

**UNIVERSITY OF WARWICK**

**SENATE**

**PUBLIC MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 17 MARCH 2021**

**VIA MICROSOFT TEAMS**

<b>Present</b>	Professor Stuart Croft	SC	Vice-Chancellor (Chair)
	Professor Katherine Astbury	KA	Representative of the Board of the Faculty of Arts
	Dr Jane Bryan	JB	Representative of the Assembly
	Megan Clarke	MC	Education Officer of the Students' Union
	Professor David Davies	DD	Representative of the Board of the Faculty of Science, Engineering & Medicine (SEM)
	Shingai Dzumbira	SD	Postgraduate Officer of the Students' Union
	Professor Chris Ennew	CE	Provost
	Professor John Forster	JF	Representative of the Board of the Faculty of SEM
	Dr Rebecca Freeman	RF	Dean of Students
	Professor Lorenzo Frigerio	LF	Representative of the Board of the Faculty of Social Sciences
	Professor John Greenlees	JG	Representative of the Board of the Faculty of SEM
	Professor Chris Hughes	CH	Pro-Vice-Chancellor (Education)
	Professor Kate Ireland	KI	Representative of the Board of the Faculty of Social Sciences
	Professor Saul Jacka	SJ	Representative of the Assembly
	Professor Virinder Kalra	VK	Representative of the Board of the Faculty of Social Sciences (until partway through item 080b)
	Professor Rebecca Kearney	RK	Representative of the Board of the Faculty of SEM
	Professor Ranko Lazic	RL	Representative of the Board of the Faculty of SEM
	Professor David Leadley	DL	Representative of the Board of the Faculty of SEM
	Professor Andrew Lockett	AL	Representative of the Board of the Faculty of Social Sciences
	Professor Noortje Marres	NM	Representative of the Board of the Faculty of Social Sciences (from item 065)
	Professor Emma Mason	EM	Representative of the Board of the Faculty of Arts
	Luke Mephram	LM	President of the Students' Union
	Professor Caroline Meyer	CM	Chair, Faculty of Science, Engineering & Medicine
	Professor Rachel Moseley	RM	Representative of the Board of the Faculty of Arts
	Professor Zahra Newby	ZN	Representative of the Board of the Faculty of Arts
	Professor Matt Nudds	MN	Chair, Faculty of Social Sciences
	Dr Stéphanie Panichelli-Batalla	SPB	Representative of the Board of the Faculty of Arts (from item 065)
	Professor Lorenzo Pericolo	LP	Representative of the Board of the Faculty of Arts
	Professor Fabienne Peter	FP	Representative of the Board of the Faculty of Social Sciences
	Professor Penny Roberts	PR	Chair, Faculty of Arts
	Dr Gavin Schwartz-Leeper	GSL	Representative of the Assembly
	Professor Mike Shipman	MS	Pro-Vice-Chancellor (International)
	Professor Colin Sparrow	CS	Academic Director (Graduate Studies) and Chair of the Board of Graduate Studies
Professor Simon Swain	SS	Academic Vice-President	
Professor David Towers	DT	Representative of the Board of the Faculty of SEM	
Paul Trimmer	PT	Representative of the Assembly	
Professor Ema Ushioda	EU	Representative of the Board of the Faculty of Social Sciences	
Professor Azrini Wahidin	AW	Representative of the Board of the Faculty of Social Sciences	
Dr Naomi Waltham-Smith	NWS	Representative of the Assembly	
Professor Derrick Watson	DW	Representative of the Board of the Faculty of SEM	
Jenny Wheeler	JW	Representative of the Assembly	
<b>Attending</b>	Sophie Black	SB	Assistant Registrar (Governance) (minute taker)
	Professor Gill Cooke	GC	Observing
	Rosie Drinkwater	RD	Group Finance Director

	Penny Hewitt	PH	Admin Assistant (Council Committees & Governance) (tech support)
	Maureen McLaughlin	MMc	Director of Education Policy and Quality (Assistant Secretary)
	Tony Pauley	TP	Chief Information and Digital Officer (for item 067)
	Rachel Sandby-Thomas	RST	Registrar (Secretary)
	Andrew Smith	AS	Finance Director (for item 064)
	Dr Chris Twine	CT	Academic Registrar

**NOTE:** Some items are noted as “Exempt information not included” as they contain information that would be withheld from release to the public because an exemption under the Freedom of Information Act 2000 applies.

