

**UNIVERSITY OF WARWICK  
SENATE**

**PUBLIC MINUTES OF THE MEETING HELD 14:00, WEDNESDAY 2 NOVEMBER 2022**

**VIA MS TEAMS**

<b>Present</b>	Professor Stuart Croft	Vice-Chancellor (Chair)
	Professor Katherine Astbury	Representative of the Faculty Board (Arts)
	Dr Freeha Azmat	Representative of the Assembly
	Will Brewer	President of the Students' Union
	Professor Robin Clark	Dean of Warwick Manufacturing Group (until item 021)
	Professor Matthew Clayton	Representative of the Faculty Board (Social Sciences)
	Professor Gill Cooke	Representative of the Faculty Board (Science, Engineering and Medicine)
	Professor Chris Ennew	Provost
	Professor Jon Forster	Representative of the Faculty Board (SEM)
	Professor Rebecca Freeman	Dean of Students
	Professor Lorenzo Frigerio	Vice-Provost and Chair of the Faculty Board (SEM) (until item 021)
	Professor Stuart Hampton-Reeves	Representative of the Faculty Board (Arts)
	Professor Charlotte Heath-Kelly	Representative of the Assembly
	Professor Ruth Hewston	Representative of the Faculty Board (Social Sciences)
	Professor Chris Hughes	Pro-Vice-Chancellor (Education)
	Professor David Lambert	Representative of the Faculty Board (Arts)
	Professor Nina-Anne Lawrence	Representative of the Faculty Board (Social Sciences)
	Chih-Hsiang Lo	Students' Union Vice-President Education
	Professor Tim Lockley	Representative of the Faculty Board (Arts)
	Professor Guy Longworth	Representative of the Faculty Board (Social Sciences)
	Professor Gabrielle Lynch	Representative of the Assembly (until item 021)
	Professor Noortje Marres	Representative of the Faculty Board (Social Sciences) (until item 020)
	Professor Rachel Moseley	Vice-Provost and Chair of the Faculty Board (Arts)
	Professor Mark Newton	Representative of the Faculty Board (SEM)
	Anna O'Neill	Librarian
	Professor Stéphanie Panichelli-Batalla	Representative of the Faculty Board (Arts)
	Hamza Rehman	Students' Union Vice-President Postgraduate
	Professor Sarah Richardson	Representative of the Faculty Board (Arts)
	Professor James Robinson	Representative of the Faculty Board (SEM)
	Professor Michael Scott	Representative of the Faculty Board (Arts) (until item 020)
	Professor Simon Swain	Vice-President (National and Regional Engagement) (until item 021)
	Professor Yulia Timofeeva	Representative of the Faculty Board (SEM)
Professor Ema Ushioda	Representative of the Faculty Board (Social Sciences)	
Professor Nick Vaughan-Williams	Vice-Provost and Chair of the Board of the Faculty of Social Sciences	
Professor Azrini Wahidin	Representative of the Assembly	
Dr Naomi Waltham-Smith	Representative of the Assembly	
Professor Derrick Watson	Representative of the Faculty Board (SEM) (for items 019 - 022)	
Jenny Wheeler	Representative of the Assembly	
<b>Attending</b>	Jemma Ansell	Student Liaison Manager (for items 019a and b)
	Katie Berlin	Student Engagement Officer (for item 020)
	Sophie Black	Assistant Registrar (Governance) (minute taker)
	Dan Derricott	Director of Education Policy & Quality (Assistant Secretary)
	Rosie Drinkwater	Group Finance Director
	Laura Farrell	Undivided (for item 018)
	Katharine Gray	Head of Governance Services
	Lee Griffin	Academic Director (Postgraduate Taught) (observing)

	Helen Hotten	Clerical Officer (Academic Governance) (tech support)
	Dr Elizabeth Hough	Assistant Director (Head of Admissions Services) (for item 021)
	Helen Knee	Director of Student Discipline and Resolution (for items 019a and b)
	Professor Jason Madan	Warwick Medical School (observing)
	Geraldine Mills	Director of Human Resources (for item 018)
	Rachel Sandby-Thomas	Registrar (Secretary)
	Stefan Terry	Undivided (for item 018)
	Dr Chris Twine	Secretary to Council
	Sarah Wall	Executive Officer (for item 018)
	Roberta Wooldridge Smith	Interim Academic Registrar

**NOTE:** Some items are noted as “Exempt information not included” as they contain information that would be withheld from release to the public because an exemption under the Freedom of Information Act 2000 applies.

