



University of Warwick and the Global Benchmark

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

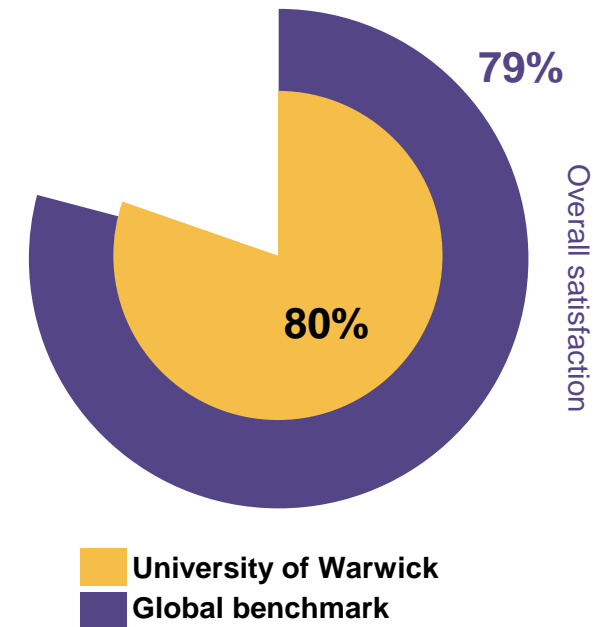
RESEARCH EXPERIENCE

SURVEY

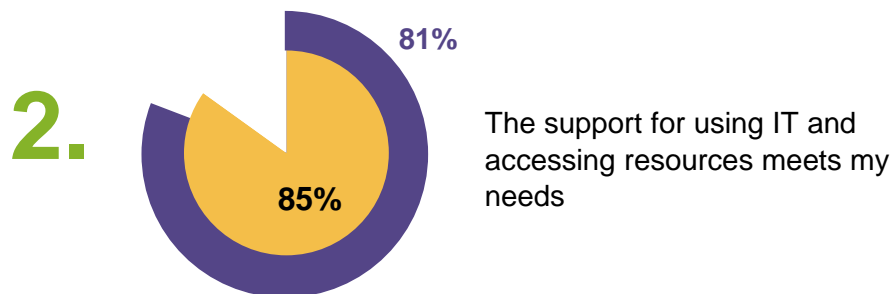
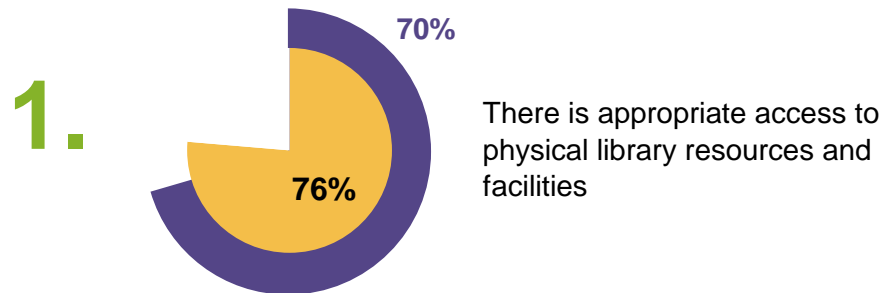
Overview

At Warwick there were 1115 respondents to PRES 2021. The overall satisfaction they had with their studies was 80%, this was 1% higher than the score for Global institutions.

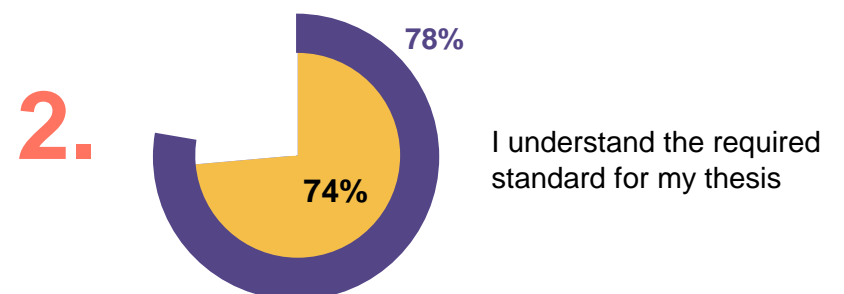
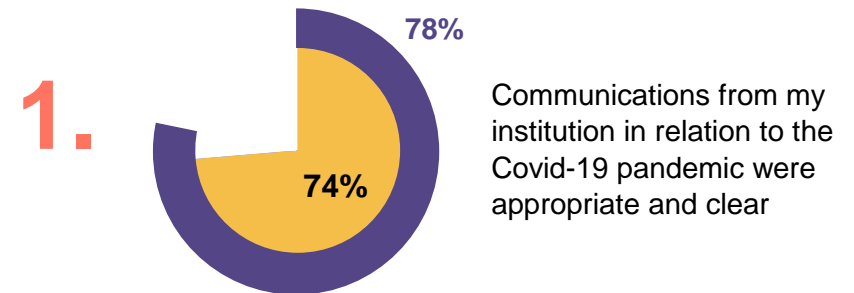
76% of students stated there was appropriate access to physical library resources and facilities, 6% above the Global benchmark. Less positively, relative to the benchmark, just 74% of respondents stated communications from their institution in relation to the Covid-19 pandemic were appropriate and clear.



