

UNIVERSITY OF WARWICK

Academic Quality and Standards Committee

Minutes of the meeting of the Academic Quality and Standards Committee
held on 27 October 2016

Present: Professor C Hughes (Chair), Professor A Clarke (Chair of the Faculty of Medicine), Professor P Corvi (SSLC Co-ordinator (Social Sciences)), Professor A Dowd (Academic Director of the Graduate School), Dr L Gramaglia (Learning and Development Manager (Academic)), Professor S Jacka (Representative of Senate (Science)), Professor C Jenainati (SSLC Coordinator (Arts)), Professor D Lamburn (Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee), Professor R Leng (Chair of the Board of Undergraduate Studies), Dr N Monk (Director of IATL), Professor A Reeve (Representative of Senate (Social Sciences)), Professor L Roberts (Representative of Senate (Medicine)), Dr N Shiers (Postgraduate Officer, Students' Union), Professor M Shipman (Chair of the Faculty of Science), Ms A Thomas (Service Owner (Academic Technology)), Dr I Tuersley (SSLC Co-ordinator (Science)), Professor G Van der Velden (Academic Director, Warwick International Higher Education Academy), Dr N Whybrow (Representative of Senate (Arts)), Ms H Worsdale (Education Officer Students' Union)

Apologies: Ms S Bennett (Director of Student Careers and Skills), Professor S Gilson (Chair of the Faculty of Arts), Professor L Gracia (Dean of Students,

In Attendance: Ms K Gray (Secretary), Ms C Pearson (Assistant Secretary), Mr R Boyatt (Service Owner for Learning Systems, IT Services) (for item 5(c)/16-17)

1/16-17 Terms of Reference, Constitution and Membership

CONSIDERED:

The terms of reference, constitution and membership of the Committee for 2016-17 (paper AQSC.01/16-17).

RESOLVED:

- (a) That the terms of reference be amended to avoid duplication as agreed in the meeting and to add the HEFCE as a body to which the University is accountable on quality assurance and standards of courses.
- (b) That Professor Gracia and Ms Worsdale be welcomed to the Committee;
- (c) That thanks be extended to Professor Christina Hughes for her significant contribution to the work of the Committee and for her achievements in promoting the education agenda at the University.

2/16-17 Freedom of Information

REPORTED:

- (a) That the Steering Committee at its meeting on 29 October 2007 considered a paper outlining how the Freedom of Information Act 2000 applies to the publication of minutes of University bodies together with the University Publication Scheme adopted by the Steering Committee in December 2003, paper SC 60/07-08, and resolved that a standard item be included on the agenda of the first meeting of each University Committee at the start of each academic year to inform new members and to remind continuing members of the University policy on the publication of minutes
- (b) That all non-reserved minutes and agenda of the Committee are published on the University's Governance website at:
<http://www2.warwick.ac.uk/services/gov/atoz/aqsc/minutes/>
- (c) That copies of paper SC 60/07-08 are available from the Secretary on request.

3/16-17 Conflicts of Interest

REPORTED:

That, should any members or attendees of the Committee have any conflicts of interest relating to agenda items for the meeting, they should be declared in accordance with the CUC Guide for Members of Higher Education Governing Bodies in the UK.

RESOLVED:

That no conflicts of interest were reported.

4/16-17 Minutes of the last meeting

RESOLVED:

That the minutes of the meeting held on 13 June 2016 be approved.

5/16-17 Matters arising

- (a) Feedback on Examinations (minute 88/15-16 referred)

REPORTED:

- (i) That at its meeting on 13 June 2016, the Committee considered a report on feedback from Faculty Sub-Committees on proposals for feedback on examinations (Paper AQSC.44/15-16) and recommended to the Senate:

- (A) That feedback on examinations be provided to all students to apply to examinations taken during 2016/17 and that this could take the form either of feedback to individuals or to cohorts;
- (B) That academic departments be offered the following options for implementing this requirement:
 - (1) Departments already providing feedback on examinations should continue with current practice;
 - (2) Either the pro-forma template set out in Paper AQSC.44/15-16 or an adapted version could be implemented for feedback to cohorts;
 - (3) Departments could propose alternative mechanisms for feedback on examinations, appropriate to their context and discipline;
- (C) That, where departments proposed using alternative mechanisms for providing feedback on examinations, these be approved by a working group of the Committee;
- (D) That the method of providing feedback on examinations be clearly communicated to students.

