

**UNIVERSITY OF WARWICK  
SENATE**

**PUBLIC MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 28 JUNE 2023**

**VIA MS TEAMS**

<b>Present</b>	Professor Stuart Croft	Vice-Chancellor (Chair)
	Professor Katherine Astbury	Representative of the Faculty Board (Arts)
	Professor Daniel Branch	Chair of the Board of Graduate Studies (until item 097)
	Will Brewer	President of the Students' Union (from item 092)
	Professor Robin Clark	Dean of Warwick Manufacturing Group (until item 099)
	Professor Matthew Clayton	Representative of the Faculty Board (Social Sciences)
	Professor Gill Cooke	Representative of the Faculty Board (Science, Engineering and Medicine)
	Professor David Davies	Representative of the Faculty Board (SEM)
	Professor Rebecca Freeman	Dean of Students
	Professor Lorenzo Frigerio	Vice-Provost and Chair of the Faculty Board (SEM)
	Professor Chris Hughes	Pro-Vice-Chancellor (Education)
	Professor Sudhesh Kumar	Dean of WMS
	Professor David Lambert	Representative of the Faculty Board (Arts) (until item 101)
	Professor Nina-Anne Lawrence	Representative of the Faculty Board (Social Sciences)
	Chih-Hsiang Lo	Students' Union Vice-President Education
	Professor Andrew Lockett	Dean of Warwick Business School (until item 099)
	Professor Tim Lockley	Representative of the Faculty Board (Arts) (until item 099)
	Professor Guy Longworth	Representative of the Faculty Board (Social Sciences) (from item 092)
	Professor Gabrielle Lynch	Assembly representative
	Professor Caroline Meyer	Pro-Vice Chancellor (Research) (until item 099)
	Professor Rachel Moseley	Vice-Provost and Chair of the Faculty Board (Arts)
	Professor Mark Newton	Representative of the Faculty Board (SEM)
	Anna O'Neill	Librarian
	Professor Stephanie Panichelli-Batalla	Representative of the Faculty Board (Arts) (until item 099)
	Hamza Rehman	Students' Union Vice-President Postgraduate
	Professor Sarah Richardson	Representative of the Faculty Board (Arts) (until item 099)
	Professor James Robinson	Representative of the Faculty Board (SEM)
	Professor Michael Scott	Representative of the Faculty Board (Arts) (until item 098)
	Professor Mike Shipman	Pro-Vice-Chancellor (International)
	Professor Simon Swain	Vice-President (National and Regional Engagement) (until item 099)
	Professor Ema Ushioda	Representative of the Faculty Board (Social Sciences)
	Professor Nick Vaughan-Williams	Vice-Provost and Chair of the Board of the Faculty of Social Sciences
	Dr Naomi Waltham-Smith	Representative of the Assembly
Professor Derrick Watson	Representative of the Faculty Board (SEM)	
Jenny Wheeler	Representative of the Assembly	
<b>Attending</b>	Tomi Amole	SU VP for Welfare and Campaigns (for item 097)
	Kieran Barry	SU Widening Participation Part-Time Officer (for item 097)
	Sophie Black	Secretary to Council's Office
	Adele Browne	Director of Student Experience (for item 097)
	Adam Child	Academic Registrar
	Lyudmyla Demchuk	EPQ (Senate support)
	Dan Derricott	Director of Education Policy and Quality (Asst Secretary to Senate)
	Rosie Drinkwater	Group Finance Director (until item 100)
	Katharine Gray	Head of Governance Services (until item 099)
	Vicky Marsh	Quality Review and Enhancement Manager, EPQ (for item 101)

	Kim Robinson	Deputy Director and Head of Education Policy and Governance (observing, for item 099)
	Holly Roffe	SU Vice President for Education elect (observing)
	Rachel Sandby-Thomas	Registrar (Secretary to Senate)
	Anna Taylor	SU President elect (observing)
	Andrew Todd	Director of Regional Engagement (for item 098)
	Dr Chris Twine	Secretary to Council
	Geoff Willcocks	Cultural Consultant (for item 098)

**NOTE:** Some items are noted as “Exempt information not included” as they contain information that would be withheld from release to the public because an exemption under the Freedom of Information Act 2000 applies.

