

GIVING GREAT PUBLIC ENGAGEMENT PRESENTATIONS

WEDNESDAY 25 APRIL AND FRIDAY 4 MAY 2018

EVALUATION FORM

FACILITATOR(S) – NAOMI KAY, SANDY SPARKS AND

SANDRA HILL

1. What did you find useful and how will you implement your learning?
 - Since the focus was on Public Engagement it was great to get feedback from people with more experience and from outside my field, as well as seeing how they approach such presentations. The advice on how to approach sensitive topics and to evade problematic questions was most useful. I will directly apply all advice and feedback in my next PE talk.
 - I found it really helpful to get feedback on part of one of my own talks, and also to give feedback to others - it got me thinking about what aspects were good and which ones didn't work so well. I have a tendency to look at my slides on the screen rather than at the audience, which I sort of knew about already, but it helped to have other people highlight that too. So I'm going to try to stop doing that so much in future.
 - I found the feedback on my talk to be very useful in terms of improving on a couple of points. Listening to other talks was equally rewarding.

2. What else do you feel should have been included?
 - Nothing – I think the content was ideal for the scheduled length. I also feel that Sandy and Naomi are an ideal team for this workshop.
 - I can't think of anything in particular.
 - Besides presentation skills, one way to measure an effective talk is to see whether the audience has understood the subject area, to some extent at least. If your peers have not understood some key points and want to ask 1 or 2 quick technical questions after the talk in the feedback time, they should be allowed to do so. In all probability, if your peers are doubtful about the subject matter then the public would be even less likely to grasp. I am saying this as I felt that a couple of points were conveying the wrong It might be worth keeping the entire group together, for mutual benefit even if it means a longer session.

3. What other learning and developing opportunities / courses do you need?
 - None that I am currently conscious of, though this is likely to change.
 - I'm used to talking to university students, and to interested adults, but I've not got much experience of talking to younger audiences (such as school pupils) and I've not always been so good at pitching the level and delivery quite right. A workshop on doing outreach in schools would be helpful.

Please visit the University's [Widening Participation and Outreach](#) webpage

- How to engage with the media

Please visit the University's [Press and Media Relations](#) webpage