Ref	Item
013	<p><b>Welcome and Apologies for Absence</b></p> <p>Apologies were received from Professor Gary Bending, Professor Daniel Branch, Professor David Davies, Professor Sudhesh Kumar, Professor Andrew Lockett, Professor Caroline Meyer, Professor Mike Shipman, Professor Pam Thomas, Professor David Towers, Professor Mike Ward and Clare Watters.</p> <p>The Chair welcomed all, and the following who observed the meeting:</p> <ul style="list-style-type: none"> <li>• Lee Griffin (Academic Director (Postgraduate Taught))</li> <li>• Professor Jason Madan (WMS).</li> </ul> <p>The Chair welcomed back Professor Ema Ushioda (Applied Linguistics), returning for another year on Senate and welcomed the following to their first meeting:</p> <ul style="list-style-type: none"> <li>• Professor Gill Cooke (Warwick Manufacturing Group)</li> <li>• Professor Charlotte Heath-Kelly (Politics and International Studies)</li> <li>• Professor David Lambert (History)</li> <li>• Nina-Anne Lawrence (Warwick Foundation Studies)</li> <li>• Professor Guy Longworth (Philosophy)</li> <li>• Professor James Robinson (Maths)</li> <li>• Professor Yulia Timofeeva (Computer Science)</li> </ul> <p>A particular welcome was extended to Anna O’Neill, the new University Librarian.</p>
014	<p><b>Declarations of Interest</b></p> <p>No new declarations were made.</p>
015	<p><b>Minutes of meeting held on 21 September 2022</b></p> <p>The minutes of the meeting held on 21 September 2022 (015-S021122, Protected) were <b>approved</b>.</p>
016	<p><b>Matters arising from meetings held on 21 September 2022</b></p> <p><b>a) Update on Residential Community System</b></p> <p>The Vice-Provost and Chair of the Board of the Faculty of Social Sciences presented the report (016a-S021122, Protected), as Chair of the Joint Senate and Council Working Group for Review of Changes to the Residential Community Team, with the following key points:</p> <ul style="list-style-type: none"> <li>• The Group had been established in September and was meeting monthly.</li> <li>• Work was progressing to develop a methodology for measuring success and a data dashboard to gather qualitative data.</li> </ul>

	<ul style="list-style-type: none"> <li>• In view of the empirical nature of the questions being asked, sufficient time would be required to allow the dynamics of the changes to play out.</li> <li>• A substantive report would be brought to Senate and Council in Term 2.</li> </ul> <p><b>b) Code of Practice on Academic Freedom and Freedom of Expression – Progress Update</b></p> <p>Dr Naomi Waltham-Smith (Chair of the Working Group on Academic Freedom and Freedom of Expression) provided a verbal update as follows:</p> <ul style="list-style-type: none"> <li>• The HE Freedom of Speech Bill was currently in the Lords Grand Committee, with a number of amendments having been put forward.</li> <li>• The University’s draft Code had been through an initial legal review. Positive feedback had been received on the current draft and it had been recommended to wait until the legislation progressed to its final form.</li> <li>• Legislative compliance would be reconciled with the University’s institutional values, especially around academic freedom and Dignity at Warwick.</li> </ul>
<b>Chair’s Update</b>	
017	<p><b>Chair’s Business</b></p> <p>The Senate received and noted the report (017-S021122, Protected) providing updates from the Chair under the following headings:</p> <ul style="list-style-type: none"> <li>• Institutional news</li> <li>• Awards and Promotions</li> </ul> <p><b>a) Revocation of an honorary degree</b></p> <p>The Chair reported on an additional <b>approval</b> by Chair’s action (see also item 023) on behalf of the Senate given earlier in the week on the recommendation of the Honorary Degrees Committee, to revoke the honorary Doctor of Laws awarded to Julie Meyer in 2014. The recommendation was made in light of the conviction against Ms Meyer which had been upheld following appeal.</p> <p><b>b) University College Birmingham</b></p> <p>Ahead of the launch dinner for the University College Birmingham and Warwick partnership on 2 November 2022, a video to be shown during the event was shared, highlighting the three areas of focus being talked about in the evening (Widening Participation/IntoUniversity, Creative Enterprise Incubator, Apprenticeships).</p>
<b>Strategic Item</b>	
018	<p><b>Warwick Values</b></p> <p>Following an introduction by the Registrar and Secretary to Senate, Stefan Terry and Laura Farrell from external consultants Undivided presented the report (018-S021122, Protected) on the development work and consultation undertaken to define, develop and articulate a set of behaviours, behavioural values and culture statements for Warwick.</p> <ul style="list-style-type: none"> <li>• Since the summer, workshops and calls had been held with over 350 individuals over 20 working sessions in the “Explore” and “Refine” stages, with representation across: Academic, Professional Services, Campus &amp; Commercial Services Group and Estates.</li> <li>• 500+ inputs had been distilled into five core behavioural values which had then been tested with key stakeholder groups and refined into the following: <ul style="list-style-type: none"> <li>○ [Exempt information not included]</li> </ul> </li> <li>• A Culture Statement had also been articulated: <ul style="list-style-type: none"> <li>○ [Exempt information not included]</li> </ul> </li> </ul> <p>This work was in support of the ongoing development of Warwick’s culture, brand positioning and narrative. It linked with the Strategy Refresh as the values would be embedded within and drive the activity under the People Strategy.</p>

