



# University of Warwick and the Russell Group Benchmark

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

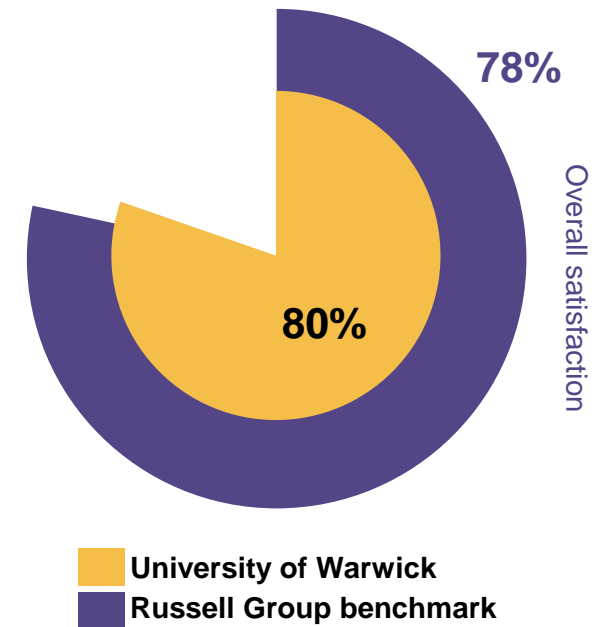
RESEARCH EXPERIENCE

SURVEY

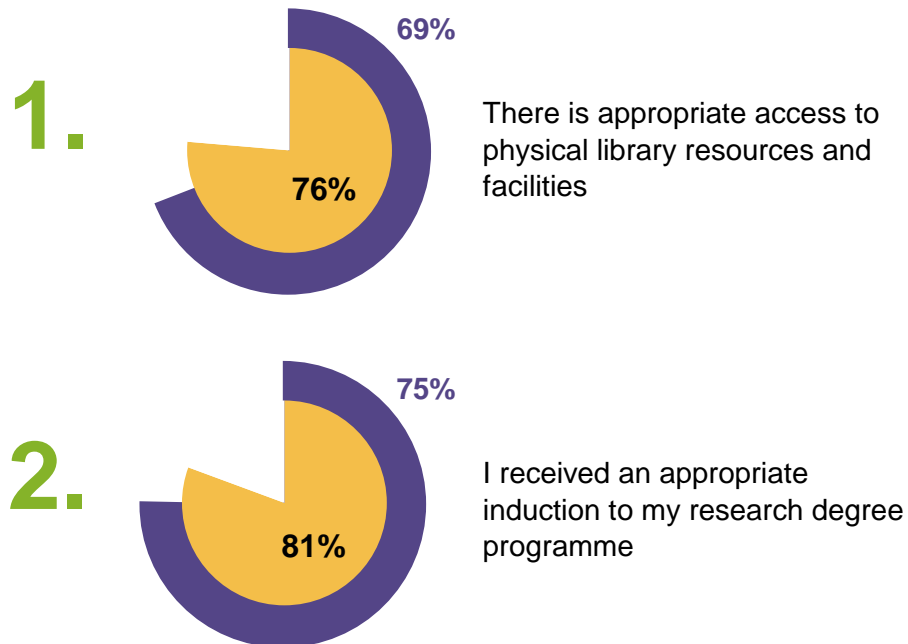
## Overview

At Warwick there were 1115 respondents to PRES 2021. The overall satisfaction they had with their studies was 80%, this was 2% higher than the score for Russell Group institutions.

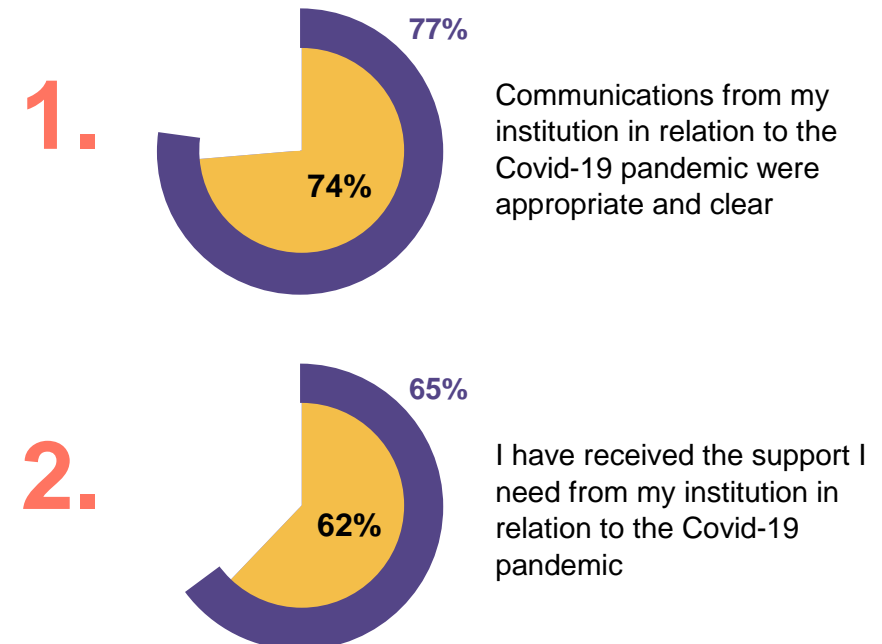
76% of students stated there was appropriate access to physical library resources and facilities, 7% above the Russell Group benchmark. Less positively, relative to the benchmark, just 74% of respondents stated communications from their institution in relation to the Covid-19 pandemic were appropriate and clear.