Most positive statements



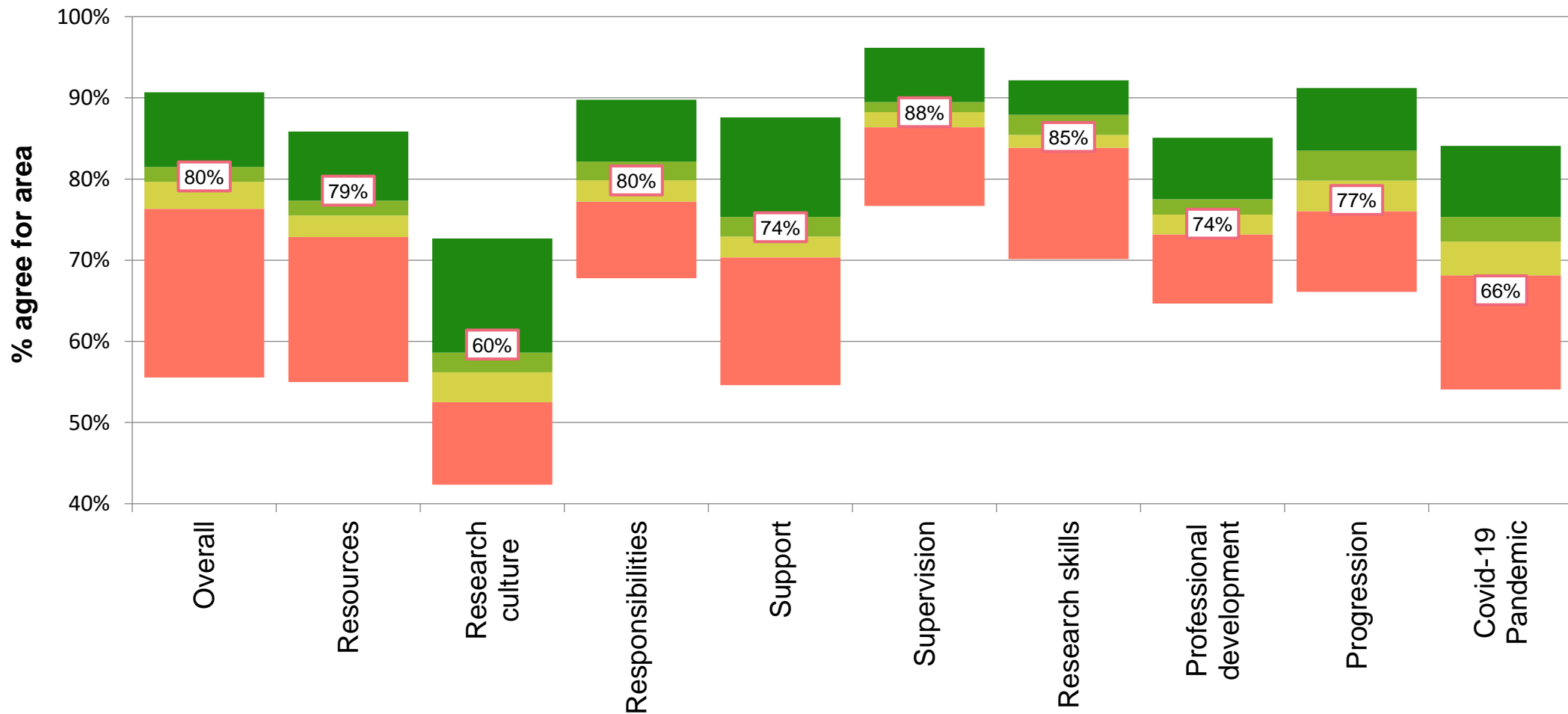
Most negative statements



Areas of experience by quarters

The graph below shows the position of Warwick in relation to institutions in the Global benchmark. Warwick was often in the second and third quarters.

Key:	50%	University of Warwick
Highest quarter	In the top 25% of institutions for this area	
Second quarter	Above average, but below the top 25%	
Third quarter	Below average, but above the bottom 25%	
Lowest quarter	In the bottom 25% of institutions for this area	



Difference by areas of experience

The area respondents at Warwick were most positive about was Resources, which was 3% above the Global benchmark. The area students were least positive about was Covid-19 Pandemic, which was 4% below the Global benchmark.

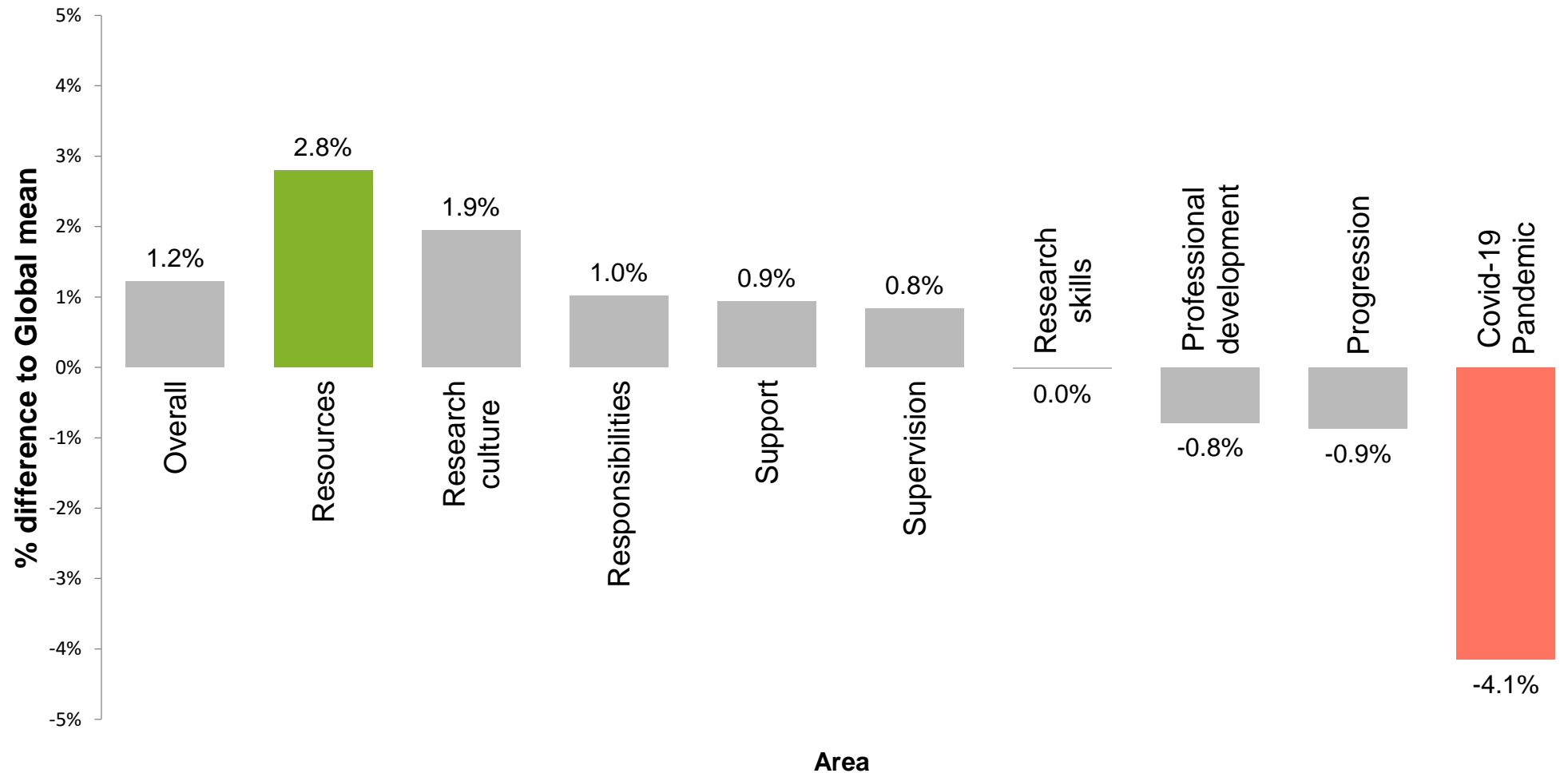
Key:

