

The logo for AdvanceHE, featuring a small teal circle and a purple dot to the left of the text "AdvanceHE" in a bold, black, sans-serif font.

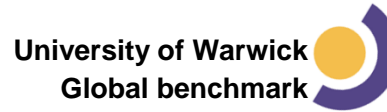
AdvanceHE

A graphic consisting of three overlapping purple rectangular bars of varying lengths, stacked vertically. The text "POSTGRADUATE RESEARCH EXPERIENCE SURVEY" is written in white, uppercase, sans-serif font across the bars.

**POSTGRADUATE
RESEARCH EXPERIENCE
SURVEY**

**University of Warwick and
the Global Benchmark**

Overall



The research postgraduate experience at Warwick

The overall satisfaction of research postgraduates with their studies was 83%, based on 985 responses. Aspects of best practice (with most agreement relative to the benchmark), were research community influence and feeling part of a community. Support for academic skills and the understanding of standards were areas for improvement.

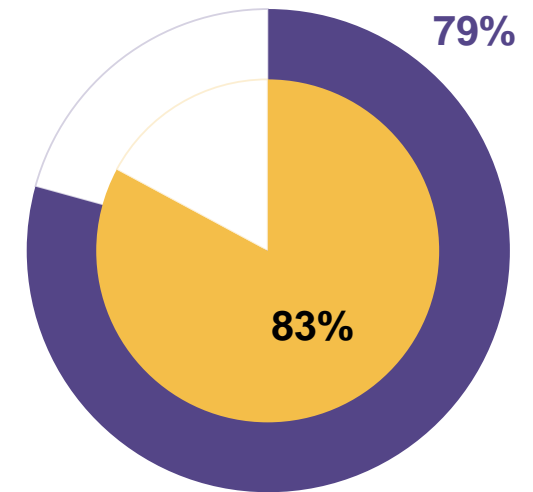


Figure 1: Overall satisfaction

Best practice

As Figure 2 shows, the proportion of PGRs who agreed that **their work was influenced by the research community** was 62% at Warwick, which was 6 percentage points above the Global benchmark (56%).

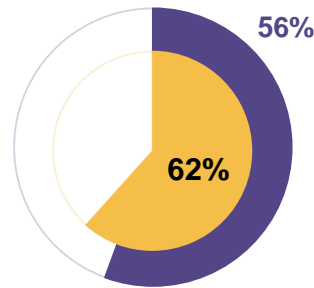


Figure 2: Research community influence

Figure 3 shows that 62% of PGRs at Warwick agreed that **they felt part of a community of postgraduate research students**. This was 5 percentage points above the Global benchmark (57%).

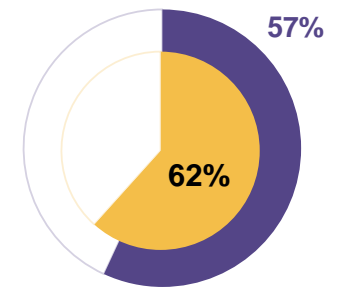


Figure 3: Feeling part of a community

Areas for improvement

As Figure 4 shows, the proportion of PGRs who agreed that **the support for academic skills met their needs** was 72% at Warwick, which was 3 percentage points below the Global benchmark (75%).

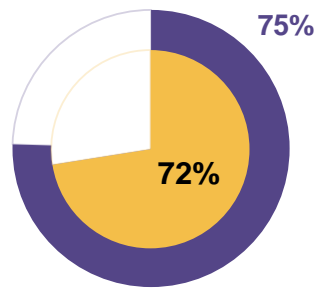


Figure 4: Support for academic skills

Figure 5 shows that 74% of PGRs at Warwick agreed that **they understood the required standard for their thesis**. This was 3 percentage points below the Global benchmark (77%).

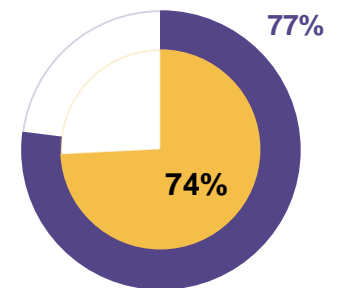
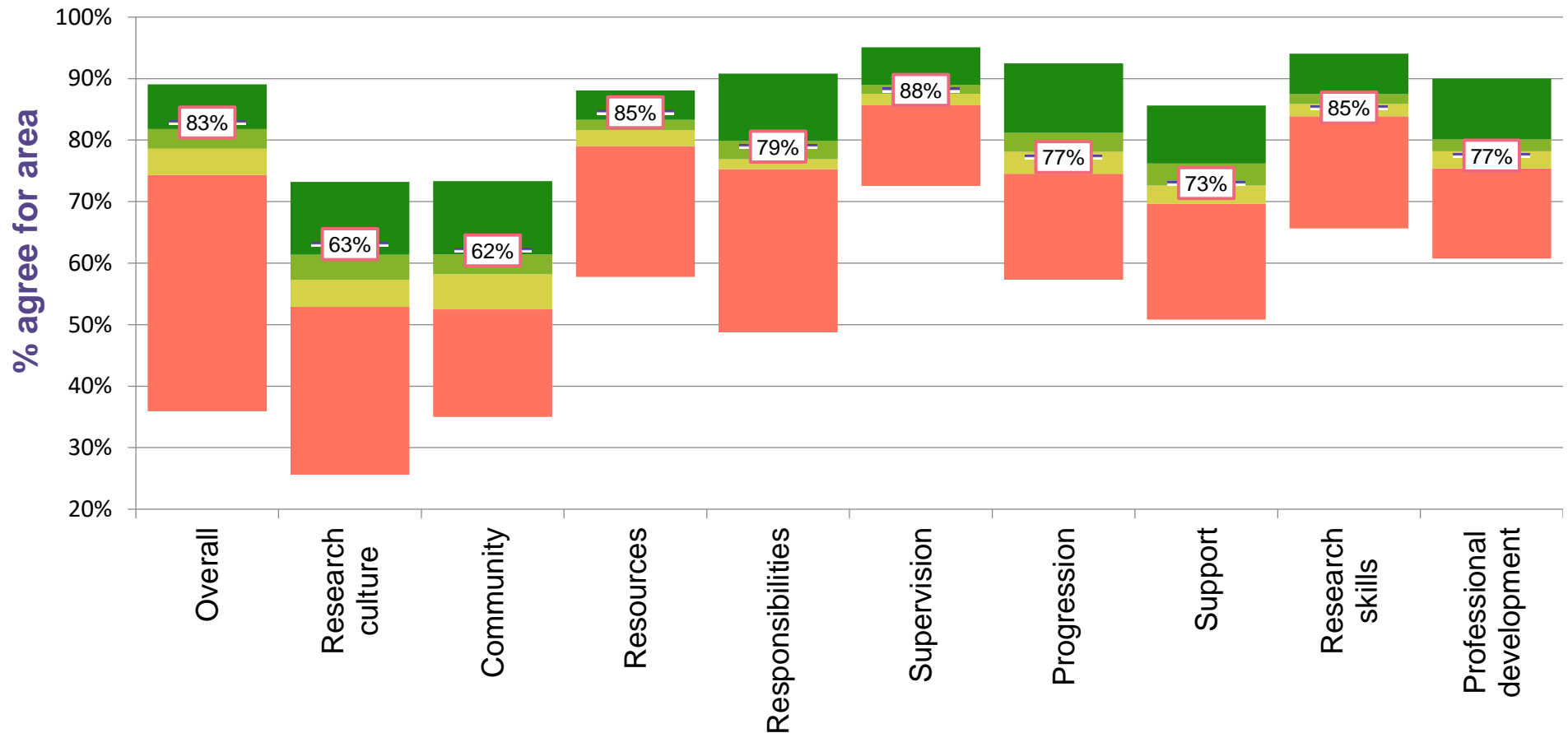