### Most positive statements



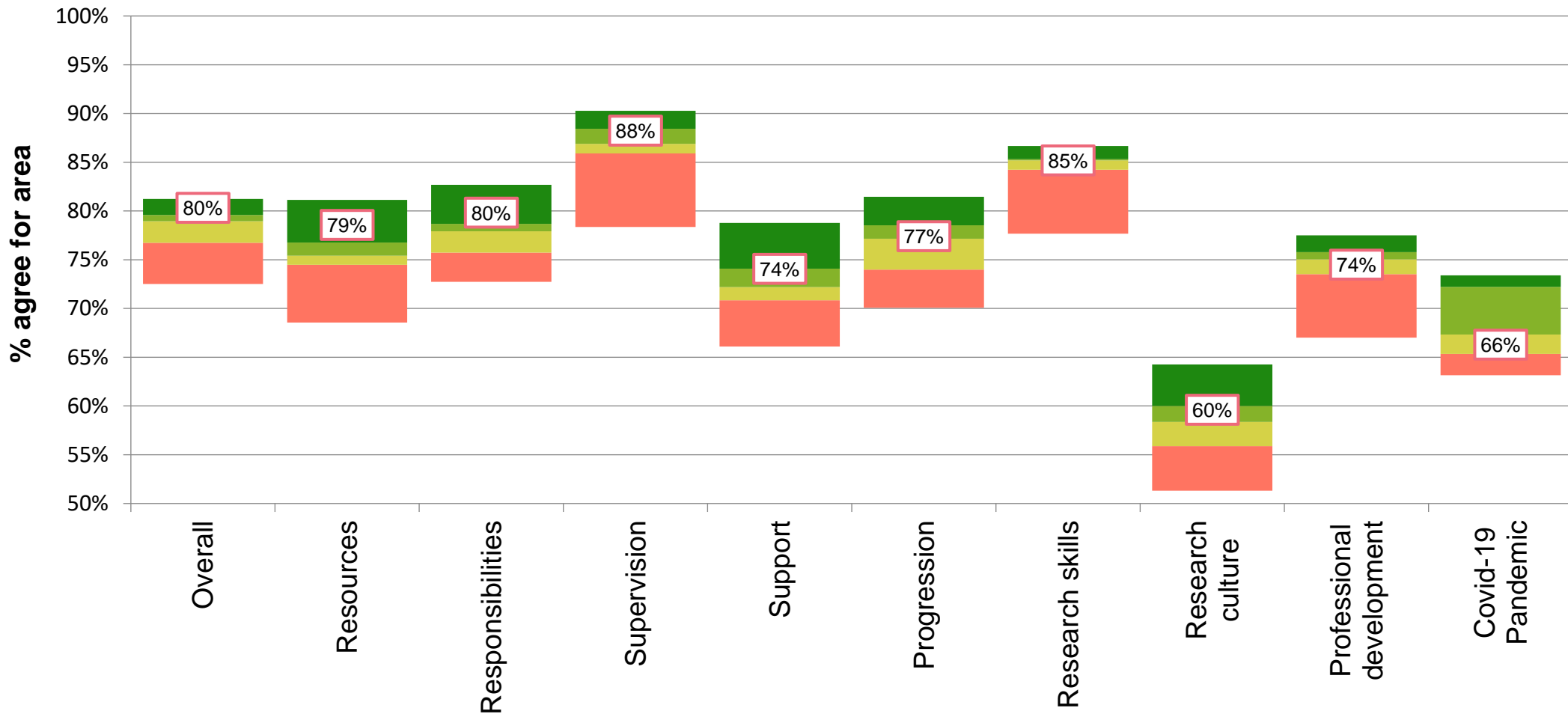
### Most negative statements



## Areas of experience by quarters

The graph below shows the position of Warwick in relation to institutions in the Russell Group benchmark. Warwick was mostly in the second quarter.

<b>Key:</b>	50%	University of Warwick
<b>Highest quarter</b>	In the top 25% of institutions for this area	
<b>Second quarter</b>	Above average, but below the top 25%	
<b>Third quarter</b>	Below average, but above the bottom 25%	
<b>Lowest quarter</b>	In the bottom 25% of institutions for this area	



## Difference by areas of experience

The area respondents at Warwick were most positive about was Resources, which was 3% above the Russell Group benchmark. The area students were least positive about was Covid-19 Pandemic, which was 3% below the Russell Group benchmark.

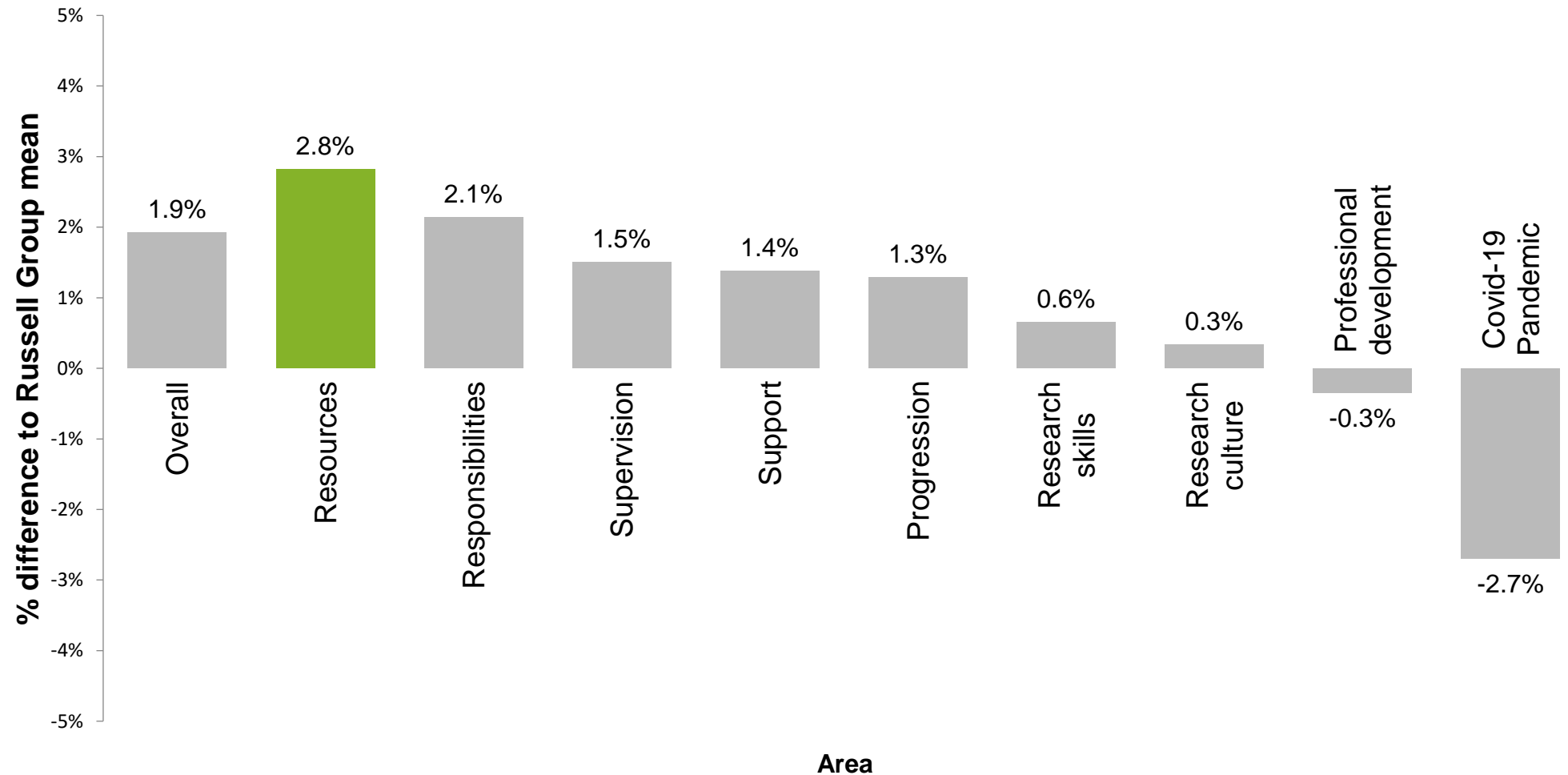
### Key:

Difference to Russell Group institutions

Positive significant difference

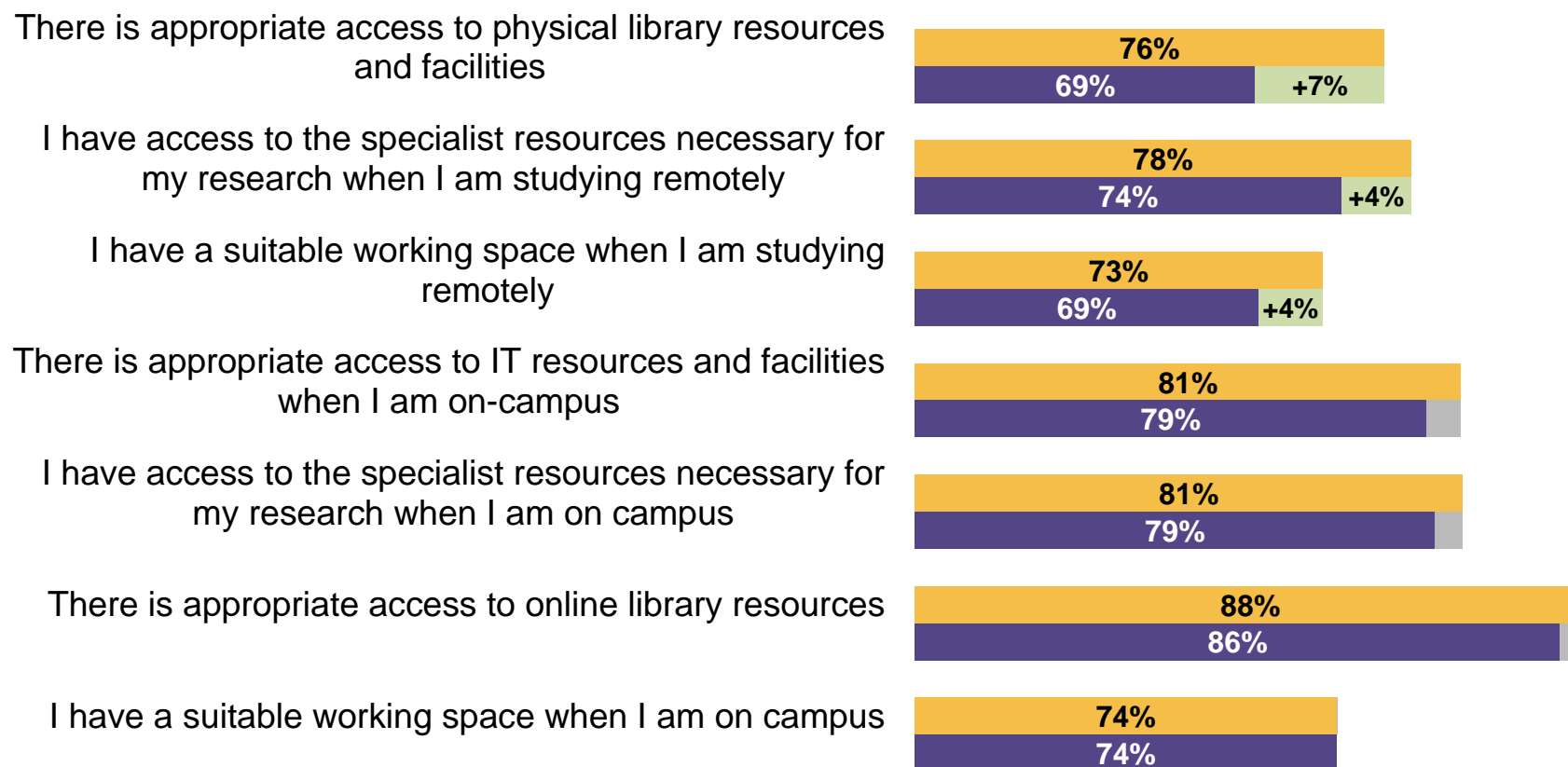
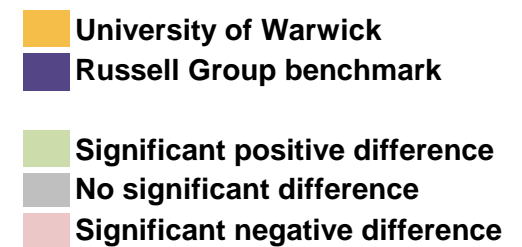
No significant difference

Negative significant difference



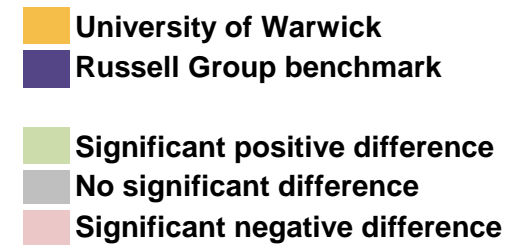
## Focus on: Resources

Exploring within resources, the most positive statement, relative to the Russell Group benchmark, was 'There is appropriate access to physical library resources and facilities'. Of the 968 respondents from Warwick who answered this statement, 76% agreed, 7% above the Russell Group benchmark.

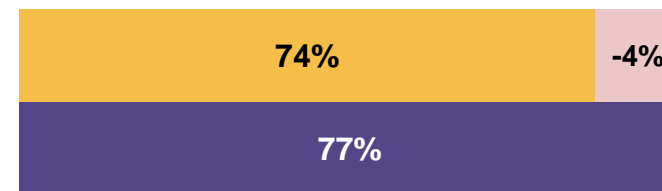


## Focus on: Covid-19 Pandemic

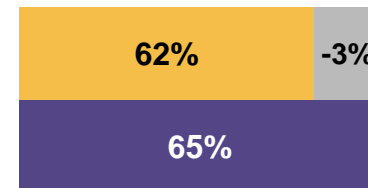
Exploring within covid-19 pandemic, the least positive statement, relative to the Russell Group benchmark, was 'Communications from my institution in relation to the Covid-19 pandemic were appropriate and clear '. Of the 1105 respondents from Warwick who answered this statement, 74% agreed, 4% below the Russell Group benchmark.



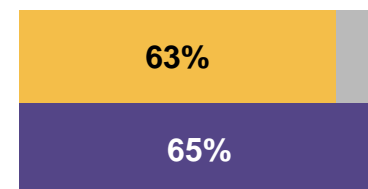
Communications from my institution in relation to the Covid-19 pandemic were appropriate and clear



I have received the support I need from my institution in relation to the Covid-19 pandemic



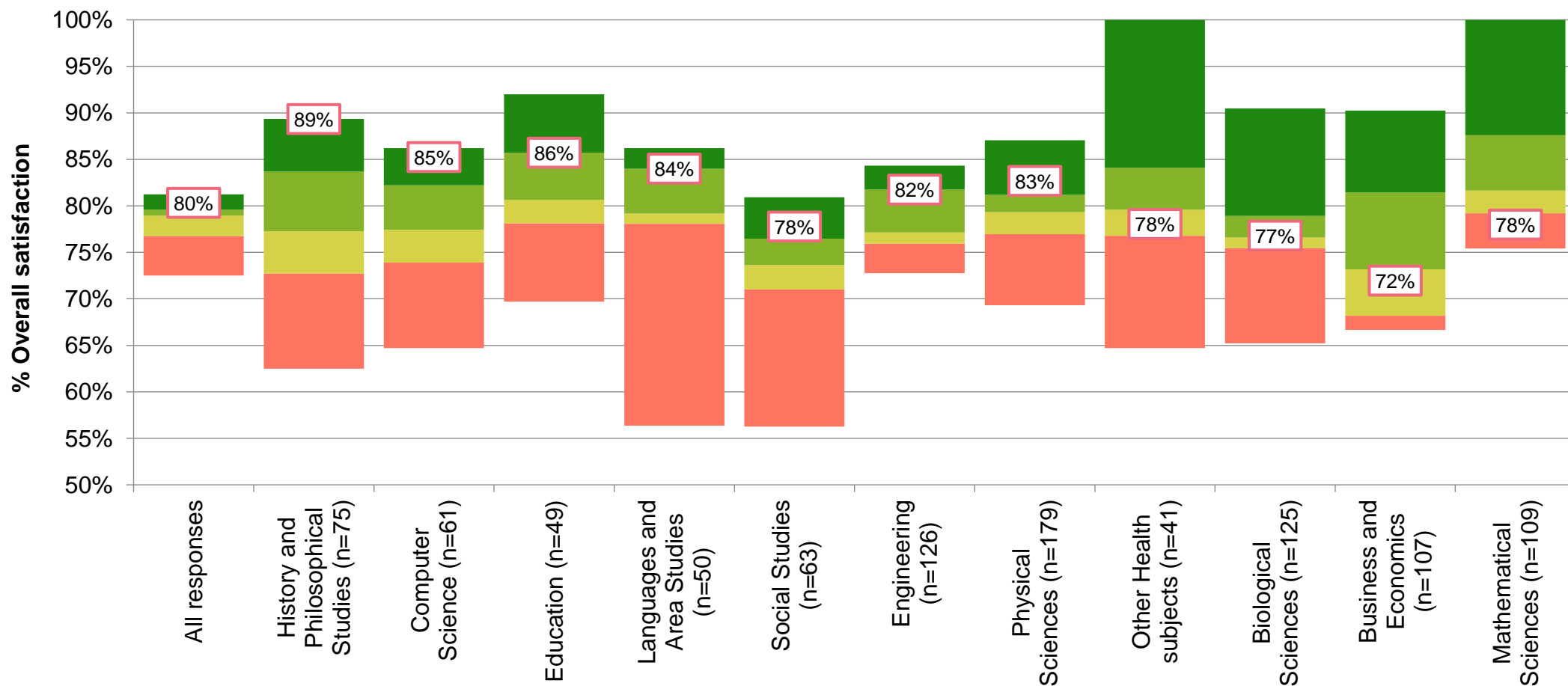
My institution has worked to ensure the quality of my academic experience during the Covid-19 pandemic



