of Leavers from Higher Education survey. For some career paths graduates need to gain relevant experience, often at non-graduate level. It may therefore take some graduates longer than others to secure a graduate-level job.