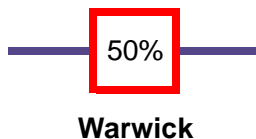
Figure 5: The understanding of standards

Warwick and the PGR experience benchmarked

The graph below shows the position of Warwick in relation to institutions in the Global benchmark. With a score of 83%, overall satisfaction for Warwick was in the highest quarter. Across the different aspects measured by PRES, Warwick was placed across a range of quarters.



Key:

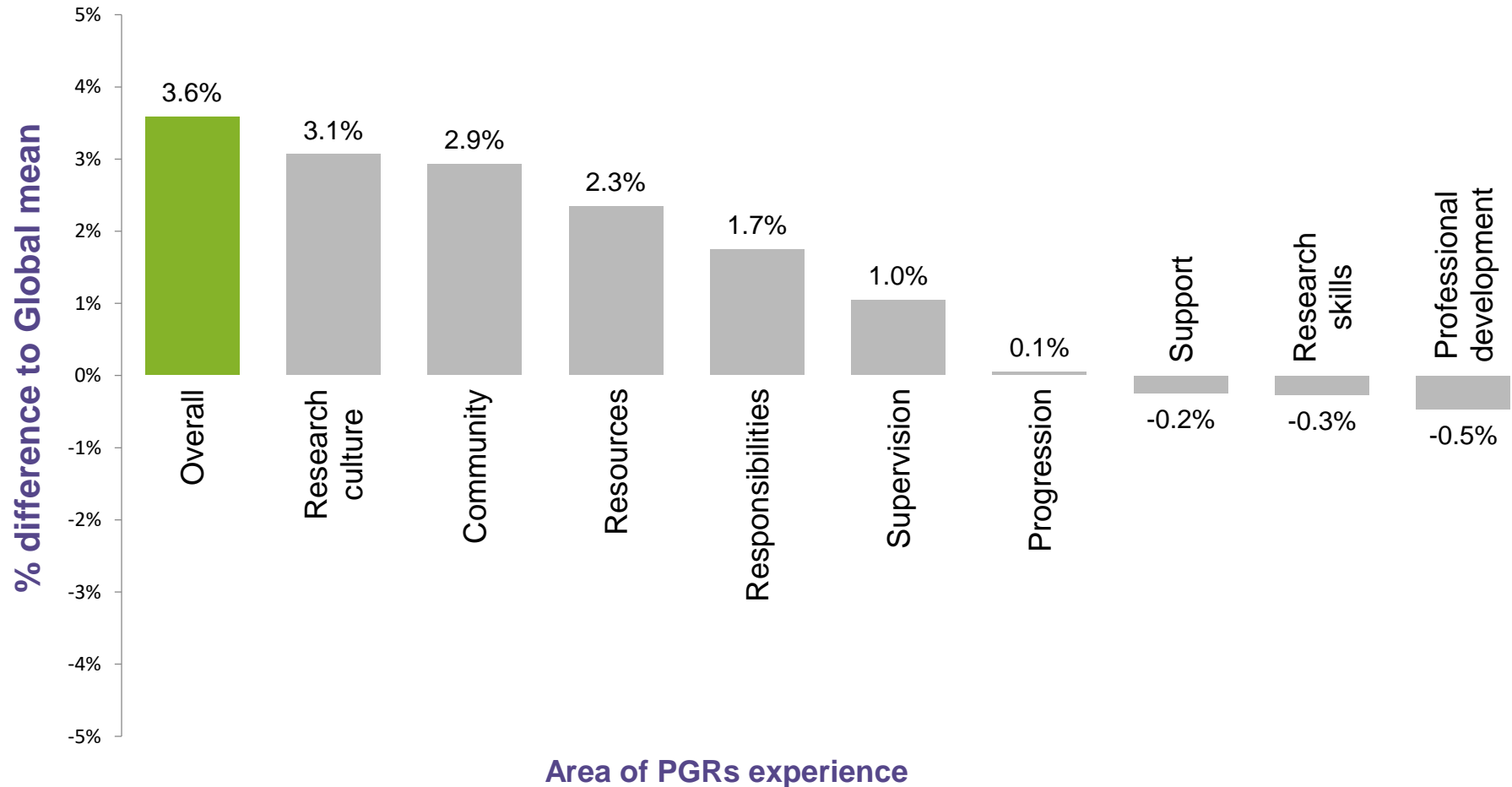


- Highest quarter: In the top 25% of institutions for this area
- Second quarter: Above average, but below the top 25%
- Third quarter: Below average, but above the bottom 25%
- Lowest quarter: In the bottom 25% of institutions for this area

(only institutions receiving 23 responses or over were included in the calculation of quarters)

Warwick and the PGR experience benchmarked

The area research postgraduates at Warwick were most positive about was Research culture, with their agreement 3.1 percentage points above the Global benchmark. The area research postgraduates were least positive about was Professional development, which was 0.5 percentage points below the Global benchmark.