(by the Secretary):

- (ii) That departments had been asked to notify the Secretariat of how they were intending to offer feedback on examinations by 30 September.
- (iii) That approximately half had now done so and the majority were either providing feedback to individuals or at cohort level, using the template form or an adaptation of this.

RESOLVED:

- (iv) That the purpose of the working group of the Committee be amended to focus on enhancement of approaches to providing feedback on examinations to students, through advice and sharing of good practice.
- (v) That the Group should have a student member.

(b) Moodle (minutes AQSC.84(a) and 69/15-16 referred)

REPORTED:

- (i) That at its meeting on 12 May 2016 the Committee considered a report by the Service Owner, Academic Technology on source-matching (paper AQSC.41/15-16) and resolved (*inter alia*):
 - (A) That the location of and the rationale for the decision that the standard variant of Moodle be implemented rather than a variant with greater functionality be investigated further;
 - (B) That this would be discussed further at the next meeting of the Committee.

- (ii) That at its meeting on 13 June 2016 the Committee received a report from the Head of Platform Engineering and Deputy Director of ITS on the implementation of Moodle (Paper AQSC.50/15-16) and resolved:
 - (A) That the Technology Enhanced Learning Steering Group be asked to consider and report back to the Committee whether there is an institutional need for bespoke applications of Moodle using an on-premise instance as opposed to the current off-the-shelf version, noting the history of discussions as set out in paper AQSC.50/15-16.
 - (B) That members send any comments directly to the Chair of the Technology Enhanced Learning Steering Group;
- (iii) That no comments were sent to the Chair of the Technology Enhanced Learning Steering Group;
- (iv) That the Technology Enhanced Learning Steering Group had not met since the last meeting of the Committee and there had not therefore been the opportunity to discuss this further.

(by the Service Owner (Academic Technology)):

- (v) That it was proposed that the issue be followed up through a different mechanism, given proposed changes to academic governance structures;
- (vi) That it would be useful to have a forum to consider learning environments as a whole, both technical and physical;
- (vii) That the issue to be explored could better be framed as the desired extent of local customization of Moodle.

(c) Source Matching (minutes 84(b) and 69/15-16 referred)

REPORTED:

- (i) That at its meeting on 13 June 2016 the Committee received an update report from the Head of Platform Engineering and Deputy Director of ITS on source-matching and the Service Owner (Academic Technologies) and Service Owner (Learner Support Technology) as set out in paper AQSC.51/15-16) and resolved:
 - (A) That the proposed trial integration with Warwick Business School be supported;
 - (B) That as part of the trial, the working group appointed to compare the outcomes of Turnitin and Urkund further compare plagiarism detection outcomes for samples of assessments from as wide a range of departments and disciplines as possible;
 - (C) That academic user input (including staff with substantial experience at the University of Warwick) was critical to the

assessment, selection and design of any process and system for plagiarism detection by the institution;

- (D) That an interim report be brought to the Committee in the Autumn Term.

(by the Service Owner for Learning Systems):

- (ii) That Turnitin were moving to a business model in which access to source matching would be through the Turnitin assignment management system;
- (iii) That some initial testing of Urkund had been undertaken within the Warwick Business School but that it would be valuable to do wider testing with a group of academic staff;
- (iv) That two UK universities had signed to use Urkund as their source matching software;

(by the Service Owner, Academic Technology):

- (v) That there was some collective negotiation with Turnitin across the sector and it would be necessary to consider whether it was more valuable for the University to be part of that larger collective;

RESOLVED:

That an academic group be established to inform the development of the testing, taking into consideration academic standards and the student experience as well as the IT perspective.

- (d) Resit Examinations (minute AQSC 84(c) and 44/15-16 refer)

REPORTED:

That at its meeting on 13 June 2016 the Committee considered a paper from the Secretary proposing revisions to Regulation 36 relating to students resitting without residence (Paper AQSC.52/15-16) and resolved that further consideration be given to the implications arising from allowing students to attend revision classes, particularly with respect to capacity, parity of experience and clarity of communication to students.