Difference to Global institutions

Positive significant difference

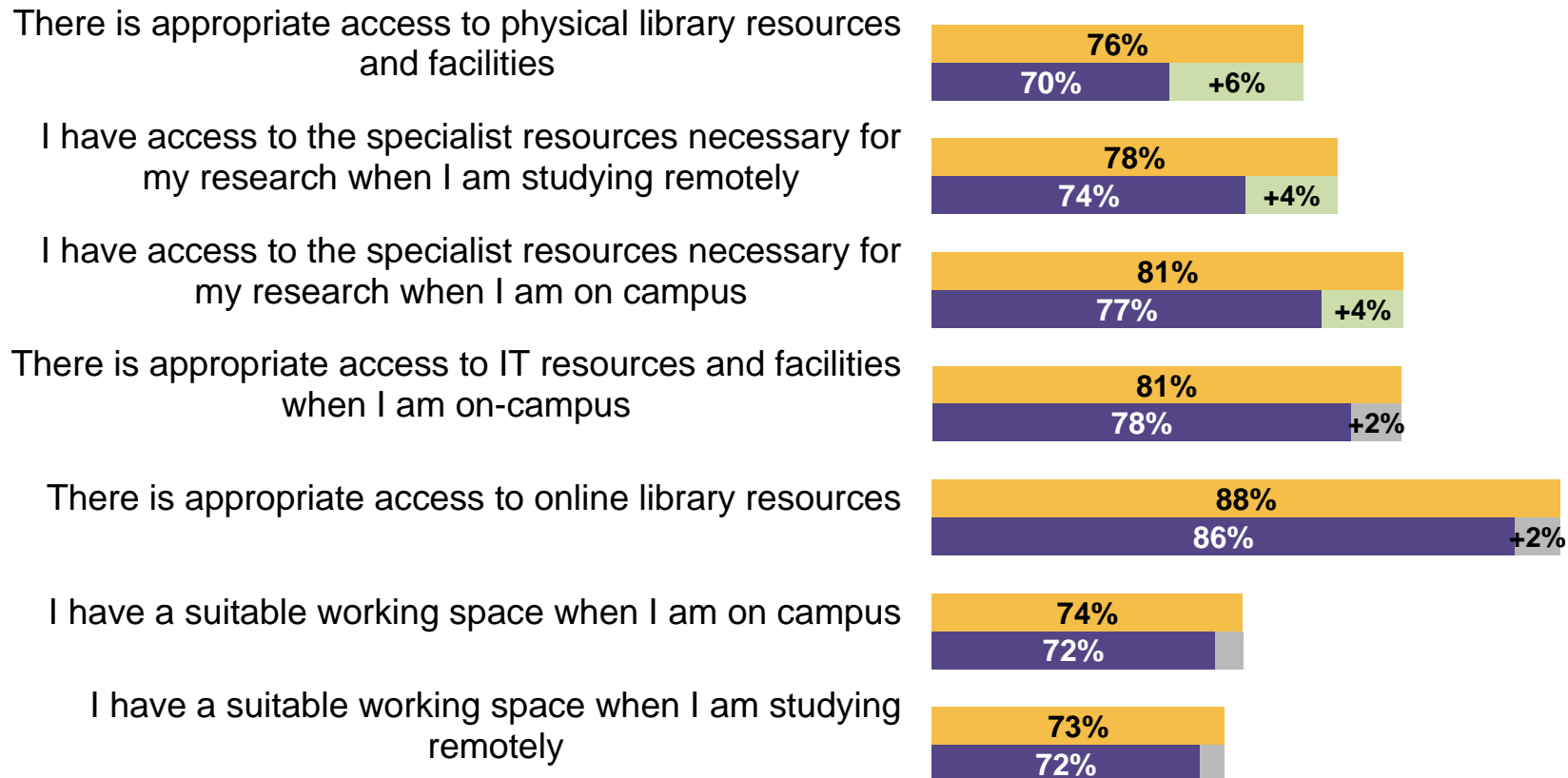
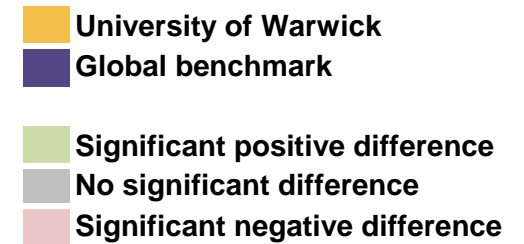
No significant difference

Negative significant difference



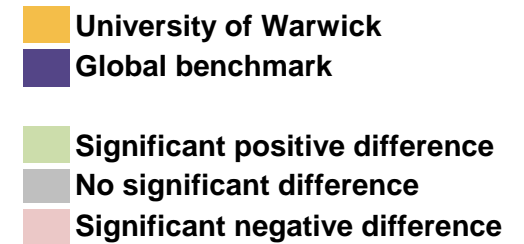
Focus on: Resources

Exploring within resources, the most positive statement, relative to the Global benchmark, was 'There is appropriate access to physical library resources and facilities'. Of the 968 respondents from Warwick who answered this statement, 76% agreed, 6% above the Global benchmark.

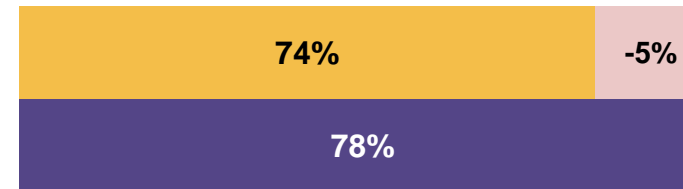


Focus on: Covid-19 Pandemic

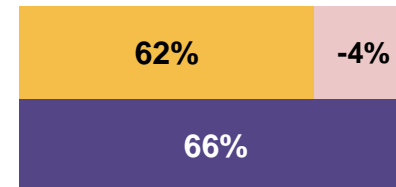
Exploring within covid-19 pandemic, the least positive statement, relative to the Global benchmark, was 'Communications from my institution in relation to the Covid-19 pandemic were appropriate and clear '. Of the 1105 respondents from Warwick who answered this statement, 74% agreed, 5% below the Global benchmark.



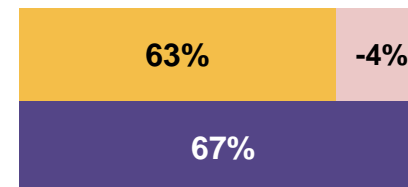
Communications from my institution in relation to the Covid-19 pandemic were appropriate and clear



I have received the support I need from my institution in relation to the Covid-19 pandemic



My institution has worked to ensure the quality of my academic experience during the Covid-19 pandemic