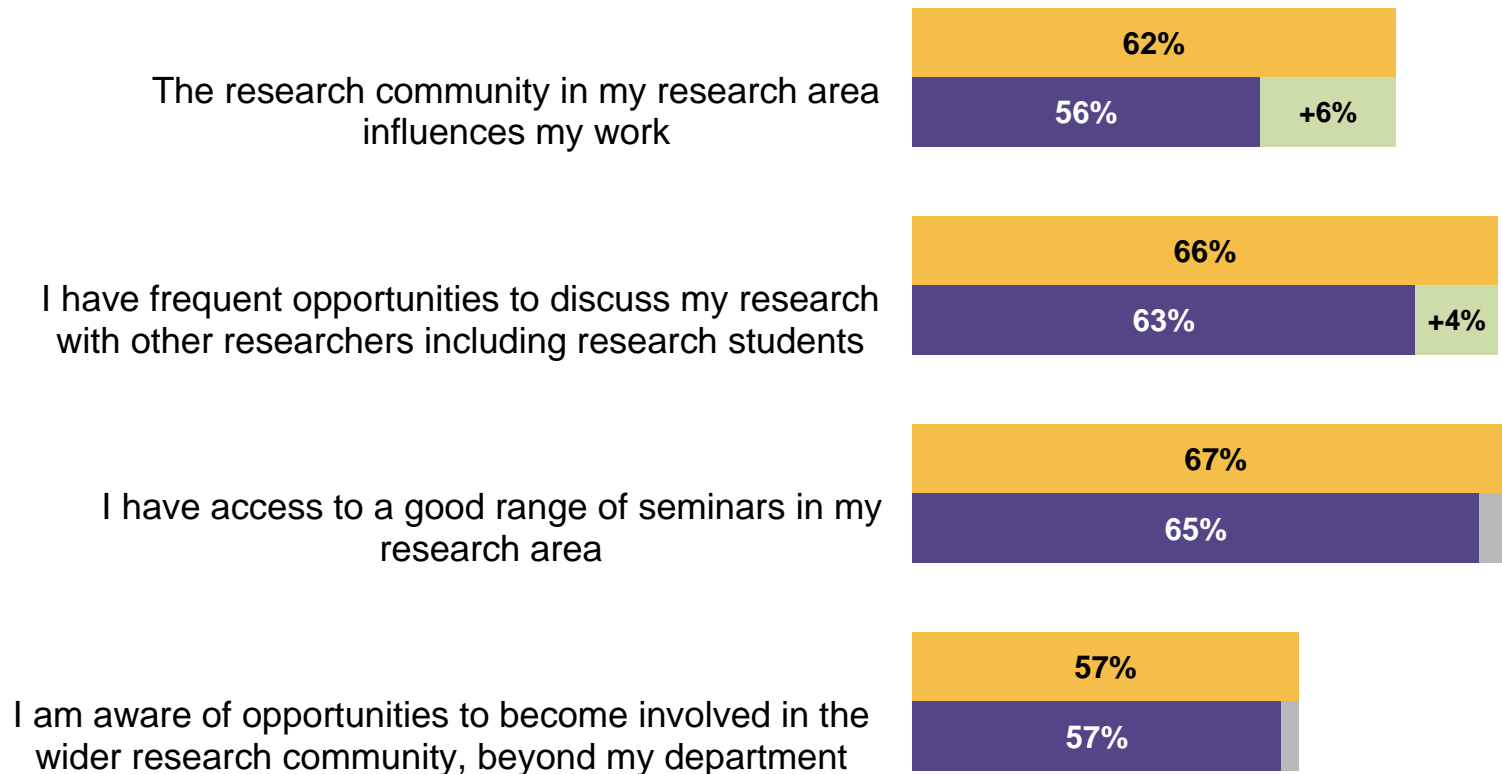
Key:

- Positive significant difference
- No significant difference
- Negative significant difference

Focus on Research culture

Exploring further within the research postgraduate experience of Research culture, the statement that was most positive relative to the Global benchmark, was 'the research community in my research area influences my work'. Of the 962 PGRs from Warwick who answered this statement, 62% agreed; this was significantly above the Global benchmark by 6 percentage points.

Research culture

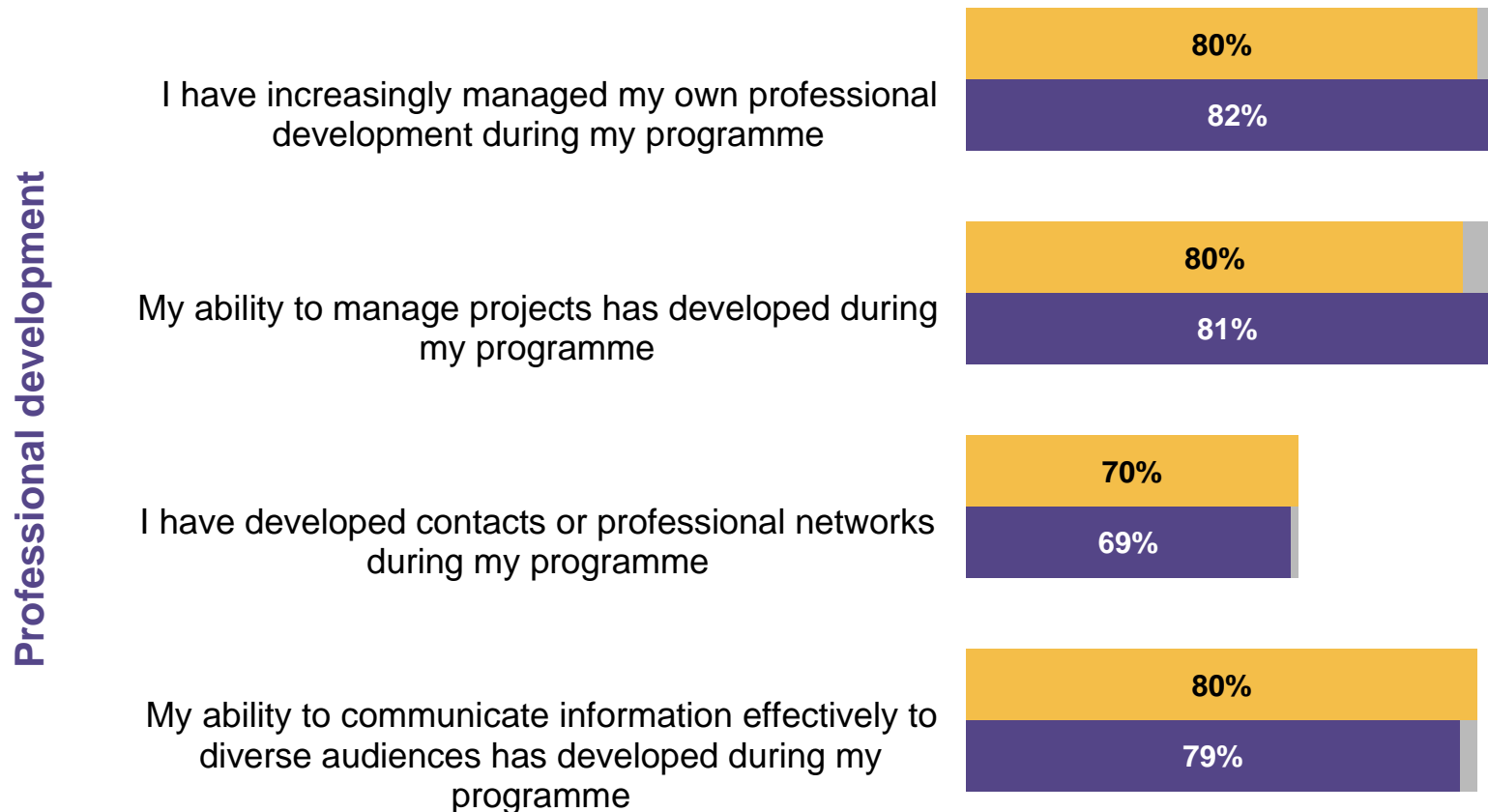


Key: ■ University of Warwick
■ Global benchmark

■ Significant positive difference
■ No significant difference
■ Significant negative difference