	<p>The Senate discussed the recommended values set and culture statement, with the following key areas of feedback:</p> <ul style="list-style-type: none"> <li>• There was broad support, particularly for the themes around creativity/independence and external engagement/connection.</li> <li>• It would be important to sense check the values against current debates on freedom of speech.</li> <li>• References to diversity could ideally be strengthened, with reference to overcoming underlying social inequalities. Consideration should be given to current diversity of the University community. Also, how the values would be received by some of the diverse groups at Warwick. It was noted that the presentation itself could be improved in terms of accessibility.</li> <li>• The chance to engage with and address the more negative elements from the consultation findings was also noted. As was the important opportunity to be clear on the shared culture and values as a Warwick community, and to hold each other to account.</li> </ul>
<b>Substantive Items</b>	
019	<p><b>a) Office for Students (OfS) Statement of Expectation - Sexual Misconduct Review</b></p> <p>The Director of Student Discipline and Resolution presented the report (019a-S021122, Protected) providing an annual update on the University’s policies and processes in the context of the OfS’ Statement of Expectations on Higher Education providers on how to prevent and respond to incidents of harassment and sexual misconduct.</p> <p>It was noted that once the ongoing OfS evaluation of the existing Statement of Expectations was complete, it was anticipated that a public commitment to the revised statement would be made by the University, to be presented to Senate for approval before publication.</p> <p>It was further noted that these expectations were likely to evolve into an OfS Condition of Registration.</p> <p><b>b) Annual Report for Report and Support 2021/22</b></p> <p>The Student Liaison Manager presented the Annual Report for Report and Support 2021/22 (019b-S021122, Protected) with key points as follows:</p> <ul style="list-style-type: none"> <li>• Reporting numbers had increased due to the system widening to include staff as well as students.</li> <li>• Positive indicators of progress included a decrease in proportion of anonymous reporting.</li> <li>• Some groups were less likely to report and strategies for engaging with these groups were being considered.</li> <li>• Mediation and restorative justice had been added as options for progressing or resolving reports.</li> <li>• This was year three of the programme and so it was now possible to track trends. The data was also monitored throughout the year to help identify trends early.</li> </ul> <p>It was clarified that for anonymous reports from staff, departments were not approached if the particular case meant that anonymity would be compromised by doing so.</p> <p>It was noted that reporting data was only currently shared with departments on request unless particular trends were spotted in which case further investigation would be carried out.</p> <p>It was also highlighted that exceptional care should be taken when stating a legal position in such reports, to remain attuned to the changing environment with regards academic freedom and freedom of speech.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the publication of the Annual Report for Report and Support 2021/22.</p>
020	<p><b>Results of the National Student Survey (NSS) 2022</b></p> <p>The Pro-Vice-Chancellor (Education) and the Student Engagement Officer presented the report (020-S021122, Protected) summarising student feedback received through NSS 2022, sector comparison and how the feedback would be used to enhance the student learning experience for future cohorts. The following key points were noted:</p>