## Quarter position by discipline

The graph below shows the position of Warwick in relation to institutions in the Russell Group benchmark, by CAH1 subject. Warwick was mostly in the highest quarter.

Key:	
<span style="border: 1px solid black; padding: 2px;">50%</span>	University of Warwick
<b>Highest quarter</b>	In the top 25% of institutions for this area
<b>Second quarter</b>	Above average, but below the top 25%
<b>Third quarter</b>	Below average, but above the bottom 25%
<b>Lowest quarter</b>	In the bottom 25% of institutions for this area



## Difference by discipline

The discipline within which respondents at Warwick were most positive overall was History and Philosophical Studies (n=75), which was 10% above the Russell Group benchmark. The discipline within which respondents were least positive overall was Mathematical Sciences (n=109), which was 4% below the Russell Group benchmark.

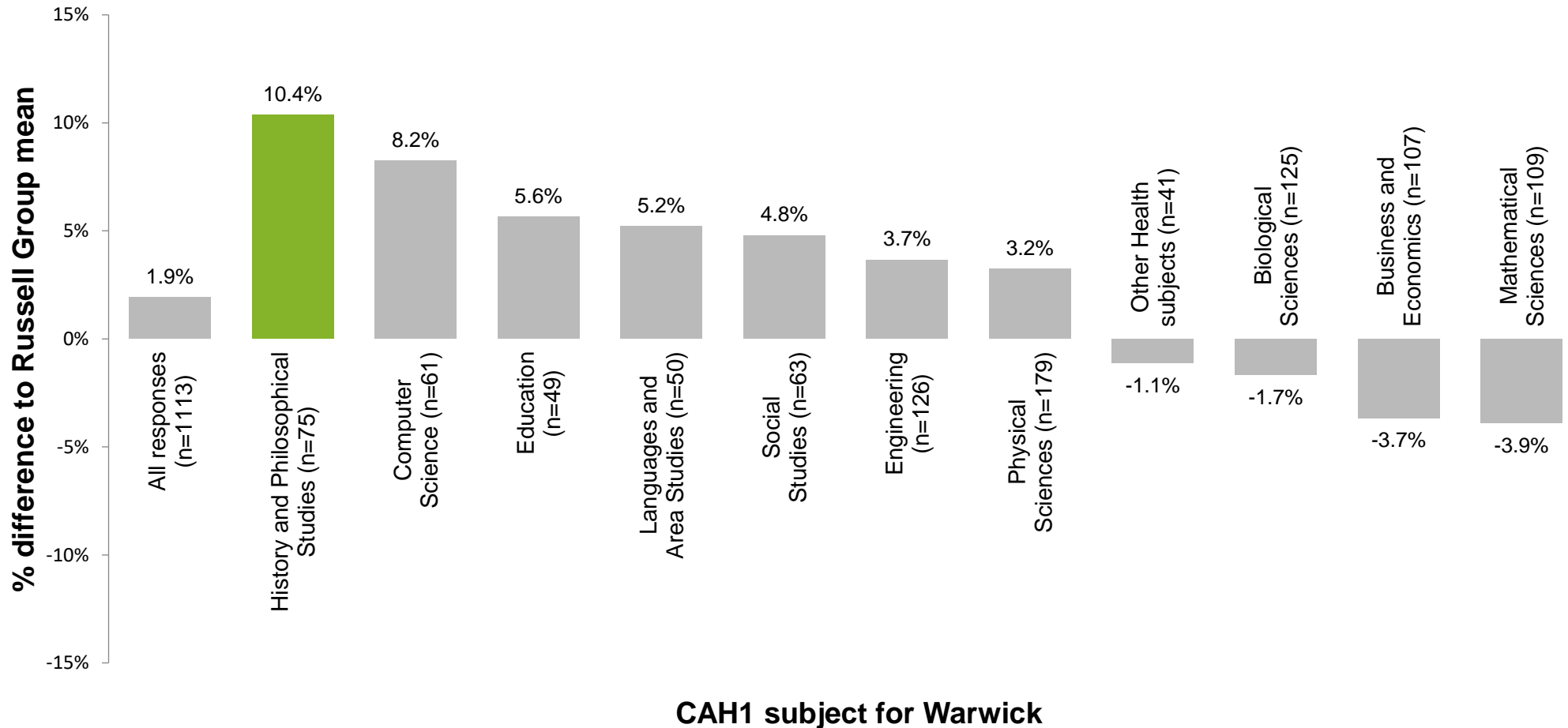
### Key:

Difference to Russell Group institutions

Positive significant difference

No significant difference

Negative significant difference

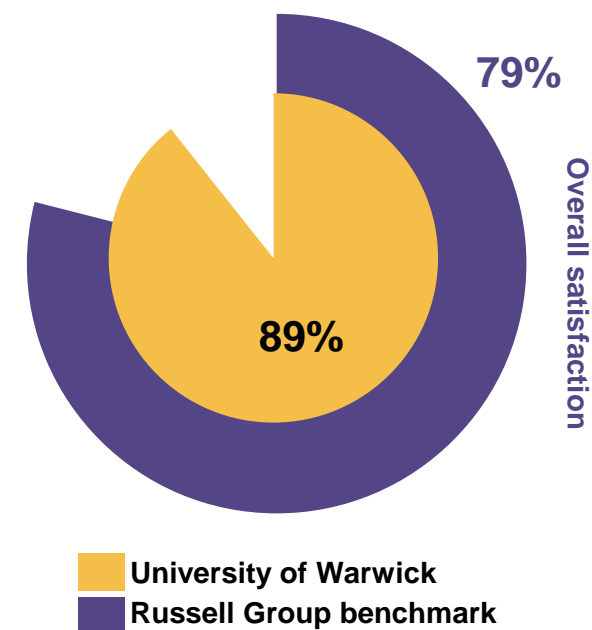




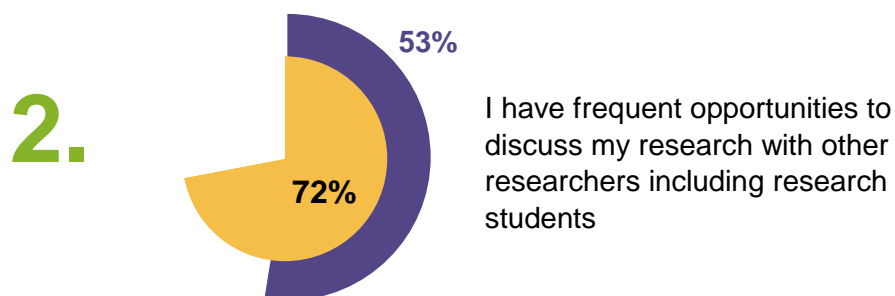
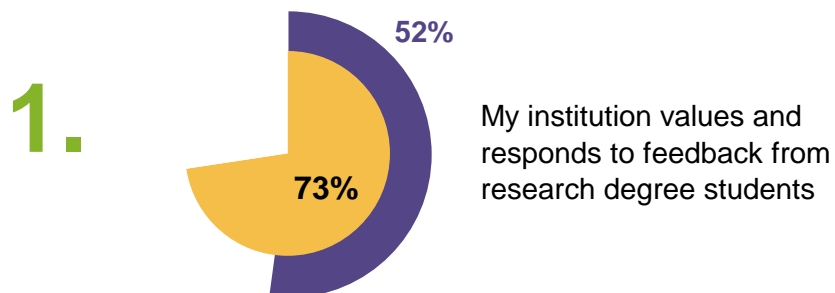
## Focus on: History and Philosophical Studies

The overall satisfaction respondents in History and Philosophical Studies had with their studies was 89%, based on 75 responses. This was 10% higher than the score for Russell Group institutions.

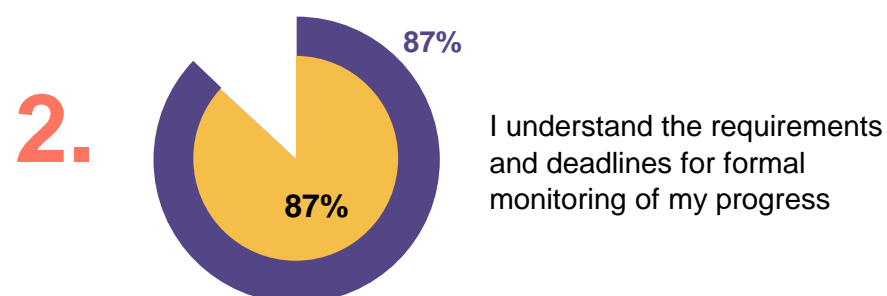
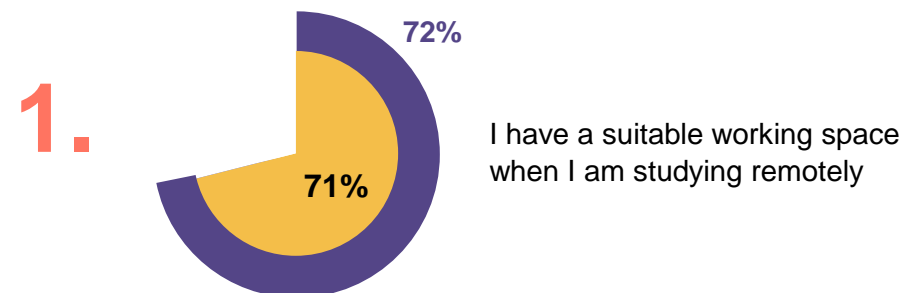
73% of students stated the institution valued their feedback, 21% above the Russell Group benchmark. Conversely, just 71% of respondents stated they had suitable working space when studying remotely, 1% below the Russell Group benchmark for this discipline.



### Most positive statements



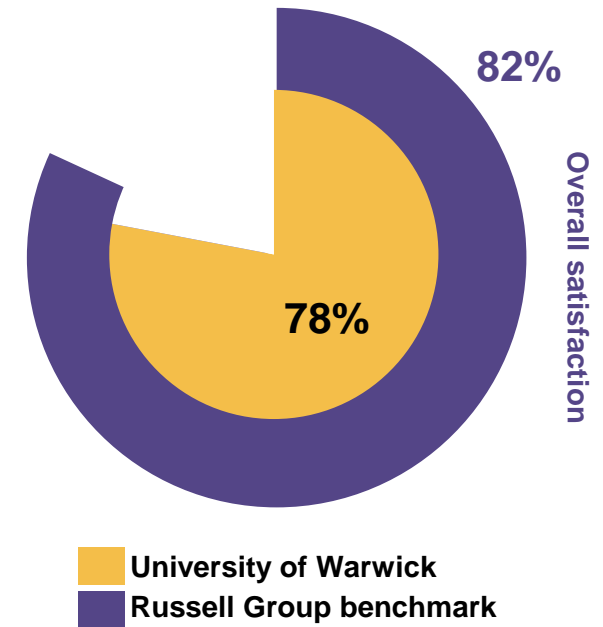
### Most negative statements



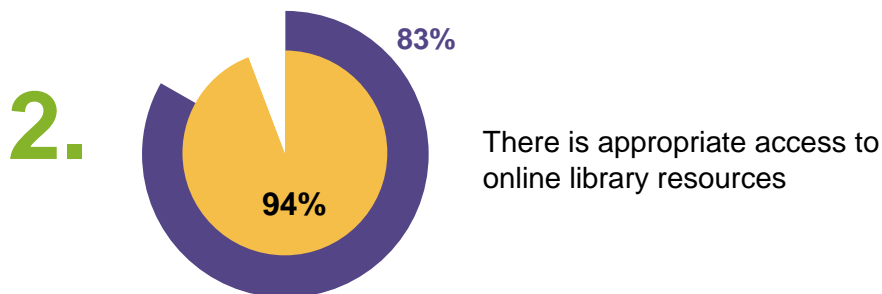
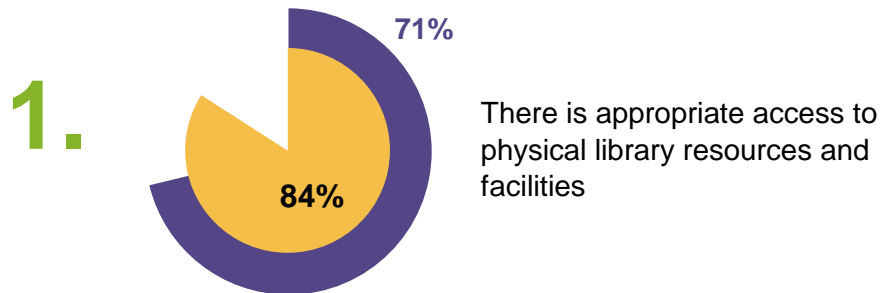
## Focus on: Mathematical Sciences

The overall satisfaction respondents in Mathematical Sciences had with their studies was 78%, based on 109 responses. This was 4% lower than the score for Russell Group institutions.

