UNIVERSITY OF WARWICK EDUCATION AND STUDENT EXPERIENCE COMMITTEE PUBLIC MINUTES OF THE MEETING HELD 10:00, WEDNESDAY 18 MARCH 2026		
Present	Professor Beccy Freeman	Deputy Pro-Vice Chancellor (Education) and Chair of the Student Success Subcommittee [Acting Co-Chair]
	Ananya Sreekumar	Students' Union Vice President (Education) [Co-Chair]
	Adele Brown	Director of Student Experience
	Emma Cann	Member of Staff from the University Community and Head of Social Inclusion
	Adam Child	Academic Registrar
	Professor Andrew Clark	Deputy Pro-Vice Chancellor (Education Policy) and Co-Chair of the Quality & Standards Subcommittee
	Dan Derricott	Director of Education Policy and Quality
	Professor Erin Dilger	Member of staff from the University Community and Professor, Life Sciences
	Lee Griffin	Academic Director (Postgraduate Taught)
	Professor Marta Guerriero	Deputy Chair (Education), Faculty of Arts
	Professor Jonathan Hickman-Heron	Academic Director for Postgraduate Research and Chair of the Postgraduate Research Subcommittee
	Professor Georgia Kremmyda	Deputy Pro-Vice Chancellor (Learning and Teaching) and Chair of the Learning & Teaching Subcommittee
	Professor Nina-Anne Lawrence	Head of Department, Warwick Global Academy
	Dr Joanne Lee	Co-Head of the School of Modern Languages and Cultures
	Anna O'Neill	University Librarian
	Dr Martyn Parker	Deputy Chair (Education), Faculty of Science, Engineering and Medicine
	Maanya Raju	SU Vice-President (Postgraduate)
	Professor James Robinson	Head of Department, Warwick Mathematics Institute
	Karoline Schneider	Member of staff from the University community, Departmental Administrator (Teaching), PAIS
	Dr Karen Simecek	Deputy Chair (Education), Faculty of Social Sciences
	Adam Skrzymowski	Students' Union Vice President (Societies)
	Andy Smith	Director of Wellbeing and Safeguarding
	Raven Taylor	Undergraduate student member
Attending	San Ting Gilmartin	Director of Capital Programmes, Estates (for item 055)
	Marie Greene	Faculty Head of Academic Services, Faculty of Arts, (for item 053)
	Ewan Mellor	Quality and Partnerships Development Manager, EPQ [Assistant Secretary]
	Louise Marjoram	Director of Membership Services, Warwick SU
	Kelly Robinson	Digital Business Partner, Information and Digital Group (on behalf of Jen Leibbrand)
	Kim Robinson	Deputy Director and Head of Education Policy and Governance, EPQ [Secretary]
	Professor Michael Scott	Pro Vice-Chancellor (International) (for item 051)
	Abi Taylor	Operations Administrator and PA to Director, EPQ [ESEC Secretariat Support]
	Jessica Taylor	Architect, Estates (for item 055)

Ref	Item
044	**Welcome and apologies for absence.**

	Two new members of the committee were welcomed, Professor James Robinson, Head of Department of Warwick Mathematics Institute was welcomed as the Head of Department from the Faculty of Science, Engineering, and Medicine. Helen Knee, Director of Conduct and Resolution, was welcomed as a new *ex officio* member to support the committee with its responsibility for OfS Condition E6. It was also noted that Anna O'Neill would be the committee's Academic Freedom Champion. Apologies were received from: Will Curtis, Ethan Dommett, Lorenzo Frigerio, Louis Gosling, Mark Hyndman, Helen Knee, David Lees, Jennifer Leibrand, and Debbi Marais.
045	**Declarations of Interest** No declarations were made.