Ref	Item
059	<p><b>Welcome and Apologies for absence</b></p> <p>Apologies for absence were received from Professor Daniel Branch, Robin Green, Professor Sudhesh Kumar and Professor Pam Thomas.</p> <p>The Chair welcomed all and Professor Gill Cooke (Engineering) who observed the meeting.</p> <p>The Senate acknowledged the year anniversary since the last “physical” meeting of the Senate. The Chair confirmed that due to the ongoing pandemic and government restrictions, the meetings of the Senate would be held online as the default.</p> <p><b>Note:</b> The Chair confirmed that item 072: Report from the Academic Quality and Standards Committee had been brought above the line for discussion, at the request of Jenny Wheeler.</p>
060	<p><b>Declarations of Interest</b></p> <p>No new conflicts of interest were declared.</p>
061	<p><b>Minutes of meeting held on 27 January 2021</b></p> <p>The minutes of the meeting held on 27 January 2021 (061-S170321, Protected) were <b>approved</b> subject to amendments to item 039b Report from the Assembly meeting on 15 December 2020 (i.e. to specify that three motions were considered by the Assembly, two in advance and one at the meeting, and to include summary information on the motions).</p>
062	<p><b>Matters arising from meeting held on 27 January 2021</b></p> <p><b>a) Update on Policy on the Recording of Lectures</b></p> <p>The Senate noted that the recent development of the “Policy on the Recording of Lectures by Students” had been undertaken with input and participation from colleagues in Wellbeing and Disability Services to ensure that the needs of students would be appropriately met.</p> <p>The Policy would be monitored for its efficacy and impact on the student learning experience over its initial year of operation, so that any unforeseen adverse outcomes could be addressed.</p> <p>The Director of Education Policy and Quality additionally reported that the Policy focussed specifically on lectures, given the greater complexity around recording discursive activities such as seminars which involved input from a larger group of people (e.g. permissions from everyone to record etc.). Perspectives relating to staff Intellectual Property had also been considered, i.e. that what is presented for recording purposes is the prepared and original work of academic colleagues.</p> <p>The Policy had been revised since the last meeting of the Senate to take account of comments made regarding suitability and would therefore be taken forward for publication.</p>
<b>Chair’s Update</b>	
063	<p><b>Chair’s Business</b></p> <p>The Senate received and noted the report (063-S170321, Protected) providing updates from the Chair under the following headings:</p> <ul style="list-style-type: none"> <li>• Campus reopening</li> <li>• Institutional news</li> </ul>

