

**UNIVERSITY OF WARWICK  
SENATE**

**OPEN MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 13 MARCH 2019  
IN THE COUNCIL CHAMBER, SENATE HOUSE**

<b>Present</b>	Professor Stuart Croft	SC	Vice-Chancellor (Chair)
	Professor Jo Angouri	JA	Representative of the Assembly
	Professor Daniel Branch	DBranch	Representative of the Board of the Faculty of Arts
	Dr Dave Britnell	DBritnell	Representative of the Board of the Faculty of Science, Engineering & Medicine
	Dr David Davies	DD	Representative of the Board of the Faculty of Science, Engineering & Medicine
	Professor Claire Davies	CD	Representative of the Board of the Faculty of Science, Engineering & Medicine (item 034 onwards)
	Professor Chris Ennew	CE	Provost
	Dr Rebecca Freeman	RF	Representative of the Assembly
	Professor Lorenzo Frigerio	LF	Representative of the Board of the Faculty of Science, Engineering & Medicine
	Professor Louise Gracia	LG	The Dean of Students
	Robin Green	RGreen	Librarian
	Professor Seán Hand	SH	Representative of the Board of the Faculty of Arts
	Professor Chris Hughes	CH	Pro-Vice-Chancellor (Education)
	Kate Ireland	KI	Representative of the Board of the Faculty of Social Sciences
	Professor Saul Jacka	SJ	Representative of the Assembly
	Liam Jackson	LJ	President, Students' Union
	Professor Cathia Jenainati	CJ	Representative of the Board of the Faculty of Arts
	Professor Virinder Kalra	VK	Representative of the Board of the Faculty of Social Sciences
	Larissa Kennedy	LK	Education Officer, Students' Union
	Professor Sudhesh Kumar	SK	Representative of the Board of the Faculty of Science, Engineering & Medicine
	Professor Andy Lavender	ALavender	Representative of the Board of the Faculty of Arts
	Professor Ranko Lazic	RL	Representative of the Board of the Faculty of Science, Engineering & Medicine
	Professor Geoff Lindsay	GL	Representative of the Board of the Faculty of Social Sciences
	Professor Andrew Lockett	ALockett	Representative of the Board of the Faculty of Social Sciences
	Professor Jonathan Millar	JM	Representative of the Assembly
	Dr Rachel Moseley	RM	Representative of the Board of the Faculty of Arts
	Professor Zahra Newby	ZN	Representative of the Board of the Faculty of Arts
	Professor Matt Nudds	MN	Chair, Faculty of Social Sciences
	Professor Alison Ribeiro de Menezes	ARdM	Representative of the Board of the Faculty of Arts
	Dr Gavin Schwartz-Leeper	GSL	Representative of the Assembly
	Professor Mike Shipman	MS	Chair, Faculty of Science, Engineering & Medicine
	Professor Jeremy Smith	JS	Representative of the Board of the Faculty of Social Sciences
Professor Colin Sparrow	CS	Representative of the Board of the Faculty of Science, Engineering & Medicine	
Professor Simon Swain	SS	Pro-Vice-Chancellor (External Engagement)	
Paul Trimmer	PT	Representative of the Assembly	
<b>Attending</b>	Rosie Drinkwater	RD	Group Finance Director
	Jaine Fleetwood	JF	Head of Trusts and Foundations (item 066)
	Katharine Gray	KG	Acting Teaching Quality Director (Assistant Secretary)
	Phil Griffiths	PG	Administrative Officer, Academic Registrar's Office (minutes)
	Professor David Leadley	DL	Head of the Department of Physics