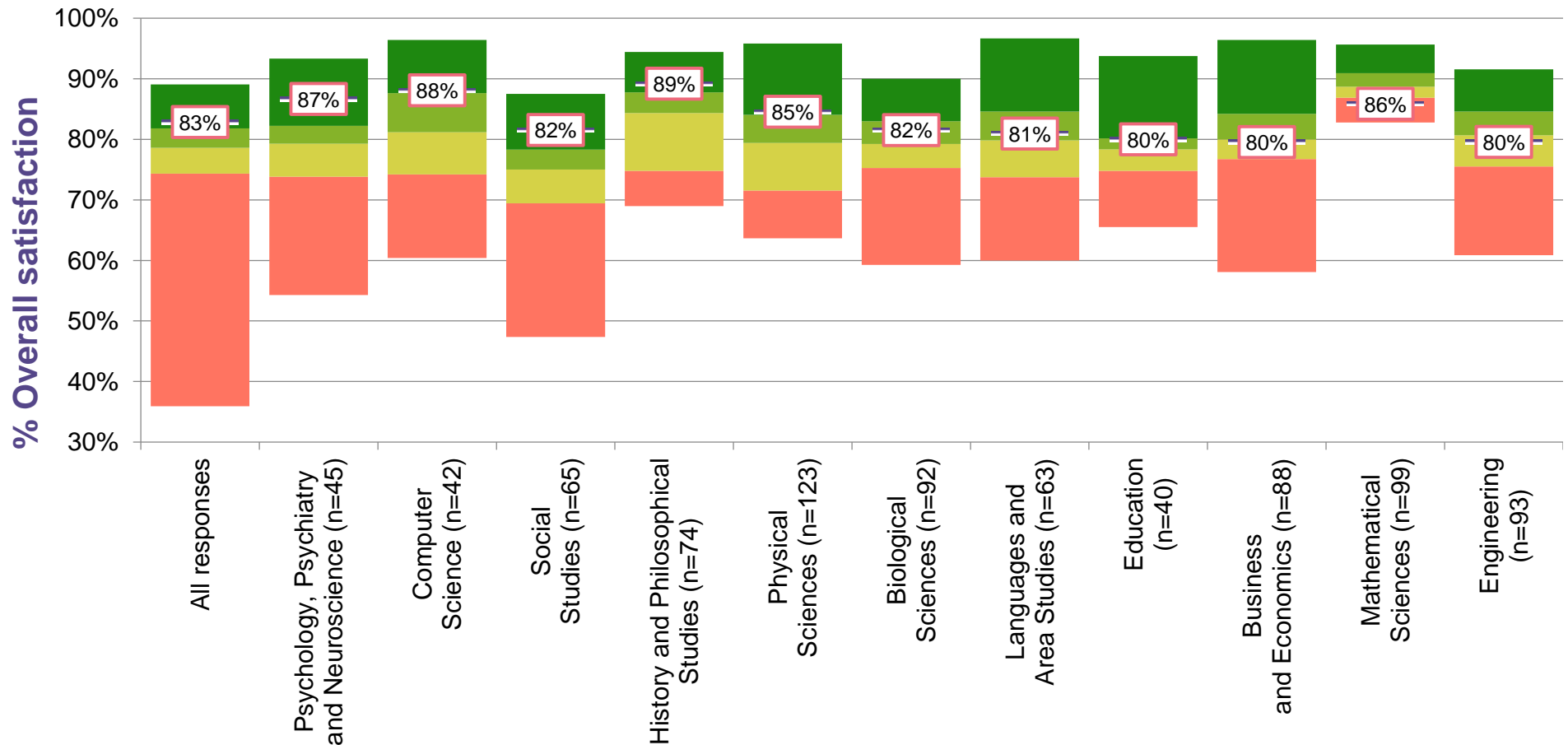
Focus on Professional development

Exploring within Professional development, the least positive statement relative to the Global benchmark, was 'I have increasingly managed my own professional development during my programme'. Of the 968 PGRs from Warwick who answered this statement, 80% agreed. This was below the Global benchmark by 2 percentage points.

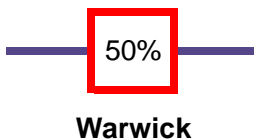


Difference in PGR experience by subject

The graph below shows the position of Warwick in relation to institutions in the Global benchmark, by CAH1 subject. Warwick was placed across a range of quarters.



Key:

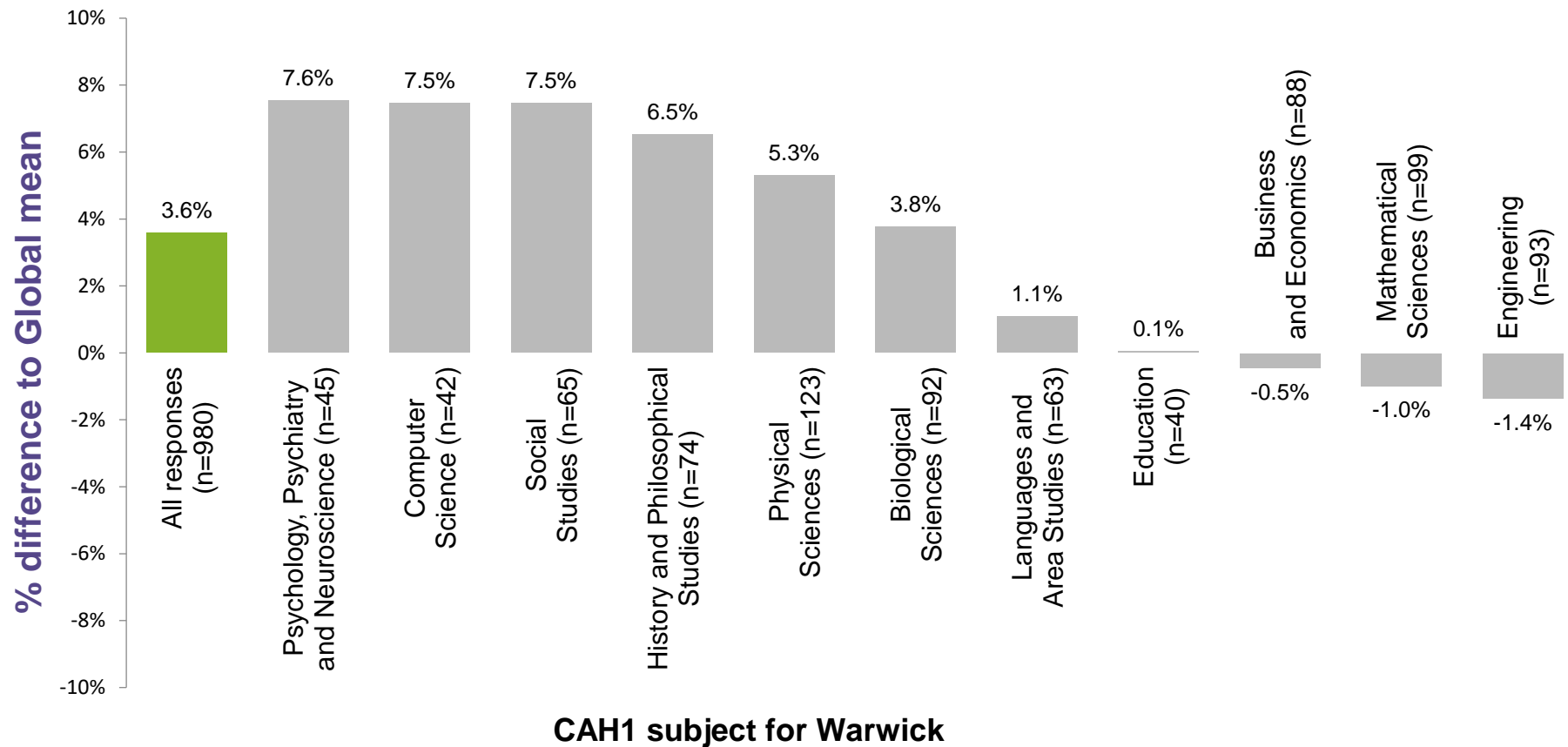


- Highest quarter: In the top 25% of institutions for this area
- Second quarter: Above average, but below the top 25%
- Third quarter: Below average, but above the bottom 25%
- Lowest quarter: In the bottom 25% of institutions for this area

(only institutions receiving 23 responses or over were included in the calculation of quarters)

Difference in PGR experience by subject

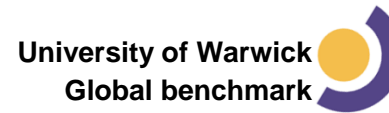
Relative to the Global benchmark, overall satisfaction for Warwick PGRs was highest in Psychology, Psychiatry and Neuroscience (n=45); being 7.6 percentage points above the benchmark. The subject within which respondents were least satisfied overall was Engineering (n=93); which was 1.4 percentage points below the Global benchmark.



Key:

- Positive significant difference
- No significant difference
- Negative significant difference

Focus on Subject



Psychology, Psychiatry and Neuroscience

The overall satisfaction PGRs in Psychology, Psychiatry and Neuroscience had with their studies was 87%, based on 45 responses. Aspects of best practice were institutional valuing of feedback and feeling part of a community. On campus working space and specialist resource access were areas for improvement.

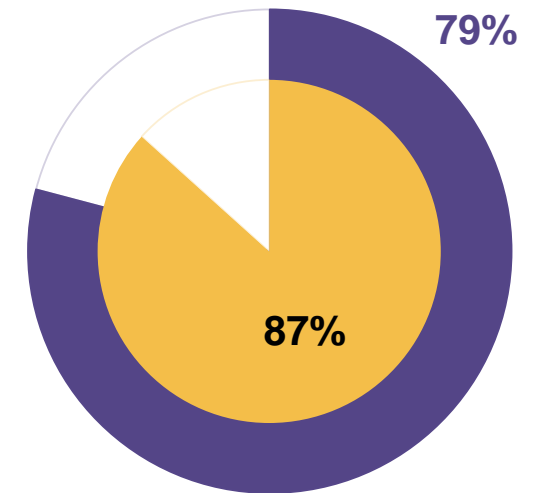


Figure 1: Overall satisfaction

Best practice

As Figure 2 shows, the proportion of PGRs in Psychology, Psychiatry and Neuroscience who agreed that **the institution valued their feedback** was 73% at Warwick, which was 18 percentage points above the Global benchmark (55%).

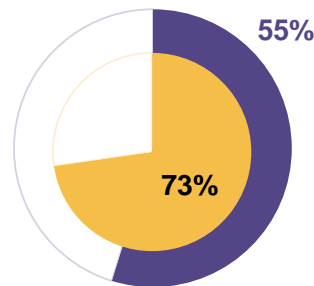


Figure 2: Institutional valuing of feedback

Figure 3 shows that 64% of PGRs in Psychology, Psychiatry and Neuroscience at Warwick agreed that **they felt part of a community of postgraduate research students**. This was 12 percentage points above the Global benchmark (52%).

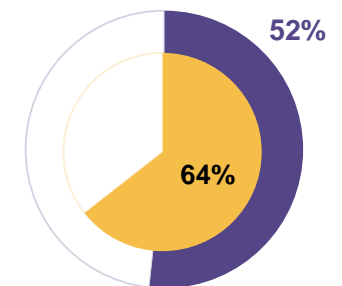


Figure 3: Feeling part of a community

Areas for improvement

As Figure 4 shows, the proportion of PGRs in Psychology, Psychiatry and Neuroscience who agreed that **they had suitable working space when on campus** was 60% at Warwick, which was 20 percentage points below the Global benchmark (80%).

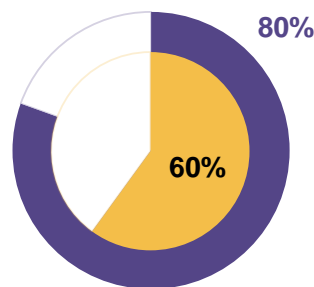


Figure 4: On campus working space

Figure 5 shows that 78% of PGRs in Psychology, Psychiatry and Neuroscience at Warwick agreed that **they had access to the specialist resources needed for their research when on campus**. This was 4 percentage points below the Global benchmark (82%).

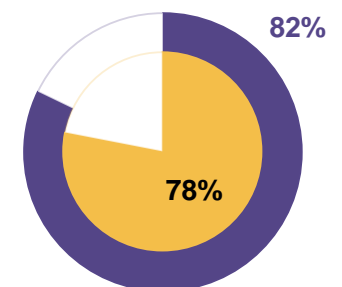
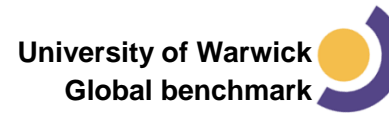


Figure 5: Specialist resource access

Focus on Subject



Engineering

The overall satisfaction PGRs in Engineering had with their studies was 80%, based on 93 responses. Aspects of best practice were on campus working space and online library access. The research seminars and creativity development were areas for improvement.

