

**UNIVERSITY OF WARWICK
SENATE**

PUBLIC MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 17 APRIL 2024, ONLINE VIA MS TEAMS

Present	Professor Stuart Croft	Vice-Chancellor (Chair)
	Dr Freeha Azmat	Assembly Representative
	Professor Daniel Branch	Chair of the Board of Graduate Studies
	Dr Nikola Chmel	Representative of the Faculty Board (Science, Engineering and Medicine (SEM))
	Professor Robin Clark	Dean of Warwick Manufacturing Group (SEM)
	Professor Matthew Clayton	Representative of the Faculty Board (Social Sciences)
	Ali Collins	Assembly representative
	Professor Gill Cooke	Representative of the Faculty Board (SEM)
	Professor Fiona Copland	Representative of the Faculty Board (Social Sciences)
	Professor David Fearn	Representative of the Faculty Board (Arts)
	Professor Jon Forster	Representative of the Faculty Board (SEM)
	Professor Lorenzo Frigerio	Pro-Vice-Chancellor (Education)
	Dr Teresa Grant	Representative of the Faculty Board (Arts)
	Professor Stuart Hampton-Reeves	Representative of the Faculty Board (Arts) (until item 65, inc. 068)
	Professor James Hayton	Vice-Provost and Chair of the Faculty Board (Social Sciences)
	Professor Charlotte Heath-Kelly	Assembly representative
	Professor Ruth Hewston	Representative of the Faculty Board (Social Sciences)
	Dr Bo Kelestyn	Assembly representative
	Professor Nina-Anne Lawrence	Representative of the Faculty Board (Social Sciences)
	Dr David Lees	Dean of Students
	Professor Ulf Liebe	Representative of the Faculty Board (Social Sciences)
	Professor Andrew Lockett	The Dean of Warwick Business School
	Professor Tim Lockley	Representative of the Faculty Board (Arts)
	Professor Guy Longworth	Representative of the Faculty Board (Social Sciences)
	Professor Gabrielle Lynch	Assembly representative
	Professor Noortje Marres	Representative of the Faculty Board (Social Sciences)
	Professor Caroline Meyer	Pro-Vice Chancellor (Research)
	Professor Rachel Moseley	Vice-Provost and Chair of the Faculty Board (Arts)
	Professor John Murphy	Representative of the Faculty Board (SEM)
	Professor Mark Newton	Representative of the Faculty Board (SEM)
	Anna O'Neill	Librarian
	Vaishnavi Ravi	Students' Union Vice-President Postgraduate
	Holly Roffe	Students' Union Vice-President Education
Professor James Robinson	Representative of the Faculty Board (SEM)	
Professor Michael Scott	Representative of the Faculty Board (Arts) (until item 64, inc. 068)	
Professor Simon Swain	Vice-President (National and Regional Engagement)	
Professor Mike Ward	Vice-Provost and Chair of the Faculty Board (SEM)	
Professor Derrick Watson	Representative of the Faculty Board (SEM)	
Clare Watters	Assembly representative	
Attending	Lauren Baker	Head of Education Quality and Partnerships, EPQ (for item 069)
	Sophie Black	Assistant Registrar (Governance) (Senate support)
	Paul Blagburn	Head of Widening Participation (for item 066)
	Adele Browne	Director of Student Experience (for item 067)
	Adam Child	Academic Registrar
	Geraldine Connelly	Senior Project Manager, EPQ (for item 064)
	Lyudmyla Demchuk	EPQ (Senate support)

	Dan Derricott	Director of Education Policy and Quality (Assistant Secretary to Senate)
	Rosie Drinkwater	Group Finance Director
	Professor Rebecca Freeman	Deputy Pro-Vice-Chancellor, Education (for items 065 and 066)
	Katharine Gray	Head of Governance Services
	Kim Robinson	Deputy Director, EPQ (for items 064, 069 and 070)
	Rachel Sandby-Thomas	Registrar (Secretary to Senate)
	Phil Smith	Chief Executive of the Students' Union (observing)
	Dr Chris Twine	Secretary to Council