Ref	Item
089	<p><b>Welcome and Apologies for absence</b></p> <p>The Chair welcomed all Heads of Academic Departments (who were not already members of Senate) and the Finance Office Senior Management Team to the meeting of the Senate for the item on the Financial Plan 2023.</p>
090	<p><b>Declarations of Interest</b></p> <p>No new declarations were made.</p>
091	<p><b>Financial Plan 2023</b></p> <p>The Senate received and noted the University Financial Plan 2023 (091-S280623, Protected) and a presentation from the Group Finance Director. Key highlights were as follows:</p> <ul style="list-style-type: none"> <li>• The Financial Plan was a point of reflection as the University approached its 60<sup>th</sup> anniversary, given the scale of change, [Exempt information not included]</li> <li>• [Exempt information not included]</li> <li>• The plan continued to be set in a turbulent context externally, including the ongoing impact of inflation and the continued freeze of the Home UG tuition fee. Despite this, the plan had been able to accommodate the capital funding needed for the STEM and Social Sciences Grand Challenges, and a significant rebasing of the Campus and Commercial Services Group plan to reflect the challenging trading conditions.</li> <li>• The plan had been adjusted to recognise historic and consistent outperformance of previous plans, so that it better reflected the likely outturn. Together with no open call for investment bids from professional services, bar a few exceptional strategic items, this had enabled the inflationary pressures and additional capital investment to be factored into the plan.</li> <li>• [Exempt information not included]</li> <li>• [Exempt information not included]</li> <li>• This was a good planning outcome overall, in light of the substantial challenges and demands, noting that the University would need to remain watchful and ready to take action in case of significant adverse events.</li> </ul> <p>In terms of contingencies (e.g. for salary costs given general increments and potential outcomes of the industrial action), it was noted that routine increases and contingencies were always built in to the plan and it was being assumed USS contributions would stay the same (despite potential reductions). It was also noted that in respect of potential borrowing to cover the capital plan in the context of high interest rates, University money would be used in the first instance, drawing down any loans as late as possible.</p> <p><b>DECISION:</b> The Senate <b>recommended to Council</b> that the Financial Plan 2023 be approved.</p>
<b>Senate Main Meeting</b>	
092	<p><b>Welcome and Apologies for absence</b></p> <p>Apologies were received from Dr Freeha Azmat, Professor Gary Bending, Professor Christine Ennew, Professor Jon Forster, Professor Stuart Hampton-Reeves, Professor Charlotte Heath-Kelly, Professor Ruth Hewston,</p>

	<p>Professor Noortje Marres, Professor Pam Thomas, Professor Yulia Timofeeva, Professor David Towers, Professor Azrini Wahidin, Professor Mike Ward and Clare Watters.</p> <p>The Chair welcomed all, and the following who observed the meeting:</p> <ul style="list-style-type: none"> <li>• Anna Taylor, Students’ Union President elect</li> <li>• Holly Roffe, SU Vice-President Education elect</li> </ul> <p>The Chair recorded thanks to the following Senate members at the end of their period of office (noting that in some cases academic colleagues could be nominated again for Senate membership by the Faculty Boards):</p> <ul style="list-style-type: none"> <li>• Student members: Will Brewer, Chih-Hsiang Lo and Hamza Rehman</li> <li>• Professor Noortje Marres</li> <li>• Professor Stéphanie Panichelli-Batalla</li> <li>• Professor David Towers</li> <li>• Professor Ema Ushioda</li> <li>• Professor Azrini Wahidin</li> <li>• Dr Naomi Waltham-Smith</li> </ul> <p>The Chair thanked the following for their contributions to the work of the Senate:</p> <ul style="list-style-type: none"> <li>• Professor Sarah Richardson would be leaving the University after 35 years.</li> <li>• Jenny Wheeler, leaving after a number of years at Warwick as a student and member of staff.</li> <li>• Professor Chris Ennew was standing down from the role of Provost and retiring from the summer.</li> <li>• Professor Chris Hughes was stepping down from the role of PVC Education.</li> <li>• Professor Mike Shipman, PVC International, would be leaving the University to take up a new position as Deputy Vice-Chancellor and Provost of Durham University in August.</li> <li>• Professor Sudhesh Kumar OBE was stepping down as Dean of WMS after over eight years serving the WMS community as Dean and many more years than that as a senior leader within the School.</li> </ul> <p>The Chair thanked all Senate members for their work over the last year, during a challenging period.</p> <p>The Chair noted that following circulation, a clarification had been requested by Professor Gabrielle Lynch on item 109: Revisions to Regulation 23 Student Disciplinary Offences relating to legal costs to be covered by students, and a further proposed amendment had been made to section 3.6 in liaison with the Director of Discipline and Resolution.</p> <p>The Chair also noted that item 105 Chair’s Action Report had been brought above the line at the request of Professor Gabrielle Lynch and would be taken alongside item 099 Industrial Action: Impact and Mitigations.</p>
093	<p><b>Declarations of Interest</b></p> <p>In relation to item 099 Industrial Action: Impact and Mitigations, Professor Gabrielle Lynch declared a role as Warwick University and College Union (UCU) Equalities Officer.</p>
094	<p><b>Minutes of meeting held on 26 April 2023</b></p> <p>The minutes of the meeting held on 26 April 2023 (094-S280623, Protected) were <b>approved</b>.</p>
095	<p><b>Matters arising from meeting held on 26 April 2023</b></p> <p><b>a) Hardship Fund for international students with disabilities (see item 060a)</b></p> <p>The Academic Director of the Doctoral College, on behalf of Professor Charlotte Heath-Kelly (Assembly Representative), reported as follows:</p>

