

UNIVERSITY OF WARWICK

STUDENT LEARNING EXPERIENCE AND ENGAGEMENT COMMITTEE (SLEEC)

There will be a meeting of the Student Learning Experience and Engagement Committee on **Friday 16<sup>th</sup> February 2018** at **1.00pm** in CMR 1.0, First Floor, University House.

R Sandby-Thomas  
Registrar

Note: Questions on agendum items or apologies for this meeting should be directed to the Secretary, Dan Derricott ([sleec@warwick.ac.uk](mailto:sleec@warwick.ac.uk))

Committee papers can be accessed at:  
<https://files.warwick.ac.uk/seewg/browse/SLEEC/2018-02-16>

**A G E N D A**

**MATTERS FOR CONSIDERATION BY THE COMMITTEE**

1. Conflicts of Interest

TO REPORT:

That, should any members or attendees of the Committee have any conflicts of interest relating to agenda items for the meeting, they should be declared in accordance with the Committee of University Chairs (CUC) Higher Education Code of Governance (2014), available online from <http://www.universitychairs.ac.uk/publications/>.

2. Minutes

TO CONSIDER:

The minutes from the meeting held on Monday 22<sup>nd</sup> January 2018.

3. Matters Arising

(a) Faculty Student Engagement Coordinators (minute 20/17-18 refers)

TO REPORT:

That following the Committee's approval to evolve the SSLC Coordinator role into that of Student Engagement Coordinator, the role has been advertised to staff. Expressions of interest are sought before Monday 19<sup>th</sup> February and will be reviewed by the Chairs of Faculty or their nominees. It is envisaged that the process will conclude in time for the new Coordinators to attend their first meeting of the Committee on Friday 27<sup>th</sup> April 2018.

(b) University Education Strategy (minute 25/17-18 refers)

TO REPORT:

That the Co-Chair of the Committee verbally shared the Committee's feedback on the draft University Education Strategy at the meeting of Senate on Wednesday 24<sup>th</sup> January 2018. Furthermore, a draft of the Committee's minutes captured the discussion on this item has been shared with the team developing the Strategy to inform its revision.

4. Chairs' Business

TO RECEIVE:

Verbal reports from Liam Jackson and Professor Gwen van der Velden.

5. Teaching Room and Study Space Developments 2017/18

TO RECEIVE:

A paper and verbal report from Scott Lloyd, Senior Assistant Registrar, and Hywel Rowles, Assistant Registrar, Space Management & Timetabling, on the schedule of works to refurbish teaching and learning spaces (SLEEC.14/17-18, [available online](#)).

6. Module Evaluation

TO CONSIDER:

A paper from the three groups considering student module evaluations summarising their progress to date, with a verbal introduction from Professor Gwen van der Velden and Amber Thomas (SLEEC.15/17-18, [available online](#)):

7. Student Survey Action Plans – Academic Departments

TO REPORT:

That Faculty Education Committees have delayed their reports to SLEEC summarising Survey Action Plans, including the good practice, the primary areas of focus for each department and the major issues that the Faculty wishes to raise with the University.

TO CONSIDER:

The Committee's view on how Survey Action Plans for both academic and professional service departments should evolve in the future and the role of committees in this.

8. Student Academic Representation Transformation (to follow)

TO RECEIVE:

A paper and verbal report from Liam Jackson on the aims and progress of the Student Academic Representation Transformation Project (SLEEC.16/17-18, [available online](#)).

9. Institutional Teaching and Learning Review 2017 – Progress Against Recommendations

TO RECEIVE:

A paper from Professor Gwen van der Velden on the progress made against recommendations from the Institutional Teaching and Learning Review 2017 relating the remit of SLEEC (SLEEC.18/17-18, [available online](#)).

10. Any Other Business

11. Date of the Next Meeting

TO REPORT:

That the date and venue for the next meeting of the Committee for the academic year 2017/18 is 1.00pm to 3.00pm on Friday 27<sup>th</sup> April 2018 in CMR 1.0, University House