Ref	Item
059	<p>Welcome and Apologies for absence</p> <p>Apologies were received from Professor Kate Astbury, Professor Gary Bending, Professor David Davies, Professor Emma Flynn, Professor David Lambert, Dr Joanne Lee, Professor Gavin Perkins, Anna Taylor, Professor Pam Thomas and Professor Yulia Timofeeva.</p> <p>The Chair welcomed all and congratulated Dr David Lees on their appointment as Dean of Students.</p> <p>The Chair also welcomed the following:</p> <ul style="list-style-type: none"> • Professor James Hayton, new Vice-Provost and Chair of the Faculty of Social Sciences, to their first meeting. • Dr Teresa Grant, new Faculty of Arts representative replacing David Lees, to their first meeting. • Phil Smith, Chief Executive of the Students' Union, observing the meeting and co-presenting item 067. <p>The Chair reported that all Senate members were encouraged to actively engage in the conversation during Senate meetings, both verbally and through the online chat function. Members should contact the Senate Support team should they wish to discuss any changing needs that would support their access and participation in meetings.</p> <p>It was noted that item 068 Revised International Strategy would be brought forward on the agenda and taken after item 064 Academic Governance Review.</p>
060	<p>Declarations of Interest</p> <p>No new declarations were made.</p>
061	<p>Minutes of meeting held on 24 January 2024</p> <p>The minutes of meeting held on 24 January 2024 (061-S170424, Protected) were approved.</p>
062	<p>Matters arising from meeting held on 24 January 2024</p> <p>There were no matters arising.</p>

Chair's Update

063	<p>Chair's Business</p> <p>The Senate received and noted the report (063-S170424, Protected) providing updates from the Chair under the following headings:</p> <ul style="list-style-type: none"> • Institutional News • Awards and Promotions <p>a) Students' Union Election Results</p> <p>The Students' Union Vice-President for Education presented the outcomes of the 2024 Warwick SU Spring Elections:</p> <ul style="list-style-type: none"> • President: Enaya Nihal • Vice-President Education: Muneeba Amjad
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- Vice-President Democracy and Development: Sasha King-Smith
- Vice-President Societies: Joe Stanley
- Vice-President Sports: Louis Gosling
- Vice-President Welfare & Campaigns: Naomi Carter
- Vice-President Postgraduate Students: Not elected; to follow in the autumn.

The SU VP Education shared summary engagement statistics from the elections. While the number of voters in the current year hadn't increased, the running count had been consistently higher across the election week. Work would be undertaken to improve engagement with the lowest represented constituent groups and departments.

b) Senate Representative on Steering and Steering Update

The Chair reported that following the call for nominations after the January 2024 Senate meeting for a representative to sit on the Steering Committee, Professor Charlotte Heath-Kelly had come forward as the sole nominee.

Subsequently, and as a result of a re-evaluation of the role of Steering Committee in the context of current governance reviews (of academic governance and Council effectiveness), a proposal to disestablish the Steering Committee was discussed and approved by the University Executive Board on 25 March 2024. The need to ensure effective communication routes between UEB and other committees was highlighted and would be taken forward as part of the ongoing governance reviews.

c) Assembly Representatives on Senate

The Chair reported that nominations would shortly be invited for two Assembly members to sit on Senate: one academic staff member to replace Professor Gabrielle Lynch and one professional services staff member to replace Clare Watters, whose terms were due to end in the summer.

d) Call for Nominations

The Chair reported that nominations would be invited for the following vacancies:

- Chair of the Academic Freedom Review Committee (1-year term) to replace Professor David Davies. The Chair of AFRC would also sit on Council.
- One academic member of Senate on Council (3-year term) to replace Professor Andrew Lockett.

Nominations for all roles and any questions should be sent to the Senate Support team.

e) Senate Meeting Dates 2024-25

The Chair noted that the Senate meeting dates for 2024-25 were set out in item 076 below the line. Feedback provided by members had demonstrated a general appetite for more in person meetings. It was suggested to hold the September and October 2024 meetings face to face, and to decide at the January 2025 meeting whether to also hold the April meeting in person.

f) Regulation 41

The Chair reported that Regulation 41: Governing the Management of the Impact upon the University's Academic Business of Force Majeure remained in place, as previously reported, to December 2024 to manage any possible residual impact for continuing students graduating during Summer 2024 or resitting in September.