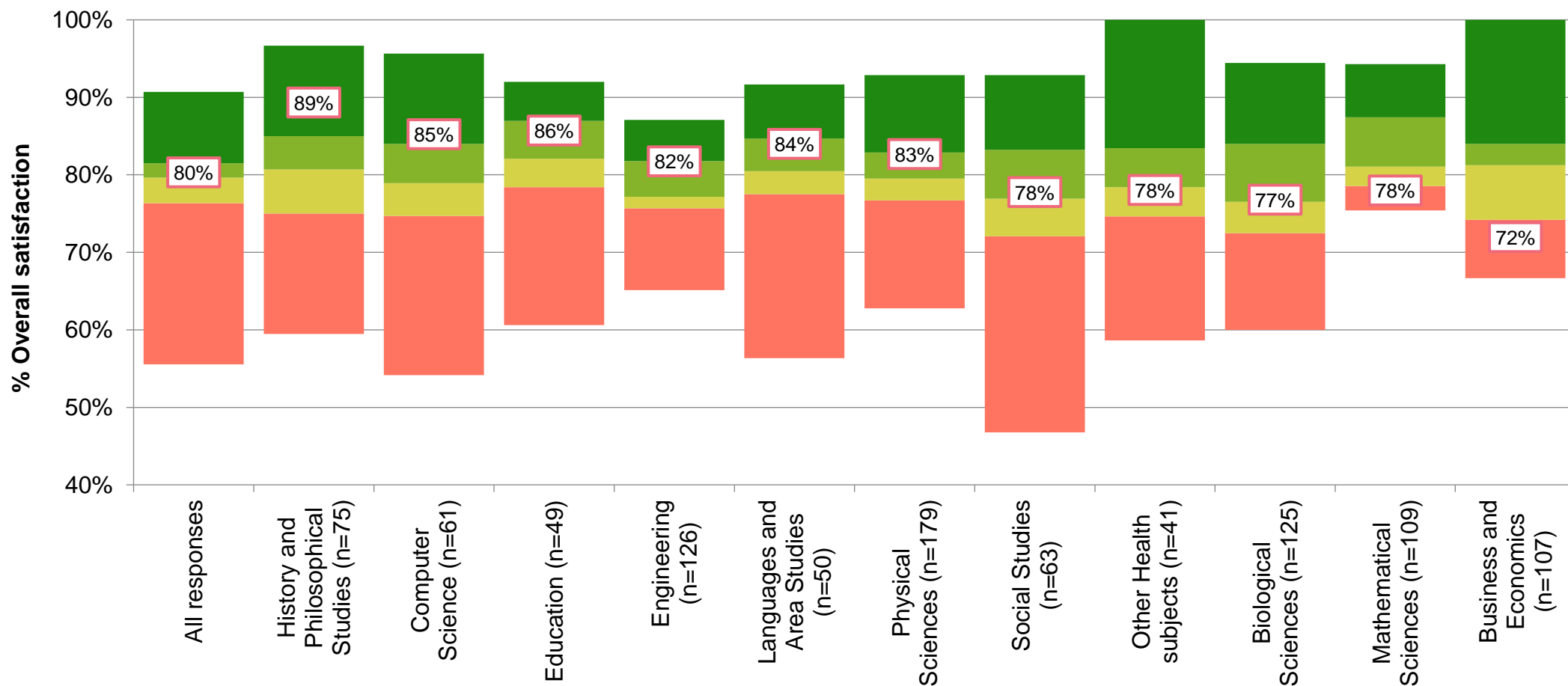


Quarter position by discipline

The graph below shows the position of Warwick in relation to institutions in the Global benchmark, by CAH1 subject.

Warwick was mostly in the second quarter.

Key:	
50%	University of Warwick
Highest quarter	In the top 25% of institutions for this area
Second quarter	Above average, but below the top 25%
Third quarter	Below average, but above the bottom 25%
Lowest quarter	In the bottom 25% of institutions for this area



Difference by discipline

The discipline within which respondents at Warwick were most positive overall was History and Philosophical Studies (n=75), which was 11% above the Global benchmark. The discipline within which respondents were least positive overall was Business and Economics (n=107), which was 7% below the Global benchmark.

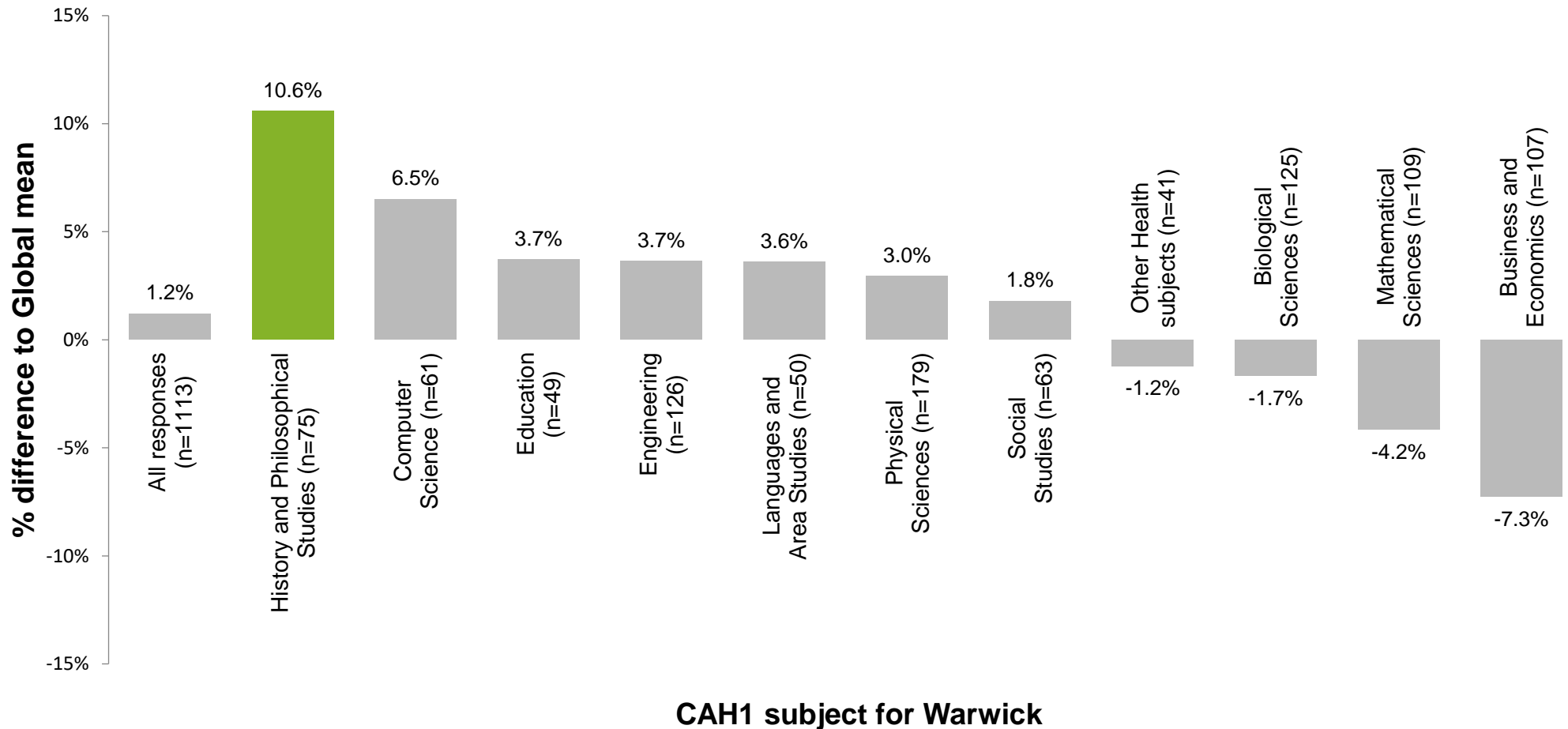
Key:

Difference to Global institutions

Positive significant difference

No significant difference

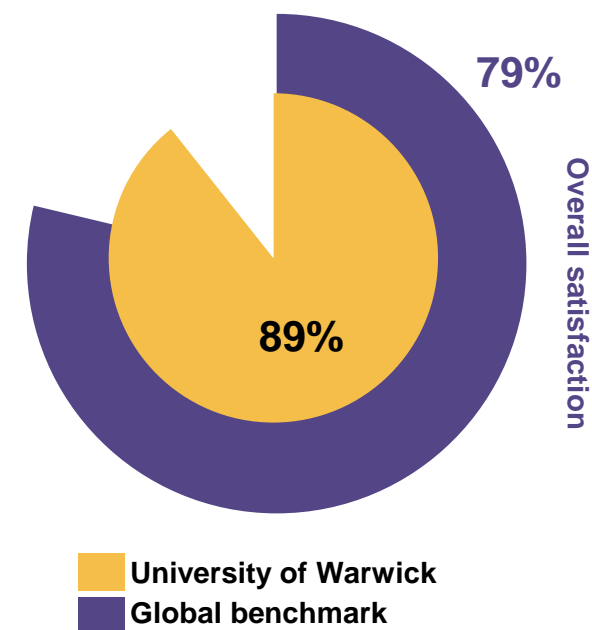
Negative significant difference



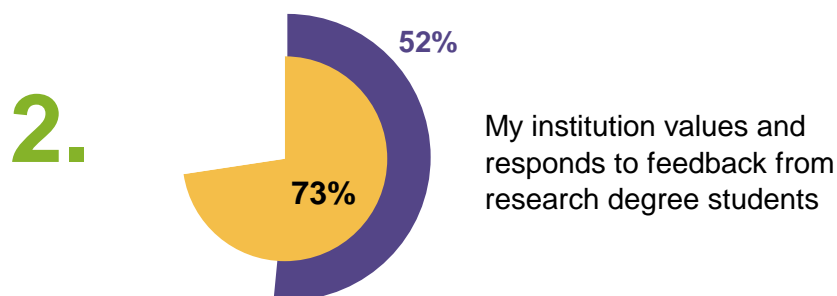
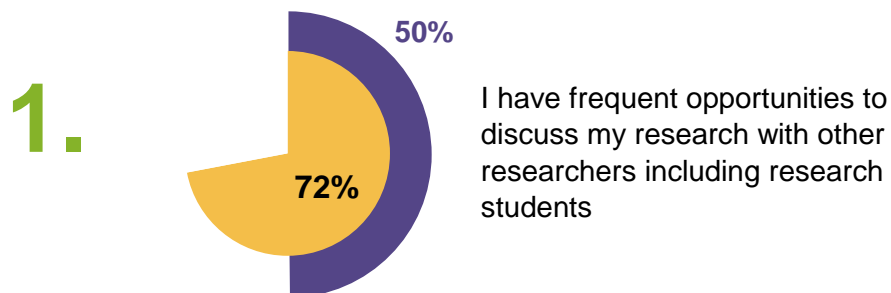
Focus on: History and Philosophical Studies

The overall satisfaction respondents in History and Philosophical Studies had with their studies was 89%, based on 75 responses. This was 10% higher than the score for Global institutions.

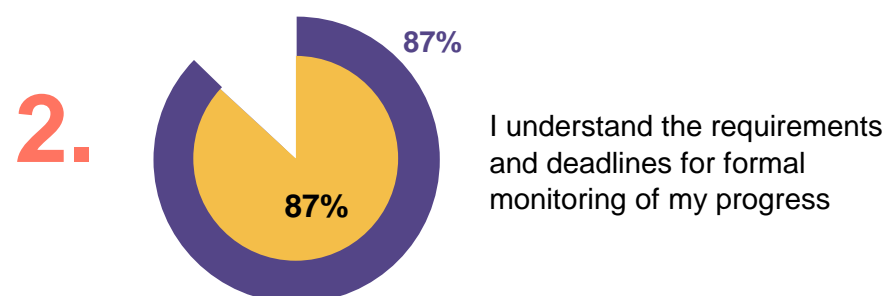
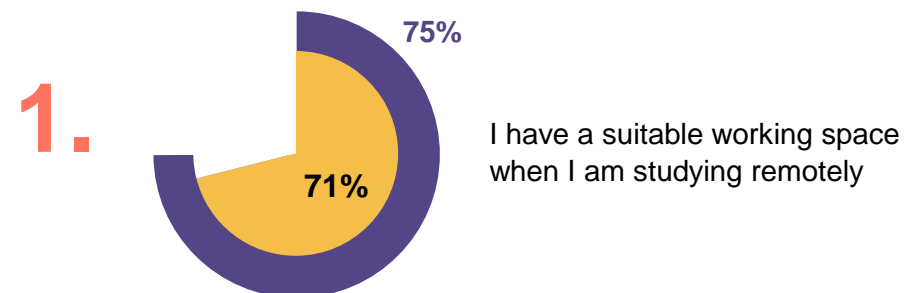
72% of students stated there were frequent opportunities to discuss research, 22% above the Global benchmark. Conversely, just 71% of respondents stated they had suitable working space when studying remotely, 4% below the Global benchmark for this discipline.



Most positive statements



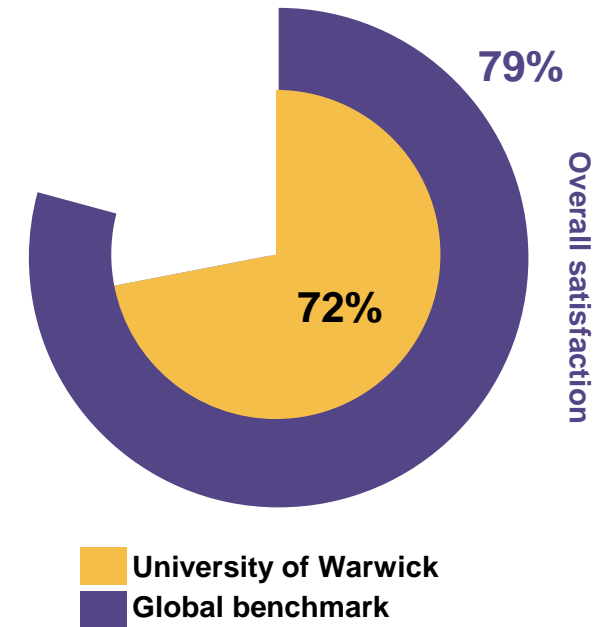
Most negative statements



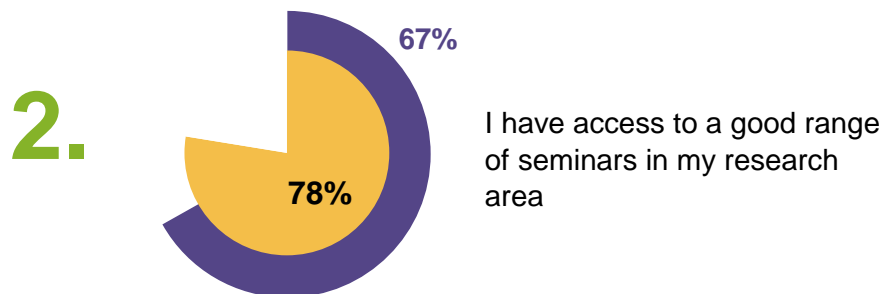
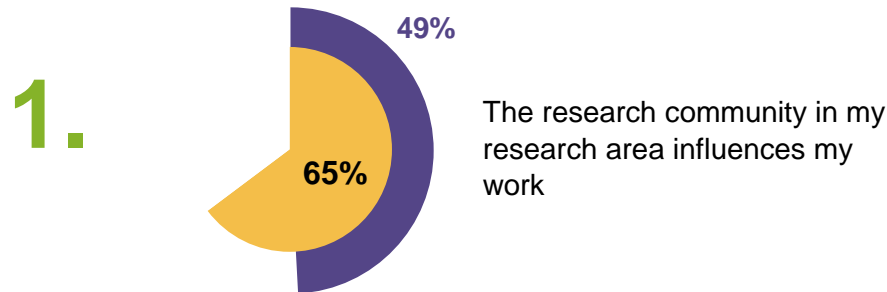
Focus on: Business and Economics

The overall satisfaction respondents in Business and Economics had with their studies was 72%, based on 107 responses. This was 7% lower than the score for Global institutions.