REPORTED:

- (i) That proposals relating to resits arrangements will be incorporated into work being taken forward by the Quality Assurance Working Group on progression and award requirements.

(by the Chair of the Quality Assurance Working Group):

- (ii) That the University was out of line with the sector in not allowing students who have failed a module to have at least one opportunity to remedy failure;

- (iii) That the failure of modules, even if students were permitted to proceed and were awarded a degree, may impact on students' ability to progress to postgraduate study or gain professional accreditation, particularly overseas.

(by the Representative of Senate (Science)):

- (iv) That providing students with the opportunity to remedy failure should be supported but that the resources necessary to do so should be made available.

(e) Review of Survey incentives (minute 85(c) referred)

REPORTED:

- (i) That at its meeting on 13 June 2016 it was reported to the Committee by the Chair:
 - (A) That the University was reviewing the use of institutional and departmental incentives for student surveys, in particular the National Student Survey;
 - (B) That discussions with stakeholders would take place through the remainder of the summer and in to the Autumn term.
- (ii) That an outcome had been determined and communicated to academic departments.
- (iii) That the £5 Eat credit would be retained as an incentive to enhance response rates and that departmental incentives could not exceed £3 per student (on the target list), noting that it was suggested that this be donated to a University of Warwick charitable fund, selected by students.

(by the Representative of Senate (Social Sciences)):

- (iv) That the governance process for approving the change in approach to incentives was not clear;

(by the Assistant Secretary):

- (v) That the issue had been discussed by the Senior Management Team and, given the timing of discussions outside the committee cycle, the final decision had been taken by the Pro-Vice-Chancellor (Teaching and Learning) and the Group Finance Director;

(by the Chair of the Board of Graduate Studies):

- (vi) That there was no central fund available to improve response rates for the Postgraduate Taught Experience Survey (PTES);

(by the Assistant Secretary):

- (vii) That the University's response rate was good and above the sector average.

RESOLVED:

That a review be undertaken as part of work on broader strategy development, into how to incentivise or reward students for responding to student surveys.

- (f) Report from the Induction Strategy Steering Group (minute 87/15-16 referred)

REPORTED:

- (i) That at its meeting on 13 June the Committee had considered a report from the Induction Strategy Steering Group by the Director of Student Development, Student Careers and Skills (Paper AQSC.53/15-16)
 - (ii) That it had been reported to the Committee (inter alia) that embedding developments in academic departments where they would have most impact on students would require resources and a bid had been submitted for Faculty Transition Officers
 - (iii) That the Committee resolved that should the bid for Faculty Transition Officer posts be successful, early engagement with Faculty Chairs would be required;
 - (iv) That the bid for Faculty Transition Officer posts had not been successful but that opportunities for external funding for support in this area were being sought.
- (g) Penalties on Late Submission (minute 91/15-16 referred)

REPORTED:

- (i) That at its meeting on 13 June 2016 the Committee considered proposals related to penalties for late submission as set out in Paper BUGS.17/15-16 (circulated previously) and resolved that the proposed clarification of Regulation 36.3 be supported in principle but that it be considered at the next meeting of the Board of Graduate Studies.
- (ii) That the Board of Graduate Studies considered the proposals at its meeting on 6 October 2016 and recommended to the Academic Quality and Standards Committee that the proposals be approved.

RECOMMENDED (to the Senate):

That the proposals related to penalties for late submission as set out in Paper BUGS.17/15-16 be approved.

6/16-17 Students' Union Update

REPORTED:

(by the Postgraduate Officer):

- (a) That the Students' Union sabbatical officers' priorities for the year included:
 - (i) Reform of Higher Education in the UK, the introduction of the Teaching Excellence Framework and the Government's stance towards international students;
 - (ii) Progressing proposals for a week 0;
 - (iii) Contributing to the Sessional Teaching Project, noting that there were further discussions to be had in relation to proposals for the Faculty of Science;
 - (iv) Retaining Wednesday afternoons as free from teaching;

(by the Education Officer):

- (b) That the Students' Union sabbatical officers' priorities for the year also included:
 - (i) Liberating the curriculum, through co-creation of the curriculum and ensuring that marginalised groups' interests were reflected;
 - (ii) Ensuring that hidden course costs were transparent;
- (c) That training for SSLC representatives had been redesigned this year to support students in being pro-active in raising issues;
- (d) That democratic structures in the Students' Union were changing this year.

