

UNIVERSITY OF WARWICK

FACULTY OF SCIENCE, ENGINEERING AND MEDICINE

Faculty of Science, Engineering and Medicine Education Committee

Minutes of the meeting held on Monday, 15 October 2018

- Present: Dr Dave Britnell (Chair), Dr Stuart Allen (Life Sciences), Alex Baker (Postgraduate Research Student from the Faculty), Adeel Baig (Student Representative for Engineering and Experimental Sciences), Claudia Blindauer (Chemistry), Professor Gavin Brown (Mathematics), Dr Adam Chester (Computer Science), Dr Nikola Chmel (Chemistry), Professor Gill Cooke (Engineering), Dr Nick d'Ambrumenil (Physics), Dr David Davies (WMS), Dr Miriam Gifford (Life Sciences), Professor David Hobson (Statistics), Nobeen Islam (Student Representative for Physics and Formal Sciences), Professor Wilfrid Kendall (Statistics), Dr Russ Kitson (Chemistry), Dr Georgia Kremmyda (Engineering), Dr Adrian von Muhlenen (Psychology), Professor Kevin Neailey (WMG), Dr Michael Pounds (Physics), Professor Lesley Roberts (Deputy Chair), Dr Jane Sinclair (Computer Science), Dr Jennifer Smith (Faculty of Social Sciences), Dr Rebecca Stone (Faculty of Arts), Dr Elke Thonnes (Statistics), Dr Helen Toner (Faculty Senior Tutor), Professor James Tresilian (Psychology), Professor Martin Wills (Deputy Chair), Dr Dave Wood (Mathematics), Dr Philip Young (Life Sciences).
- In attendance: Louise Hasler (Secretary), Amy Collins (Assistant Secretary), Katharine Stratford (Administrative Officer, Teaching Quality)
- Apologies: Professor Dwight Barkley (Mathematics), Professor Robin Clark (WMG), Professor Jason Madan (WMS), Dr Ian Tuersley (Student Engagement Coordinator), Professor Matthew Turner (Physics).

1/18/19 Conflicts of Interest

REPORTED:

- (a) That, should any members or attendees of the Committee have any conflicts of interest relating to agenda items for the meeting, they should be declared in accordance with the CUC Guide for Members of Higher Education Governing Bodies in the UK, available from <http://www.universitychairs.ac.uk/wp-content/uploads/2015/02/Code-Final.pdf>
- (b) That no conflicts of interest were declared.

2/18/19 Committee Business

REPORTED:

That it was hoped that the role of the committee would be more proactive for 18/19, having had more business to receive than consider in 17/18, noting that members should contact SEMEducationCommittee@warwick.ac.uk should they have any items of business to recommend for consideration.

3/18/19 Minutes

CONSIDERED:

The minutes of the meeting of SFEC held on 16 May 2018 (SEMEC.01/18-19).

RESOLVED:

That the minutes were held to be a true and accurate record.

4/18/19 Terms of Reference, Constitution and Membership

REPORTED:

- (a) The membership of the Faculty of Science, Engineering and Medicine Education Committee (SEMEC.02/18-19).
- (b) That there was an expectation that SEMEC would cover issues relating to all taught provision and that terms of reference had been agreed by the Senate as shown below.

Terms of Reference

- (i) To consider Faculty-level implementation of the University Education Strategy;
- (ii) To work with the Pro-Vice-Chancellor, Deputy Pro-Vice-Chancellor, Chairs of the Boards of the Faculties, Academic Directors and others to develop Faculty-level approaches to key themes such as Employability, Assessment, Joint Degrees, Feedback and other strategic and topical Education matters;
- (iii) To develop and share best practice, enabling all departments to learn from the experience of the best across a range of areas of practice;
- (iv) To make recommendations to the Board of the Faculty in relation to the development of Education policy and practice;
- (v) To consider departmental progress towards enhancing the student experience, including as recognised in sector metrics;
- (vi) To contribute to ensuring that Faculty-level education provision remains cutting edge and attractive in a competitive marketplace;
- (vii) To advise and report to the Board of the Faculty on all matters relating to the organisation of teaching including curricula, assessment, examinations and wider student experience;
- (viii) To consider and approve, on behalf of the Board, changes to undergraduate modules in the Faculty, pending the availability of Phase 2 of the SITS workflow;
- (ix) To consider periodic reports from Faculty Education Chairs (appointed to represent the Faculty on examination PRPs and appeals committees; Investigating Committees; Continuation of Registration Committees and to approve requests from students for unusual options/variations to curricula/variations to methods of assessment and reports from examiners on research theses) on issues arising for broader education strategy;
- (x) To discharge the above responsibilities across all levels of study.