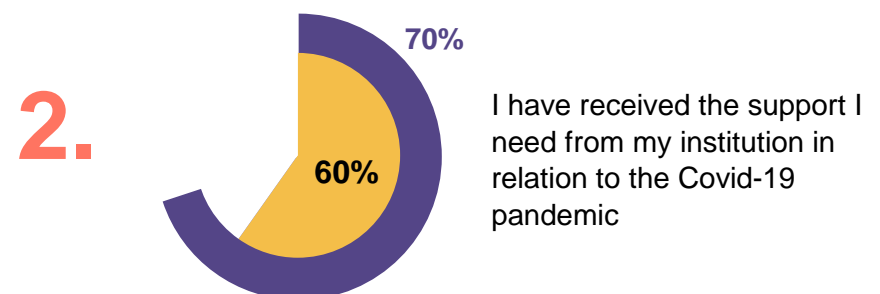
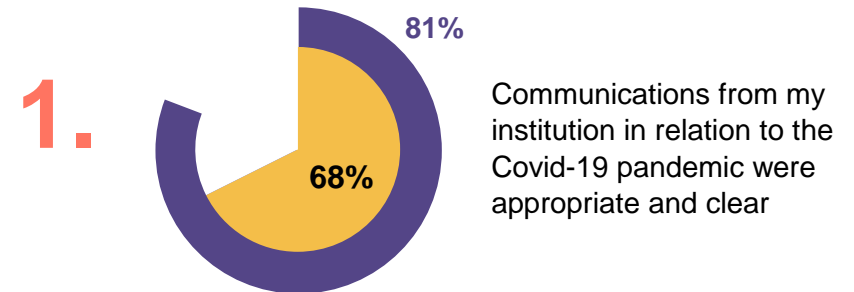
65% of students stated their work was influenced by the research community, 16% above the Global benchmark. Less positively, relative to the benchmark, just 68% of respondents stated communications from their institution in relation to the Covid-19 pandemic were appropriate and clear, 13% below the Global benchmark for this discipline.



Most positive statements



Most negative statements

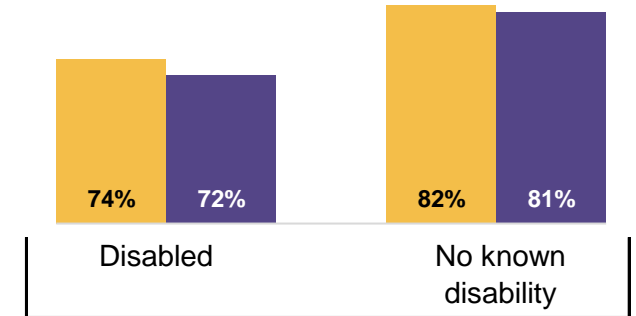
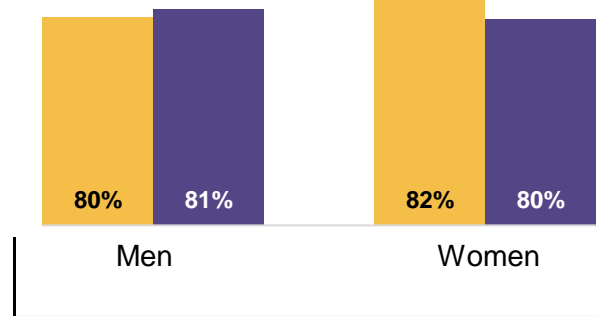
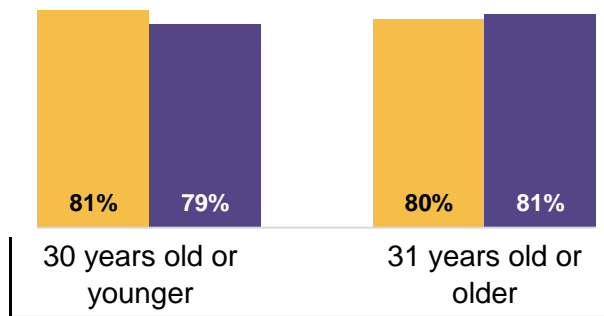


Differences by demographics

Shown below is the overall satisfaction for Warwick and Global, broken down by the main demographic and mode of delivery groups. The next two pages focus upon students who described themselves as women and students who were 31 years old or older.

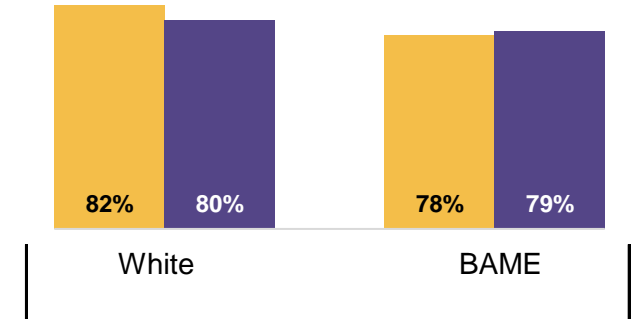
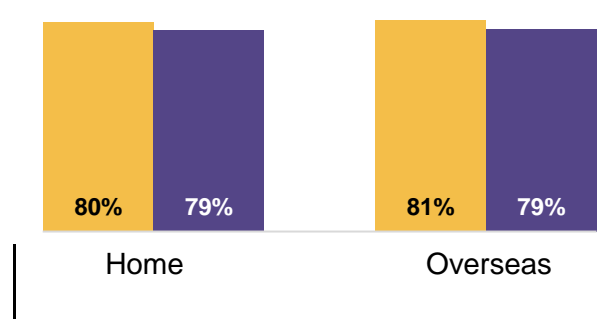
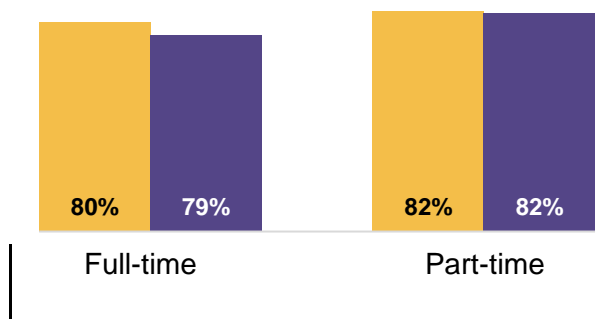