Strategic Items

064 Academic Governance Review: White Paper & Academic Governance Framework

The Vice-Provost and Chair of the Faculty Board (Arts) and Chair of the Senate AGR Working Group and the Director of Education Policy and Quality and Assistant Secretary to Senate presented the report (064-S170424, Public). Key points were:

- Thanks were extended to the Academic Governance Review Senate Working Group (SWG) members and secretariat for their commitment and involvement so far. Also acknowledged were the work to date by

Advance HE and ongoing contributions from Jon Scott, as well as the collegial way they had engaged with the University in presenting the findings and recommendations.

- In January, the Senate had broadly accepted the findings of the Academic Governance Review to date, including that of Advance HE, and agreed the Green Paper for consultation.
- This consultation had taken place over the course of Term 2. Thanks were expressed to all those who had engaged with the review and provided support, challenge and refinement to assist SWG in its work so far.
- The outcomes of the consultation and ongoing engagement had been brought together into a White Paper and an Academic Governance Framework.
- The proposed Framework aimed to define academic governance at Warwick, providing clarity and greater transparency of process, and detailing the typology and levels of committees operating within the scope of academic governance at institutional and faculty level.
- Approval in principle of the Framework was being sought, which would enable its application in practice as part of next steps.
- The White Paper presented the recommendations of SWG, as shaped by University community response to the context, challenges, and opportunities posed through the review. As with the Green Paper, these recommendations would be consulted on over the course of Term 3.
- The proposals built on the findings formulated in the Green Paper and centred around a number of key themes:
 - Enhancing communication and transparency across the University's main decision-making bodies of Senate, Council and the University Executive Board.
 - Creating a more transparent and navigable committee structure.
 - Developing better training, resources, and induction for all stakeholders that builds in inclusive behaviours and practice, both 'in' and 'out' of the committee room.
 - Improved representation and recognition of student memberships on committees.
 - Building on accessibility recommendations approved at the last meeting of Senate, and improving consistency of information, circulation, and presentation of papers/ items.
 - Creating a more diverse, representative and engaged committee membership.
- Questions and work that remained included:
 - Further consultation on the relationship between departmental and faculty-level governance; the presence of research matters at Senate; and student wellbeing.
 - Continuation and finalisation of committee remit workshops, including potential redesign of structures and responsibilities, which would take place over the course of Term 3.

The Senate noted the report. Discussion points included:

- The addition of the appointment of Regius Professors within the draft Senate Terms of Reference was queried, with the approval process currently at departmental level. It was noted the proposed addition had been as a result of a Senate remit workshop and this would be revisited as part of next steps.
- With regards the presence of research matters at Senate, further engagement with the Research Executive as part of the work of SWG was proposed. Further consideration should also be given in Term 3 engagement and work on the profile of departmental Research Committees within the structures, for parity with departmental Education Committees.
- The theme around improving and expanding student engagement was welcomed. Work would progress across a number of the project core themes to ensure appropriate membership and representation on committees relative to remit, and that student engagement was expanded where possible to relieve pressure on the core Students' Union Sabbatical team.