- (c) That the primary function of SEMEC would be to consider Faculty-level implementation of the University Education Strategy.
- (d) That SEMEC would be represented on the Faculty Board of Science, Engineering and Medicine as follows:

Chair of SEMEC (<i>ex officio</i>)	Dr Dave Britnell
To represent UG education	Dr Nick d'Abrumenil, Physics Dr Dave Wood, Mathematics
To represent PG education	Professor Dwight Barkley, Mathematics Professor Martin Wills, Chemistry

- (e) That representation of the Faculty of Science, Engineering and Medicine on the Board of Graduate Studies would be as follows:

Dr Miriam Gifford, Life Sciences
Dr Debbi Marais, WMS
Professor Matthew Turner, Physics
Professor Martin Wills (*ex officio*)

- (f) That representation of the Faculty of Science, Engineering and Medicine on other Faculty Education Committees would be as follows:

Dr Georgia Kremmyda, Faculty of Arts Education Committee
Dr Elke Thonnes, Faculty of Social Sciences Education Committee

5/18/19 Matters Arising

- (a) Revisions to the University Requirements for Taught Postgraduate Awards (minute 43/17-18 refers)

REPORTED:

That the regulation had been rewritten to indicate that the only exception to the right to remedy failure was with respect to professional practice modules, and that the right to remedy failure on professional practice modules was subject to the decision of the Board of Examiners, taking into account relevant professional standards and requirements.

- (b) Module Evaluation Proposal (minute 45/17-18 refers)

REPORTED:

- (i) That since members had expressed a wish for clarity regarding reporting lines with respect to SLEEC and Faculty Education Committee, this concern had been reflected to the Secretariat of SLEEC and to the Deputy Academic Registrar, who were reviewing the changes to academic governance implemented in 2017/18.
- (ii) That the Secretariat of SLEEC had also been asked whether it might have been possible for Faculty Education Committees to have contributed to discussions

regarding the proposal, rather than to receive a description of its final form, and a response was being awaited.

(c) Course Approval (minute 50/17-18 refers)

REPORTED:

That the Secretariat to the Course Approval Panel had confirmed that all MA1 forms would be required when submitting a course proposal for approval, as the course needed to be understood and publicised in its entirety.

(d) Sessional Teaching Payroll (STP) (minute 51/17-18 refers)

REPORTED:

- (i) That following the expression of concern regarding discrepancies in sessional teaching payments, it had been confirmed that students acting as laboratory class demonstrators were paid at FA4 and some at FA5, that this assessment was in the gift of the department, and that some students felt that there was inconsistency in respect of decision making.
- (ii) That the Secretariat had raised this with the Chair of Faculty, who had reported that the STP was piloted in 2015/16 & 2016/17 and rolled out in 2017/18 and was not due for review.

(e) Consideration of Admissions Figures (minute 53/17-18 refers)

REPORTED:

That, in response to questions raised at the meeting of SFEC held on 16 May 2018, it had been confirmed that the Chair of the Board of the Faculty of Science, Engineering and Medicine and the Provost were responsible for consideration of admissions figures, noting that regular meetings were held for review of these.

6/18/19 Chair's Business

REPORTED:

- (a) That Professor Martin Wills would deputise for the Chair by considering all examiners' reports for research degrees for the Faculty, apart from WMS, for which Professor Lesley Roberts would deputise for the Chair, noting that having two colleagues to deputise would better share the workload and allow deputisation where there might be a conflict of interest.
- (b) That following the resignation of the Chair and Deputy Chair of the First Year Board of Examiners for the Faculty of Science, Engineering and Medicine, Dr Dave Wood (Mathematics) had agreed to act as Chair, and Dr Emma Rushforth (WMG/Engineering) had agreed to act as Deputy Chair, noting that Warwick Medical School (WMS) did not currently have any traditional undergraduate courses, the MBChB being a graduate entry course, and therefore was not represented on FYBoE 18/19.
- (c) That one of the topics to be explored by the Review of Assessment this year would be diversification of assessment methods, and it would be helpful for the review group to know if any department was currently reviewing its curriculum,

and also if any department had already innovated in this area and would therefore be able to share its experiences.