- Following previous discussion at Senate, a proposal had been developed for the introduction of a Hardship Fund for International Students with Disabilities and/or Chronic Health Conditions.
- The proposal paper contained a range of financial options and was therefore not within the remit of Senate. It would go forward for discussion along the appropriate governance route, with an update on action taken to be reported back to Senate in due course.

**ACTION:** Update on action taken with regards to the proposed introduction of a Hardship Fund for International Students with Disabilities and/or Chronic Health Conditions to be brought back to a future meeting.

**b) Residential Community System Review Update**

Professor Nick Vaughan-Williams (Chair of the Working Group for Review of Changes to the Residential Community Team) reported as follows:

- Data and analysis from the Warwick Accommodation Survey had been discussed at the June meeting of the Residential Community Team (RCT) Review Group and a report would be presented to Council in July.
- While the data demonstrated some areas for improvement, e.g. on how to access RCT support, there was no suggestion that the RCT was not otherwise effectively delivering its primary objectives.
- The Review Group had agreed to discontinue its activities from the next academic year, with “business as usual” continuing for the RCT.
- Timeframes for the Review Group meeting and Senate pack circulation had precluded a written report to this meeting. It was proposed to share the Council report with Senate for information as part of the next formal meeting pack and bring an update report to Senate in June 2024.

Thanks were expressed to the Senate members who had supported the RCT Review Group’s work.

**ACTIONS:**

- 1) Share Residential Community Team Review Update report to Council with Senate for information as part of the next formal meeting pack.
- 2) Residential Community Team update report to be brought to Senate in June 2024.

**Chair’s Update**

096 **Chair’s Business**

The Senate received and noted the report (096-S280623, Protected) providing updates from the Chair under the following headings:

- Institutional News
- Awards and Promotions
- Sector News

**a) Provost Appointment**

The Chair reported that Professor Emma Flynn had been appointed to the role of Provost, succeeding Professor Chris Ennew, and would begin in the role on 15 August 2023.

**b) New Pro-Vice-Chancellor, International**

Congratulations were extended to Professor Michael Scott who would step into the role of Pro-Vice-Chancellor (International) from September 1, taking over from Professor Mike Shipman.

**c) New SEM Faculty Chair**

Congratulations were extended to Professor Mike Ward, who would take up the role of Vice-Provost and Chair of the Faculty of Science, Engineering and Medicine when Professor Lorenzo Frigerio moved to the role of Pro-Vice-Chancellor (Education) during the summer.