046	**Minutes of last meeting on 10 December 2025** The minutes of the meeting held on 10 December 2025 (046-ESEC180326) were **approved.**
047	**Matters arising from last meeting on 10 December 2025**
Chair's Update	
048	**Chair's Business** In the absence of Professor Frigerio, the meeting was co-chaired by the Deputy Chair, Professor Freeman and Ananya Sreekumar. The Committee received and noted a verbal update from Professor Freeman. a. The Academic Assurance and Degree Outcomes Statement was included below the line. This had been received positively and approved by both Audit and Risk Committee and the Senate. It was highlighted that the proportion of good degrees being awarded was stabilising after peaking due to the pandemic reflecting patterns in the wider sector. b. A minor change to Ordinance 8 was included below the line, this change is to allow the posthumous award of any of the University's available degrees, diplomas, and certificates and is proposed as a compassionate response to such requests. c. Departments and others were thanked for their work to promote the NSS amongst students. All departments were near the 50% response rate threshold at the time of the meeting for reporting with many departments were significantly above this.
Strategic Items for Discussion	
049	**Warwick Assessment Strategy-Intent and Strategy** The Deputy Pro Vice-Chancellor (Learning and Teaching) presented a University statement of intent and assessment strategy (049-ESEC180326). The strategy outlines a University-wide approach to assessment to improve student experience, allow scalability whilst managing staff workloads, and to encourage more innovative assessments whilst recognising specific departmental and disciplinary needs. Key points included: • Well-designed assessment drives student engagement and learning and is a key factor in the overall student experience. • Current approaches to assessment faced challenges due to increasing student numbers and the concomitant impact on staff workload, the use of generative AI, changing skills needs, and the need to improve the student experience of assessment and feedback as measured by the NSS and contributing towards the next TEF. • It was noted that assessment and feedback were institutional challenges, with evidence from Education Priority Dialogues, Warwick Transformation, NSS results over several years, internal reviews, and student and staff feedback all indicating a need for change.

	• An institutional approach to assessment would reduce fragmentation and allow the effective sharing of best practice as well as considering the University's assessment architecture and IT systems and any changes required. • An Assessment Steering Group is set to be established and a number of Action Groups reporting to the Learning and Teaching Subcommittee, are in place to drive the strategy and put it into practice. • A key shift would be a focus on programme level assessment strategy rather than assessment at module level. • It was noted that there was an important difference between formative and summative assessment feedback and its role and value to students. **DECISION:** The Warwick Assessment Strategy was **discussed** and **approved** by the committee.
050	**Proposed Student Wellbeing Strategy 2025-2030** The Director of Wellbeing and Safeguarding introduced the proposed Student Wellbeing Strategy (050-ESEC18032026). The strategy seeks to meet the increased expectations of wellbeing services from students, families, and regulators and sector bodies. Responses to questions raised by the Student Success Subcommittee were included in the papers for information and to illustrate the development of the strategy. Key points of discussion included: • A key objective was to develop a much more proactive approach, rather than reacting when students were already in difficulty. • To help achieve this, the service would be structured around three pillars, Start Well, Stay Well, and Succeed Well. Each pillar would have a team leading it and reporting to an overall implementation team. • It was recognised that there was a need to reduce the stigma associated with wellbeing amongst some groups and to reframe wellbeing as being part of life and a normal service to make use of, rather than only being there when there were problems. • The approach would be cost neutral, currently wellbeing services had adequate resource, but it was not used as effectively as it could be. • Members of the committee were positive about the proposal for wellbeing hubs in departments as a way of making wellbeing services more accessible and visible. • The clear progression and development of the strategy through committees was welcomed, but it was asked if the previous committees could be updated on the progress of the strategy. • It was acknowledged that students on temporary withdrawal or doing a resit without residence could sometimes fall through the cracks, the new strategy would be more proactive in supporting these and other students who were particularly at risk. • The strategy was welcomed, but it was noted that it reads as a Student Wellbeing Services Strategy rather than an institutional wellbeing strategy and it was agreed to retitle it accordingly. • It was noted that by the end of April there would be details available about the timescales for implementation. **ACTION:** The strategy to be retitled to reflect that it is a strategy for Student Wellbeing Services, rather than an institutional strategy. **ACTION:** A communication plan to be developed to inform stakeholders of the strategy once approved **ACTION:** A copy of the revised paper to be shared to contributing committees. **ACTION:** A short update to be provided to the next ESEC meeting with additional details about the implementation timescales. **DECISION:** The committee **discussed and recommended** to the Senate the Wellbeing Strategy, subject to revision of the title.