7/18/19 Equality and Diversity

REPORTED:

- (a) That drawing from the experience of the Faculty of Medicine Education Committee, the Faculty of Science, Engineering and Medicine Committee would have equality and diversity as a standing item on its agenda to remind the Committee to consider agenda items in the light of the University's aspiration to support equality and diversity.

REPORTED (by the Deputy Chair, Professor Lesley Roberts):

- (b) That the former Faculty of Medicine had initiated this particular standing item to monitor potential bias in view of the fact that a high proportion of MBChB assessment was undertaken face-to-face, drawing on the same process to review similar data for its Masters courses as it had seemed to be good practice and had allowed for the monitoring and scrutiny of potential issues.
- (c) In response to a query about what actions had resulted from such reviews, that nothing further than more detailed investigation of the data had been necessary since the inception of the process, but that it had been reassuring to be able to analyse the data and understand the reasons for anomalies which had happily appeared not to be as a result of bias.
- (d) In response to a query about application of such data to Widening Participation analysis, that WMS had not found this to be as relevant to their courses as they were graduate-level, but that such usage may be beneficial to Undergraduate-focussed departments.

REPORTED (by the representative for WMS):

- (e) That understanding such data would be crucial to subject-level TEF responses, making it increasingly important for all departments to consider.

REPORTED (by the representative for the Faculty of Social Sciences):

- (f) That some departments of Social Sciences also undertook such review and analysis but that there appeared to be no universal practice.

CONSIDERED:

- (g) The proposal that, since WMS had considered data on outcomes for undergraduate, postgraduate research and postgraduate taught students by both gender and ethnicity over a period of four to five years, SEMEC might do so annually, noting that where discrepancies or unexpected findings emerged there would be further exploration of the data in order to establish underlying trends.
- (h) The question of what information might be considered annually in light of what was found to be available via the Educational Analytics dashboard maintained by Strategic Planning and Analytics (SEMEC.03/18-19).

RESOLVED:

- (i) That SEMEC was in support of consideration of such data, noting that different terms of the year may be more appropriately timed to consider data pertaining to UG (term 1) and PGT (term 2) courses based on departmental Exam Board timings.
- (j) That the Secretary would consult with the Senior Assistant Registrar and the Strategic Planning and Analytics Office in order to ascertain what support might be available to departments in returning such data to SEMEC on an annual basis, noting that feed through of data from FYBoE might also be investigated as an option.
- (k) That further consideration to this proposal would be given at the term 2 18/19 meeting of SEMEC in light of feedback from the Secretary.

8/18/19 Education Strategy

REPORTED:

That the publication of the University's Education Strategy had been delayed due to the evolution of a Research Strategy and an overarching University Strategy, noting that all of the new strategies would be received by the Council at its meeting on 21 November, with publication of annual educational priorities set by the Pro-Vice-Chancellor (Education) to follow.

CONSIDERED:

Concerns voiced by members of the committee that the recent consultation of teaching staff with respect to the strategy was felt not to have resulted in discernible change apart from an apparent shift in focus from teaching to research, noting that the length of the strategy raised further concerns about whether sufficient numbers of staff would read and digest it to any great effect.

RESOLVED:

That the Secretary would feed back (to the Education Executive) that members of SEMEC had raised the above concerns.

9/18/19 ITLR 2017 Update

REPORTED:

- (a) That the Secretariat would produce a report on progress towards ITLR recommendations for the spring term meeting of the Faculty of Science, Engineering and Medicine Education Committee, as relevant meetings would be held in the autumn term.
- (b) That for completeness, progress towards the recommendations arising from the review of WMS under the ITLR 2017 had been reported (SEMEC.04/18-19), noting that out of thirteen recommendations two had been completed and eleven were in progress.

REPORTED (by the Secretary):

- (c) That Afua Osei, Associate Director for Alumni & Events, had clarified that their data was for analysis only and was suitable for relationship building and maintenance, noting that departments could contact this colleague for advice on the latter.

CONSIDERED:

- (d) The paper summarising the status quo with respect to alignment with recommendations for academic departments that arose from the Faculty of Science ITLR Faculty Engagement (2017) (SEMEC.05/18-19).

RESOLVED:

- (e) That the representative from WMG would feed back the recommendation that WMG take steps to ensure that face-to-face feedback happens consistently.
- (f) That departments would be asked to reflect on whether they were articulating sufficiently clearly to students what transferrable skills are delivered by the curriculum.