	<ul style="list-style-type: none"> <li>• Awards and Promotions</li> <li>• Professional Services Structural Update</li> </ul> <p>The Chair additionally reported as follows:</p> <ul style="list-style-type: none"> <li>• Vice-Provost and Chair of the Faculty of Social Sciences</li> </ul> <p>Professor Nick Vaughan-Williams would take up the role of Vice-Provost and Chair of the Faculty of Social Sciences in the summer when Professor Matt Nudds stepped down. The appointment would be from 1 August 2021 for an initial period of three years.</p> <ul style="list-style-type: none"> <li>• Students’ Union Election Results</li> </ul> <p>The Chair congratulated Shingai Dzumbira, current Postgraduate Officer of the Students’ Union and SU President elect, following the announcement of the results of the 2021 Warwick SU Spring Elections.</p>
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<b>Strategic Items</b>
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064	<p><b>Financial Update – Spring 2021</b></p> <p>The Senate received and noted the University Financial Plan 2020 (041-S270121, Protected, as previously circulated and approved by Council on 18 November 2020) as well as a presentation from the Group Finance Director providing an update on the year-end out turn for 2019-20 , the five-year plan and the latest financial forecasts.</p> <p><b>Note:</b> The Chair confirmed that the presentation part of this item would be recorded to enable wider communication of the update.</p> <p>Key highlights from the presentation were as follows:</p> <ul style="list-style-type: none"> <li>• [Exempt information not included]</li> <li>• The 2021 financial planning round would still require careful considerations around costs, to ensure value to Warwick students and staff.</li> </ul> <p>Thanks were expressed to all staff for their financially prudent contributions, as the University emerged from the crisis in sound financial shape.</p> <p>Senators also noted the University’s position as second lowest in terms of recently published sector figures on student withdrawals from courses, this being a testament to the effort and resilience of Warwick students and the support from staff.</p>
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<b>Substantive Items/Governance</b>
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065	<p><b>Education Update</b></p> <p>The Pro-Vice-Chancellor (Education) and Director of Education Policy and Quality presented the report (065-S170321, Protected).</p> <p>The Pro-Vice-Chancellor (Education) noted that the recently announced extremely positive continuation rates of Warwick students, in the face of challenges posed by the ongoing pandemic, were a tribute to the hard work of staff and students and expressed thanks on behalf of the Education Executive.</p> <p>Updates were provided on the range of activities led by and within the remit of Education Executive since January 2021, under the following headings:</p> <ul style="list-style-type: none"> <li>• Looking to Term 3 and ahead to 2021-22 <ul style="list-style-type: none"> <li>○ It was planned to “activate campus” during Term 3, as government restrictions eased and students could return to campus in greater numbers, by providing as many face-to-face opportunities as safely as possible, with a focus on social learning and departmental community interactions.</li> <li>○ The tier framework for the delivery of teaching, learning and assessment would be carried forward into Term 1 of 2021-22 as it was likely that some COVID-19 restrictions might remain in place.</li> <li>○ Through TEG and other activities, good practice was being identified and lessons learned from the move to blended and online learning in the current year. This would be revisited later in the year</li> </ul> </li> </ul>
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and support and guidance would be developed by the Education Executive to assist departments as plans commenced for the next academic year and beyond.

- Teaching Excellence Group (TEG) process update 2020/21
  - Thanks were extended to colleagues in academic departments for their contributions to the TEG process, with 24 meetings having taken place to date.
  - The excellent and constructive student participation was noted. This would continue to be built into the process going forward.
  - The TEG cycle was anticipated to be completed by early in the summer term and a wash-up meeting would be held on completion of the process to identify key learning headlines.
- Update on Teaching Excellence and Student Outcomes Framework (TEF) developments
  - Following the Office for Students consultation on quality and standards, it was anticipated that implementation of the new TEF might be delayed a little.
  - The report from the Pearce review of the TEF included several interesting insights and a focus on more evidence-based outcomes, with recommendations around statistical improvements and expectations on institutions to articulate and measure educational outcomes and learning. Professor Jonathan Forster's contribution to the review as a member of the advisory group was acknowledged.
- The Marks Management Manual had been published in February and provided advice and guidance to support academic departments with marks management, using Tabula and SITS and the operation of exam board processes.
- The Self Certification Portal had been developed and implemented in mid-February to provide further support for students and staff in the registration and management of self-certification requests. Thanks were extended to the Education and Postgraduate Officers of the Students' Union for their contribution to the development of the portal.
- The Dean of Students (DoS) provided an update on work undertaken by the DoS Office:
  - The DoSO had worked in collaboration with Wellbeing Services to offer additional training sessions to personal tutors, focused on specific areas of personal tutoring practice. The sessions had been well attended and would inform the development of the future offering of personal tutor training.
  - Training had been developed for chairs of Mitigating Circumstances Panels to ensure clarity about the process.
  - As part of the Community Values Education Programme, Active Bystander training had been delivered to over 1000 Year 1 students across 28 departments during Terms 1 and 2. An expansion of the sessions was planned and a consideration of ways in which to embed the longer programme into provision across departments. Active work was ongoing with the SU to deliver the full Active Bystander programme to representatives of Sports and Societies Executives in Term 3.
- The Academic Director (Graduate Studies) provided an update from the Doctoral College:
  - Funding for extensions and COVID-19 hardship awards, as well as the incredible support from departments and Directors of Graduate Studies, had benefitted continuing and new Postgraduate Research (PGR) students over the past year. The ongoing stress and impact of the pandemic on PGR students was however highlighted.
  - During 2021/22, the Doctoral College would be embarking on a programme of developing support for greater equality, diversity, and inclusion, as well as employability skills and career opportunities for the PGR community.
  - Future plans would also include ongoing conversations around the strategic importance of the University's PGR programme and how to best to support and optimise this, with the establishment of the Doctoral College seen as a positive step over recent years.