051	**Draft Institutional TNE Strategy** The Pro Vice-Chancellor (International) attended for this item and introduced the proposed TNE strategy (051-ESEC1803226). This outlined the strategy developed through the work of the TNE Working Group and set out the current position, comparisons to the sector, and proposals for how to develop and grow the University's TNE provision. Key points of discussion were as follows: • The strategy was being developed in response to a shifting landscape; this year the number of students educated by British universities in TNE arrangements would exceed the number of international students in the UK; the government is encouraging universities to focus on TNE as an educational export; TNE provision does not attract the international fee levy; and there is a very large potential market for TNE provision, only a small proportion of whom are internationally mobile. • The strategy was designed to allow the university to increase TNE provision sustainably over time by providing central support, through a TNE Centre, to departments and developing models of TNE provision that departments could use. • Whilst increasing TNE provision was a goal, this would not come at the cost of the University's reputation and care would be taken when selecting partners. • It was agreed that the strategy should be updated to include details about the Library and the legal and financial implications associated with the delivery of online resources internationally. • It was recognised that the proposed numbers, aiming for a TNE headcount of around 6000 by 2032, required unpacking over time as this included a large variety of TNE provision and the split between them would have implications for risk and the resource required to manage them. • It was confirmed that the University's values and ethical framework would be considered when developing TNE provision. It was confirmed that quality and standards, academic assurance would be routed through EPQ and Academic Governance as part of Partnerships overall. **DECISION:** The TNE Strategy was **discussed and endorsed** by the committee.
052	**Education Group Update** The Academic Registrar provided a brief update on changes within the Education Group (052-ESEC180326). • These changes emerged from Warwick Transformation which developed the concept of service areas, each designed to capture specific aspects of the student journey or experience, and each led by someone who would be accountable for that area. • The senior team of the Education Group had been reconfigured to reflect these service areas, and some teams had brought together within service areas. • It was expected that these changes would lead to a better and more integrated experience for both students and staff. • It was likely that further changes would take place over time as the service areas became more established, these would be reported on, as necessary. **DECISION:** The committee **received** the Education Group Update.
Substantive Items	
053	**Task and Finish Group on Local Assessment Practices in the Faculty of Arts** The Faculty Head of Academic Services, Faculty of Arts, attended for this item and presented this report (053-ESEC180326) with the Deputy Chair (Education), Faculty of Arts. The project was designed to address inconsistencies in assessment practices between departments. Members were supportive of this work.

	Key points of discussion included: • There were different approaches to aspects of assessment policy between departments within the faculty, including on word counts and late submissions. This led to confusion and caused led to inconsistent experiences for joint honours students. • A task and finish group was set up with academic and professional services membership from departments across the Faculty. This group collated all existing policies related to assessment, identified good practice, and developed proposals for consistent policies across the Faculty. • These proposals are now with Departments for consultation, and it was planned to approve them at the next Faculty Education and Student Experience Committee meeting to implement them for the 2026/27 academic year. • It was confirmed that these approaches will only apply to undergraduate provision, but that approaches for postgraduate taught may be reviewed in future. • It was noted that as well as improving consistency for students, this would improve efficiencies across departments as there were resource implications to maintaining independent policies. • It was agreed to share the proposals with the team leading the reform of academic regulations to share best practice. **ACTION:** The proposals to be shared with the Deputy Pro Vice Chancellor (Education Policy). **DECISION:** The item on local assessment practices in the Faculty of Arts was **discussed and noted** by the committee.
