

Role Title: Student Representative - Student Voice on Conduct and Resolution Group
Purpose of the Group: The Student Voice on Conduct and Resolution Group (SVCR) provides an accessible forum for students to discuss and offer perspectives on matters related to conduct and resolution. The group provides a formal way for students to contribute to the continuous improvement of conduct and resolution matters and to share feedback. The group aims to foster open dialogue between students and staff, ensuring that student perspectives inform decision-making processes where possible.
Purpose of the Role: To represent the views, experiences and feedback of fellow students on matters related to conduct and resolution. To contribute to the enhancement of the student experience and support the development of policies, projects, and other initiatives.
Key Responsibilities: • Attend and actively participate in SVCR Group meetings. • Gather and present feedback from peers on relevant topics and issues. • Contribute to discussions around conduct and resolution matters. • Work collaboratively with staff and other representatives to identify areas for improvement. • Promote opportunities for student engagement and encourage peers to share their views. • Provide updates to students on outcomes and actions taken by the group.
Skills and Attributes: • Good communication and listening skills. • Ability to represent student perspectives fairly and respectfully. • Confident to share opinions and feedback on team activities and projects. • Reliability and commitment to attending meetings and fulfilling responsibilities. • Willingness to work collaboratively and constructively with others. • Interest in supporting an inclusive and safe campus environment.
Time Commitment: • Attendance at termly meetings (typically three meetings per academic year). • Additional meetings (if needed) convened at the discretion of the Chair or upon request by members, particularly in response to urgent issues or emerging concerns. • Preparation time for meetings. • Occasional time spent gathering feedback. • Induction for the role (2hrs hour in term 1) • Student representatives are expected to participate for one academic year.
Support and Training: • Induction and training will be provided. • Ongoing support from staff and fellow student representatives.
Benefits of the Role: • Gain real world experience in a governance, ethics and policy advisory role. • Opportunity to influence positive change within the University.

- Development of transferable skills such as communication, critical thinking and problem-solving, leadership, and teamwork.
- Flexible and rewarding commitment.
- Valuable networking opportunity with university staff and student representatives.
- 3 Core Skill Points (CSP) towards the Warwick Award by submitting a short reflection on your skills development once you have completed the role.
- Recognition of contribution through references.