10/18/19 Student feedback on modules

CONSIDERED:

- (a) A concern raised by the representative from Physics, arising from consideration of SEMEC.05/18-19, regarding the University-driven change from paper- to e-based student reviews resulting in further selection bias and fewer returns overall, as evidenced by the School of Life Sciences' report.

REPORTED (by the Chair):

- (b) That the University was not enforcing the usage of the new online system but was no longer providing funding for departments to use paper-based systems, noting in response to a connected query that the University's devised questions for the online system were recommended because of alignment with TEF metrics.

REPORTED (by the representative for the School of Engineering):

- (c) That Engineering would be using a different online system under development at the University of Strathclyde for their own reviews as a free trial.

REPORTED (by the Deputy Chair, Professor Lesley Roberts):

- (d) In response to a query about the appropriateness of using powerful incentives for students to give feedback by withholding certain resources (for example an assignment paper), that such practices were generally held to be unethical, but that WMS would continue to link block feedback to formative assessment in line with GMC Achieving Good Medical Practice which requires students (Point 51) to give feedback on requests to improve overall quality of medical education.

RESOLVED:

- (e) That Engineering would report back on usage of the University of Strathclyde online system (particularly with respect to response rates) so that departments

across the Faculty could make a more informed decision about whether to change their own systems.

11/18/19 Postgraduate Business

REPORTED (by the Deputy Chair, Professor Martin Wills):

(a) Graduate School Priorities

That the Graduate School had been asked to share priorities, noting that a paper detailing these would be discussed at its meeting scheduled for 6 November, to be subsequently received by the term 2 18/19 SEMEC meeting.

(b) Chancellor's International Scholarships

(i) That applications for the Chancellor's International Scholarships to be considered for 2019/20 entry were open, noting that these scholarships were allocated annually via a combined postgraduate research scholarships competition and were open to all overseas students in any discipline offered by Warwick.

(ii) That the application deadline would be **Friday 18th January 2019** and the deadline for uploading supporting documents would be **Friday 25th January 2019**:

https://warwick.ac.uk/services/academicoffice/gsp/scholarships_and_funding/chancellors_int

(iii) That for this transitional year 5 scorers from Science/Engineering and 5 scorers from Medicine would be required, noting that Professors Martin Wills and Lesley Roberts would act in this capacity for their respective areas of the Faculty.

(c) Warwick Collaborative Postgraduate Research Awards

(i) That the number of WCPRS awards to be allocated to the Faculty of Science, Engineering and Medicine was yet to be confirmed, noting that Medicine scholarships would have a separate allocation.

(ii) That in 2017/18, the Faculty of Science had been able to fill an additional scholarship unfilled by the Faculty it was originally allocated to, making a total of seven, noting that a waiting list of applications received in chronological order was always kept.

(iii) That, assuming that the funding process would not change, funding should be secured for 50% of the studentship, plus the difference in fees between Home/EU and International rates: details for 2019-20 entry to be finalised by the Graduate School and update imminently at

<https://warwick.ac.uk/services/academicoffice/gsp/staffandexternal/competitions/wcprs>

(iv) That, assuming that the funding process would not change from previous year, applications should be submitted to SEMEC@warwick.ac.uk by the **currently provisional deadline of 4 February 2019** to allow consideration of applications by Professor Martin Wills, Deputy Chair of SEMEC, noting that final approval of applications lies with the Chair of the Board of Graduate Studies.

- (v) That should the quota for the faculty be exceeded there would be a process established to consider and rank applications.

12/18/19 Teaching Excellence Group Meetings

REPORTED:

- (a) That in order to consolidate efforts, Educational Excellence Meetings and TEF meetings would be combined as of the autumn term and become Teaching Excellence Group meetings (TEG), noting that TEF workshops would still be held, as these meetings were designed to strengthen understanding of TEF methodology.
- (b) That both survey action plans and ITLR progress updates would feed into these combined meetings, which would be held before Christmas so that this single, joined up conversation about educational priorities could inform spring planning meetings with ARC.

CONSIDERED:

- (c) A query from the department of Physics that they had not received any report from their EEM, noting that this had caused frustration as a new type of meeting was being set up when the previous meeting seemed not to have reported upon.
- (d) An observation from the department of Chemistry that the timescale for providing an NSS report had been too short to allow discussion with students.

RESOLVED:

- (e) That the Secretary would feed back to the appropriate EEM secretariat that some reports were outstanding, and that disadvantage of the timescale for TEG meeting submissions with respect to garnering student input.