	Rachel Sandby-Thomas	RST	Registrar (Secretary)
	Jill Shaw	JS	Assistant Registrar (Strategic Programme Delivery) (item 059)
	Sharon Tuersley	ST	Secretary to Council
	Dr Chris Twine	CT	Academic Registrar
	Charlotte Wilkes	CW	Engagement Group (item 066)
Ref	Item		
057	<p><b>Welcome, Thanks and Apologies</b></p> <p>Apologies were received from Professor Robin Goodwin, Professor Frances Griffiths, Professor Lesley Roberts, Professor Pam Thomas and Professor Mike Ward.</p>		
058	<p><b>Declarations of Interest</b></p> <p>No declarations of interest were reported.</p>		
Strategic Item			
059	<p><b>The STEM Grand Challenge</b></p> <p>The Senate received a presentation from the Chair of the Faculty of Science, Engineering &amp; Medicine on the STEM Grand Challenge, with the following key points:</p> <ul style="list-style-type: none"> <li>• The University was intending to grow student numbers in STEM subjects and this would require investment</li> <li>• International competitors were investing heavily in STEM, especially in China.</li> <li>• A 2018 Government Treasury report included a statement on increasing investment in research and development, much of which would be in science and technology, and would include the generation of jobs.</li> <li>• Science and Engineering was changing – with developments in machine e-learning, Aland robotics – and there was a need to consider how we train graduates in skills they do not have currently.</li> <li>• There was a strong correlation between a University’s size (income) and reputation.</li> <li>• There had been recent investment by the University in STEM infrastructure, including the Maths extension, WMG and the Interdisciplinary Biomedical Research Building</li> <li>• However Physics, Chemistry and Engineering had used the same buildings since the 1960s, and newer buildings and facilities would be more appropriate for modern,interdisciplinary science and would provide a better experience for students.</li> <li>• A working group had been created, which had visited other UK Universities including Sheffield and Manchester. The project had two goals:</li> <li>• Goal 1 of the challenge involved bringing STEM teaching together in order to provide: capacity to grow, greater flexibility in space usage, new study and social spaces, enriched disciplinary offerings, new interdisciplinary provision, and resourcing efficiencies. The new social and learning spaces would also be a University-wide resource.</li> <li>• Goal 2 of the challenge involved integrating STEM Research facilities, which would need to maintain a balance of fundamental and applied research, grow existing areas of excellence, encourage research collaborations at the interfaces between disciplines (e.g. batteries, energy), offer new ways of working, harnessing research from other disciplines and create an inspiring and inclusive environment.</li> <li>• It was increasingly hard to recruit top students and researchers when the environment was not good.</li> <li>• A new building would be only a small part of the STEM Grand Challenge project but was an important part of it.</li> <li>• 40% growth in student numbers across the Faculty was likely to require approximately 10-20k m<sup>2</sup> of space in addition to the current 40k m<sup>2</sup>. The NAIC was approximately 30k m<sup>2</sup>.</li> <li>• The University’s Council had questioned whether a 40% growth in STEM to 2030 was ambitious enough. It had also asked the Faculty and University to explore how quickly, and by what means, it might be possible to provide the capital investment required to deliver this growth (including the replacement of the Chemistry, Physics and Engineering Buildings).</li> <li>• Ggiven existing capital plan commitments, building could not commence for 4-5 years.</li> </ul>		

	<ul style="list-style-type: none"> <li>Engagement with stakeholders, including students and staff, would take place, noting that any proposals would need to fit within the campus master plan.</li> </ul> <p>In response to the presentation the following points were raised in discussion amongst members:</p> <ul style="list-style-type: none"> <li>Courses needed to be designed which would attract a wider range of students to STEM subjects and thereby facilitate greater inclusivity and interdisciplinarity;</li> <li>Further consideration would need to be given to how to integrate disciplines outside the Faculty into its academic activities, given that there was a desire to do so and that this would provide scope for new and socially relevant research and education.</li> <li>In order to attract investment, the potential for innovative activities would need to be identified and there was significant scope for this within the research groups involved.</li> <li>There would also need to be growth in activities with high margins.</li> </ul> <p><b>ACTION:</b> The Chair of the Faculty of Science Engineering and Medicine would provide feedback on the Senate discussion to the Faculty, the Working Group and to Council.</p>
<b>Substantive Items</b>	
060	<p><b>Minutes of the Senate meeting held on 23 January 2019</b></p> <p>The minutes of the meeting held on 23 January 2019 were received and <b>approved</b>.</p>
061	<p><b>Matters arising from last meeting on 23 January 2019</b></p> <p>The Senate received a report providing updates on matters arising from the meeting of the Senate held on 23 January 2019 (061-S130319).</p> <p>The Chair provided a verbal report on matters relating to Prevent, noting that Government advice to Universities had been called into question by the Court of Appeal and so there may be some revision to the advice.</p>
062	<p><b>Chair's Business</b></p> <p>The Chair provided verbal reports on the following items:</p> <p><b>(a) Death of Professor Lord Bhattacharyya</b></p> <p>It was with the deepest regret that Professor Lord Bhattacharyya, Chairman of WMG at the University of Warwick, passed away on Friday 1 March after a short illness. His passing was peaceful and he was with his family, who are in our thoughts and prayers. Many tributes have been published around his extraordinary achievements.</p> <p>Professor David Mullins would be the Acting Head of WMG with Jane Coleman acting as Chief Operating Officer.</p> <p><b>(b) Institutional Successes</b></p> <p>Warwick had been ranked 26th in the <u>Universitas Indonesia (UI) GreenMetric World University Rankings</u> (and 8<sup>th</sup> in UK). This is currently the only university rankings in the world that measure each participating university's commitment in developing an 'environmentally friendly' infrastructure.</p> <p><b>(c) Institutional news</b></p> <p>(i) Warwick had officially launched a new <u>European university alliance strategy</u> with its EUTOPIA alliance partners to forge a new generation for European Higher Education. At the heart of EUTOPIA is an open learning community, which is co-created in partnership with students, academics and non-academic partners. The six partner universities are working together to modernise education and training, and provide 21st century skills and competencies in all of Europe's regions.</p> <p>(ii) Warwick would benefit from over £10 million of funding for <u>two doctoral training centres</u> that would train the next generation of doctoral level students in one of the UK's most significant investments in research skills. The Engineering and Physical Sciences Research Council (EPSRC) announced the successful bids for the Centre for Doctoral Training in Modelling of Heterogeneous Systems (HetSys) led by Professor Julie Staunton and the Mathematics for Real-World Systems II Centre for Doctoral Training led by Professor Magnus Richardson.</p>