	<p><b>d) Chair of the Academic Freedom Review Committee 2023-24</b></p> <p>The Chair reported that no expressions of interest or nominations had been received for the AFRC Chair role and discussions were underway to identify a replacement for Dr Naomi Waltham-Smith.</p> <p><b>e) Outcome of Call for Nominations</b></p> <p>The Chair reported the outcome of the recent calls for nominations and ballots, as follows:</p> <ul style="list-style-type: none"> <li>• Nina-Anne Lawrence (Warwick Foundation Studies) and Professor Mark Newton (Physics) as Senate representatives on the Council, from 1 August 2023 to 31 July 2026, subject to their Senate terms of office.</li> <li>• Dr Bo Kelestyn (Warwick Business School) as Academic Staff Assembly Representative on Senate from 1 August 2023 to 31 July 2026.</li> <li>• Professor Rebecca Freeman would continue as Senate representative on Steering from 1 August 2023 to 31 July 2024.</li> </ul> <p>The Chair congratulated the new post holders and thanked all for participating in the process and the elections.</p> <p><b>f) Regulation 41</b></p> <p>The Chair reported that Regulation 41: Governing the Management of the Impact upon the University's Academic Business of Force Majeure remained in operation.</p> <p>As outlined in the Chair's Action report (see item 105), approval by the Education Executive and the Vice-Chancellor on behalf of Senate was given on 25 May 2023 for a number of measures that could be used to mitigate the impact of the Marking and Assessment boycott in order to maximise the number of students able to graduate on time with robust decisions. A fuller update would be provided under item 099.</p>
<b>Strategic Item</b>	
097	<p><b>a) Student Cost of Living Report</b></p> <p><b>b) Warwick Students' Union Cost of Living Survey Report 2023</b></p> <p>The Director of Student Experience, the Students' Union (SU) Vice-President for Welfare &amp; Campaigns and the SU Widening Participation Officer presented linked reports on the student cost of living situation (097a and 097b-S280623, Protected). Key points were as follows:</p> <ul style="list-style-type: none"> <li>• A Cost of Living (CoL) Group had been working through much of the last year to understand and respond to the cost of living pressures that Warwick students were facing. Care had been taken to learn from national studies without over relying on generalisations; instead understanding the specific impacts for Warwick students.</li> <li>• Having announced the University's package of support in October 2022, the Group had continued its analysis and engagement with students through the year to understand the impact and effectiveness of the full range of support now in place.</li> <li>• The Group had identified a number of areas where further change or investment could better support students in need, including promoting and improving uptake of hardship funds; improving the options for buying food on campus; opening up more opportunities for part-time work on-campus; reviewing the price point of sports memberships; making more progress with transport providers (especially buses) on cost, reliability and service.</li> <li>• The SU had surveyed students on related issues and these had informed the CoL Group's work.</li> <li>• More specifically, the SU were proposing that the University provide a lower cost quality food offer; expansion of and improved access to Hardship funding; investment in social and support provision; and tackling high transport costs.</li> <li>• The SU were also clear that better government support for students would need to be an important part of a long-term solution.</li> </ul>

	<p>The Senate discussed the report, with broad support expressed for the concerns highlighted. Key points raised were:</p> <ul style="list-style-type: none"> <li>• It would be important to further analyse and interpret the data to better understand the make-up of students experiencing hardship, as well as the additional factors and context affecting international students.</li> <li>• Improving reasonably priced food provision, expanding kitchenette facilities around campus and exploring longer opening times for campus outlets in the run up to exams would benefit the entire campus community.</li> <li>• While the hardship fund had been very useful to disabled students in navigating unexpected events, there was still room for improvement in the broader package of support for disabled students, such as covering the costs for live-in carers. Although a small part of the student community, the impact was significant.</li> </ul> <p>It was agreed that focus should now move towards action to address the issues raised and have an impact on students. The matter would be reported on to Council and the recommendations would be put forward for consideration by the relevant Council committees, as appropriate. A suitable governance route for regular reporting would also be considered.</p> <p><b>ACTIONS:</b></p> <ol style="list-style-type: none"> <li>1) Student cost of living concerns and recommendations to be reported on to Council, requesting further consideration by the relevant Council committees, as appropriate.</li> <li>2) Suitable governance route for regular student cost of living update reporting to be considered.</li> </ol>
098	<p><b>Cultural Strategy</b></p> <p>The Vice-President (National and Regional Engagement), the Director of Regional Engagement and the Cultural Consultant presented the report (098-S280623, Public) updating on the progress made by the University in its Regional placemaking activities and to outline the strategic direction for the University's Regional Leadership, along with a presentation on the University's emerging Cultural Strategy. The following key points were highlighted:</p> <ul style="list-style-type: none"> <li>• The University engaged in a multitude of ways with the region and was taking a strategic approach to enhancing this, coordinated by the Regional Strategy team.</li> <li>• More recently, the University's significant contribution to Coventry's successful bid for and delivery of City of Culture was being built on in partnership with the city of Coventry.</li> <li>• The new Cultural Strategy set out an ambitious, long-term plan for embracing Culture as a lens on and enabler of the University's broader strategic ambitions, around the three strategic pillars: Inspires, Connects, Enables.</li> <li>• The Culture at Warwick Steering Group would lead on moving the strategy forward into an action plan.</li> <li>• The aim was to change the lived experience of the campus and how it was used, to foster creativity, activity and growth. A number of vibrant changes were planned around campus, e.g. for the piazza, maximising green spaces.</li> <li>• Culture Works would lead on the next phase of development of the city's cultural growth, following on from the City of Culture. It was based in an ecosystem approach, connecting the cultural sector with the City Council, the Universities and commercial interests.</li> </ul> <p>The Senate welcomed the update and the significant work and activity already underway, with linkages across the Regional, Cultural and Widening Participation agendas.</p> <ul style="list-style-type: none"> <li>• Further engagement, improved visibility, and joining up the numerous and varied activities already underway across campus would be important.</li> <li>• Consideration of the role of the Arts Centre and offering within it would be beneficial, as part of the wider dwell space discussion.</li> </ul>

- Ensuring the Warwick Values were being upheld by all campus visitors would also be essential.