	<p>The importance of defining more clearly the strategic ambitions around the PGR programme at Warwick was highlighted. It was confirmed that progressing these discussions would continue to form part of the remit of the Academic Director (Doctoral College). This would be picked up again by the new Academic Director as Professor Colin Sparrow stepped back from the role in September 2021, having provided leadership and support for innovation in the Doctoral College for the previous four years.</p> <p>Members acknowledged the significant and ongoing impacts of the pandemic on the mental health of the Warwick community, as well as the effects of the lack of personal interactions over the past year. While it was hoped that the University could begin to increase face-to-face interactions, a certain level of caution would still be required during early 2021-22.</p> <p>The need for prompt communications to applicants and offer holders around plans for the next academic year was highlighted and this would be progressed as part of wider communications plans.</p> <p>In terms of co-curricular plans for Term 3 2021, members welcomed plans around student volunteering and invited further updates at a future meeting.</p> <p><b>ACTION:</b> Update on volunteering at Warwick to be brought to a future Senate meeting.</p>
066	<p><b>Research Update</b></p> <p>The Deputy Pro-Vice-Chancellor (Research) presented the report (066-S170321, Protected) providing an update on research activities since the last meeting of the Senate, under the following headings:</p> <ul style="list-style-type: none"> <li>• Update from the Knowledge Exchange Concordat Steering Committee</li> <li>• Update from the Research Culture Committee <ul style="list-style-type: none"> <li>○ The RCC had held its inaugural meeting on 14 December 2020, which had included an introduction to the external environment and a wide-ranging discussion on the internal context, including ideas about sharing best practice, developing research values, and exploring research leadership</li> </ul> </li> <li>• Update on the ‘Concordat to support the career development of researchers’</li> <li>• Update on the Alan Turing Institute <ul style="list-style-type: none"> <li>○ Warwick was one of the five founder universities of the Alan Turing Institute and over time, its involvement had grown. The University enjoyed a high level of engagement with the Institute in terms of both research activity and influence.</li> <li>○ A proposal for “Turing 2.0” had been made to government for an expanded level of support for the Institute to extend its reach and more fully execute its role of being a truly national institute for AI.</li> </ul> </li> <li>• Establishment of a new Category III University Research Centre (Quantitative and Political Economy Research Centre)</li> <li>• Triennial review of University Research Centres</li> <li>• Dis-establishment of a University Research Centre (Warwick Industrial Biotechnology and Biorefining (WIBB))</li> <li>• Dis-establishment of a University Research Centre (Warwick Data Science Institute (WDSI))</li> </ul> <p>In relation to the proposed dis-establishment of the Warwick Data Science Institute (WDSI), Senators requested that the Research Committee reconsider/postpone the disestablishment until after REF, with a transition period to be built in to allow for an effective transition to “Warwick Data”. The importance of clear communications on the transition to “Warwick Data” was also highlighted.</p> <p>The Senate noted the approaching REF submission date and thanks were expressed to all departments for their efforts and contributions.</p> <p><b>DECISIONS:</b> The Senate <b>approved:</b></p> <ol style="list-style-type: none"> <li>1) The establishment of the Quantitative and Political Economy Research Centre.</li> <li>2) The continuation of the following Research Centres: <ul style="list-style-type: none"> <li>• Yesu Persaud Centre for Caribbean Studies</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>• European History Research Centre</li> <li>• Centre for Mechanochemical Cell Biology (CMCB);</li> <li>• Warwick Centre for Applied Health Research and Delivery (W-CAHRD) renamed ‘Warwick Centre for Global Health’</li> <li>• Centre for Operational Policing Research (COPR)</li> <li>• Connecting Research on Employment and Work (CREW)</li> <li>• Criminal Justice Centre</li> <li>• Centre for Law Governance and Regulation of the Global Economy (GLOBE)</li> <li>• Centre for Research in Economic Theory and Applications (CRETA)</li> <li>• Centre for the Study of Globalisation and Regionalisation (CSGR)</li> </ul> <p>3) The dis-establishment of the Warwick Industrial Biotechnology and Biorefining (WIBB)</p> <p><b>ACTION:</b> Research Committee to reconsider/postpone the disestablishment of the Warwick Data Science Institute (WDSI) until after REF, with a transition period to be built in to allow for an effective transition to “Warwick Data”, as well as a clear communication plan on the transition.</p>
067	<p><b>Review of Information Management Policies</b></p> <p>The Chief Information and Digital Officer presented the report (067-S170321, Protected) from the six-month review of the Information Management Policy Framework, following discussion by the Policy Oversight Group (POG). The following key points were highlighted:</p> <ul style="list-style-type: none"> <li>• Following Senate approval of the IM Policy Framework in July 2020, the policies had been published on the intranet and were in use across the University.</li> <li>• There had been no reported issues in relation to the operation of the policies during the period.</li> <li>• A significant amount of work remained to develop the Standard Operating Procedures and guidance, as referenced in the policies, in order to embed the detail.</li> <li>• The Security and Information Management team would continue to work with colleagues in Equality, Diversity and Inclusion to develop Equality Impact Assessments for the IM Policy Framework.</li> <li>• A further report would be made to POG with recommendations on the outstanding policy comments and the inclusion of the EIAs at its 17 June meeting.</li> </ul> <p>Senators highlighted the importance of maintaining active communications regarding the policies and their operationalisation.</p>
068	<p><b>Update on Academic Partnership Agreement with University College Birmingham</b></p> <p>The Pro-Vice-Chancellor (Education) and the Director of Education Policy and Quality presented the report (068-S170321, Protected) with the following key points:</p> <ul style="list-style-type: none"> <li>• A number of meetings had taken place between academic and professional colleagues of the two institutions to discuss academic and operational developments to underpin the development of the partnership agreement. Senior members of UCB had attended meetings of the Partnerships Committee and Council during February.</li> <li>• Work was progressing to finalising the Institutional Agreement, to be considered by the University Executive Board in due course, prior to partnership and course approval over the next few months.</li> <li>• In order to provide strategic oversight and management of the academic partnership, terms of reference and membership of a Joint Accreditation Board, comprising senior academic and key professional colleagues from each institution, were in the process of being finalised ahead of the agreement.</li> </ul> <p>Members highlighted the importance of making the most of opportunities within academic departments as well as exploring the potential for student representation within partnership governance structures. The Senate was assured that wider impacts, operational details and a mechanism for systematic engagement would be looked at as part of next steps, following identification of common agendas and finalisation of the Institutional Agreement.</p>