054	**Students' Union Update** The Students' Union Vice-President (Education) provided an update on the Students' Union elections that took place recently. Key information was as follows: • 86 students initially nominated themselves for positions in the elections, following the full nomination and withdrawal process there were 55 candidates for 12 positions, each with their own manifesto. • Turnout was 6,870 students an increase from 6,390 last year. • All full-time officer positions were filled however two part-time positions remain to be filled, Disabled Students' Officer and Trans Students' Officer, by-elections will be held over the summer to fill these two positions. • The results night format was changed this year, and it took place in The Dirty Duck as a live event with the student radio station supporting the event. Three current full-time officers were re-elected, Ollie Chapman, currently Welfare and Campaigns Officer, is now President-Elect, Adam Skrzymowski will remain as Vice-President (Societies) and James Varney will remain as Vice-President (Democracy and Development). • Overall, engagement with the elections was very positive, there was a great atmosphere around campus for the campaigns, which were very visible, and the number of candidates and the increased turnout demonstrates strong student engagement and provides good foundations for the year ahead. **DECISION:** The committee **received** the Students' Union Update.
055	**Adaptive Masterplan** San Ting Gilmartin, Director of Capital Programmes and Jessica Taylor, Architect, both from Estates, attended to present this item. It outlined a new approach to the masterplan for the University campus to be more flexible, agile, and responsive. Key issues discussed included:

<table>
<tr><td></td><td>Previous masterplans were produced on a 10–15-year cycle and the production of a masterplan itself was very resource intensive.
The institutional and broader context was now changing much more quickly, and it was desired to be able to respond to these changes more effectively and in a more efficient way.
Not only would this approach save resources on the production of the masterplan, but more importantly it would allow for quicker changes to allow space to be utilised more effectively to drive efficiencies.
The new masterplan would be reviewed and updated on a regular basis with input from all key stakeholders, including students, to identify changes in needs and demands.
There would be a regular cadence of small projects to ensure that students felt the benefits of changes and developments whilst they were at the university, rather than there being a small number of big projects with long timescales.
It was confirmed that existing committees and groups, including those for space management and maintenance, would feed into both the regular reviews of the masterplan and the overall governance and decision-making. A key objective was to improve transparency by bringing these different groups together.
It was agreed that the Education and Student Experience Strategy, which includes elements about the use of space and the overall campus, could also feed into the adaptive masterplan.
DECISION: The committee received the Adaptive Masterplan report.</td></tr>
<tr><td colspan="2">Items below this line were for receipt and/or approval, without discussion</td></tr>
<tr><td>056</td><td>The Academic Assurance and Degree Outcomes Statement (056-ESEC180326) was received and noted by the committee.</td></tr>
<tr><td>057</td><td>ESEC Membership
DECISION: The updated memberships for the Education and Student Experience Committee (057-ESEC180326) was recommended to Senate for approval.</td></tr>
<tr><td>058</td><td>Update to Ordinance 8 – Posthumous Awards
DECISION: Education and Student Experience Committee has recommended this update (058-ESEC180326) to Ordinance 8 to the Senate.</td></tr>
<tr><td>059</td><td>Right To Remedy Failure Policy Update
DECISION: The Education and Student Experience Committee agreed to approve this policy update (059-ESEC180326).</td></tr>
<tr><td>060</td><td>Academic Regulation and Policy Framework – Updates
DECISION: The Education and Student Experience Committee agreed to recommend this framework (060_ESEC180326) to the Senate for approval.</td></tr>
<tr><td>061</td><td>Report from Faculty Education and Student Experience Committee (Arts)
DECISION: The report from the Faculty Education and Student Experience Committee (Arts) from the meeting held on 5 February 2026 (061-ESEC1800326) was received and noted by the committee.</td></tr>
<tr><td>062</td><td>Report from Faculty Education and Student Experience Committee (Social Sciences)
DECISION: The report from the Faculty Education and Student Experience Committee (Social Sciences) (062-ESEC180326) from the meeting held on 4 February 2026 was received and noted by the committee.</td></tr>
<tr><td>063</td><td>Report from Faculty Education and Student Experience Committee (SEM)
DECISION: The report from the Faculty Education and Student Experience Committee (SEM) (063-ESEC180326) from the meeting held on 4 February 2026 was received and noted by the committee.</td></tr>
<tr><td>064</td><td>Report from Learning and Teaching Subcommittee</td></tr>
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	DECISION: The Report from the Learning and Teaching Subcommittee from the meeting held on 23 February 2026 (064-ESEC180326) was **received and noted** by the committee.