RESOLVED:

That the Sabbatical Officers provide a presentation on the Students' Union structures to the Committee at a future meeting.

7/16-17 Nomination of External Examiners

REPORTED:

- (a) That at its meeting on 12 May 2016 it was reported to the Committee that the Senate had considered a paper at its meeting on 8 March 2016 from the Pro-Vice-Chancellor (Teaching and Learning), proposing changes to the process for consideration of the appointment of External Examiners and Pass Lists, (S.41/15-16).
- (b) That the Senate resolved that amendments relating to the processes for the appointment of external examiners and consideration of pass lists be approved as set out in paper (S.41/15-16), it being noted that consideration would be given by the Academic Quality and Standards Committee to operational matters.

CONSIDERED:

- (c) Proposed amendments to the nominations form for external examiners and a proposed process for the appointment of external examiners (Paper AQSC.2/16-17).

REPORTED

(by the Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee):

- (d) That the nominations form, although presented as hard copy to the Committee, would become an element of an electronic workflow process in due course.

(by the SSLC Co-ordinator (Science)):

- (e) That, when considering the approval of pass lists, it would be useful to consider also whether external examiners should be required to sign pass lists, given authorisation could be provided through alternative and less onerous means;

(by the Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee):

- (f) That the ability to appoint an external examiner based outside the UK was implicit in the proposals, where the relevant expertise was not available within the UK.

RESOLVED:

- (g) That the proposed amendments to the nominations form for external examiners and a proposed process for the appointment of external examiners (Paper AQSC.2/16-17) be approved, subject to minor amendments agreed in the meeting and to further guidance and clarification being provided in relation to conflicts of interest;
- (h) That the Chair be granted permission on behalf on the Committee to approve the final version of the external examiners' nomination form for implementation.

8/16-17 Institutional Teaching and Learning Review

REPORTED (by the Secretary):

- (a) That the Institutional Teaching and Learning Review (ITLR) Operational Groups and Steering Groups were meeting to oversee the preparations for the Review;
- (b) That guidance on the preparation of the Self-Evaluation Document (SED) had been circulated to departments and data was being collated;
- (c) That nominations for panel members were being received and briefings for staff and students involved were scheduled;
- (d) That centrally provided information was not yet available online but that the Education Dashboards were available;

(by the SSLC Coordinator (Arts)):

- (e) That the ITLR Team were supportive and the process was well organised.

9/16-17 *TEF 2 Specification

RECEIVED:

A Briefing on the Teaching Excellence Framework Year 2 Specification, noting that Annex B is available online only (Paper SC.23/16-17{restricted}).

REPORTED:

- (a) That the specification for the Teaching Excellence Framework Year 2 had been released by the Department for Education.

(by the Secretary):

- (b) That the University's TEF metrics were expected to be released by HEFCE on 31 October;
- (c) That the TEF Steering Group had oversight of the preparation of the narrative;

(by the SSLC Staff Co-ordinator (Arts)):

- (d) That it would be helpful to consult with staff engaged with teaching across the University;

(by the Chair):

- (e) That the deadline for submission would be in January and therefore timescales for preparation were extremely tight;

(by the Director of the WIHEA):

- (f) That the narrative could be no more than 15 pages and was intended partly to provide both context for the TEF metrics and further evidence of excellence based on internally available data.

10/16-17 Review of Academic Governance: AQSC Sub-Groups

REPORTED:

- (a) That at its meeting on 27 June 2016 the Senate considered proposals for the Review of Academic Governance and resolved that all recommendations made to the Senate in relation to the Academic Governance Review be approved as set out in paper (S.68/15-16).
- (b) That proposals for the Review of Academic Governance approved by the Senate included the recommendation for a review of working groups of AQSC, specifically the potential for subsuming some areas of responsibility into new structures, by 1 October 2016.

CONSIDERED:

Proposals relating to the working groups of AQSC by the Senior Assistant Registrar (Teaching Quality), Paper AQSC.3/16-17).