	<ul style="list-style-type: none"> <li>• Results were overall positive, despite this cohort having been most impacted by Covid and by industrial action.</li> <li>• Warwick had retained 3<sup>rd</sup> place in the Russell Group for Overall Satisfaction.</li> <li>• The results were not however consistent across departments.</li> <li>• Learning from NSS would continue, to explore at a deeper and more granular level the areas in which to address gaps and improve.</li> <li>• Comparisons had also been made with other survey data (Warwick SU Pulse Survey, Term 3 Survey, Postgraduate Taught Experience Survey) and trends would be further considered by the Student Insight Group.</li> <li>• In terms of the Teaching Excellence Framework (TEF) 2023 submission, there was evidence of ‘very high’ or ‘outstanding’ quality in all of the NSS scales for Warwick.</li> <li>• The Institutional Teaching and Learning Review (ITLR) would include consideration of NSS results with departments but would also consider a broader set of indicators to assess performance and inform the next Education Strategy.</li> <li>• The outcomes of the OfS review of NSS were due to be reported imminently, with changes to take effect for the 2023 iteration.</li> </ul> <p>The intention to explore certain areas for improvement at a deeper level was noted, with the potential to look at free text comments to further understand the decline in disabled student satisfaction/experiences, for example. This was in the context of a return to pre-pandemic modes of teaching, following online and other methods of learning through lockdowns, which had been helpful for some disabilities. The link with work within WIHEA (Warwick International Higher Education Academy) was noted, as was the option for exploration through the ITLR Common Theme on Blended Learning.</p>
021	<p><b>Outcomes of the 2022 Admissions Cycle</b></p> <p>The Assistant Director (Head of Admissions Services) presented the report (021-S021122, Protected) summarising the outcomes of the 2022 admissions cycle, with the following key points:</p> <ul style="list-style-type: none"> <li>• Intake targets had been exceeded at both undergraduate (UG) and postgraduate taught (PGT) level. Postgraduate research intake was currently at 88% of the overall target.</li> <li>• The 2022 cycle had seen a more balanced spread of UG applications and acceptances across departments, with notable successes in the Arts faculty.</li> <li>• There had been a focussed and limited participation in clearing.</li> <li>• International recruitment at both UG and PG level had been strong, with Warwick’s EU proportion increasing slightly (and ahead of competitor rates) and with India continuing to show an upward trajectory at PGT level, along with a number of other smaller markets.</li> <li>• Successes were noted following the centralisation of PGT decision-making, which would continue to be expanded in the coming year.</li> <li>• In terms of the 2023 cycle, and following the 15 October deadline, the picture for UG was looking positive.</li> </ul> <p>Congratulations were extended to the Arts faculty and thanks were expressed to colleagues within the admissions team for work over the past year.</p>
<b>Committee Reports I</b>	
022	<p><b>Report from the Research Committee</b></p> <p>The Vice-Provost and Chair of the Faculty Board (Arts) presented the report from the Research Committee (022-S021122, Protected) with updates under the following headings:</p> <ul style="list-style-type: none"> <li>• Review of the Interdisciplinary landscape: GRPs, Research Centres and Institutes</li> <li>• Report from the Institute of Global Sustainable Development (IGSD)</li> </ul>

	<ul style="list-style-type: none"> <li>• Research applications and awards 2021/22</li> <li>• Report from the Research Operations Group</li> <li>• Proposal for the establishment of a Research Centre: Centre for Applications of the Mathematical and Computing Sciences.</li> <li>• Research Impact Strategy: a useful discussion had taken place at the Research Committee meeting, and it was intended to approve the strategy by correspondence subject to incorporation of feedback (around consideration of how impact work could be accommodated in workload models and how funding could be better utilised to support the impact pipeline).</li> </ul> <p>It was noted that previous versions of the Research Impact Strategy had elicited feedback around the potential to strengthen ambition within the strategy and it was requested that the current version be shared with departments.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the establishment of the Centre for Applications of the Mathematical and Computing Sciences (CAMaCS).</p> <p><b>ACTION:</b> Research Impact Strategy to be shared with departments.</p>
<b>Items below this line were for receipt and/or approval, without discussion</b>	
<b>Governance II</b>	
023	<p><b>Chair's Action Report</b></p> <p>The report (023-S021122, Protected) was received and noted.</p>
024	<p><b>Constitution and Membership of Senate Committees 2022-23</b></p> <p>The Senate received and noted a report (024-S021122, Protected) on the constitution and membership of Senate and Joint Senate and Council Committees for 2022-23.</p> <p><b>DECISION:</b> The Senate <b>approved</b> the membership and terms of reference of Senate and Joint Senate and Council Committees for 2022-23.</p>
025	<p><b>Proposed Revisions to the Student Complaints Resolution Procedure</b></p> <p>A report setting out a number of minor revisions to the Student Complaints Resolution Procedure was received (025-S021122, Protected).</p> <p><b>DECISION:</b> The Senate <b>approved</b> the proposed revisions to the Student Complaints Resolution Procedure with immediate effect.</p>
<b>Committee Reports II</b>	
026	<p><b>Report from the Academic Resourcing Committee</b></p> <p>The report (026-S021122, Protected) was received and noted.</p>
027	<p><b>Report from the Research Governance and Ethics Committee</b></p> <p>The report (027-S021122, Protected) was received and noted.</p>
028	<p><b>Report from the University Executive Board</b></p> <p>The report (028-S021122, Protected) was received and noted.</p>
<b>Other</b>	
029	<p><b>Student and Alumni Deaths</b></p> <p>The report (029-S021122, Protected) was received and noted.</p>
030	<p><b>Any other business</b></p> <p>There was no other business.</p>
<b>Next meeting: 14:00 Wednesday 25 January 2023, online via MS Teams</b>	