065	**Report from Quality and Standards Subcommittee** **DECISION:** The report from the Quality and Standards Subcommittee from the meeting held on 25 February (065-ESEC180326) was **received and noted** by the committee.
066	**Report from Postgraduate Research Subcommittee** The Report from the Postgraduate Research Subcommittee from the meeting held on 11 February 2026 (066-ESEC180326) was **received and noted** by the committee.
067	**Report from Student Success Subcommittee** **DECISION:** The report from the Student Success Subcommittee from the meeting held on 26 February 2026 (067-ESEC180326) was **received and noted** by the committee.
068a-e	**Quality and Standards Subcommittee** Updated Membership **DECISION:** The committee approved the updated membership for the Quality and Standards Subcommittee (068a-ESEC180326).
	Learning and Teaching Subcommittee Updated Membership **DECISION:** The committee approved the updated membership for the Learning and Teaching Subcommittee (068b-ESEC180326).
	Faculty Education and Student Experience Committee (Arts) Updated Membership **DECISION:** The committee approved the updated membership for the Faculty Education and Student Experience Committee (Arts) (068c-ESEC180326).
	Faculty Education and Student Experience Committee (SEM) Updated Membership **DECISION:** The committee approved the updated membership for the Faculty Education and Student Experience Committee (SEM)(068d-ESEC180326).
	DECISION: The committee approved the updated membership for the Faculty Education and Student Experience Committee (Social Sciences) (068e-ESEC180326).
Other	
069	**Any other business** An item for discussion was raised from the Quality and Standards Subcommittee Key Information and Status Report (065-ESEC18032026) regarding the item on automated attendance capture. It was confirmed that the intent of the project would allow attendance data to be collected more easily and more comprehensively and would reflect existing processes. There were no current plans to require departments to change any existing approaches to attendance monitoring currently in place.
Next meeting: 10:00-12:00, Monday 8th June 2026	

DECISIONS AND ACTIONS			
ITEM	**DECISION/ACTION**	**LEAD AND DUE DATE**	**STATUS**
10 December 2025			
026 – Student Experience Report	**DECISION:** The Student Experience Report was **received and noted** by the committee.		
	ACTION: A report on the off-campus student experience to be provided to ESEC for assurance. (Summer 2026**)**	Director of Student Experience, (Summer 2026)	

<table>
<tr><td colspan="4">18 March 2026</td></tr>
<tr><td>046 Minutes of the last meeting</td><td colspan="3">DECISION: The minutes of the meeting held on 10 December 2025 (046-ESEC180326) were approved.</td></tr>
<tr><td>049 Warwick Assessment Strategy – Intent and Strategy</td><td colspan="3">DECISION: The Warwick Assessment Strategy was discussed and approved by the committee.</td></tr>
<tr><td rowspan="3">050 Proposed Student Wellbeing Strategy 2025-2030</td><td>ACTION: The strategy to be retitled to reflect that it is a strategy for Student Wellbeing Services, rather than an institutional strategy.

ACTION: A communications plan be developed to inform stakeholders of the strategy once approved.