	<ul style="list-style-type: none"> • Discussions had commenced on where best to locate oversight of student wellbeing within the academic structures. This would likely be as part of a widened remit for Education Committee, in line with the Education and Student Experience Strategy. • In relation to the proposed mandatory annual committee effectiveness reviews, supporting guidance and templates should be developed to assist secretariats. <p>The Chair acknowledged the wide consultation process. This approach would contribute to increased transparency and understanding of the three strands of governance at Warwick: corporate governance overseen by the Council; academic governance overseen by the Senate; and the management strand headed up by the University Executive Board. In partnership with the independent Students' Union governance strand, all dimensions must work together to fulfil the University's purpose.</p> <p>DECISIONS: The Senate:</p> <ol style="list-style-type: none"> 1) Approved the White Paper, subject to incorporation of comments received as appropriate, for wider consultation with the University community through Term 3. 2) Approved in principle the Academic Governance Framework.
065	<p>Emerging Themes in the Education and Student Experience Strategy 2030</p> <p>The Pro-Vice-Chancellor, Education and the Deputy Pro-Vice-Chancellor, Education presented the report (065-S170424, Public) as follows:</p> <ul style="list-style-type: none"> • Thanks were expressed to the many people who had engaged with conversations around the Education Strategy so far, to the Education Strategy Team for driving the process and colleagues in Education Policy and Quality for facilitating the events. • The main change to the Strategy was a broader focus on student experience, driven by the learning in recent years through the Inclusive Education work and viewed as crucial to educational success. <p>The Senate welcomed the principles and themes emerging, ahead of being invited to approve the next Education and Student Experience Strategy in June 2024.</p> <p>Further discussion on learning spaces being developed through the Strategy would be welcome.</p>
066	<p>Access and Participation Plan Development 2025 to 2029</p> <p>The Deputy Pro-Vice-Chancellor, Education and the Head of Widening Participation presented the report (066-S170424, Protected). Key points were:</p> <ul style="list-style-type: none"> • The Access and Participation Plan had been developed iteratively through consultation. This had provided a useful opportunity to honestly assess the University's current position in this area, to better understand Warwick's student communities, as well as issues and risks. • Objectives had been formulated and set in response to this review. Intervention strategies were being identified to achieve the objectives and confirm their feasibility, one of these being a review the University's financial support offer. • The Plan was based on Home student data, as per Office for Students (OfS) requirements. In practice, however, an inclusive approach was being taken, with intended positive impacts for all Warwick students including international students. • The Plan would be finalised over the coming week and circulated to Senate for approval by correspondence. <p>The Senate noted the report. Discussion points included:</p> <ul style="list-style-type: none"> • While the percentage targets represented what was deemed realistic within the relatively short timeframes set by the OfS planning period, the aim was to be more ambitious and close the gaps further. It might therefore be necessary to plan further ahead than 2028-29.

	<ul style="list-style-type: none"> Parity for all students would be important, especially addressing the anomaly for MBChB students who could not access the same support as other Undergraduate students. This was being considered following previous discussion at Senate, with options being appraised to ensure affordability.
Substantive Items	
067	<p>Student Cost of Living Support</p> <p>The Director of Student Experience and the Chief Executive, Warwick Student’s Union (SU) presented the report (067-S170424, Protected). Key points were:</p> <ul style="list-style-type: none"> While the focus was still on students experiencing particular hardship at any one time, the work had evolved to think about the cost barriers for all students. There continued to be an increasing cost of living pressure on students across the sector, which was a regular feature in discussions with sector SU peers, and in priorities for elected SU officers. The five workstreams had each reached recommendations that were being progressed or consulted on further, as outlined in the report, across: hardship support, transport, food on campus, part-time work, and sports and socialising. <p>Thanks were extended to all those who had participated in the significant amount of work to date, and from the SU to the Director of Student Experience for driving this forward, including by filling gaps where there was no obvious lead for a workstream.</p> <p>The Senate welcomed the report and progress made. Discussion points included:</p> <ul style="list-style-type: none"> While the positive impacts were acknowledged of the individual strategies, e.g. food, active wellbeing and sport, it would be essential to continue to see cost of living as a priority within the strategies. Certain workstreams did not achieve the originally envisaged level of engagement, especially with some SU officers. Work was underway in the SU, as one of the biggest employers on campus, to progress towards paying a real living wage. This could usefully be recognised in the relevant workstream. Other areas to explore could be extending degree programme duration to allow students to achieve a better study and work balance or condensing the duration to reduce the total cost. Communicating part time work opportunities to students earlier to enable them to start in jobs sooner on arrival would be helpful. The required resources were relatively small amounts in the context of the University’s wider finances, and therefore represented very good value for money. Support was noted for parity of access to financial support for medical students. The potential for student enterprise relating to food, so students could earn money and diversify the food offer, could be explored. The more specific challenges for Postgraduate Taught students were noted, as some of the obvious options, like part-time work, would not be suitable for all.
068	<p>Revised International Strategy</p> <p>Note: this item was taken after item 064.</p> <p>The Pro-Vice-Chancellor, International presented the report (068-S170424, Protected). Key points were:</p> <ul style="list-style-type: none"> The current review of the International Strategy sought to ensure increased international impact for the University, and that this impact was communicated and recognised on the global stage. Thanks were extended to all those who had participated in consultation so far, noting that feedback was currently being invited from Heads of Department (HoDs).