(iii) Five Centres of Doctoral Training (CDTs) in Mathematics and Statistics, Diamond Technology, Analytical Science, Future Mobility Technologies and Computer Science would be funded by Warwick in partnership with industry.

(iv) Warwick and Coventry Universities had reaffirmed their commitment to the region by pledging to put the economy and quality of life in the local community in their list of top priorities, joining 30 institutions committing to produce a Civic University Agreement.

(v) An £800,000 research project, led by Warwick Business School with WMG at the University of Warwick, and City-REDI at the University of Birmingham, would consider ways to reduce social inequality in the West Midlands and boost productivity.

(vi) Warwick had been ranked 162 out of 445 organisations in the Stonewall Workplace Equality Index this year, which had the highest participation rate since the Index began. Warwick had undertaken a number of initiatives over the previous year to continue to celebrate diversity and promote inclusion within its community, ensuring that University policies, facilities, accommodation and public spaces are inclusive for all.

(vii) Warwick would host the Data Science for Social Good Fellowships in conjunction with the Alan Turing Institute this summer, the first time the Fellowships had been hosted in the UK. The Fellowships offer project-based training, designed to supply data scientists with skills to create data-drive solutions to real-world problems, including work on data mining, machine learning, big data and data science projects with social impact.

#### **(d) Students' Union Elections confirmed results**

The results of the 2019 Warwick Students' Union Sabbatical Officer Elections were as follows:

President: Ben Newsham,  
 Education Officer: Chloe Batten,  
 Democracy and Development Officer: Milly Last,  
 Postgraduate Officer: Alice Churm,  
 Welfare and Campaigns Officer: Tiana Holgate,  
 Societies Officer: Luke Mephram,  
 Sports Officer: Charlotte Lloyd

#### **(e) Awards and promotions**

(i) Chris Hughes, Pro-Vice-Chancellor (Education) had gained recognition as a Principal Fellow of the Higher Education Academy (HEA).

(ii) Simon Swain, Pro-Vice-Chancellor (External Engagement) had been appointed as Vice-President for Research and Higher Education Policy at the British Academy – the UK's national body for the humanities and social sciences. Simon would take up the role in July and take up the role of Vice-President for National and Regional Engagement from September at Warwick.

(iii) A new PVC role to lead on international relations and priority areas of continental Europe, China, South East Asia, Australia and the United States was being advertised internally.

(iv) Professor Jo Angouri from the Centre of Applied Linguistics had been appointed as strategic project lead for the internationalisation component of the University's Education Strategy. Jo would be working with the Education Executive, the International Students' Office, academic departments and the Students' Union to lead on the development of existing and new mobility schemes with strategic partners, and on the intercultural experience on and off campus to ensure Warwick delivers an excellent student learning journey which is international, interdisciplinary and inclusive.