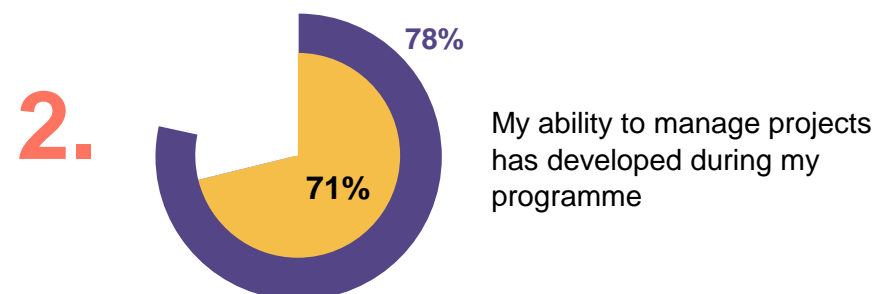
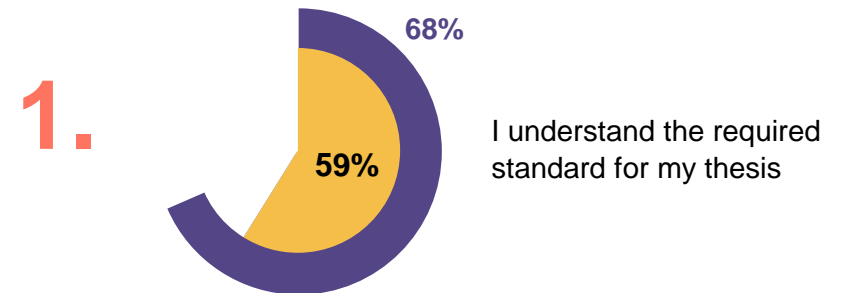
84% of students stated there was appropriate access to physical library resources and facilities, 13% above the Russell Group benchmark. Less positively, relative to the benchmark, just 59% of respondents stated they understood the required standard for their thesis, 9% below the Russell Group benchmark for this discipline.



### Most positive statements



### Most negative statements



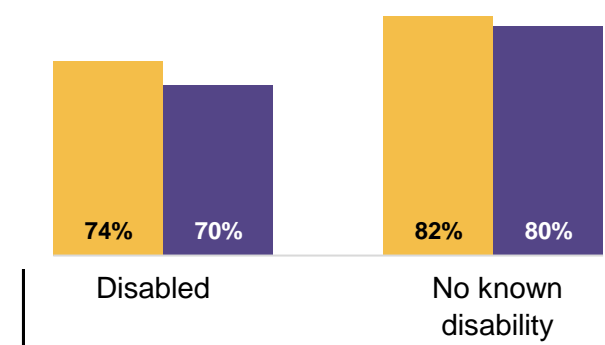
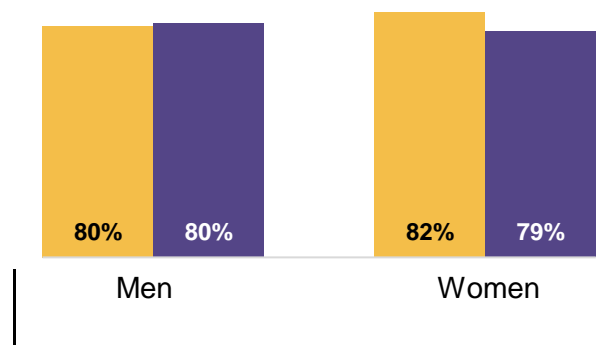
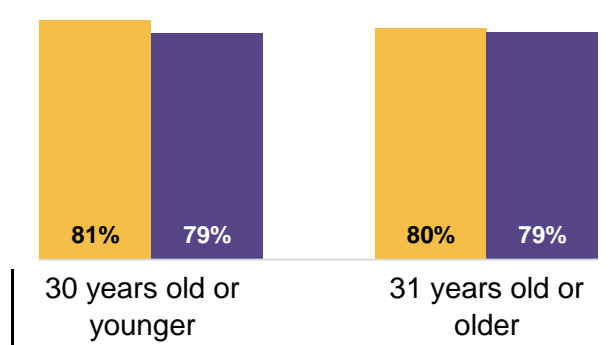
## Differences by demographics

Shown below is the overall satisfaction for Warwick and Russell Group, broken down by the main demographic and mode of delivery groups.

The next two pages focus upon students who described themselves as women and students who were 31 years old or older.

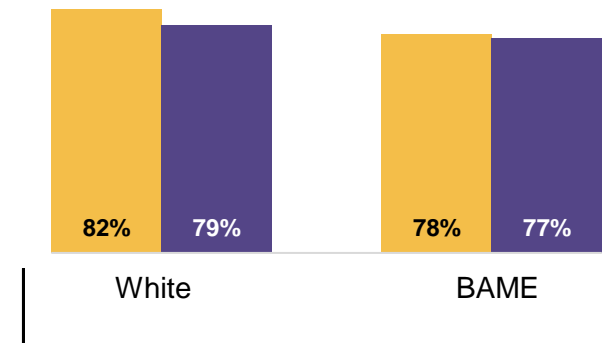
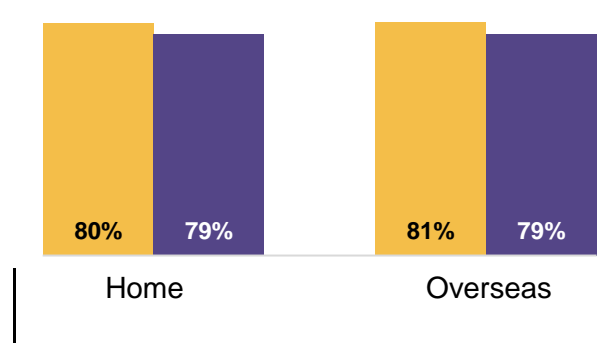
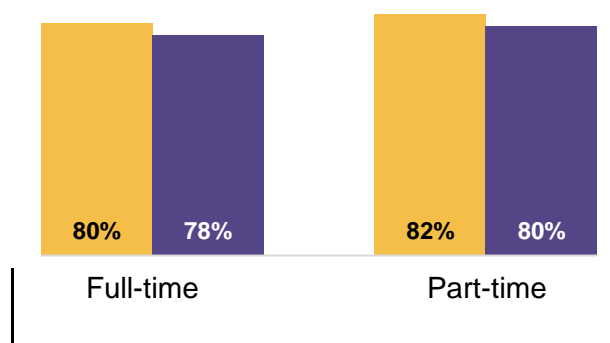