	<p>The Senate welcomed the revised International Strategy, with an appetite for increased ambition in some areas. Discussion points included:</p> <ul style="list-style-type: none"> • While the mapping of partnerships against tiers of engagement, as presented, was at the institutional level, mapping also existed at faculty and departmental level. Faculties, via their new Deputy Chairs for External Relations, were moving this forward and helping to shape priorities. • Consultation with HoDs included an invitation to share with senior teams. Discussions about next steps on forming and evolving partnerships were still to come and would be welcome. • A further level of partnerships anchored around foundation programmes, summer school etc. would be welcome, noting this as an area of potential growth. • The importance of removing any barriers from processes supporting and regulating international research was highlighted. Consultation had already taken place via the Research Operations Group to identify recommendations for improvement, resulting in the publication of an online International Research Collaboration Toolkit. Remaining issues were being explored through Warwick Transformation to ensure further progress. • A similar focus would be welcome on easing processes around international collaboration on education and recognising a wider range of options. • Gaps were noted in the Postgraduate Taught pillar, with an emphasis on Undergraduate in the targets potentially exacerbating this. A stronger drive on PGT might be required, notwithstanding constraints from shorter course durations. • While export control legislation had typically focused on research, evolving policy could increasingly impact PGT and UG in the sciences. The need to continually monitor and evolve in line with changing legislation was noted. <p>DECISION: The Senate recommended to Council the International Strategy, subject to feedback from Senate and Heads of Departments being incorporated.</p>
069	<p>Annual Assurance Report against OfS B Conditions 2022-23</p> <p>The Director of Education Policy and Quality and Senate Assistant Secretary and the Head of Education Quality and Partnerships, EPQ presented the report (069-S170424, Public).</p> <p>The Annual Assurance Report had been adapted from the previous format in response to the 2021 Internal Audit of OfS' Academic Standards and Quality Measures, which recommended that a revised report be produced, giving a summary of appropriate processes with a short narrative of assurance.</p> <p>It was noted that discussions around the new Education and Student Experience Strategy had highlighted once again the need for further work to determine a better approach to assessment at Warwick. This related to resolving a range of issues, including the burden of marking, pinch points throughout the year, and lack of efficiency in assessment delivery in general, rather than specifically in person vs online exams. It was highlighted that traditional methods should not be overlooked as part of ongoing discussions and potential future options.</p> <p>DECISION: The Senate approved and recommended to the Audit and Risk Committee the Annual Assurance Report against OfS B Conditions 2022-23.</p>
070	<p>Degree Outcomes Statement</p> <p>The Deputy Director and Head of Education Policy and Governance, EPQ presented the report (070-S170424, Public) setting out the University's Degree Outcomes Statement, as part of the periodic publication required by the UK Standing Committee for Quality Assessment (UKSQA).</p> <p>DECISION: The Senate approved the Degree Outcomes Statement.</p>
Committee Reports	
071	<p>a) Report from the Assembly meeting on 28 February 2024</p>

	<p>The Secretary to Council presented the report (071a-S170424, Public) from the Assembly meeting held to consider the report of the Assembly Working Party on Antisemitism and Racism (AWP). The AWP report, as discussed by Senate in January 2024, had been endorsed by the Assembly.</p> <p>b) Formulating an Implementation Plan</p> <p>Professor Gabrielle Lynch reported that discussions had commenced with regards next steps following the meeting of the Assembly. One of the AWP recommendations included the establishment of a sub-group to propose next steps and an implementation plan for the protection and promotion of Academic Freedom and Freedom of Expression (AFFE) at Warwick.</p> <p>It was agreed that discussions would continue regarding the format of a sub-group to take forward implementation, with a report to be brought for discussion to the next Senate meeting. In this context it might therefore be worth reconsidering the timing for the call for nominations for the Chair of AFRC role, see item 063d.</p> <p>ACTIONS:</p> <ol style="list-style-type: none"> 1) Report to be brought to the next meeting of the Senate with an implementation plan, following the issues highlighted in the AWP report. 2) Reconsider the timing for the call for nominations for the Chair of AFRC role.
Items below this line were for receipt and/or approval without discussion	
Substantive Items II/Governance	
072	<p>Chair's Action Report</p> <p>The report (072-S170424, Protected) was received and noted.</p>
073	<p>Precautionary Actions Update</p> <p>The report (073-S170424, Restricted) was received and noted.</p>
074	<p>Recommendations for Postgraduate Research Awards</p> <p>The Senate received and noted the report (074-S170424, Restricted).</p> <p>DECISION: The Senate approved the qualifications set out on the pass list.</p>
075	<p>Senate Committees Membership Updates</p> <p>The Senate received and noted the report (075-S170424, Public).</p> <p>DECISION: The Senate approved the updates to committee memberships.</p>
076	<p>Senate Meeting Dates 2024-25</p> <p>The report (076-S170424, Public) was received and noted.</p>
077	<p>Term Dates up to the 2034-35 Academic Year</p> <p>The Senate received and noted the report (077-S170424, Public).</p> <p>DECISION: The Senate approved the term dates for 2034-35.</p>
078	<p>Revisions to Ordinances, Regulations and Policies</p> <p>The Senate received and noted the report (078-S170424, Public).</p> <p>DECISIONS: The Senate approved:</p> <ol style="list-style-type: none"> 1) The amendments to Regulation 12 Absence from Examinations and Ordinance 8: Degrees, Diplomas and Certificates in relation to aegrotat awards, limits on missing credit for consideration under mitigating circumstances and posthumous awards, with effect from the start of the 2024/25 academic year and to Ordinance 8 with immediate effect (post Council approval).