RESOLVED:

That consideration of this item be deferred and that the scope and constitution of the Student Learning Experience and Engagement Working Group in particular, be clarified.

11/16-17 Report to the Council on the Assurance of Quality and Standards 2015/16

RECEIVED:

A report to the Council on the Assurance of Quality and Standards 2015/16, considered by the Senate at its meeting on 5 October 2016 (Paper S.1/16-17).

REPORTED (by the Secretary):

- (a) That the report had been considered by the Audit and Risk Committee;
- (b) That the Committee had been supportive of the approach taken but had asked that amendments be made to:
 - provide a statement on underpinning principles in the University's approach to quality assurance and enhancement of teaching;
 - set out a visual representation of the different quality assurance mechanisms and their respective roles;
 - identify examples of the impact of quality assurance mechanisms.
- (c) That the amended report would be considered at the meeting of Council to be held on 17 November 2016.

12/16-17 Degree Classification and Exam Board Operations

CONSIDERED:

A paper outlining recommendations from the Quality Assurance Working Group regarding degree classification and exam board operations (Paper AQSC.4/16-17).

RESOLVED:

That the proposal that a full review of examination board process and classification criteria be undertaken be approved, as set out in Paper AQSC.4/15-16.

RECOMMENDED (to the Senate):

That the proposal that Examination Boards of the University be required to be conducted anonymously be approved, subject to clarification on the timescales for implementation.

13/16-17 *Outcomes of the National Student Survey (NSS) and Postgraduate Taught Experience Survey (PTES) 2016

RECEIVED:

- (a) A report on the outcomes National Student Survey (NSS) and Postgraduate Taught Experience Survey (PTES) 2016 (Paper SC.4/16-17{Restricted}).

REPORTED (by the Assistant Secretary):

- (b) That a report on the qualitative comments from students in the NSS had been commissioned;

(by the Representative of Senate (Medicine)):

- (c) That disciplinary differences should be borne in mind when comparing departments' results within the University.

14/16-17 National Student Survey Questions

REPORTED:

That the HEFCE had published the new National Student Survey (NSS) questions to be used in 2017.

RECEIVED:

The circular letter from HEFCE setting out the new NSS questions (Paper AQSC.5/16-17).

15/16-17 Board of Graduate Studies Priorities for 2016/17

RECEIVED:

A paper on the priorities for the Board of Graduate Studies for 2016/17 (Paper BGS.4/16-17).

REPORTED (by the Representative of Senate (Medicine)):

That the Dean of Students might usefully be involved in the project referenced in Paper BGS.4/16-17 on postgraduate student wellbeing.

16/16-17 Learning Spaces

REPORTED by the Representative of Senate (Social Sciences):

- (a) That the University needed an over-arching strategic approach to the provision of study space;

(by the Chair):

- (b) That this fell within the remit of the Capital Space and Amenities Group;
- (c) That, while the immediate institutional priorities in relation to teaching and learning were the Institutional Teaching and Learning Review and the Teaching Excellence Framework, it was his intention to improve links between the governance of resourcing and education.

17/16-17 Prevent

REPORTED:

That the HEFCE had published an updated reporting framework for the monitoring of the Prevent duty in higher education in England, available at <http://www.hefce.ac.uk/pubs/year/2016/201624/>

18/16-17 Chair's Action

REPORTED:

That the Chair had taken action on behalf of the Committee as follows:

- (a) To approve a proposal from the Centre for Lifelong Learning that Walsall College be a new partner for the delivery of the Certificate and Diploma in Education and Training on a franchised basis.
- (b) To approve a proposal from the Centre for Professional Education a School Direct variant of its existing Early Years PGCE (QTS) to be delivered in conjunction with Derby Early Years Training School Alliance
- (c) To approve the updated Good Practice Guide on Providing Information to Students, available at: <http://www2.warwick.ac.uk/services/aro/dar/quality/categories/gpginfotostudents>
- (d) To approve a bespoke process for the consideration of proposals for joint Masters degrees to be delivered and awarded with the University of Warwick in California.
- (e) To approve a proposal from the Department of Politics and International Studies to introduce a joint PhD in Politics and International Studies delivered with existing partners and two new partners: University of Geneva and Copenhagen Business School.