Overall satisfaction



Overall satisfaction

Overall satisfaction

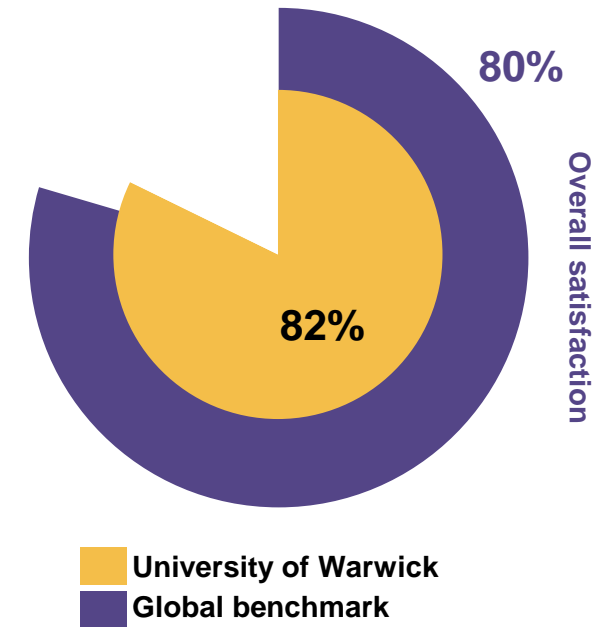


Overall satisfaction

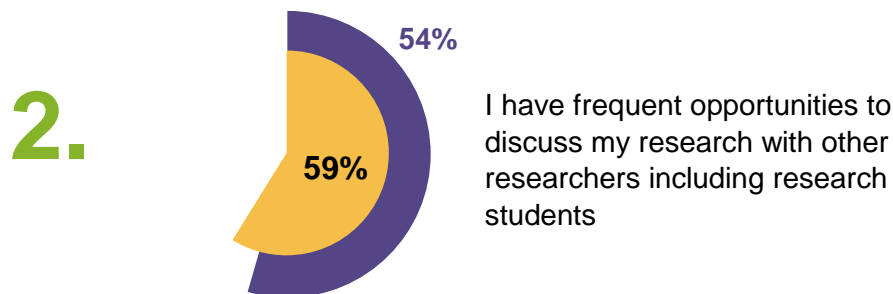
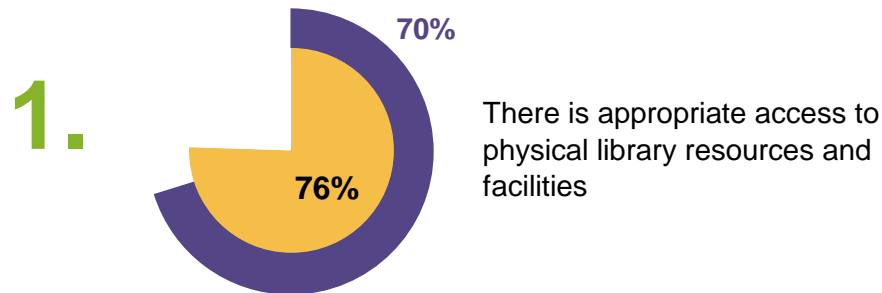
Focus on: Women

For students who described themselves as women, the overall satisfaction they had with their studies was 82%, based on 507 responses. This was 2% higher than the score for Global institutions.

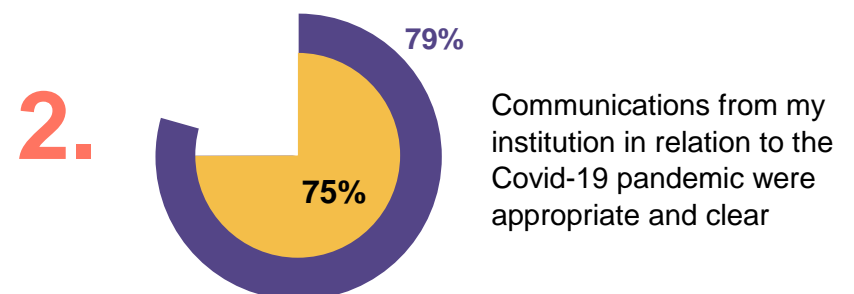
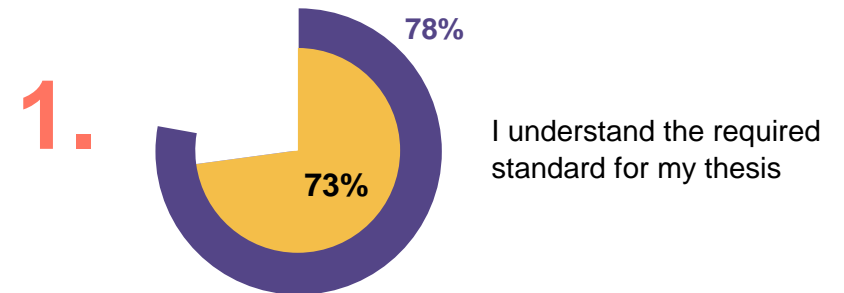
76% of students stated there was appropriate access to physical library resources and facilities, 6% above the Global benchmark. In contrast, just 73% of respondents stated they understood the required standard for their thesis, 5% below the Global benchmark for this group.



Most positive statements



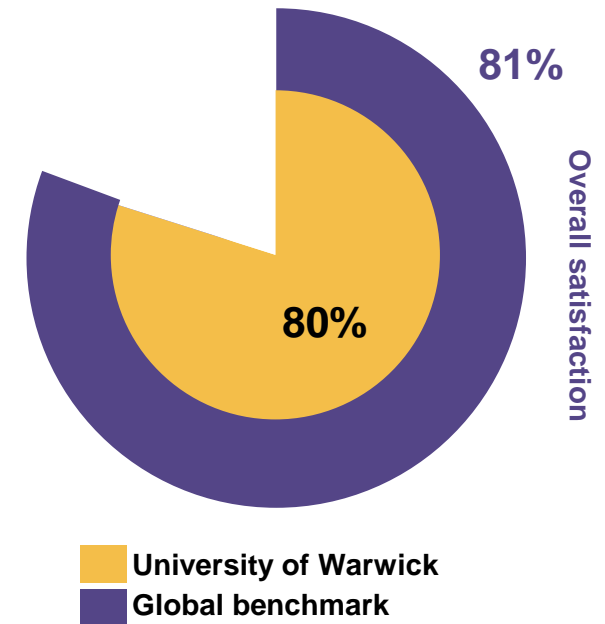
Most negative statements



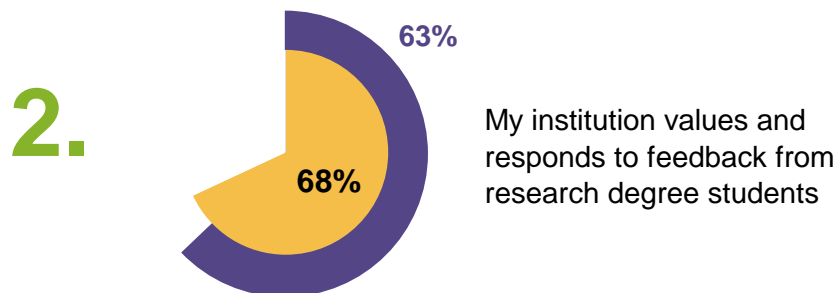
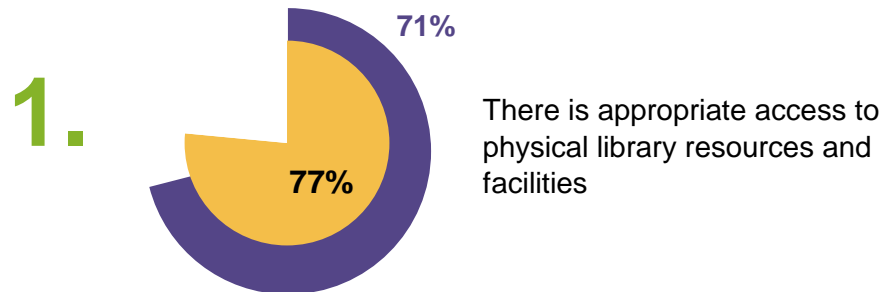
Focus on: Age - 31 years old or older

The overall satisfaction students who were 31 years old or older had with their studies was 80%, based on 363 responses. This was 1% lower than the score for Global institutions.