	<p>2) The proposed revisions to Regulation 21 Conferment of Degrees to more accurately reflect how degrees were awarded and conferred, to update the Degree Congregation’s dress code and to remove gendered language, with immediate effect.</p> <p>3) The proposed revisions to Regulation 40 Collaborative Courses, to reflect the change of language adopted in Regulation 11 Academic Integrity, as well as the change in name of Regulation 11, with immediate effect.</p> <p>4) The proposed revisions to Regulation 43 Degree Apprenticeships and Right to Remedy Failure and the Right to Remedy Failure Policy, to permit Boards of Examiners to take place at appropriate times during the academic year and to make recommendations for reassessment, continuation, or withdrawal, with effect from the start of the 2024/25 academic year.</p>
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Committee Reports II	
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079	<p>Report from the Education Committee</p> <p>The report (079-S170424, Protected) was received and noted, with updates under the following headings:</p> <ul style="list-style-type: none"> • Education and Student Experience Strategy • Degree Apprenticeships • Students’ Union: Progress report on education priorities • Global Education and Opportunities Programme • Student Mobility Strategy • Library Project • Revised Curriculum and Partnerships Approval Policy <p>DECISION: The Senate approved the revisions to the Curriculum and Partnerships Approval Policy.</p>
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080	<p>Report from the Research Committee</p> <p>The report (080-S170424, Protected) was received and noted, with updates under the following headings:</p> <ul style="list-style-type: none"> • REF2029 • Interdisciplinary Spotlights (inc. approval of the proposed Spotlight Interdisciplinary Leadership teams) • Research Operations Group • Research applications and awards • Research Communications • Open Access (inc. approval of the Rights Retention Strategy) • Approval of institutional membership of UK Reproducibility Network • Proposal for the Establishment of a University Research Centre - Warwick Quantum (WQ) • University Research Centres – Triennial Review 2023/24: <ul style="list-style-type: none"> Category II <ul style="list-style-type: none"> ○ Centre for Digital Inquiry ○ Warwick Analytical Science Centre ○ Zeeman Institute: Systems Biology & Infectious Disease Epidemiology Research ○ Centre for the Study of Women and Gender Category III <ul style="list-style-type: none"> ○ Biomedical Engineering Institute ○ Centre for Critical Legal Studies ○ Centre for Ethics, Law and Public Affairs ○ Centre in Post-Kantian European Philosophy ○ Social Theory Centre ○ Centre for Industrial Ultrasonics
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	<ul style="list-style-type: none"> ○ Warwick Centre for Predictive Modelling ● Warwick Crop Centre. <p>DECISIONS: The Senate approved:</p> <ol style="list-style-type: none"> 1) The establishment of the Warwick Quantum (WQ) Research Centre as a Category II Research Centre. 2) The continuation of the Research Centres, as listed, for a further three years. 3) The disestablishment of the Category II Research Centre Warwick Institute for the Science of Cities.
081	Report from the Research Governance and Ethics Committee The report (081-S170424, Protected) was received and noted.
082	Report from the Social Inclusion Committee The report (082-S170424, Protected) was received and noted
083	Report from the University Executive Board The report (083-S170424, Protected) was received and noted.
Other	
084	Student and Alumni Deaths The report (084-S170424, Public) was received and noted.
085	Any other business There was no other business.
Next meeting: 14:00 Wednesday 26 June 2024, online via MS Teams	