	<b>ACTION:</b> Further update on the Academic Partnership Agreement with University College Birmingham to be presented at the next meeting of the Senate.
<b>Items below this line were for receipt and/or approval, without discussion.</b>	
<b>Substantive Items / Governance II</b>	
069	<b>Chair's Action Report</b> The report (069-S170321, Protected) was received and noted.
070	<b>Senate Meeting Dates for 2021/22</b> The report (070-S170321, Public) was received and noted.
071	<b>Revisions to Regulations</b> <b>a) Revisions to Regulation 8 for First Degrees</b> The report (071a-S170321, Public) was received and noted. <b>DECISION:</b> The Senate <b>approved</b> the revisions to Regulation 8 for First Degrees (section 8.3 and 8.10). <b>b) Revisions to Regulation 43: Governing Undergraduate Degree Apprenticeships</b> The report (071b-S170321, Public) was received and noted. <b>DECISION:</b> The Senate <b>approved</b> the revisions to Regulation 43 Governing Undergraduate Degree Apprenticeships.
<b>Committee Reports</b>	
072	<b>Report from the Academic Quality and Standards Committee</b> <b>Note:</b> This item was brought above the line for discussion at the meeting. The Director of Education Policy and Quality presented the report (072-S170321, Public) setting out a number of recommendations for approval from AQSC relating to: <ul style="list-style-type: none"> <li>• Proposed revisions to the Terms of Reference of Faculty Education Committees</li> <li>• Proposed amendments to Assessment Policy - Convention O: Examination Methods</li> </ul> It was agreed that a further amendment be included as part of the proposed revisions to the Assessment Policy - Convention O: Examination Methods, in order to align with the more recent definition of open book assessments. <b>DECISIONS:</b> The Senate <b>approved:</b> <ol style="list-style-type: none"> <li>1) The proposed revisions to the Terms of Reference of Faculty Education Committees (Appendix 1, 072-S170321, Public).</li> <li>2) The proposed amendments to the Assessment Policy - Convention O: Examination Methods (Appendix 2, 072-S130321, Public) subject to the further revision agreed at the meeting.</li> </ol>
073	<b>Report from the Academic Staff Committee</b> The report (073-S170321, Protected) was received and noted.
074	<b>Report from the Education Committee</b> The report (074-S170321, Protected) was received and noted.
075	<b>Report from the Research Governance and Ethics Committee</b> The report (075-S170321, Protected) was received and noted.
076	<b>Proposed Revisions to the Terms of Reference of the Senate Sub-Group</b> <b>DECISION:</b> The Senate <b>approved</b> the revised terms of reference and membership for the Senate Sub-Group, as set out in 076-S170321, Public, for implementation with immediate effect for the 2021 examination cycle.