Overall satisfaction



Overall satisfaction

Overall satisfaction

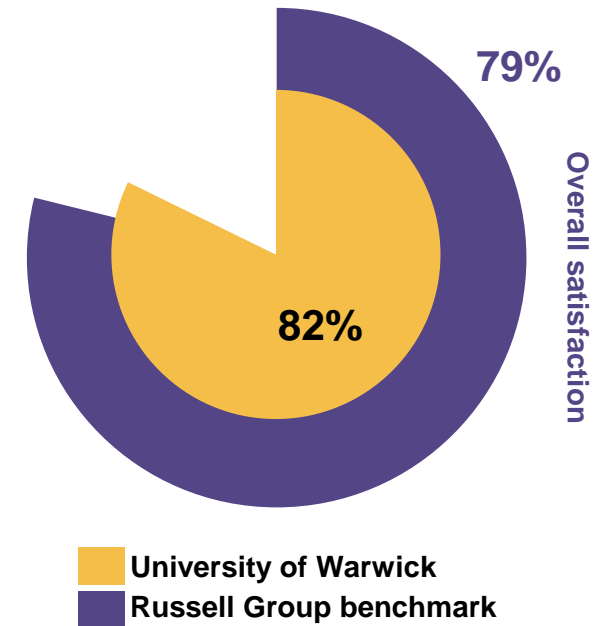


Overall satisfaction

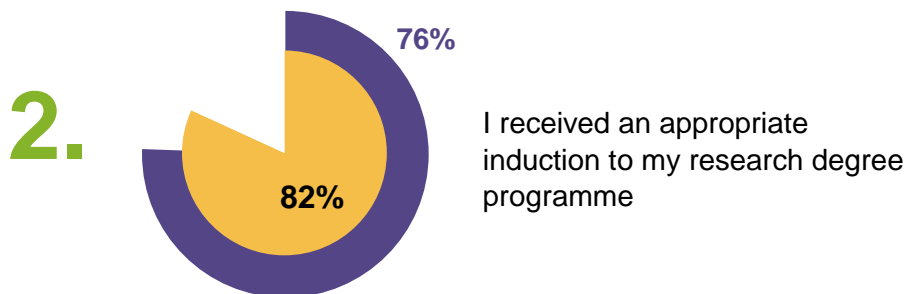
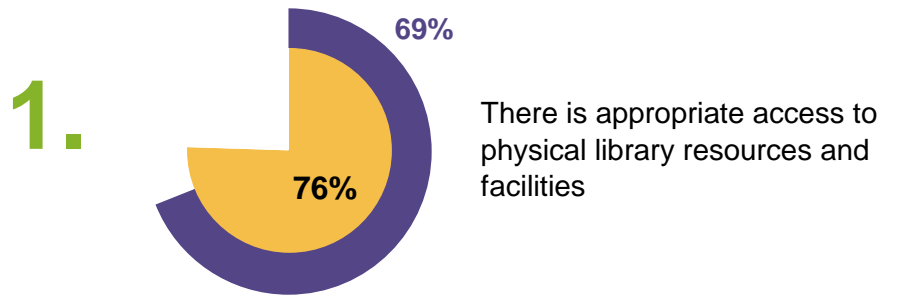
## Focus on: Women

For students who described themselves as women, the overall satisfaction they had with their studies was 82%, based on 507 responses. This was 3% higher than the score for Russell Group institutions.

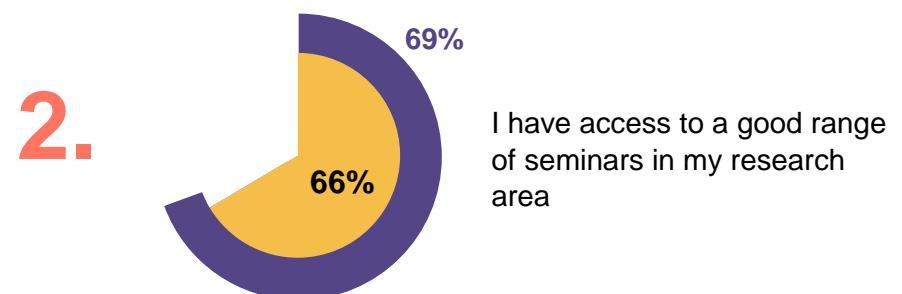
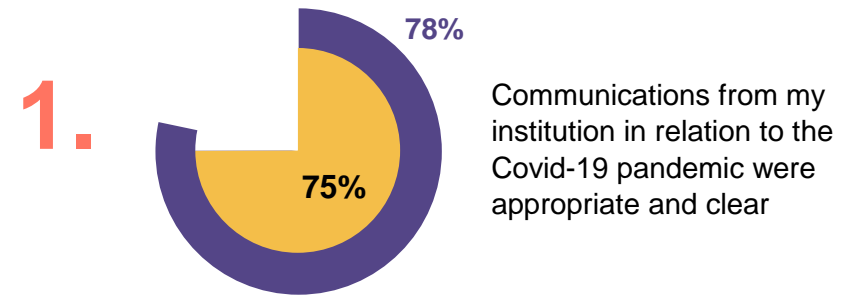
76% of students stated there was appropriate access to physical library resources and facilities, 7% above the Russell Group benchmark. In contrast, just 75% of respondents stated communications from their institution in relation to the Covid-19 pandemic were appropriate and clear, 3% below the Russell Group benchmark for this group.



### Most positive statements



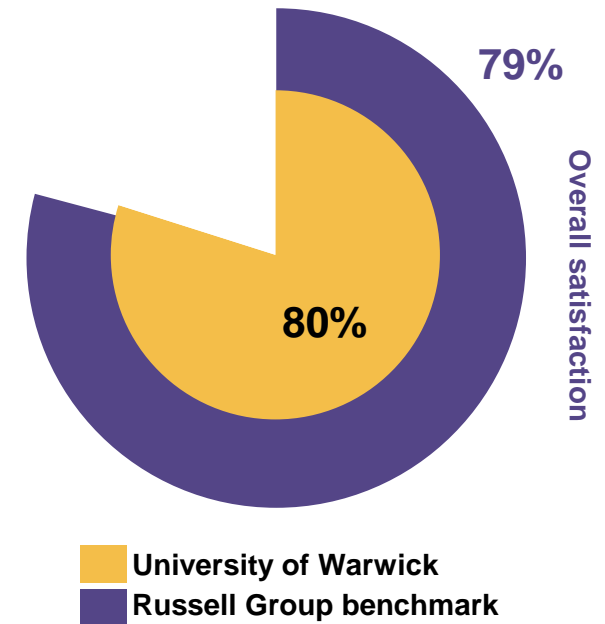
### Most negative statements



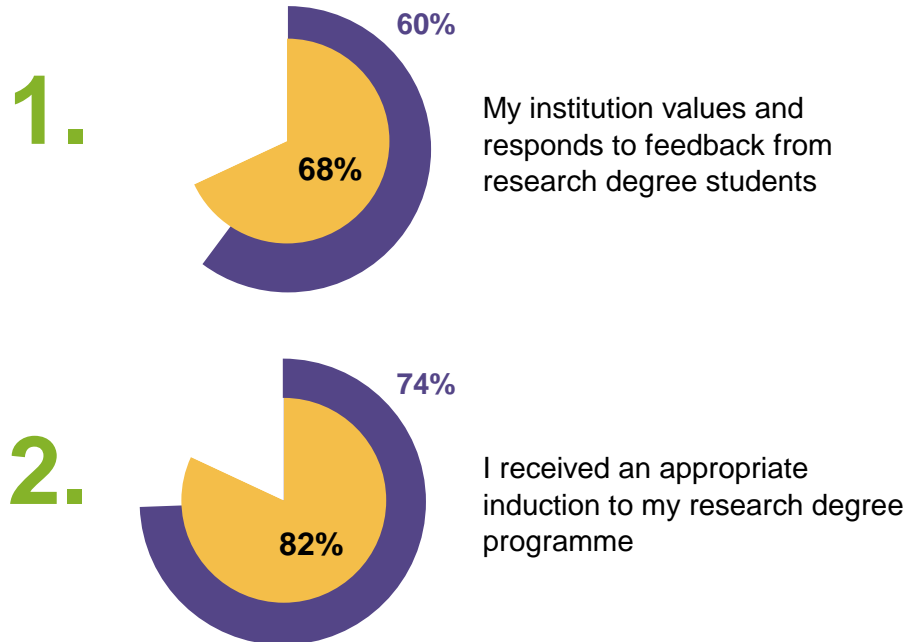
## Focus on: Age - 31 years old or older

The overall satisfaction students who were 31 years old or older had with their studies was 80%, based on 363 responses. This was 1% higher than the score for Russell Group institutions.