### Substantive Items

#### 099 Industrial Action: Impact and Mitigations

The Academic Registrar presented the report (099-S280623, Protected) along with a presentation providing an update on the range of measures implemented to mitigate the risks from the University and College Union (UCU) Marking and Assessment Boycott and to ensure students could graduate and progress on time without compromising the integrity and academic standards of the University's qualifications. Key points were as follows:

- UCU's ongoing Industrial Action had been escalated in April to include a Marking and Assessment Boycott, which encouraged members to withdraw from assessment delivery, marking and a range of assessment-related work, such as attendance at Boards of Examiners meetings.
- The University's response had been driven by four strategic priorities:
  - Graduate as many students as possible on time with a classified degree.
  - Avoid graduating students with an unclassified degree wherever possible.
  - Mitigate any negative impact on student progression through their current course or onto further study.
  - Exercise flexibility without compromising the integrity and academic standards of our qualifications.
- The approach to mitigation had sought to balance both the risk to successful student outcomes being determined on time and the risk to upholding rigorous academic standards through a period of disruption.
- The University's response comprised actions throughout the assessment cycle, from setting assessments through to confirming student outcome decisions at Exam Boards. Much of this had been focused on a strategy to maximise the amount of work marked, so that robust decisions could be taken on time.
- There had been a very mixed picture across and within academic departments at Warwick, with impact largely concentrated in Arts and Social Sciences.
- All assessment had been delivered and completed, and the impact was on marking, moderation and exam boards.
- Existing provision under the University's long-standing Regulation 41 (Governing the Management of the Impact Upon the University's Academic Business of Force Majeure) had been implemented. This allowed award and progression decisions to be made where marks were missing for up to 30% of degree weighted credit, and for these decisions to be reviewed as marks subsequently became available. In addition, Senate Chair's Action had been taken to enable additional provisions for module marks to be extrapolated where some component marks were missing, and to adjust the approach to classification to avoid perverse outcomes in some edge cases.
- Further options for provision under Regulation 41 had been considered but avoided, and were not being used (e.g. classifying with fewer credits; unclassified degrees).
- These provisions had mitigated the impact and c.7,300 students had been invited to graduation in July. Sufficient marking had been completed for all UG finalists in good academic standing to graduate with a classified degree. Results day for UG finalists and degree ceremonies would go ahead as planned.
- Additionally, steps had been taken to support graduating students in still securing their offers of graduate employment or postgraduate study, and for continuing the pursuit of subsequent visas for international students.
- Work was underway to model the backlog of marking still outstanding and to take decisions on how best to work through this in the context of industrial action being sustained.
- Next steps and medium-term planning for all scenarios were also in place, with a potentially difficult period ahead to mark the remainder of UG work, with PGT and with UG continuing students.