19/16-17 California

REPORTED:

- (a) That the Chair had taken action on behalf of the Committee to approve a bespoke process for the scrutiny of course proposals comprising:

- A meeting of the Chairs of all the relevant teaching and learning committees and one other member of each committee to consider the proposals for recommendation to Senate. The committees involved were: AQSC, BGS, CFDLSC, Science Graduate Studies Committee, Social Sciences Graduate Studies Committee;
 - Enhanced external reports;
 - An amended version of the course proposal paperwork to ensure that the requirements of the American accrediting bodies are met.
- (b) That proposals for a Masters of Science in Behavioral and Economic Science (awarded jointly with UWIC) and a Masters of Science in Data Analytics (awarded jointly with UWIC) were considered and recommended to the Senate for approval, as set out in papers CFDLSC.94{revised}–123{revised2}/15-16.
- (c) That a proposal for amendments to Ordinance 13 were considered and recommended to the Senate, as set out in Paper CFDLSC.124/15-16.

20/16-17 Progress of Committee Recommendations

REPORTED:

- (a) That at its meeting on 8 June 2016, the Senate approved recommendations from the Committee under the following headings:
- Course Review and Monitoring Process
External Examiners' Report Form and Process of Scrutiny
Marks Conversion Tables
- (b) That at its meeting on 27 June 2016, the Senate approved recommendations from the Committee under the following headings:
- Feedback on Examinations
Amendments to Regulation 34: Determination of Fitness to Practice
Revision of Progression Requirements for Research Students
Revision to Regulation 8.1
PGCE (QTS) School Direct (Early Years) with Derby Early Years
Masters in Professional Education
Walsall College
- (c) That at its meeting on 5 October 2016, the Senate approved a recommendation from the Chair acting on behalf of the Committee to approve proposals for degrees to be delivered jointly with the University of Warwick in California.

21/16-17 Dignity at Warwick Event 2016 #Warwick Respects

REPORTED:

That the annual University 'Dignity at Warwick' event, focusing on the theme of Respect, will take place on Wednesday 16 November 2016 at various venues

across campus, noting that further details will be available online at <http://www2.warwick.ac.uk/services/equalops/dignityatwarwick/event2016>.

22/16-17 Postgraduate Courses of Study:

REPORTED:

- (a) That it was reported to the Board of Graduate Studies at its meeting on 6 October 2016 that the Chair had taken action on behalf of the Board to approve the following courses:

PhD in Molecular Biomedicine
MSc in Endodontic Practice
PGCE (QTS) School Direct (Early Years).
Postgraduate Diploma in Research Methods for Business and Management
Postgraduate Diploma in Research Methods for Finance and Econometrics

- (b) That it was reported to the Board of Graduate Studies at its meeting on 6 October 2016 that the Chair had taken action on behalf of the Board to approve revisions to the following courses:

MSc in Interdisciplinary Biomedical Research
Masters in Public Health
MSc (and sub-qualifications) in Management for Business Excellence
MA in English Language Teaching
Warwick MBA by Distance Learning

- (c) That it was reported to the Board of Graduate Studies at its meeting on 6 October 2016 that the Chair had taken action on behalf of the Board to approve the discontinuation of the following courses:

Postgraduate Award in A Systems Approach to Patient Safety
Postgraduate Award in Aesthetic Surgery
Postgraduate Award in Burns and Wound Healing
Postgraduate Award in Child Development and Disability
Postgraduate Award in Clinical Systems Improvement
Postgraduate Award in Communicable Diseases and Immunisation
Postgraduate Award Diabetes and the Eye: Other Ocular Diseases
Postgraduate Award in Diabetes and the Foot
Postgraduate Award in Diabetic Retinopathy
Postgraduate Award in Evidence Based Musculoskeletal Care:
Intramedullary Nailing
Postgraduate Award in Evidence Based Musculoskeletal Care: Managing
Lower Limb Pain
Postgraduate Award in Evidence Based Musculoskeletal Care: Managing
Neck and Back Pain
Postgraduate Award in Evidence Based Musculoskeletal Care: Managing
Upper Limb Pain
Postgraduate Award in Evidence Based Musculoskeletal Care: External
Fixation
Postgraduate Award in Experiential Learning
Postgraduate Award in Hypertension and Nephropathy in Diabetes
Postgraduate Award in Infant and Family Wellbeing