13/18/19 Results of the National Student Survey 2018

RECEIVED:

- (a) A paper received by Steering Committee summarising the results of the Survey for the University, identifying divergence from sector averages and outlining action in train (SC.03/18-19/SEMEC.06/18-19).

REPORTED:

- (b) That the paper had identified one seemingly effective and easy-to-implement action would be to report back to students regularly regarding changes made as a result of feedback.
- (c) That members from some departments were able to report on experience in this "you said, we did" style of feedback but had found it somewhat ineffectual if done en masse, noting that SLS found regular SSLC feedback seemed more effective in this respect, when compared with large scale briefings.

CONSIDERED:

- (d) A suggestion that SEMEC ought to be reviewing PTES as well as NSS results.

RESOLVED:

- (e) That PTES should be added to SEMEC's purview and would be reviewed at meeting 2 18/19.

CONSIDERED:

- (f) A speculation raised by members of the committee that the drop in NSS scores in recent years might be due to increased interventions with departments coming from Teaching Quality, resulting in increased time pressure for colleagues having a negative impact on student experience.

RESOLVED:

- (g) That the Secretary would feed back the concern about increased TQ interventions impacting on departments' ability to enhance or maintain student experience.

14/18/19 Timeliness Reports

CONSIDERED:

- (a) A consolidated report on the timeliness of feedback on assessment submitted in the Summer Term 2017-18 across the Faculty (SEMEC.07/18-19).

REPORTED:

- (b) That the University had requested Faculty Education Committees to refer upwards any issues arising from scrutiny of timeliness of feedback reports.

REPORTED (by the Postgraduate Research Student from the Faculty)

- (c) A concern that drives to speed up feedback only encouraged the reduction of challenging assessment in the interests of improving NSS results.

REPORTED (by the representative for Chemistry):

- (d) That it might be beneficial for more of a balance between timeliness and usefulness to be considered within the University policy.

RESOLVED:

- (e) That a close reading group would be instituted to review timeliness of feedback reports, taking up any issues with individual departments outside of the committee meetings, noting that any volunteers from the committee to support the Chair in this way should be sent to SEMEducationCommittee@warwick.ac.uk.

15/18/19 Auditing of Departmental Quality Assurance Processes (both PG and UG) for Physics and Psychology

REPORTED:

That the Faculty of Science Education Committee in its meeting on 25 October 2017 had resolved that the schedule for the audit of departmental undergraduate and

postgraduate quality assurance processes should be consolidated as they were now both considered by SFEC; that the schedule for consideration of modules would follow the previously agreed postgraduate model, although Chemistry would be allowed to opt out in 2018/19, as it had been audited in 2017/18.

2018/19 [Chemistry], Physics, Psychology
2019/20 Mathematics, Life Sciences, WMG
2020/21 Computer Science, Engineering, Statistics, WMS

RECEIVED:

- (a) The full MA1 forms and minutes from meetings where the following modules were considered for Physics (SEMEC.08/18-19).
- (b) The full MA1 forms and minutes from meetings where the following modules were considered for Psychology (SEMEC.09/18-19).

RESOLVED:

Notwithstanding some comments raised about the surprising usage of non-standard tariffs and an encouragement that departments ensure the hours of study add up appropriately in MA1s, that the Quality Assurance processes of Physics and Psychology were found to be satisfactory.

16/18/19 Course Discontinuations

REPORTED:

- (a) That changes to the process for discontinuation of courses had been approved to reflect the new course approval process and changes to the governance structure, noting that details of the new process could be found online at <https://warwick.ac.uk/services/aro/dar/quality/categories/courseapproval/discontinuation>
- (b) That proposals for discontinuation of courses should now be submitted to the Course Approvals Panel, noting that those delivered in collaboration with a partner organisation would require approval from the Partnerships Committee.
- (c) In response to a query about the need to approve discontinuation of a course, that the process was being streamlined to ensure accurate record-keeping rather than to make any objection to a course discontinuation decision, which would naturally still be at the department's discretion, noting that the involvement of Partnerships related to the accurate upkeep of the Collaborative Register.

17/18/19 Revisions to Regulation 42 – Academic Appeals

REPORTED:

- (a) That in its meeting of 13 June 2018 the Senate had approved revisions to Regulation 42 – Academic Appeals, which could be found at <https://warwick.ac.uk/services/gov/calendar/section2/regulations/reg42academicaappeals> including:
 - A requirement by the University that an academic appeal process be completed within 80 University Working Days from the date of receipt of an appeal.