	<ul style="list-style-type: none"> <li>• The significant effects on staff (taking action and not) and students in impacted departments were recognised.</li> </ul> <p>A number of points of clarification and feedback were raised by members as part of the discussion, including:</p> <ul style="list-style-type: none"> <li>• With regards the potential overlap between Regulation 12 (Governing Absence for Medical Reasons from a University Examination for First Degrees) and invoked Regulation 41, it was noted that Regulation 41 would take precedence. Consideration would be given on a case-by-case basis in departments via mitigating circumstances panels as required. Students in need of support were receiving this, with gratitude expressed to all colleagues, including those taking action, on the support provided.</li> <li>• A concern was raised around perceived lack of robustness in the quality of feedback on assessments in certain areas given a focus on the timeliness of marking and feedback, however this was deemed anecdotal and unsubstantiated. It was nevertheless confirmed that checks and balances had been built into moderation to ensure the integrity of outcomes.</li> <li>• The importance of ensuring communications and contracted timescales for September re-sits was raised, noting that this was being picked up as part of the next steps work.</li> </ul> <p>The Senate noted that formal discussions between the University and UCU were ongoing as part of the dispute, with opportunities in the next few weeks for both parties to come together and talk.</p> <p>Thanks were expressed in recognition of the hard work of all involved in this challenging area, and the real flexibility demonstrated by the broader staff community at Warwick.</p>
100	<p><b>Dean of Students Report and Inclusive Education Update 2023</b></p> <p>The Dean of Students presented the report (100-S280623, Protected), with updates under the following heading:</p> <ul style="list-style-type: none"> <li>• Overview of the Dean of Students Office and priorities</li> <li>• Personal tutoring and the development of provision to support department senior and personal tutors during 2022-23</li> <li>• Community Values Education Programme</li> <li>• Inclusive Education progress 2022-23</li> </ul> <p>Noting the potential burden on women for take-up of the active bystander training, the potential to expand the Masculinities workshop series was highlighted (developed for self-identifying men at Warwick following insight that men often felt removed from, or ill-equipped to engage in, conversations about gender-based violence prevention).</p> <p>Thanks were expressed to the Dean of Students and team for leading the collaborative work between the University and SU in this area.</p>
101	<p><b>Institutional Teaching &amp; Learning Review 2023: Early Findings</b></p> <p>The Pro-Vice-Chancellor Education, the Director of Education Policy and Quality and the Quality Review and Enhancement Manager, EPQ presented the report (101-S280623, Protected). Key points were:</p> <ul style="list-style-type: none"> <li>• The 38 individual reviews of academic and professional services departments, and the common themes running throughout, had been delivered and the reports were being written up.</li> <li>• ITLR had offered the opportunity to reconnect following the pandemic and the project team were now focussed on bringing together the wealth of information gathered.</li> <li>• There had been some slippage in the project itself combined with the impacts of industrial action, and a fuller analysis of the review findings would be presented to Senate in the autumn.</li> <li>• The outcomes would inform the next Education Strategy, also connecting with the Grand Challenges.</li> </ul> <p>Thanks were extended to colleagues for their participation and engagement in the ITLR process.</p>



102	<p><b>Social Sciences Grand Challenge Services Reconfiguration: Name of New School</b></p> <p>Following approval of the reconfiguration of five departments in the Faculty of Social Sciences (see item 067), the Vice-Provost and Chair of the Faculty of Social Sciences presented the report (102-S280623, Protected) setting out the proposed name for the new School: “School of Education, Learning and Communication Sciences” (SELCS).</p> <p>A further proposal was also brought forward, to rename the Centre for Educational Development, Appraisal and Research (CEDAR) as “Centre for Research in Intellectual and Developmental Disabilities” (CIDD) to better reflect the research centre’s identity and research focus.</p> <p><b>DECISION:</b> The Senate <b>recommended to Council:</b></p> <ol style="list-style-type: none"> <li>1) The name of a new School of Education, Learning and Communication Sciences (SELCS), to include the Department of Applied Linguistics (AL), Centre for Educational Development, Appraisal and Research (CEDAR), Centre for Lifelong Learning (CLL), Centre for Teacher Education (CTE), and Department of Education Studies (DES), with effect from 1 August 2023.</li> <li>2) A change to the name of the Centre for Educational Development, Appraisal and Research (CEDAR) to the Centre for Research in Intellectual and Developmental Disabilities (CIDD), with effect from 1 August 2023.</li> </ol>
<b>Committee Reports I</b>	
103	<p><b>Academic Freedom Review Committee - Chair’s Annual Report 2022-23</b></p> <p>Dr Naomi Waltham-Smith, Chair of the Academic Freedom Review Committee (AFRC) 2022-23 presented the report (103-S280623, Protected), with the following key points:</p> <ul style="list-style-type: none"> <li>• Only one case had been referred to AFRC during 2022-23 and it remained in process at the time of reporting.</li> <li>• As previously reported, there had been considerable developments in the legislative and regulatory space, with the Higher Education (Freedom of Speech) Bill finally receiving royal assent on 11 May 2023.</li> <li>• Work continued on a wide-ranging new policy and procedural framework, drafts of which had been brought to Senate earlier in the year, to ensure compliance and effectiveness in handling situations and cases that have a bearing on academic freedom.</li> </ul> <p>Thanks were extended to Dr Naomi Waltham-Smith for contributions as Chair of AFRC and the Senate Working Group on Academic Freedom and Freedom of Expression.</p>
<i>Items below this line were for receipt and/or approval, without discussion</i>	
<b>Substantive Items II</b>	
104	<p><b>Update on the 2023 Admissions Cycle</b></p> <p>The report (104-S280623, Protected) was received and noted.</p>
105	<p><b>Chair’s Action Report</b></p> <p><b>Note:</b> This item was brought above the line for discussion at the meeting alongside item 099.</p> <p>The report (105-S280623, Protected) was received and noted.</p> <p>The presentation provided by the Academic Registrar under item 099 included a full update on the package of measures and provision put in place as part of the implementation of Regulation 41 through the Marking and Assessment Boycott to maximise the number of students able to graduate on time with robust decisions.</p>
106	<p><b>Heads of Department for 2023-24</b></p> <p>The report (106-S280623, Public) was received and noted.</p>
107	<p><b>Course Proposal Scrutiny Panel Terms of Reference and Membership</b></p> <p>The report (107-S280623, Public) was received and noted.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the Course Proposal Scrutiny Panel Membership and Terms of Reference.</p>