**DECISIONS AND ACTIONS**

ITEM	DECISION/ACTION	LEAD AND DUE DATE	STATUS
<b>2019-20</b>			
<b>034 - Report from the Education Committee</b>	<p><b>ACTION:</b> A project plan would be developed which would include further consultation with the Faculty of Arts and presented to the Senate at a future meeting to assist the implementation of the Warwick Core Skills framework and an update on progress provided by the end of the academic year.</p> <p><i>Update: comments raised by Senators were largely addressed; the Faculty of Arts successfully piloted skills programmes based on WCS and there are plans for further incorporation.</i></p>	PTi, tbc	Superseded/ Complete
<b>106b - Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences</b>	<p><b>ACTION 2:</b> A review to be undertaken of University policy and process relating to student drug use and possession.</p>	Helen Knee, Jane Bryan, asap	Ongoing
<b>2020-21</b>			
<b>045 - Report from the Academic Quality and Standards Committee</b>	<p><b>ACTION 2:</b> Mitigating circumstances policy to be reviewed to ensure no adverse impacts on disabled students.</p>	Director of Education Policy and Quality	Complete
<b>116b - Senate Inclusivity, Membership and Elections</b>	<p><b>ACTION:</b> Report on inclusivity and diversity of membership of academic governance committees to be brought to a future meeting of the Senate.</p>	Director of Education Policy and Quality	Ongoing
<b>2021-22</b>			
<b>06-10-2021</b>			
<b>013 - Office for Students' Expectations for Sexual Misconduct</b>	<p><b>ACTION:</b> Consider offering a route to legal advice for students in certain circumstances.</p> <p><i>Update: All documentation now makes it clear that students who are party to a student discipline process can engage their own legal support if they want it, even though the student discipline process is not a legal process.</i></p>	Director of Student Discipline and Resolution	Complete
<b>015 - Report from Senate Working Group on Academic Freedom and Freedom of Expression</b>	<p><b>ACTION:</b> President of the Students' Union to connect the Working Group to the SU's evolving development of their policy in this area.</p>	Shingai Dzumbira	Complete
<b>06-07-2022</b>			
<b>127 - Report from the Assembly meeting on 17 June 2022</b>	<p><b>ACTION 2:</b> Termly review of the new RLT system (first review point in October 2022) to be aligned with concerns raised by parts of the University community.</p>	Registrar	Ongoing
<b>2022-23</b>			
<b>02-11-2022</b>			
<b>019b - Annual Report for Report and Support 2021/22</b>	<p><b>DECISION:</b> The Senate approved the publication of the Annual Report for Report and Support 2021/22.</p>		
<b>022 - Report from the Research Committee</b>	<p><b>DECISION:</b> The Senate approved the establishment of the Centre for Applications of the Mathematical and Computing Sciences (CAMaCS).</p>		

	<b>ACTION:</b> Research Impact Strategy to be shared with departments.	Research Committee Secretariat	Ongoing
<b>024 - Constitution and Membership of Senate Committees 2022-23</b>	<b>DECISION:</b> The Senate approved the membership and terms of reference of Senate and Joint Senate and Council Committees for 2022-23.		
<b>025 - Proposed Revisions to the Student Complaints Resolution Procedure</b>	<b>DECISION:</b> The Senate approved the proposed revisions to the Student Complaints Resolution Procedure with immediate effect.		