

THE UNIVERSITY OF WARWICK

Minutes of the meeting of the Steering Committee held on 15 October 2012

- Present: Vice-Chancellor,  
Professor A Caesar,  
Professor S Croft,  
Professor Christina Hughes,  
Professor Christopher Hughes,  
Professor J Labbe,  
Professor S Swain,  
Professor P Thomas,  
Mr N Swain.
- Apologies: Deputy Vice-Chancellor, Professor T Jones, Professor M Taylor,  
Professor P Winstanley.
- In Attendance: Registrar, Deputy Registrar, Academic Registrar, Group Finance Director, Director of Human Resources, Director of Development and External Affairs (for items 35/12-13 and 36/12-13), Executive Officer (VC's Office), Administrative Officer (Governance), Senior Assistant Registrar (Teaching Quality) (for item 34/12-13).

30/12-13 Minutes

RESOLVED:

That the minutes of the meeting held on 08 October 2012 be approved.

31/12-13

32/12-13 Student Agreement

REPORTED: (by the Vice-Chancellor)

- (a) That the Student Agreement had been signed by the University and the Students' Union.
- (b) That the document included a commitment to a maximum four week turnaround period for feedback on assessed work, unless there were exceptional circumstances.

33/12-13 Warwick Business School Executive MBA

REPORTED: (by the Vice-Chancellor)

That the Financial Times had recently ranked the Warwick Business School's MBA as second in the country and twenty-fifth in the world.

RESOLVED:

That the Steering Committee's congratulations be conveyed to the Dean of the Warwick Business School.

34/12-13 Draft response to the QAA consultation on Chapter B10 of the UK Quality Code - Collaborative Provision

CONSIDERED:

The University's draft response to the QAA consultation on Chapter B10 of the UK Quality Code (SC.20/12-13).

REPORTED: (by the Senior Assistant Registrar (Teaching Quality))

- (a) That the QAA guidance regarding collaborative provision had been relatively recently reviewed and therefore the consultation only included a limited number of changes.
- (b) That within the consultation the definition of 'collaboration' had been widened to include work-based learning and placement learning scenarios.
- (c) That the proposed University response largely agreed with the proposed changes and that much of the response document was in regard of the processes involved rather than the principles discussed.

(by the Registrar)

- (d) That it may be worth highlighting the likelihood of system to system awards (e.g. degrees awarded jointly by UK and an overseas institution) and whether there is anything that the QAA can do to streamline the approval process, given the expected increase in their prevalence over the coming years.

RESOLVED:

That the University's draft response to the QAA consultation on Chapter B10 of the UK Quality Code would be approved subject to the addition of comments regarding system to system awards.

35/12-13

#### Membership of Senate Committees

REPORTED: (by the Deputy Registrar)

- (a) The appointment of Dr Cath Lambert to serve on the Undergraduate Appeals Committee Panel for the Board of the Faculty of Social Sciences as one of the members of academic staff of the Faculty of Social Sciences appointed by the Senate on the recommendation of the Board of the Faculty.
- (b) The appointment of Professor Laura Green to serve on the Equality and Diversity Committee as the second representative of the Faculty of Science as one of the eight members of the academic staff; comprising two representatives recommended by each of the four faculties; Appointed by the Senate.
- (c) The appointment of Professor Deborah Steinberg to server on the Board of Graduate Studies as one of the representatives from the Faculty of Social Sciences as one of eight members of academic staff, two appointed by each of the Boards of the Faculties of Arts, Science, Medicine and Social Sciences, normally from amongst the members of the Graduate Studies Sub-Committees.

RESOLVED:

That the appointments listed above in sections (a) and (b) be approved on behalf of the Senate.

36/12-13

#### Steering Reports

REPORTED: (by the Registrar)

- (a) That the timetable and format for regular reports to the Steering Committee was being reviewed and revised.

- (b) That the revised timetable would be communicated to the relevant stakeholders in the near future.

37/12-13

UUK Publication - Introducing the Higher Education Achievement Record

RECEIVED:

The executive summary of the final report of the Burgess Implementation Steering Group, Bringing it all together: Introducing the HEAR. The report examines the HEAR and the value of the additional information it provides to institutions, students and employers (SC.23/11-12).

REPORTED: (by the Vice-Chancellor)

- (a) That the Universities of Oxford and Cambridge had indicated that they were not intending to issue their graduating students with a HEAR in the upcoming academic year.
- (b) That some media reports had cast uncertainty on the longer term future of the HEAR.

KS/SS/Steering/Minutes/2012-13/15-10-2012