	<p><b>(f) Sector news</b></p> <p>(i) A <u>Brexit task group</u>, chaired by the Registrar, was considering issues ranging from study abroad, attracting and retaining EU staff, access to facilities and partnerships as well as the impact on supply chains, transport, access and revenue and monitor updates on guidance from sector (UUK) and UK Government.</p> <p>(ii) The <u>Review led by Philip Augur</u> due in February 2019 was expected to be delayed. Speculation about the inclusion of cutting tuition fees to £6k and restricting access to loans for lower grades would lead to a profound change for the sector and impact on student income at Warwick.</p> <p>(iii) Additional <u>USS pensions contributions</u> payable to USS affect payment adjustments in April and October 2019 and could trigger further ballots for strike action.</p> <p>(iv) On 22 February 2019, <u>UCU's second ballot</u> for industrial action in response to the 2018-19 pay award closed. UCU balloted on a single aggregate basis across 143 HEIs but did not win a mandate for strike action or action short of a strike (ASOS). 41% of UCU members at affected HEIs turned out to vote, which fell short of the 50% statutory threshold required, although 70% of those who voted backed industrial action.</p>
063	<p><b>Registrar's Business</b></p> <p>The Registrar provided verbal reports on the following items:</p> <p><b>(a) Campus developments</b></p> <p>(i) <u>Kirby Corner Multi Storey car park</u> opened at the end of January, providing 1,300 spaces. This now enables Car Park 7 to be demolished in the next few months and the new Faculty of Arts Building to start.</p> <p>(ii) <u>Arts Centre 20:20</u> Phase 2, which includes an extension to provide a new art gallery and cinema space has been slightly delayed due to overrun on phase 1. An alternative contractor is being selected to deliver the project. It has been a challenging project to date and the University is still committed to achieve completion for the City of Culture 2021.</p> <p>(iii) Phase 1 of the new <u>Cryfield Village student accommodation</u>, providing circa 300 beds is on course to conclude for the start of the next academic year. Future phases are due to be delivered in 2020/2021 as part of the full development of 850 beds.</p> <p>(iv) The £50m <u>Sports Hub</u> construction has completed on time and within budget, providing a magnificent facility for students, staff and local residents. The facility is now being made ready for opening in mid-April. Spaces within the old Sports Centre will be used for examinations in the short term whilst its medium term future use is determined.</p> <p>(v) Enabling works are commencing to prepare the site to start construction on the new <u>Faculty of Arts</u> building with Car Park 7 soon to be demolished. A preferred contractor has been selected and works continue to ensure the budget is achieved. Challenging inflationary pressures have affected the project, which are being worked through to adhere to the agreed budgets. The project remains on course to complete in mid-2021.</p> <p>(vi) Early enabling works have started on <u>Interdisciplinary Biomedical Research Building (IBRB)</u> and will continue over the University Easter vacation. The IBRB will provide the School of Life Sciences and Warwick Medical School with a world-class environment including a 400-seat lecture theatre and new social and collaboration spaces.</p> <p><b>(b) Student numbers</b></p> <p>The University has seen an increase of 8% on application numbers for full time UG students and a marked increase in overseas PG students</p>

