

Fundament British Values

We will actively promote the fundamental British values of **democracy, rule of law, individual liberty, mutual respect and tolerance** (for those with different faiths and beliefs) across the setting and they are included within The United Nations Convention of the rights of the child 1989. (UNCRC) We have a wide range of resources and plan activities that reflect and value the diversity of children's experiences and actively challenge gender, cultural and radical stereotyping. We help the children gain an understanding of people, families and communities beyond their immediate experience. We promote positive behaviour and have an Equal Opportunities policy.

Through our Fundamental British values policy, which promotes children's wellbeing and is embedded in our day-to-day work, we promote equality, diversity and tolerance and respect for all cultures, faiths and lifestyles. Each day the children are taught the difference between right and wrong and learn to take turns and share. Staff will always challenge negative attitudes and stereotypes. The children are taught about the world they live in and develop an understanding of life in modern Britain.

Many of our activities present opportunities for exploring and promoting each of the British values. We will do our utmost to protect children against extremist and violent views by identifying the risk of being drawn into radicalisation and providing a safe inclusive learning environment that supports spiritual, moral, social and cultural development through the promotion of fundamental British values.

We ensure that children have respect for all and we support children to gain a positive sense of themselves. We encourage children to speak up during circle time and learn to listen to what their friends are saying. Children are involved in the planning process, through their interests and contributions, showing their opinions matter and that they are valued. Our setting has a large percentage of children who have English as an additional language and come from varied backgrounds and cultures. We live in a multi-cultural world and our curriculum, and children's interests reflect that.

The aim of our policy is to prevent a child from being drawn into terrorism by being radicalised or support extremism in later years. We hope that by

teaching children these British values from a young age they will grow into adults who are tolerant and accepting. We recognise that the United Kingdom is a multi-cultural and multi faith diverse society and we teach children that it is possible to live together peacefully and that each person is a valuable part of our multi-cultural world. Our diversity is our strength and promoting British values is about encouraging children to share a set of values that promotes tolerance, respect and community cohesion.

Democracy

Children have the right to participate in making decisions about things that concern them and they have a right to an education. We live within a democracy of which the ideals promote a shared belief in fairness, equality and a right to participate in important decision making. Arising from these ideals is an emphasis on shared responsibility, mutual respect and the wider community. By exploring and learning about feelings with children, we are helping them to understand themselves and empathise with others. We encourage children to talk about their feelings and we value each other's views. Throughout the day, children will be given opportunities for thinking, questioning, sharing and taking turns. Children are taught to share time, space and resources and are asked to suggest solutions and come up with ideas for how to resolve differences. Our young children play and explore in a democratic environment where everyone is equal, respected and valued.

Listed below are a few examples of our daily practice with children:

- Children can choose which area/resources they would like to play in.
- Children's and parent's comments are included on the learning journeys.
- We have twice termly staff meetings and staff are given the opportunity to put their ideas forward.
- Circle time/key group time gives children the opportunity to speak but to also listen to others.
- The nursery promotes positive behaviour and has a sensory room for calm moments outside of their busy playrooms.
- Books are read to children on various issues and topics.
- Team games are played to encourage teamwork and cooperation.
- Children are asked to help to care for the garden and indoor plants so that they learn the importance of shared responsibility.

Rule of Law

Children have the right to say what they want and the right to freedom of association, but they also have a responsibility to ensure that they do not stop others enjoying their rights. People living in Britain are expected to abide by the rule of law; this means being able to follow rules, distinguish between right and wrong and understand the consequences of negative and illegal actions in terms of how they impact upon other individuals and society. Following the rule of law involves being able to pay attention, listen and understand what is expected. Children who can listen to and follow instructions will be more likely to succeed both in terms of learning and meeting behavioural expectations.

Children need to learn to understand how they feel and why; if they can do this, they will be able to manage their feelings and regulate their behaviour. Children will be taught to think for themselves and they need to understand why something is wrong. They will be encouraged to consider the consequences of their actions for themselves as well as to empathise with others and think about how their actions affect those around them.

The children are taught how to manage their feelings and behaviour, why rules are made and what the consequences are if they are broken. Children will be taught that it is better to communicate with each other instead of letting events take over, resulting in misunderstandings, disagreements and hurt feelings.