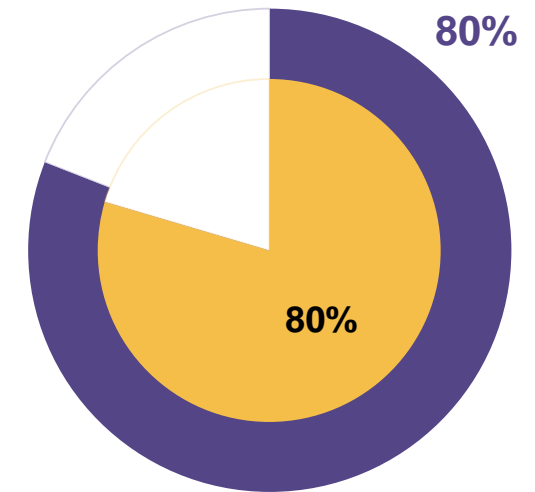


Figure 1: Overall satisfaction

Best practice

As Figure 2 shows, the proportion of PGRs in Engineering who agreed that **they had suitable working space when on campus** was 93% at Warwick, which was 6 percentage points above the Global benchmark (87%).

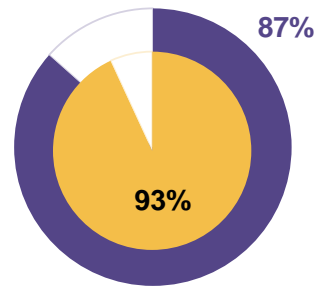


Figure 2: On campus working space

Figure 3 shows that 96% of PGRs in Engineering at Warwick agreed that **there was appropriate access to online library resources**. This was 5 percentage points above the Global benchmark (91%).

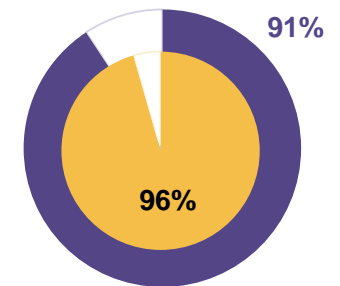


Figure 3: Online library access

Areas for improvement

As Figure 4 shows, the proportion of PGRs in Engineering who agreed that **there was a good range of seminars** was 48% at Warwick, which was 19 percentage points below the Global benchmark (67%).

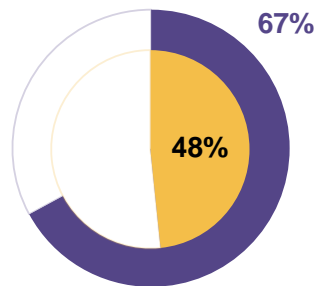


Figure 4: The research seminars

Figure 5 shows that 70% of PGRs in Engineering at Warwick agreed that **their confidence to be creative has developed**. This was 11 percentage points below the Global benchmark (81%).

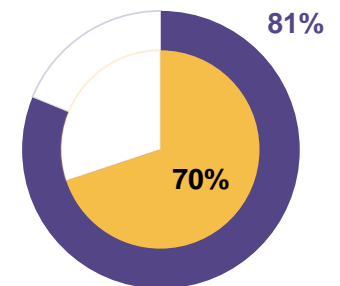
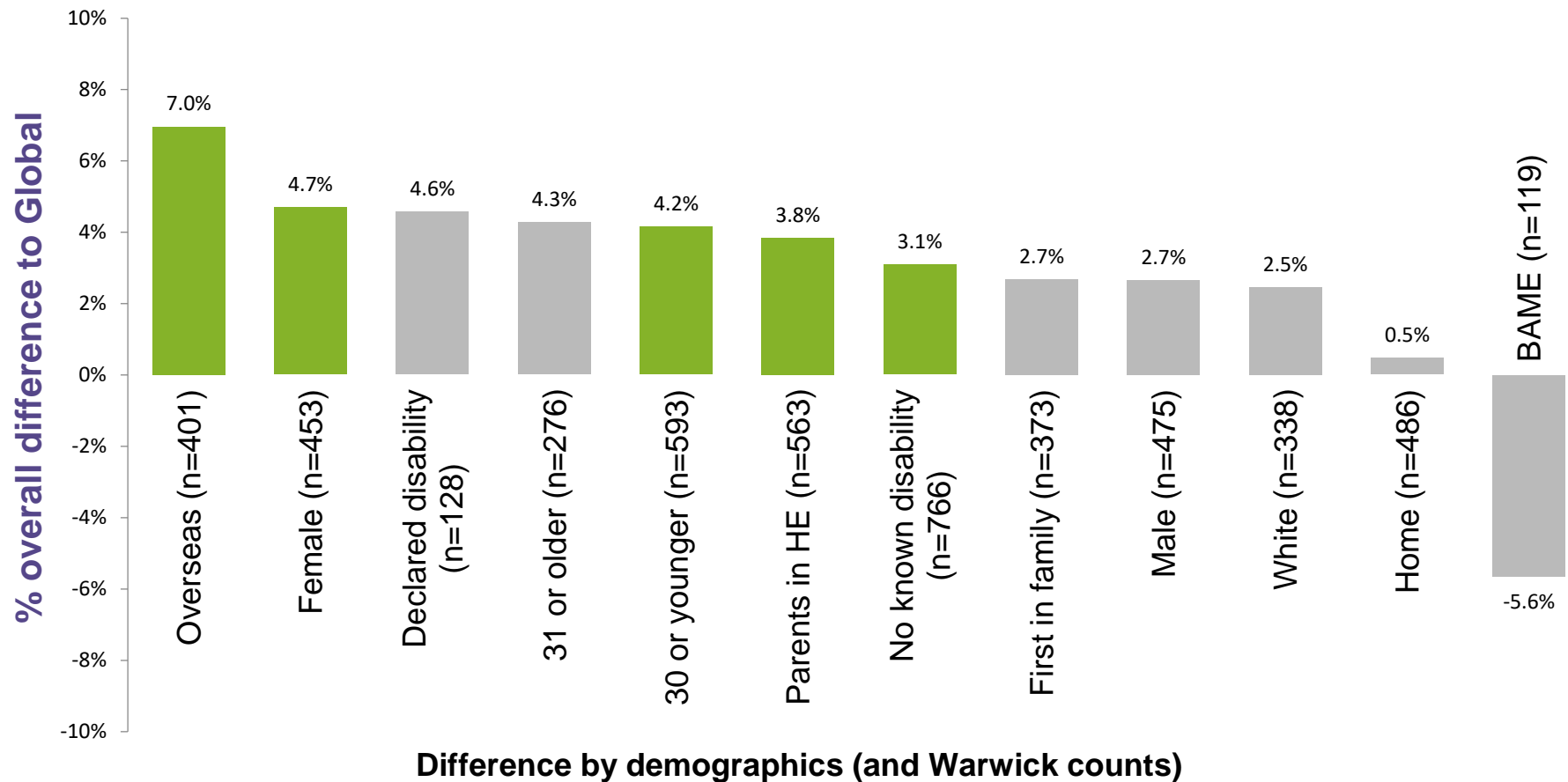


Figure 5: Creativity development

Differences in student experience

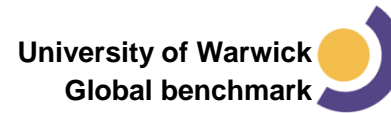
The graph below shows the difference in overall satisfaction between Warwick and the Global benchmark, by background characteristics. Of overseas research postgraduates, those at Warwick were significantly more satisfied overall than the Global benchmark, by 7.0 percentage points. Of black and minority ethnic PGRs, as a whole, those at Warwick were less satisfied overall than the Global benchmark, by 5.6 percentage points.