Postgraduate Award in International Child Health
 Postgraduate Award in Leadership in Child Health Services
 Postgraduate Award in Managing People in Health Service Organisations
 Postgraduate Award in Nutritional Management of Diabetes
 Postgraduate Award in Organisational Behaviour and Health Service Policy
 Postgraduate Award in Palliative Care: Clinical Management in End of Life Care
 Postgraduate Award in Patient & Public Involvement in Health Care
 Postgraduate Award in Perinatal and Infant Mental Health
 Postgraduate Award in Philosophy and Ethics of Mental Health
 Postgraduate Award in Plastic Surgical Reconstruction of Limb Injuries
 Postgraduate Award in Accounting and Finance in Health Service Organisations
 Postgraduate Award in Safeguarding Children
 Postgraduate Award in Understanding Childhood
 MSc in Manufacturing Systems Engineering and sub-qualifications
 Postgraduate Award in Manufacturing Systems Engineering
 MSc in Process Business Management and sub-qualifications
 Postgraduate Award in Process Business Management
 MSc in Process Industry Business Management and sub-qualifications
 MSc in Supply Engineering and Logistics and sub-qualifications
 MSc in Engineering Business Management for Defence and Security and sub-qualifications
 MSc in Engineering Business Management (Russia) and sub-qualifications
 Postgraduate Award in Engineering Business Management (Russia)
 MSc in International Technology Management (Thailand) and sub-qualifications
 Postgraduate Award in International Technology Management (Thailand)
 MSc in Manufacturing Systems Engineering (China) and sub-qualifications
 MSc in Manufacturing Systems Engineering (Hong Kong) and sub-qualifications
 MSc in Manufacturing Systems Engineering (HKPU) and sub-qualifications
 Postgraduate Award in Manufacturing Systems Engineering (Hong Kong)
 MSc in Manufacturing Systems Engineering (Yildiz Technical University) and sub-qualifications
 MSc in Programme and Project Management (South Africa) and sub-qualifications
 MSc in Supply Engineering and Logistics (Malaysia) and sub-qualifications
 MSc in Engineering Asset Management and sub-qualifications
 MSc in Engineering Process Business Management and sub-qualifications
 MSc in Manufacturing Systems Engineering and sub-qualifications
 PhD and Masters by Research in Industrial and Business Studies

24/16-17 New Student Mobility Agreements

REPORTED:

(a) That the following new exchange agreements had been approved:

- Economics exchange agreement with University of Economics , Prague

- Humanities and Social Sciences UG exchange agreement with the Hong Kong University of Science and Technology (HKUST).
- PaIS PhD exchange agreement with University of Malta
- University-wide undergraduate exchange agreement with Vrije Universiteit Amsterdam, Netherlands
- Life Sciences undergraduate exchange agreement with the National University of Singapore
- Liberal Arts undergraduate exchange agreement with University College Freiburg, Germany
- Liberal Arts undergraduate exchange agreement with University College Utrecht, Netherlands
- School of Modern Languages and Cultures undergraduate exchange agreement with Università di Firenze, Italy
- School of Modern Languages and Cultures undergraduate exchange agreement with Università Ca' Foscari di Venezia
- University-wide undergraduate exchange agreement with Yale-NUS, Singapore
- University-wide undergraduate exchange agreement with the University of Connecticut, USA
- University-wide or WBS specific undergraduate exchange agreement with Singapore Management University, Singapore

(b) That the following renewals of exchange agreements had been approved:

- University-wide exchange agreement with Seoul National University, South Korea
- WBS undergraduate exchange agreement with Lingnan College, Sun Yat-sen University, China
- Politics and International Studies (PaIS) undergraduate exchange agreement with Humboldt University of Berlin
- PaIS undergraduate exchange agreement with Institut d'études politiques de Lyon, France
- WMG Postgraduate traineeship exchange agreement with Naples Federico II, Italy

(c) That a proposal to amend the Waseda University agreement to expand mobility places and to incorporate all departments had been approved.

25/16-17 Next meeting

REPORTED:

That the next meeting of the Committee was scheduled to be held on Wednesday 30 November 2016 in room CMR 1.0, University House.