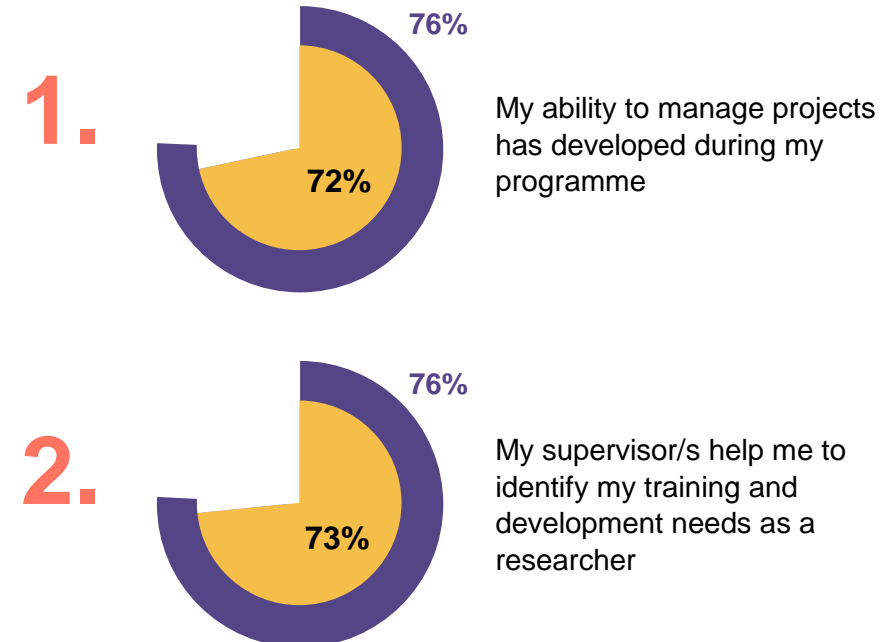
68% of students stated the institution valued their feedback, 8% above the Russell Group benchmark. Less positively, relative to the benchmark, just 72% of respondents stated their ability to manage projects has developed, 4% below the Russell Group benchmark for this group.



### Most positive statements



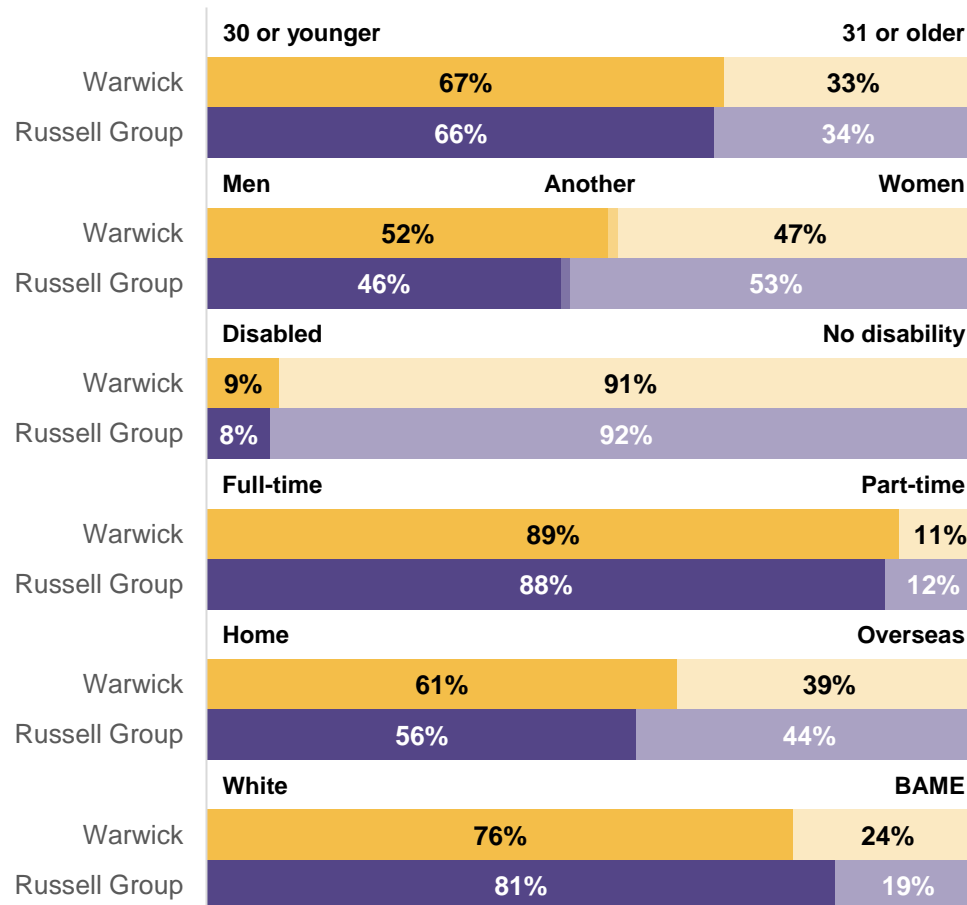
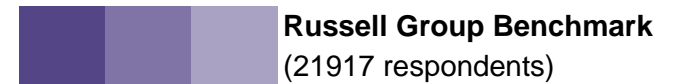
### Most negative statements



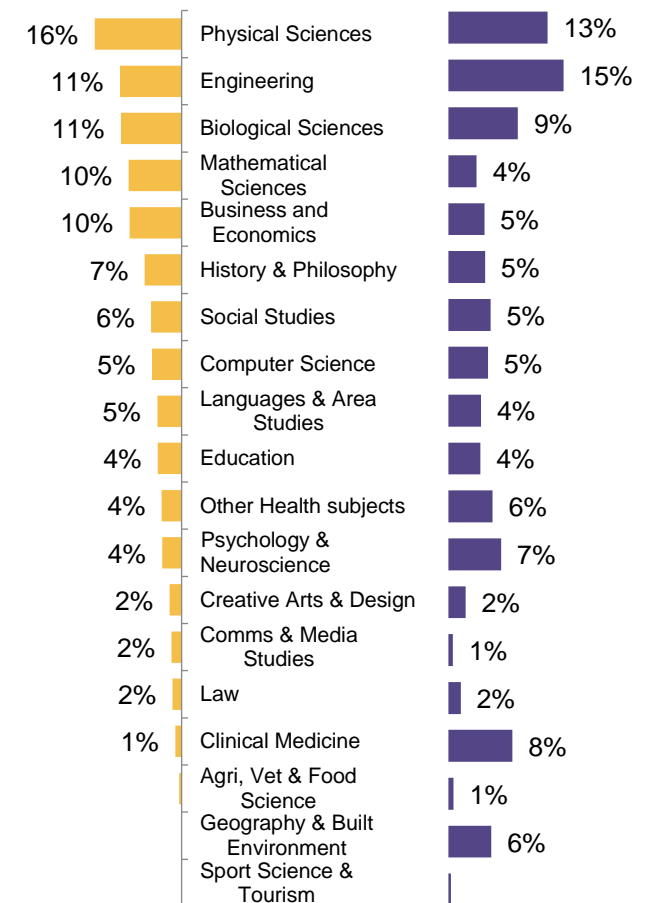
## Student profile comparison

This page shows how the demographic profile of students responding to the survey studying at University of Warwick compares with the Russell Group benchmark. By discipline, the discipline which has the greatest difference between Warwick and the Russell Group benchmark is Clinical Medicine, with Warwick having 7% fewer students studying within this discipline.

### Key:



### Discipline profile



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## The Postgraduate Research Experience Survey

PRES is the leading survey of Research Postgraduates in the UK, with 39855 respondents in 2021, achieving a 36.1% response rate. 94 institutions were involved in the survey.

### Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

The logo for AdvanceHE, featuring a stylized 'A' composed of two overlapping circles (one teal, one purple) followed by the text 'AdvanceHE' in a bold, black, sans-serif font.

**AdvanceHE**

**For more information**  
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