Key:

- Positive significant difference
- No significant difference
- Negative significant difference

Focus on Students



Domicile - Overseas

For overseas research postgraduates, the overall satisfaction they had with their studies was 88%, based on 401 responses. Aspects of best practice were overall experience and research community influence. Project management development and the understanding of standards were areas for improvement.

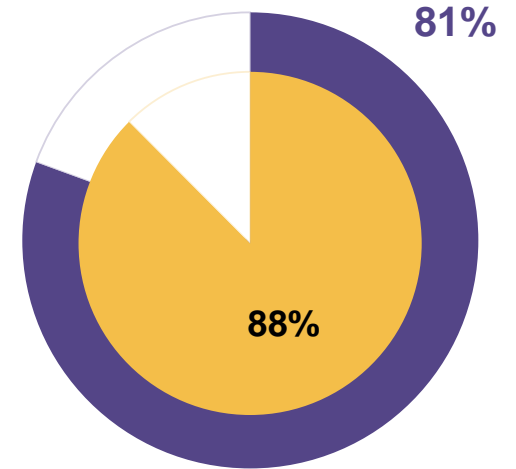


Figure 1: Overall satisfaction

Best practice

As Figure 2 shows, the proportion of overseas students who they were **satisfied with their programme** was 88% at Warwick, which was 7 percentage points above the Global benchmark (81%).

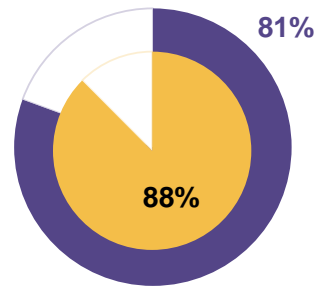


Figure 2: Overall experience

Figure 3 shows that 66% of overseas students at Warwick agreed that **their work was influenced by the research community**. This was 6 percentage points above the Global benchmark (60%).

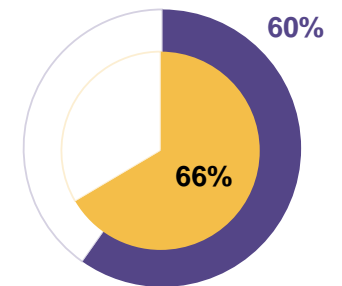


Figure 3: Research community influence

Areas for improvement

As Figure 4 shows, the proportion of overseas students who agreed that **their ability to manage projects has developed** was 80% at Warwick, which was 3 percentage points below the Global benchmark (83%).

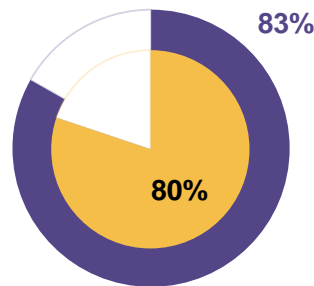


Figure 4: Project management development

Figure 5 shows that 78% of overseas students at Warwick agreed that **they understood the required standard for their thesis**. This was 1 percentage points below the Global benchmark (79%).

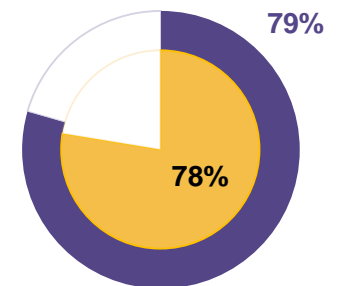


Figure 5: The understanding of standards

Focus on Students

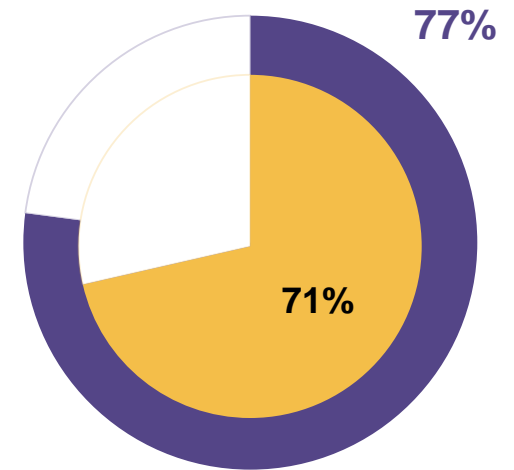
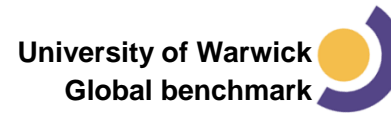


Figure 1: Overall satisfaction

Ethnicity - black and minority ethnic

The overall satisfaction black and minority ethnic research postgraduates, as a whole, had with their studies was 71%, based on 119 responses. Aspects of best practice were research discussion amongst PGRs and the research seminars. The understanding of assessment and creativity development were areas for improvement.

Best practice

As Figure 2 shows, the proportion of black and minority ethnic students, as a whole, who agreed that **there were frequent opportunities to discuss research** was 68% at Warwick, which was 6 percentage points above the Global benchmark (62%).

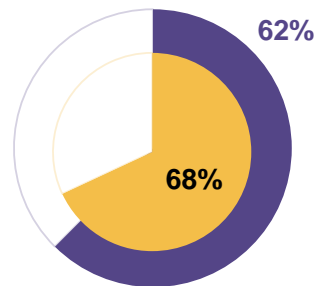


Figure 2: Research discussion amongst PGRs

Figure 3 shows that 69% of black and minority ethnic students, as a whole, at Warwick agreed that **there was a good range of seminars**. This was 5 percentage points above the Global benchmark (64%).

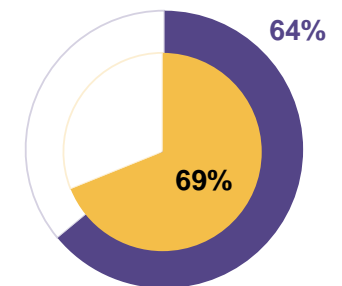


Figure 3: The research seminars

Areas for improvement

As Figure 4 shows, the proportion of black and minority ethnic students, as a whole, who agreed that **the assessment procedures were clear to them** was 59% at Warwick, which was 11 percentage points below the Global benchmark (70%).