108	<p><b>Revisions to Ordinance 9 Honorary Degrees</b></p> <p>The Senate received proposed revisions to Ordinance 9 (108-S280623, Protected), to remove section 9(4) relating to Honorary Masters as this was no longer required.</p> <p><b>DECISION:</b> The Senate <b>approved</b> revisions to Ordinance 9 Honorary Degrees.</p>
109	<p><b>Revisions to Regulation 23 Student Disciplinary Offences</b></p> <p>The Senate received proposed revisions to Regulation 23 (109-S280623, Public) following two legal judgments which had set case law precedents, relating to legal representation and testing the evidence, and therefore needed to be reflected in the regulation.</p> <p>As noted in 092 above, a clarification was requested by Professor Gabrielle Lynch relating to legal costs to be covered by students, and a further proposed amendment had been made to section 3.6 in liaison with the Director of Discipline and Resolution.</p> <p><b>DECISION:</b> The Senate <b>approved</b> revisions to Regulation 23, with immediate effect.</p>
<b>Committee Reports II</b>	
110	<p><b>Report from the Academic Resourcing Committee</b></p> <p>The report (110-S280623, Protected) was received and noted.</p>
111	<p><b>Annual Report from the Academic Staff Committee</b></p> <p>The report (111-S280623, Protected) was received and noted.</p>
112	<p><b>Report from the Education Committee</b></p> <p>The report (112-S280623, Protected) was received and noted, with updates under the following headings:</p> <ul style="list-style-type: none"> <li>• Employability and Skills Working Group Update</li> <li>• Code of Practice for Disabled Students</li> <li>• Education Committee Reflection</li> <li>• Principles Governing the Appropriate and Ethical Use of Online Assessment Data</li> <li>• Cost-of-Living Survey Report</li> <li>• ITLR: Findings So Far</li> <li>• Curriculum and Partnerships Approval Policy</li> <li>• Internationalization of Education Strategy Group</li> <li>• University approach to Artificial Intelligence</li> </ul> <p><b>DECISION:</b> The Senate <b>approved</b> changes to the Curriculum and Partnerships Approval Policy.</p>
113	<p><b>Report from the Research Committee</b></p> <p>The report (113-S280623, Protected) was received and noted, with updates under the following headings:</p> <ul style="list-style-type: none"> <li>• Research Culture Update</li> <li>• Update from the Research Operations Group</li> <li>• Interdisciplinary research structures review update</li> <li>• Proposal for establishment of a Research Centre - Warwick Centre for Social Data Science</li> <li>• Proposal for the establishment of a University Research Centre - Doctoral Education and Academia Research Centre</li> </ul> <p><b>DECISION:</b> The Senate:</p> <ol style="list-style-type: none"> <li>1) <b>Approved</b> the establishment of the Warwick Centre for Social Data Science as a Category II interdisciplinary Centre, subject to approval from the Board of the Faculty of Arts.</li> </ol>

	2) <b>Approved</b> the establishment of the Doctoral Education and Academia Research Centre as a Category III departmental Research Centre, unless a clear rationale can be provided for establishment as a Category II Centre, and upon condition that all feedback and clarification from the Board of the Faculty of Social Sciences and the Board of the Faculty of Arts be addressed.
114	<b>Report from the Research Governance and Ethics Committee</b> The report (114-S280623, Protected) was received and noted.
115	<b>Report from the Social Inclusion Committee</b> The report (115-S280623, Protected) was received and noted.
116	<b>Report from the University Executive Board</b> The report (1160-S280623, Protected) was received and noted.
<b>Other</b>	
117	<b>Student and Alumni Deaths</b> The report (117-S280623, Public) was received and noted.
118	<b>Any other business</b> We are not aware of any other business.
<b>Next meeting: 14:00 Wednesday 20 September 2023, (Focussed agenda), FAB 5th floor, Space 5.01/02/03 14:00, Wednesday 1 November 2023, Online Via MS Teams</b>	