DECISIONS AND ACTIONS			
ITEM	DECISION/ACTION	LEAD AND DUE DATE	STATUS
2019-20			
106b - Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences	ACTION 2: A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing, pending publication of UUK Guidance
2022-23			
28-06-2023			
095a - Hardship Fund for international students with disabilities (see item 060a)	ACTION: Update on action taken with regards to the proposed introduction of a Hardship Fund for International Students with Disabilities and/or Chronic Health Conditions to be brought back to a future meeting.	UEB, via Senate Secretariat	To be scheduled, pending presentation to Financial Plan Committee
095b - Residential Community System Review Update	ACTION 2: Residential Community Team update report to be brought to Senate in June 2024.	Residential Community Team/ Wellbeing & Safeguarding Team	Scheduled
097 - Student Cost of Living	ACTION 2: Suitable governance route for regular student cost of living update reporting to be considered.	University Executive	Progress on cost of living work is reported as

			required to UEB with plans to present to FGPC in due course.
2023-24			
17-04-2024			
064 - Academic Governance Review: White Paper & Academic Governance Framework	DECISIONS: The Senate: 1) Approved the White Paper, subject to incorporation of comments received as appropriate, for wider consultation with the University community through Term 3. 2) Approved in principle the Academic Governance Framework.		
068 - Revised International Strategy	DECISION: The Senate recommended to Council the International Strategy, subject to feedback from Senate and Heads of Departments being incorporated.		
069 - Annual Assurance Report against OfS B Conditions 2022-23	DECISION: The Senate approved and recommended to the Audit and Risk Committee the Annual Assurance Report against OfS B Conditions 2022-23.		
070 - Degree Outcomes Statement	DECISION: The Senate approved the Degree Outcomes Statement.		
071b - Formulating an Implementation Plan	ACTION 1: Report to be brought to the next meeting of the Senate with an implementation plan, following the issues highlighted in the AWP report.	Registrar, Gabrielle Lynch	Scheduled for June
	ACTION 2: Reconsider the timing for the call for nominations for the Chair of AFRC role.	Registrar, Senate Secretariat	In progress
074 - Recommendations for Postgraduate Research Awards	DECISION: The Senate approved the qualifications set out on the pass list.		
075 - Senate Committees Membership Updates	DECISION: The Senate approved the updates to committee memberships.		
077 - Term Dates up to the 2034-35 Academic Year	DECISION: The Senate approved the term dates for 2034-35.		
078 - Revisions to Ordinances, Regulations and Policies	DECISIONS: The Senate approved: 1) The amendments to Regulation 12 Absence from Examinations and Ordinance 8: Degrees, Diplomas and Certificates in relation to aegrotat awards, limits on missing credit for consideration under mitigating circumstances and posthumous awards, with effect from the start of the 2024/25 academic year and to Ordinance 8 with immediate effect (post Council approval). 2) The proposed revisions to Regulation 21 Conferment of Degrees to more accurately reflect how degrees were awarded and conferred, to update the Degree Congregation's dress code and to remove gendered language, with immediate effect. 3) The proposed revisions to Regulation 40 Collaborative Courses, to reflect the change of language adopted in Regulation 11 Academic Integrity, as well as the change in name of Regulation 11, with immediate effect. 4) The proposed revisions to Regulation 43 Degree Apprenticeships and Right to Remedy Failure and the Right to Remedy Failure Policy, to permit Boards of Examiners to take place at appropriate times during the academic year and to make recommendations for reassessment, continuation, or withdrawal, with effect from the start of the 2024/25 academic year.		
079 - Report from the Education Committee	DECISION: The Senate approved the revisions to the Curriculum and Partnerships Approval Policy.		

080 - Report from the Research Committee	DECISIONS: The Senate approved: <ol style="list-style-type: none"><li data-bbox="411 138 1465 201">1) The establishment of the Warwick Quantum (WQ) Research Centre as a Category II Research Centre.<li data-bbox="411 210 1390 241">2) The continuation of the Research Centres, as listed, for a further three years.<li data-bbox="411 250 1465 309">3) The disestablishment of the Category II Research Centre Warwick Institute for the Science of Cities.
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