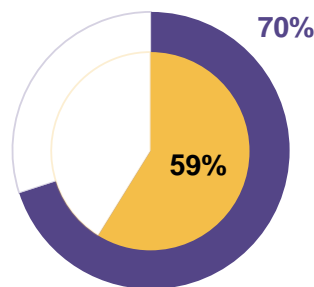


Figure 4: The understanding of assessment

Figure 5 shows that 69% of black and minority ethnic students, as a whole, at Warwick agreed that **their confidence to be creative has developed**. This was 8 percentage points below the Global benchmark (77%).

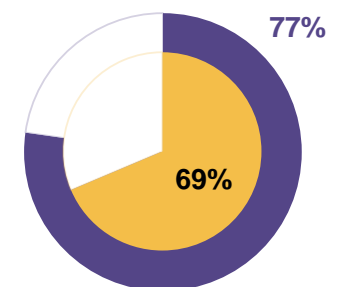


Figure 5: Creativity development

Student profile

Key: ■ University of Warwick
■ Global

This page shows the profile of research postgraduates at Warwick compared to the Global benchmark. In terms of demographic and delivery factors, the biggest difference was within age. There were 68% of Warwick research postgraduates who were 30 years old or younger, 14 percentage points more than the Global benchmark (see Figure 1). By subject, the greatest difference was within Mathematical Sciences, Warwick having 8 percentage points more PGRs studying within this subject than the Global benchmark (see Figure 2).

Figure 1: demographic and delivery profile

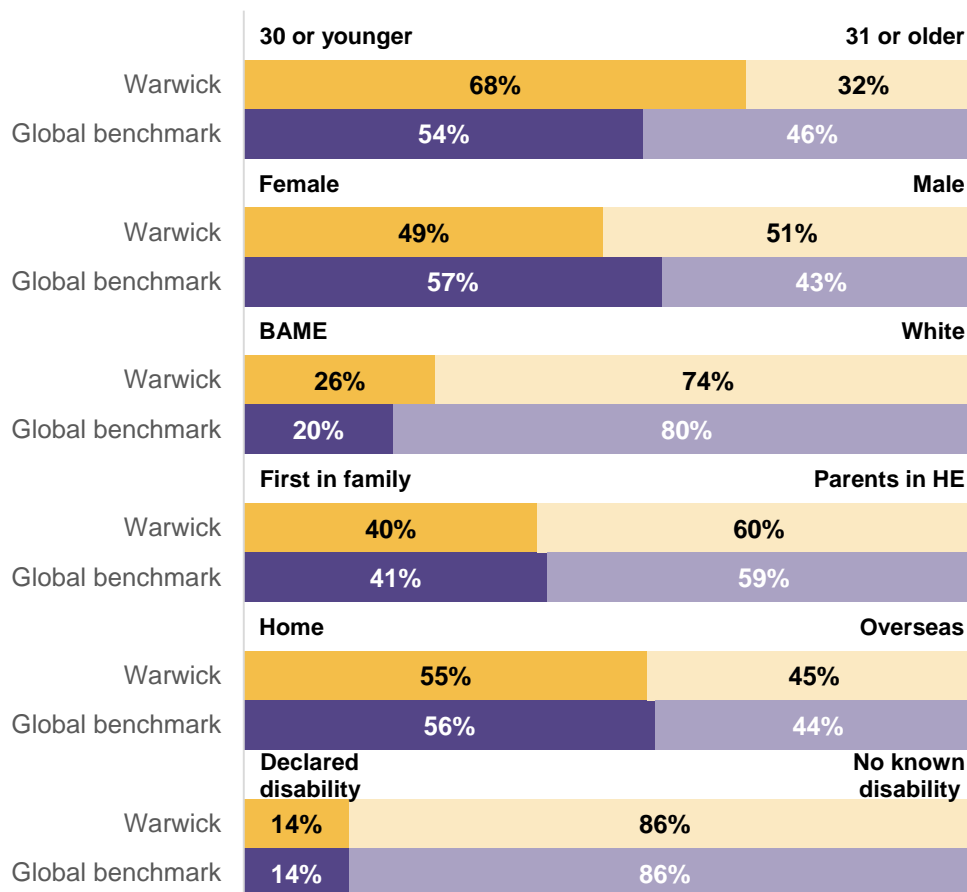
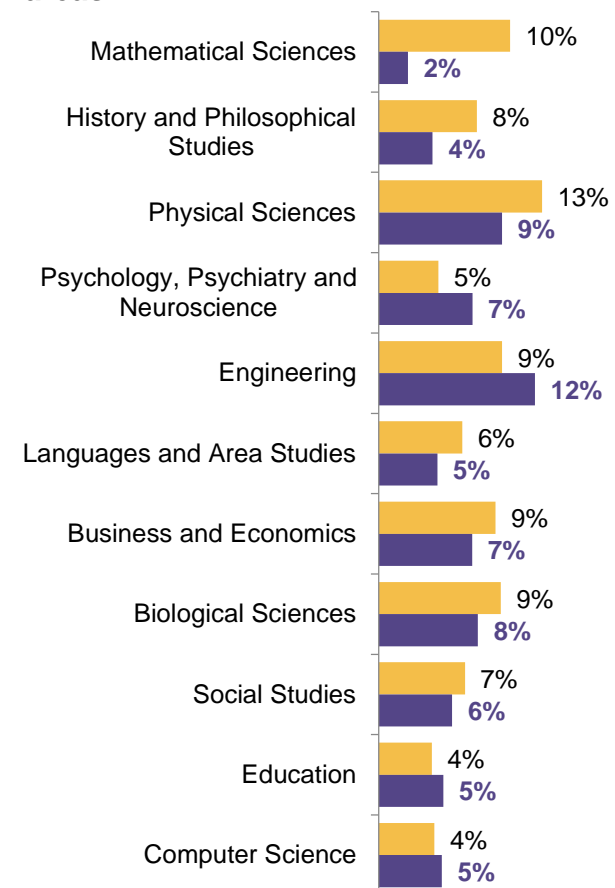


Figure 2: Distribution of students across subject areas*



*only Warwick subjects benchmarked to the Global benchmark are shown.

For more information

surveys@advance-he.ac.uk

The Postgraduate Research Experience Survey

PRES is the leading survey of Research Postgraduates in the UK and beyond, with 37,661 respondents in 2023 achieving a 30.2% response rate. 105 institutions were involved in the survey.

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any global or benchmarking group results until after the publication of the Advance HE sector reports in the Autumn.

Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