- A revision to the requirements for Membership of the Preliminary Review Panel (PRP) to remove the inclusion of the Chair of the Board of Examiners responsible for the decision under appeal, with a view to avoiding the potential for conflicts of interest.

REPORTED (by several members):

- (b) That the process had been found to run more smoothly since these revisions.

18/18/19 Appeals in Progress

REPORTED:

- (a) That two intermediate year appeals had been received (both from students from Mathematics), and that one appeal had been rejected and one upheld.
- (b) That six first year appeals had been received from MBChB students (these students have a different timetable for results and the start of term so were dealt with separately), and that two appeals had been rejected and four upheld.
- (c) That 21 first year appeals for other students in the Faculty had been received, outcomes of which would be reported at the next meeting.

19/18/19 Sessional Teaching Payroll

REPORTED (by the Postgraduate Research Student from the Faculty):

- (a) A desire for discussion about how the Faculty could best encourage research students to teach, in light of earlier feedback regarding previous discussions of the Sessional Teaching Payroll (minutes 5d/18-19 and 51/17-18 refer), noting also that Chemistry in particular had found difficulties in this area.

REPORTED (by the representative for WMS)

- (b) That WMS experienced the opposite issue of having more research students keen to teach than they could fund.

REPORTED (by the representative for Computer Science):

- (c) That Computer Science seemed to have lost the goodwill of their students since the introduction of the STP.

REPORTED (by the representative for Life Sciences):

- (d) That they would be willing to report back to the Provost if members could provide any specific issues pertaining to these concerns (members to contact Miriam Gifford with any feedback).

ITEMS REPORTED AND APPROVED WITHOUT FURTHER DISCUSSION

20/18/19 Chair's Action

REPORTED:

- (a) That the Chair had approved the following modules for the department of Chemistry:
- Changes to Module CH273 Statistical Mechanics & Properties of Solutions and Foundations of Electrochemistry. Correction of an error regarding description of assessment, amendment to the assessed work description.
 - Changes to Module CH161, Introduction to Organic Chemistry, reverting to 100% assessment to allow more time to process practical considerations.
- (b) That the Chair had approved the following changes to modules in the school of Engineering:
- ES2D9 Technology in International Development
 - ES3F1 Higher Performance Embedded Systems Design
 - ES2E3 Digital Systems Design
 - ES2E1 Work Placement Year
 - ES2E0 Year in Research
 - ES2D9 Technology in International Development
 - ES2E2 Study Year Abroad
 - ES3B2 Digital Systems Design
- (c) That the Chair had approved the following assessment changes for the department of Mathematics:
- MA3D4 Fractal Geometry
 - Current: 85% exam, 15% assessed coursework
 - Proposal: 100% exam
 - MA4F7 (ST403) Brownian Motion
 - Current: 100% exam
 - Proposal: 85% exam, 15% assessed coursework
- (d) That the Chair had approved the following modules for the department of Statistics:
- ST301/ST413 – Additional tutorial hours added
 - ST323/ST412 – Updating teaching content
 - ST208 – Updated assessment methods
 - ST4xx Data Science Masters Dissertation – New module
- (e) That the Chair had approved that a part time student from the School of Life Sciences be allowed to over cat as a reaction to a change in course structure that occurred when the student was on temporary withdrawal.

21/18/19 Regulations covering Degree Apprenticeships

REPORTED:

- (a) That the following listed University Regulations had been updated to incorporate Degree Apprenticeships and would be published to the University Calendar in due course, noting that the changes included the introduction of two new Regulations specifically for this type of provision:
- Regulation 6, Admission to University;

- Regulation 11, Procedure to be Adopted in the Event of Suspected Cheating in a University;
 - Regulation 23, Student Disciplinary Offences;
 - Regulation 34, Fitness to Practise;
 - Regulation 36, Continuation of Registration;
 - Regulation 42, Academic Appeals;
 - Regulation 43, Undergraduate Degree Apprenticeships Regulation;
 - Regulation 44, Postgraduate Taught Degree Apprenticeships Regulation.
- (b) That further work on amending undergraduate assessment conventions, covering the award of degrees, degree classification and progression rules and requirements for postgraduate taught awards, for Degree Apprenticeships was ongoing.

22/18/19 Dates of Future Meetings

REPORTED:

- (a) Term 2: Thursday 24 January 2019, 2.00pm – 4.00pm, Senate House Council Chamber
- (b) Term 3: Thursday 16 May 2019, 2.00pm – 4.00pm, Senate House Council Chamber