

WARWICK POSTGRADUATE RESEARCH STRATEGY (UPDATED OCTOBER 2025)

OVERALL AIM: TO ESTABLISH WARWICK AS AN INSTITUTION RENOWNED FOR ITS SECTOR-LEADING, SUSTAINABLE PGR PROVISION

	<i>Aim</i>	<i>Activity</i>	<i>Owner</i>	<i>Measurement of impact</i>	<i>Progress Sept 2025</i>	<i>Next steps</i>	<i>Wider university involvement</i>
STRAND 1: FUNDING & RECRUITMENT	A sustainable scholarship programme to (a) support recruitment of very best students to Warwick from broadest, most diverse pool of applicants possible; and (b) to support university, faculty & dept research strategies & other priorities.	Scholarship review	Academic Director PGR & Academic Strategy Committee	Maintain recruitment of funded PGRs	Approved for implementation in 25/26 for 2026/27 intake	Streamline processes; PGR recruitment web content	ARC approval; implement in cooperation with faculties & Research Spotlights; Provost, PVC Ed, PVC Res & PVC Intl
		Doctoral Access Bursaries	Scholarships Working Group	Increased diversity in countries of origins	Pilot continued for 2025/26 intake; expansion on hold due to financial pressures	Work with depts on inclusive recruitment & selection practices	Dean of Students; ISR; Wellbeing & Student Support
		Philanthropy campaign	DC & Development & Alumni Eng't	Growth in donor-funded PGR studentships	Development of campaign in spring 2025; launch in autumn	Sustain relationship with Dev & Alumni	UEB; depts; faculties
STRAND 2: TRAINING	Meeting training and development needs of all PGRs regardless of funding and continue to adapt to meet future expectations of funders	Training review	Training Working Group & Postgrad Research Sub-Committee	PRES; improved outcomes of bids for training funding; levels of engagement by PGRs with training offer	Full report by end of academic year 2024/25; identification of next steps in summer/autumn 2025; action plan agreed with PRS autumn/winter 2025.	Periodic review of coverage to ensure alignment with funders' expectations	Depts; CDTs and DTPs; Student Opportunity; Library; RIS; Research Culture;
		Absorption of PGCTSS by DC	DC; Academic Director of PGCTSS	PRES; engagement by PGRs with PGCTSS	On track for start of 25/26 academic year.	Implement expansion into other faculties	PGCTSS team; research & education faculty DPVCs
STRAND 3: SUPERVISION	Support for supervision that recognises support for supervision integral to high quality PGR programme.	Supervisor CPD	DC	Engagement by supervisors; supervisor feedback; PRES	Toolbox programme available. Dept interventions to reach all depts by end 26/27. Eutopia training in 2 nd iteration. RSVP training to be piloted in Spring 26	Assessment of impact	Depts; CDTs and DTPs; supervisors
		CoPs for supervisors; PGRs; departments/CDTs	Supervision Working Group	Supervisor surveys; PRES; attendance at CPD events	Supervisor CoP ready for publishing; PGR code to be developed in line with recently completed PGR values work	Develop team supervision model	Depts; PGRs; supervisors
STRAND 4: QUALITY	Ensure PGR academic integrity keeps pace with technological development	Develop PGR-specific regulation, policy & guidance	Postgrad Research Sub-Committee	Volume of academic integrity cases and queries at dept/CDT level	On track – completion of all aspects by end of 2025/26. Turnitin pilot in term two 25/26	Process of regular review & update of guidance needed	Education Exec & Education Committee; depts; PGRs
	Structure PGR programmes to better support progress & success of our students	New progression point y2/y3	Postgrad Research Sub-Committee	Timely submission; volume of TWDs & extensions; PRES; examination outcomes	Progression code of practice has been published. PRES planned for Spring 2026	Assessment of impact	Depts; CDTs & DTPs
	Models of PGR assessment that are inclusive &	Mitigating circs & reasonable adjustment for viva & upgrade	EDI working group	Volume of complaints and informal queries around implementation of RAs & mit circs for assessment	Mitigating circumstances policy published. Advice on reasonable adjustments for vivas and other assessments has been developed with Disability Services now in use	Root-and-branch assessment review	Education Group; Inclusive Education; depts; CDTs; PGRs
STRAND 5: CELEBRATING CONTRIBUTION OF OUR PGRS	Support for PGRs who teach	Warwick PG Teaching Comm.	GTA working group	PRES; periodic reviews by ADC	Terms of reference for GTA working group to be agreed at Nov PRS	On-going	Depts; Human Resources; ARC; Education Exec
	REF and research culture		Research Exec	REF Environment scores	Continuing until REF2029 submission. Engagement with the research culture centre continues.	On-going	Depts/UoAs; Research Culture
	Promote contribution of PGRs to internal & external audiences	Research Comms PGR piece	Research Exec/MCI	Increased visibility of PGR activity at Warwick	Lack of DC resource needs to be addressed. Current plans run to monthly 'My Research' and Festival. ECR project funding to be sought	Year of the PGR?	PGRs; depts; CDTs & DTPs; Research Exec