Examples of this in our daily practice are:

- Children are aware that the rules apply to everyone, i.e. everyone is expected to help tidy up and put things away.
- We have regular routines so that the children understand what is expected of them.
- Children are taught to distinguish right from wrong from a very young age.
- Staff will speak to a parent at the end of the day if there are any concerns or behavioural issues.
- Children are spoken to about any negative behaviour and it is explained to them how they have made another child or staff member feel.
- A chill out room is used if a child's behaviour has been unacceptable and an opportunity given to reflect on their behaviour.
- Children are always praised for anything positive that is done.
- We play games that involve listening to and following instructions.
- Stories are used to introduce children to good role models.

- Staff model good behaviour to children and showing them what is expected of them throughout each day.
- Children are taught to say, " Stop" if they do not want any negative behaviour from other children instead of lashing out or pushing.

Individual Liberty

The United Nations Convention on the Rights of the Child (UNCRC) supports children's rights, states education should promote children's individual personalities, talents and abilities and help them develop self-respect. People in Britain have a right to personal freedom, meaning they are free to make their own choices, voice personal opinions and portray their individual identity without fear. Children will be encouraged to talk about their likes and dislikes and respect that not everyone likes the same things.

Children will be encouraged to develop a positive sense of themselves and to discuss how they are feeling. Their self-esteem will be encouraged to developed and they will learn that it is fine to be different and that making mistakes is part of the learning. We will teach children to communicate so that they will be able to express themselves as well as listening to others.

Some examples of this in our daily practice are:

- Children will be encouraged to become independent in their self-care when appropriate. Learning to put on their own coats and shoes, toilet training, feeding themselves etc.
- Circle time/key group time provides the ideal opportunity for the children to talk about themselves, their families and how they are feeling.
- Children are encouraged to make choices throughout each day.
- An abundance of resources are available for children to explore on their own as part of "free play".
- Many of the activities undertaken outside will contain an element of risk taking i.e. riding bikes, climbing, balancing.
- Staff are constantly praising the children and celebrate their achievements to increase their self-esteem.
- Children can express themselves nonverbally through art, role play, dance and music.
- Games are played where children can practice their listening skills.

- Children are encouraged to ask questions.
- We will involve children in conversations and debates that gets them thinking and questioning.

Mutual Respect and Tolerance

Britain is a diverse society where people of different races, faiths and beliefs and cultural backgrounds should expect to live and work together peacefully. To ensure a respectful and tolerant society of the future, children must learn to accept and respect differences and appreciate the value of diversity and the rich opportunities it presents. We promote respect for human rights, fundamental freedoms and teach children to respect their own and other cultures.

The nursery creates an inclusive environment where everyone is valued and differences portrayed positively. We work with parents, sharing our experiences, traditions and cultures which are celebrated and become part of the settings curriculum. We teach children to be kind to everyone and that it is good to share. Children are encouraged to feel proud of their cultural heritage and family background. Children will have opportunities to explore similarities and differences between themselves and others so they grow up understanding and appreciating difference.

Some examples of this in our daily practice are:

- All children are welcomed into the nursery including children with SEND and English as an additional language (EAL).
- Children are encouraged to share toys.
- There are multi-cultural resources/toys in place in all playrooms.
- We celebrate world festivals and events such as Diwali, the Lunar New Year and all festivals relating to the children that attend our setting.
- We try different foods from around the world.
- Children are introduced to art and music from different cultures.
- We listen to children's and parent's views and take them into account when planning activities, developing environments and reviewing children's progress.
- Our displays will reflect diversity and include people of different races, faiths, beliefs, cultures, genders, ages, sexualities and with disabilities.
- Parents are our greatest resource and are encouraged to take part in their children's life at nursery. Parents are encouraged to read

stories/sing songs in home languages, share a talent/skill and help us celebrate their culture and traditions in a variety of ways.

Our aims

- Promoting equality, diversity and British values will be at the heart of our work and will be demonstrated through our practices.
- We tackle any instances of discrimination and would be alert to potential risks from radicalisation and extremism.
- To provide a range of resources and activities that reflects and values the diversity of children's experiences.
- Staff will actively challenge cultural and racial stereotyping to help children gain an understanding of people, families and communities beyond their immediate experience.
- To give children a wide range of experiences that promotes an understanding of people, families and communities beyond their own.