064	<p><b>Proposed creation of the School of Creative and Visual Cultures (SCVC)</b></p> <p>The Acting Chair of the Faculty of Arts presented a report (064-S130319) proposing the creation of a new School of Creative and Visual Cultures, with key details as follows:</p> <ul style="list-style-type: none"> <li>• The new School would bring together a number of smaller departments and areas within the Faculty of Arts into one School to support growth in these areas.</li> <li>• The new School would commence with an interim Head of School from the start of the 2019/2020 academic year.</li> <li>• The proposal had been supported by the three Faculty Boards.</li> <li>• There may be a proposal to change the name of the new School.</li> <li>• Trade Union consultation was under way, and that SSLCs had been consulted, with further consultation with students expected.</li> <li>• It was not envisaged that there would be any impact on students.</li> <li>• An away day focussing on the implementation was being planned.</li> </ul> <p><b>DECISION:</b> The Senate <b>approved</b> the creation of the School of Creative and Visual Cultures and <b>recommended</b> it to the Council for approval.</p>
065a	<p><b>Governing Instruments Transition</b></p> <p>The Secretary to Council presented a report (065a-S130319) on the transition to new Governing Instruments. Following the conclusion of the Review of the University's Governing Instruments, it was reported that the Privy Council had approved the new Charter and Statutes in February 2019 and that these had now taken effect. It had previously been reported at the January Senate meeting (Senate minute refers) that there would be a transition period to enable the communication and updating of Regulations that refer to Statute and Ordinances; however a need for some immediate changes had been identified to ensure continuity of some University processes.</p> <p>The proposals approved by the Privy Council incorporated some significant changes to the Governing Instruments, including some content being relocated from Statute into Ordinance. This has also required a number of the Statutes and Ordinances, and the clauses within them, to be renumbered. A number of <a href="#">minor revisions to Regulations 2, 6, 12, 20, 30, 34 and 36</a> to correct referencing to the new Statutes and Ordinances have also now been updated on the web.</p> <p><b>DECISIONS:</b></p> <p>(1) The Senate <b>approved</b> the following amendments to University Ordinance 3.2(4) (addition <u>underlined</u>, deletion <del>struck through</del>) with immediate effect:</p> <p style="padding-left: 40px;"><i>(4) The Vice-Chancellor may suspend any student from any class or classes, and may exclude any student from any part of the University or its precincts if the Vice-Chancellor believes this may be necessary for the protection of any <del>other</del> individual(s) or in the wider interest of the community. Such a suspension or exclusion shall be reported by the Vice-Chancellor to the Senate at its next meeting. The Vice-Chancellor may, with the <u>informed</u> concurrence of the Senate, refuse to admit any person as a student of the University without assigning any reason.</i></p> <p>(2) The Senate approved minor revisions to cross-referencing in Regulations 2, 6, 12, 20, 30, 34 and 36 with immediate effect.</p> <p>(3) The Senate <b>approved</b> the deletion of Regulation 25 (Parking and Traffic), and <b>noted</b> the 'Policy on Parking and Traffic in the University.</p> <p><b>ACTION:</b> Nominations for a Senator to chair the Academic Freedom and Review Committee for the remainder of the 2018/19 academic year were invited.</p>
065b	<p><b>Proposed Revisions to Regulation 2.3 (Governing the Election of Representatives of the Assembly to Membership of the Senate)</b></p>

	<p>The Assistant Secretary to the Senate presented a report (065b-S130319) on the proposed revisions to Regulation 2.3 (Governing the Election of Representatives of the Assembly to Membership of the Senate). The revisions would allow elections for multiple Assembly vacancies on the Senate to take place simultaneously using a version of the Single Transferable Vote system which was being used by the Institute of Mathematical Statistics for its Council elections.</p> <p><b>DECISION:</b> The Senate approved the revisions to Regulation 2.3 with immediate effect, with one amendment to paragraph 11 as follows (addition <u>underlined</u>, deletion <del>struck through</del>):</p> <p><i>(11) Should there be an insufficient number of nominations submitted for appointment following the notice of an election, a Committee of the Assembly will be convened, comprising a Pro-Vice-Chancellor and <del>two of</del> the remaining <del>six</del> representatives of the Assembly appointed to the Senate, to consider possible appointees. The Committee will bring forward a nomination for consideration and approval by the Vice-Chancellor as Chair of the Assembly. The membership of the Committee on each occasion will be established by the Steering Committee.</i></p> <p><b>ACTION:</b> That once the Summer term Assembly elections had been completed, a review of the new election process would be undertaken, to include both the process and the prohibition of canvassing, which would report back to the Senate.</p>
066	<p><b>Report from the Honorary Degrees Committee</b></p> <p>The Secretary to Council presented an update report from the Honorary Degrees Committee (066-S130319) which included a proposal that the University would mark the 29 May each year in honour of the 29<sup>th</sup> of May Trust's philanthropic support for the University of Warwick.</p> <p><b>DECISION:</b> The Senate approved the proposal, noting that the 29th May Trust had contributed significantly to University and was its largest benefactor.</p>
067	<p><b>Report from the Equality and Diversity Committee</b></p> <p>The Provost presented a report updating the Senate on the following equality and diversity matters, as considered by the Equality and Diversity Committee meeting held 30 January 2019 (067-S130319):</p> <ul style="list-style-type: none"> <li>• Academic Promotions</li> <li>• Social Inclusion Strategy</li> <li>• Stonewall Workplace Equality Index</li> <li>• Disability Standards Update</li> <li>• Wellbeing Charter Mark and Warwick's Wellbeing Week</li> <li>• Athena SWAN Update</li> </ul>
068	<p><b>Joint Report from the University Executive Board and Steering Committee</b></p> <p>The Chair presented the report (068-S130319) providing an update on discussions held and key decisions reached by the University Executive Board and Steering Committee since the 23 January 2019 meeting of the Senate.</p>
<b>Items below this line were for receipt and/or approval, without discussion</b>	
069	<p><b>Report from the Academic Quality and Standards Committee on proposed amendments to Regulation 34</b></p> <p>The report (069-S130319) was received and approved.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the proposed changes to Regulation 34 with immediate effect.</p>
070	<p><b>Report from the Partnerships Committee on collaborative provision between Warwick Medical School and the University of Chester</b></p> <p>The report (070-S130319) was received and noted.</p>
071	<p><b>University Refreshed Research Strategy - Update</b></p> <p>The report (071-S130319) was received and noted.</p>