<b>DECISIONS AND ACTIONS</b>			
<b>ITEM</b>	<b>DECISION/ACTION</b>	<b>LEAD AND DUE DATE</b>	<b>STATUS</b>
<b>2019-20</b>			
<b>106b - Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences</b>	<b>ACTION 2:</b> A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing
<b>2020-21</b>			
<b>116b - Senate Inclusivity, Membership and Elections</b>	<b>ACTION:</b> Report on inclusivity and diversity of membership of academic governance committees to be brought to a future meeting of the Senate.	Director of Education Policy and Quality	Ongoing (as part of Academic Governance Review)
<b>2021-22</b>			
<b>127 - Report from the Assembly meeting on 17 June 2022</b>	<b>ACTION 2:</b> Termly review of the new RLT system (first review point in October 2022) to be aligned with concerns raised by parts of the University community.	Registrar	Ongoing
<b>2022-23</b>			
<b>02-11-2022</b>			
<b>022 - Report from the Research Committee</b>	<b>ACTION:</b> Research Impact Strategy to be shared with departments.	Research Committee Secretariat	Ongoing
<b>28-06-2023</b>			
<b>091 - Financial Plan 2023</b>	<b>DECISION:</b> The Senate <b>recommended to Council</b> that the Financial Plan 2023 be approved.		
<b>095a - Hardship Fund for international</b>	<b>ACTION:</b> Update on action taken with regards to the proposed introduction of a Hardship Fund for	UEB, via Senate Secretariat	To be scheduled

students with disabilities (see item 060a)	International Students with Disabilities and/or Chronic Health Conditions to be brought back to a future meeting.		
095b - Residential Community System Review Update	<b>ACTION 1:</b> Share Residential Community Team Review Update report to Council with Senate for information as part of the next formal meeting pack.	Nick Vaughan-Williams, via Senate Secretariat	Scheduled
	<b>ACTION 2:</b> Residential Community Team update report to be brought to Senate in June 2024.	Residential Community Team/ Wellbeing & Safeguarding Team	To be scheduled
097 - Student Cost of Living	<b>ACTION 1:</b> Student cost of living concerns and recommendations to be reported on to Council, requesting further consideration by the relevant Council committees, as appropriate.	Vice-Chancellor/ Senate Secretariat (report to Council), Secretary to Council (governance route)	
	<b>ACTION 2:</b> Suitable governance route for regular student cost of living update reporting to be considered.	University Executive	
102 - Social Sciences Grand Challenge Services Reconfiguration: Name of New School	<b>DECISION:</b> The Senate <b>recommended to Council:</b> <ol style="list-style-type: none"> <li>1) The name of a new School of Education, Learning and Communication Sciences (SELCS), to include the Department of Applied Linguistics (AL), Centre for Educational Development, Appraisal and Research (CEDAR), Centre for Lifelong Learning (CLL), Centre for Teacher Education (CTE), and Department of Education Studies (DES), with effect from 1 August 2023.</li> <li>2) A change to the name of the Centre for Educational Development, Appraisal and Research (CEDAR) to the Centre for Research in Intellectual and Developmental Disabilities (CIDD), with effect from 1 August 2023.</li> </ol>		
107 - Course Proposal Scrutiny Panel Terms of Reference and Membership	<b>DECISION:</b> The Senate <b>approved</b> the Course Proposal Scrutiny Panel Membership and Terms of Reference.		
108 - Revisions to Ordinance 9 Honorary Degrees	<b>DECISION:</b> The Senate <b>approved</b> revisions to Ordinance 9 Honorary Degrees.		
109 - Revisions to Regulation 23 Student Disciplinary Offences	<b>DECISION:</b> The Senate <b>approved</b> revisions to Regulation 23, with immediate effect.		
112 - Report from the Education Committee	<b>DECISION:</b> The Senate <b>approved</b> changes to the Curriculum and Partnerships Approval Policy.		
113 - Report from the Research Committee	<b>DECISION:</b> The Senate: <ol style="list-style-type: none"> <li>1) <b>Approved</b> the establishment of the Warwick Centre for Social Data Science as a Category II interdisciplinary Centre, subject to approval from the Board of the Faculty of Arts.</li> <li>2) <b>Approved</b> the establishment of the Doctoral Education and Academia Research Centre as a Category III departmental Research Centre, unless a clear rationale can be provided for establishment as a Category II Centre, and upon condition that all feedback and clarification from the Board of the Faculty of Social Sciences and the Board of the Faculty of Arts be addressed.</li> </ol>		