077	<b>Report from the Social Inclusion Committee</b> The report (077-S170321, Protected) was received and noted.
078	<b>Report from the University Executive Board</b> The report (078-S170321, Protected) was received and noted.
<b>Other</b>	
079	<b>Student and Alumni Deaths</b> The report (079-S170321, Public) was received and noted.
080	<p><b>Any other business</b></p> <p><b>a) Formal Response to Assembly Motions</b></p> <p>Dr Gavin Schwartz-Leeper, on behalf of the Senate Assembly representatives, noted that although the content of the motions brought to the Assembly meeting in December 2020 was now out of date, comments had been received from Assembly members that a formal response had not been received.</p> <p><b>b) Academic Freedom</b></p> <p>[Exempt information not included]</p> <p>It was agreed that a working group of elected members of Senate could usefully be brought together to take forward [Exempt information not included] discussions and propose next steps on discussions relating to academic freedom and free speech, including the definition of antisemitism and issues around harassment on campus.</p> <p><b>ACTION:</b> A working group of elected members of Senate to be convened to take forward next steps on discussions relating to academic freedom, free speech and related definitions e.g. antisemitism and issues around harassment on campus, to be brought back to full Senate at a later date.</p>
<b>Next meeting: 14:00, Wednesday 16 June 2021</b>	

<b>DECISIONS AND ACTIONS</b>			
<b>ITEM</b>	<b>DECISION/ACTION</b>	<b>LEAD AND DUE DATE</b>	<b>STATUS</b>
<b>2019-20</b>			
<b>034 – Report from the Education Committee</b>	<b>ACTION:</b> A project plan would be developed which would include further consultation with the Faculty of Arts and presented to the Senate at a future meeting to assist the implementation of the Warwick Core Skills framework and an update on progress provided by the end of the academic year.	PTi, tbc	In progress
<b>106a – Information Management Policies and Regulation 31</b>	<b>ACTION 1:</b> Equality Impact Assessment statement to be added to all the Policies.	Tony Pauley, asap	In progress
<b>106b – Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences</b>	<b>ACTION 1:</b> A report on Student Conduct to be presented to the Senate annually.	Helen Knee, October 2020	Scheduled
	<b>ACTION 2:</b> A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing
<b>111a – Revisions to Reg 10 on Examinations and Reg 11 Procedure to be Adopted in the Event of Suspected Cheating in a University Test</b>	<b>ACTION:</b> Review of the examination regulations and guidance to be undertaken by the Academic Integrity Sub-group and reported back in due course.	Academic Integrity Sub-group, via Maureen McLaughlin and EPQ, Tbc	Ongoing