ACTION: A short update to be provided to SSS and ESEC once the workstreams are in place, with additional details about implementation priorities and timescales.</td><td>Director of Wellbeing and Safeguarding (March 2026)</td><td></td></tr>
<tr><td>ACTION: A copy of the revised paper to be shared to contributing committees.</td><td>ESEC Secretariat (March 2026)</td><td></td></tr>
<tr><td colspan="3">DECISION: The committee discussed and recommended to the Senate the Wellbeing Strategy, subject to revision of the title.</td></tr>
<tr><td>051 Draft Institutional TNE Strategy</td><td colspan="3">DECISION: The TNE Strategy was discussed and endorsed by the committee.</td></tr>
<tr><td>052 Education Group Update</td><td colspan="3">DECISION: The committee received the Education Group Update.</td></tr>
<tr><td rowspan="2">053 Task and Finish Group on Local Assessment Practices in the Faculty of Arts</td><td>ACTION: The proposals to be shared with the Deputy Pro Vice Chancellor (Education Policy).</td><td>The Faculty Head of Academic Services (Arts), March 2026</td><td></td></tr>
<tr><td colspan="3">DECISION: The item on local assessment practices in the Faculty of Arts was discussed and noted by the committee.</td></tr>
<tr><td>054 Students' Union Update</td><td colspan="3">DECISION: The committee received the Students' Union Update.</td></tr>
<tr><td>055 Adaptive Masterplan</td><td colspan="3">DECISION: The committee received the Adaptive Masterplan report.</td></tr>
<tr><td colspan="4">Items below this line were for receipt and/or approval, without discussion</td></tr>
<tr><td>056 Academic Assurance and Degree Outcomes Statement</td><td colspan="3">DECISION: The Academic Assurance and Degree Outcomes Statement was received and noted by the committee</td></tr>
<tr><td>057 ESEC Membership</td><td colspan="3">DECISION: The updated memberships for the Education and Student Experience Committee was recommended to Senate for approval. .</td></tr>
<tr><td>058 - Update to Ordinance 8 – Posthumous Awards</td><td colspan="3">DECISION: Education and Student Experience Committee has recommended this update to Ordinance 8 to the Senate.</td></tr>
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059- Right To Remedy Failure Policy Update	**DECISION:** The Education and Student Experience Committee agreed to **approve** this policy update**.**
060- Academic Regulation and Policy Framework – Updates	**DECISION:** The Education and Student Experience Committee agreed to **recommend** this framework to **the Senate** for approval**.**
061- Report from Faculty Education and Student Experience Committee (Arts)	**DECISION:** The report from the Faculty Education and Student Experience Committee (Arts) from the meeting held on 5 February 2026 was **received and noted** by the committee.
062- Report from Faculty Education and Student Experience Committee (Social Sciences)	**DECISION:** The report from the Faculty Education and Student Experience Committee (Social Sciences) from the meeting held on 4 February 2026 was **received and noted** by the committee.
063 - Report from Faculty Education and Student Experience Committee (SEM)	**DECISION:** The report from the Faculty Education and Student Experience Committee (SEM) from the meeting held on 4 February 2026 was **received and noted** by the committee.
064 - Report from Learning and Teaching Subcommittee	**DECISION:** The Report from the Learning and Teaching Subcommittee from the meeting held on 23 February 2026 was **received and noted** by the committee.
065 - Report from Quality and Standards Subcommittee	**DECISION:** The report from the Quality and Standards Subcommittee from the meeting held on 25 February was **received and noted** by the committee.
066 - Report from Postgraduate Research Subcommittee	**DECISION:** The Report from the Postgraduate Research Subcommittee from the meeting held on 11 February 2026 was **received and noted** by the committee.
067- Report Student Success Subcommittee	**DECISION:** The report from the Student Success Subcommittee from the meeting held on 26 February 2026 was **received and noted** by the committee.
068a - Quality and Standards Subcommittee Updated Membership	**DECISION:** The committee **approved** the updated membership for the Quality and Standards Subcommittee (068a-ESEC180326).
068b - Learning and Teaching Subcommittee Updated Membership	**DECISION:** The committee **approved** the updated membership for the Learning and Teaching Subcommittee (068b-ESEC180326).
068c Faculty Education and Student Experience Committee (Arts) Updated Membership	**DECISION:** The committee **approved** the updated membership for the Faculty Education and Student Experience Committee (Arts) (068c-ESEC180326).
068d Faculty Education and Student Experience Committee (SEM) Updated Membership	**DECISION:** The committee **approved** the updated membership for the Faculty Education and Student Experience Committee (SEM)(068d-ESEC180326).
068e Faculty Education and Student Experience Committee (Social Sciences) Updated Membership	**DECISION:** The committee **approved** the updated membership for the Faculty Education and Student Experience Committee (Social Sciences) (068e-ESEC180326).