072	<b>Student and Alumni deaths</b> The Senate received and noted a report on members of the community of Warwick alumni who had passed away since the last meeting of the Senate.
073	<b>Any Other Business</b>
<b>Next meeting: Wednesday 12 June 2019, 2.00pm, Council Chamber, Senate House</b>	



DECISIONS AND ACTIONS			
ITEM	DECISION/ACTION	LEAD AND DUE DATE	STATUS
059 The STEM Grand Challenge	<b>ACTION:</b> The Chair of the Faculty of Science Engineering and Medicine would provide feedback on the Senate discussion to the Faculty, the Working Group and to Council.	MS	On-going
064 Proposed creation of the School of Creative and Visual Cultures	<b>DECISION:</b> The Senate <b>approved</b> the creation of the new School of Creative and Visual Cultures for the start of 2019/20.		
065a Governing Instruments Transition	<p><b>DECISION (1):</b> The Senate <b>approved</b> the following amendment to Ordinance 3.2(4) (addition <u>underlined</u>, deletion <del>struck through</del>) with immediate effect:</p> <p style="padding-left: 40px;">The Vice-Chancellor may suspend any student from any class or classes, and may exclude any student from any part of the University or its precincts if the Vice-Chancellor believes this may be necessary for the protection of any <del>other</del> individual(s) or in the wider interest of the community. Such a suspension or exclusion shall be reported by the Vice-Chancellor to the Senate at its next meeting. The Vice-Chancellor may, with the <u>informed</u> concurrence of the Senate, refuse to admit any person as a student of the University without assigning any reason.</p> <p><b>DECISION (2):</b> The Senate <b>approved</b> minor revisions to cross-referencing in Regulations 2, 6, 12, 20, 30, 34 and 36 with immediate effect.</p> <p><b>DECISION (3):</b> The Senate <b>approved</b> the deletion of Regulation 25 (Parking and Traffic), noted the 'Policy on Parking and Traffic in the University.</p>		
	<b>ACTION:</b> Nominations for a Senator to chair the Academic Freedom and Review Committee for the remainder of the 2018/19 academic year were invited.	SC  To be reported at the 12 June 2019 meeting.	In progress
065b Proposed Revisions to Regulation 2.3 (Governing the Election of Representatives of the Assembly to Membership of the Senate)	<b>DECISION:</b> The Senate approved the revisions to Regulation 2.3 with immediate effect.		
	<b>ACTION:</b> That once the Summer term Assembly elections had been completed, a review of the new process would be undertaken. It was intended that the review and report to the October 2019 meeting of the Senate.	KG  For consideration at the October 2019 Senate meeting	Awaiting completion of the Summer term Assembly Elections to the Senate
066 Report from the Honorary Degrees Committee	<b>DECISION:</b> The Senate approved the proposal from the Honorary Degrees Committee that the 29 May each year would be marked in recognition of the support given by the 29 <sup>th</sup> May Charitable Trust, noting that the Trust had contributed significantly to University and was its largest benefactor.		
070 Report from the Academic Quality and Standards Committee	<b>DECISION:</b> The Senate <b>approved</b> the proposed changes to Regulation 34 with immediate effect.		