2020-21			
034 – Education Update	<b>ACTION:</b> Doctoral College to strengthen efforts in informing PGR students of the range of advice and support available.	Academic Registrar, Academic Director (Graduate Studies), Asap	Complete
045 – Report from the Academic Quality and Standards Committee	<b>ACTION 1:</b> Further work to be carried out on the Policy on Recording of Lectures by Students, to ensure no adverse impacts on disabled students.	Director of Education Policy and Quality	Complete
	<b>ACTION 2:</b> Mitigating circumstances policy to be reviewed to ensure no adverse impacts on disabled students.	Director of Education Policy and Quality, Asap	Ongoing
065 – Education Update	<b>ACTION:</b> Update on volunteering at Warwick to be brought to a future Senate meeting.	Maureen McLaughlin to Roberta Wooldridge Smith	To be scheduled
066 – Research Update	<b>DECISION 1:</b> The Senate <b>approved</b> the establishment of the Quantitative and Political Economy Research Centre.		
	<b>DECISION 2:</b> The Senate <b>approved</b> the continuation of the following Research Centres: <ul style="list-style-type: none"> <li>• Yesu Persaud Centre for Caribbean Studies</li> <li>• European History Research Centre</li> <li>• Centre for Mechanochemical Cell Biology (CMCB);</li> <li>• Warwick Centre for Applied Health Research and Delivery (W-CAHRD) renamed ‘Warwick Centre for Global Health’</li> <li>• Centre for Operational Policing Research (COPR)</li> <li>• Connecting Research on Employment and Work (CREW)</li> <li>• Criminal Justice Centre</li> <li>• Centre for Law Governance and Regulation of the Global Economy (GLOBE)</li> <li>• Centre for Research in Economic Theory and Applications (CRETA)</li> <li>• Centre for the Study of Globalisation and Regionalisation (CSGR)</li> </ul>		
	<b>DECISION 3:</b> The Senate <b>approved</b> the dis-establishment of the Warwick Industrial Biotechnology and Biorefining (WIBB).		
	<b>ACTION:</b> Research Committee to reconsider/postpone the disestablishment of the Warwick Data Science Institute (WDSI) until after REF, with a transition period to be built in to allow for an effective transition to “Warwick Data”, as well as a clear communication plan on the transition.	David Leadley to Research Cttee	
068 – Update on Academic Partnership Agreement with UCB	<b>ACTION:</b> Further update on the Academic Partnership Agreement with University College Birmingham to be presented at the next meeting of the Senate.	Chris Hughes, Maureen McLaughlin	To be scheduled
071a – Revisions to Reg 8 for First Degrees	<b>DECISION:</b> The Senate <b>approved</b> the revisions to Regulation 8 for First Degrees (section 8.3 and 8.10).		
071b – Revisions to Reg 43: Governing Undergraduate Degree Apprenticeships	<b>DECISION:</b> The Senate <b>approved</b> the revisions to Regulation 43 Governing Undergraduate Degree Apprenticeships.		
072 – Report from the Academic Quality and Standards Committee	<b>DECISION 1:</b> The Senate <b>approved</b> the proposed revisions to the Terms of Reference of Faculty Education Committees (Appendix 1, 072-S170321, Public).		
	<b>DECISION 2:</b> The Senate <b>approved</b> the proposed amendments to the Assessment Policy - Convention O: Examination Methods (Appendix 2, 072-S130321, Public) subject to the further revision agreed at the meeting.		

<b>076 – Proposed Revisions to the Terms of Reference of the Senate Sub-Group</b>	<b>DECISION:</b> The Senate <b>approved</b> the revised terms of reference and membership for the Senate Sub-Group, as set out in 076-S170321, Public, for implementation with immediate effect for the 2021 examination cycle.		
<b>080b – AOB: Academic Freedom</b>	<b>ACTION:</b> A working group of elected members of Senate to be convened to take forward next steps on discussions relating to academic freedom, free speech and related definitions e.g. antisemitism and issues around harassment on campus, to be brought back to full Senate at a later date.	Gavin Schwartz-Leeper, Dr Naomi Waltham-Smith, Saul Jacka, early in early in Term 3 2021	