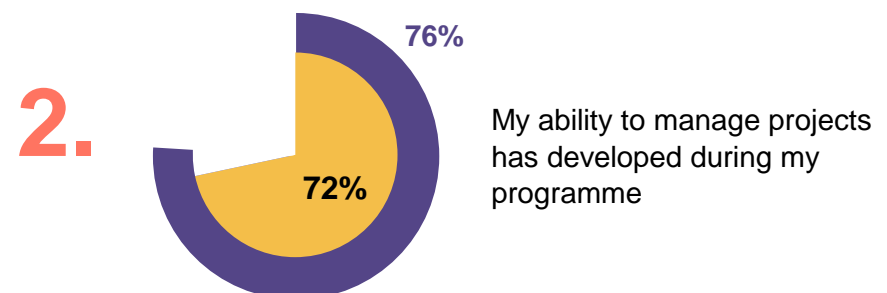
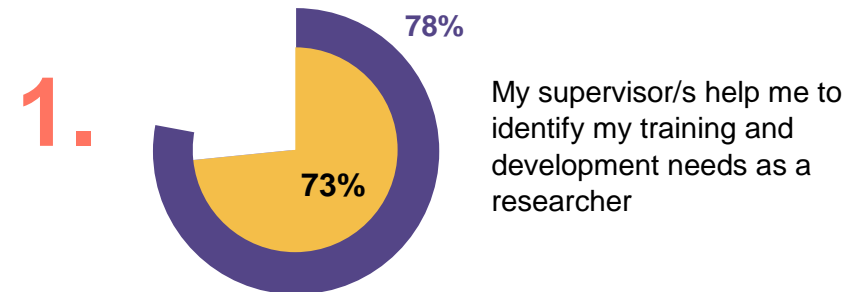
77% of students stated there was appropriate access to physical library resources and facilities, 6% above the Global benchmark. Less positively, relative to the benchmark, just 73% of respondents stated their supervisor had helped them identify development needs, 5% below the Global benchmark for this group.



Most positive statements



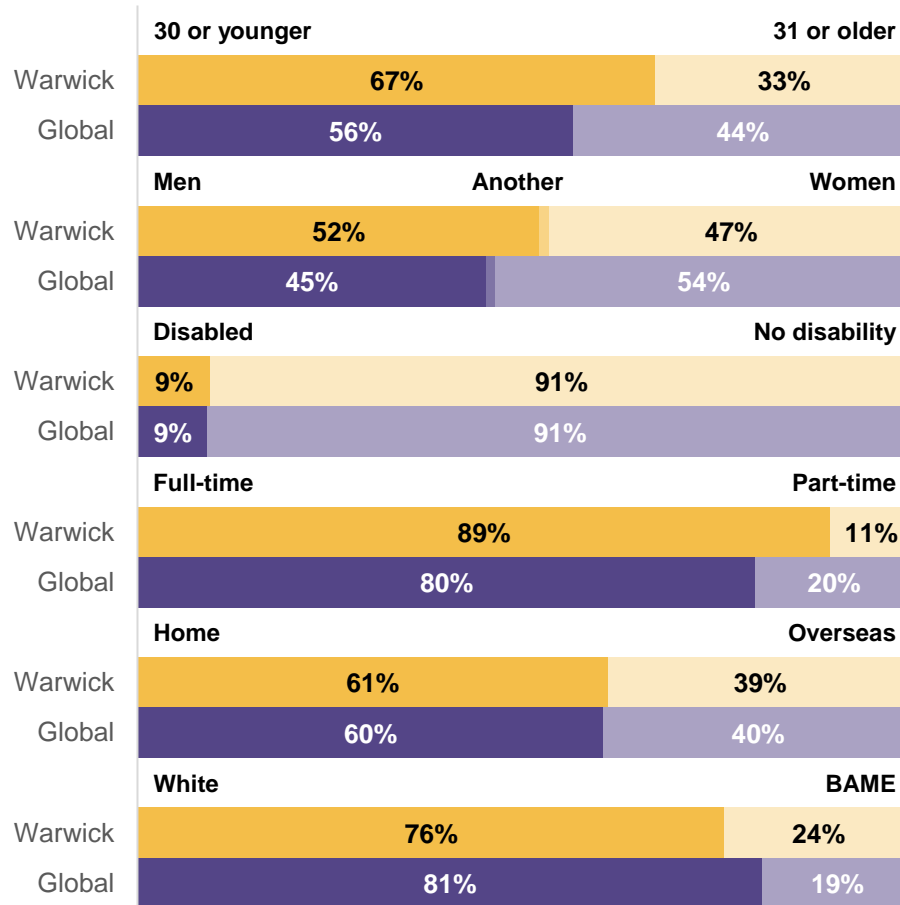
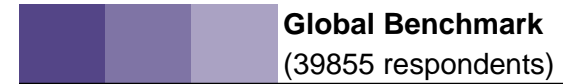
Most negative statements



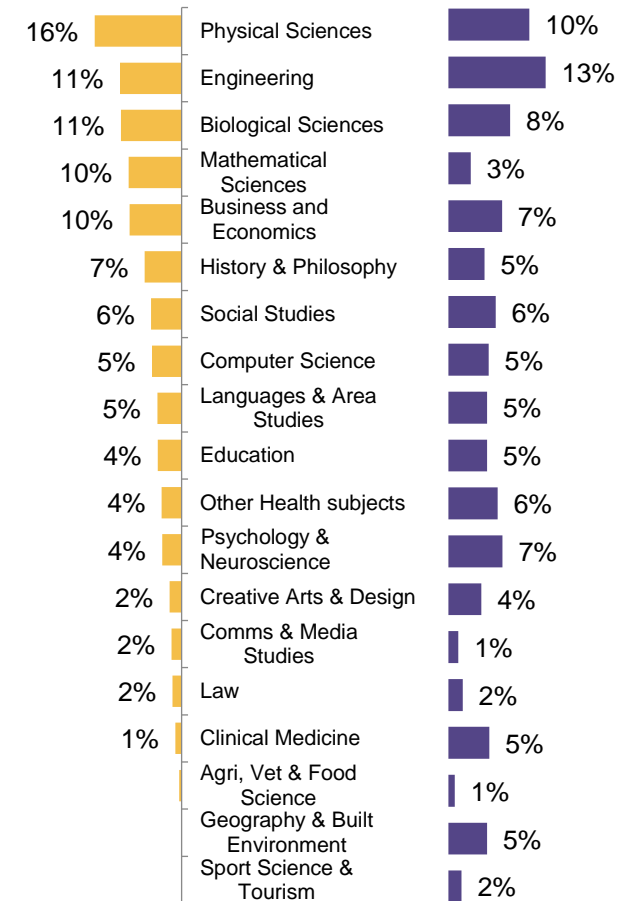
Student profile comparison

This page shows how the demographic profile of students responding to the survey studying at University of Warwick compares with the Global benchmark. By discipline, the discipline which has the greatest difference between Warwick and the Global benchmark is Mathematical Sciences, with Warwick having 7% more students studying within this discipline.

Key:



Discipline profile



The Postgraduate Research Experience Survey

PRES is the leading survey of Research Postgraduates in the UK, with 39855 respondents in 2021, achieving a 36.1% response rate. 94 institutions were involved in the survey.

Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

The logo for AdvanceHE, featuring a stylized 'A' composed of two overlapping circles (one teal, one purple) followed by the text 'AdvanceHE' in a bold, black, sans-serif font.

AdvanceHE

For more information
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