SUPPORT OVERVIEW FOR 2018-2019

The Learning & Development Centre is currently looking to develop the Research Active Staff (RAS) provision under these main thematic areas:

- Leadership Development
- Career Development
- Skills Development
- Research Impact & Public Engagement
- Enterprise & Entrepreneurship
- Equality, Diversity & Inclusion

Please send any of your RAS needs through to the following inbox:

Ideas Fund

The Ideas Fund aims to support the Arts, Humanities and Social Sciences in applying their research and innovation to benefit wider society.

Along with funding you will be supported by skills and expertise from Warwick Ventures to help you to develop and realise your idea. Awards of up to £7000 per project are available, further information with details on how to apply (closing date for applications is Friday 16 November 2018) can be found at:

www.warwick.ac.uk/artssocialsciencesproject

http://www2.warwick.ac.uk/services/ldc/researchers
FOCUS ON: LDC/RAS EVENTS

Preparing for Leadership

Preparing for Leadership is a two-day professional development programme. The workshop is for Research Active Staff (RAS) on Research focused, Teaching focused and Research & Teaching contracts. It is suitable for Research Active Staff (RAS) who are starting to take leadership roles or who wish to take on more leadership roles in the future.

In the autumn term, this 2-day programme will be running on Monday 19 November 2018 AND Monday 26 November 2018 (attendance is required on both days). Each session will be running between 09.30-16.00 and will be taking place in Scarman House. Refreshments will be available 30 minutes before the start of the workshop. Lunch will be provided.

In order to view further information and/or to complete the nomination form please click here.

To view a range of useful resources in relation to Preparing for Leadership, including links to various websites and PowerPoint slides from previous sessions, please click here.

In addition to this you can view the 2017-2018 impact report on the benefits stated by attendees on the Preparing for Leadership programme.

Leadership in Action

This workshop enables Research Active Staff (RAS) on Research focused, Teaching focused and Research & Teaching contracts to explore & develop their leadership skills. Delegates have the opportunity to look at relevant theory, practice their unique leadership styles, receive coaching & feedback and share practice. The focus is on you, your development and developing your skills. This is an experiential programme where you can get a chance to lead on one of the thematic areas and get feedback on your leadership style.

This 2-day workshop will be taking place on Monday 25 February 2019 and Monday 4 March 2019 (attendance is required on both days), between 09.00 - 17.00 in the Arden Conference Centre. Refreshments will be available 30 minutes before the start of the workshop and lunch will be provided.

In order to view further information and/or to complete the nomination form please click here.

Some highlights of the impact and benefits from last year’s cohort include:

⇒ Promotion of two staff to Senior Research Fellows
⇒ Started successful collaboration with industrial partner
⇒ Written successful grant application
⇒ Established leadership in an area of research
⇒ Partner on successful innovate grant

Managing your Research and Academic Career

A one-day workshop that provides Research Active Staff (RAS) on Research focused, Teaching focused and Research & Teaching contracts with a day of active reflection and discussion on a wide range of issues that face Research Active Staff (RAS) in the management of their career.

This session next be running on Wednesday 21 November 2018, between 09.00 - 16.00 (Tea/Coffee will be available at 08.30) in Argent Court, AC.03. Lunch will be provided.

This session will also be running again in the summer term, on Tuesday 14 May 2019, with the same details.

For further information and to book a place please click here. To view the resource bank page please click here.

Academic Writing—Workshops

Being a Prolific Writer

This session is running on Thursday 29 November 2018, between 09.00 – 15.00 (with an optional hour after the event to gain advice from Rochelle Sibley), in Argent Court, AC.03.

It discusses how to use your time and research efficiently for maximum publication output. For further information and/or to book a place please click here.

Writing for Impact

This session is taking place on Thursday 14 February 2019, between 09.00-15.00 (with an optional hour after the event to gain advice from Rochelle Sibley), in Argent Court AC.01.

This session will provide an overview of how impact is defined and how to apply it in your research. For further information and/or to book a place please click here.

Raising your Article Quality

This session is taking place on Thursday 2 May 2019, between 09.00-15.00 (with an optional hour after the event to gain advice from Rochelle Sibley), in Wolfson 3, The Research Exchange, 3rd Floor, The Library.

It discusses how to maximise the quality of journal articles in order for participants to achieve the highest possible level of research publication for their writing. For further information and/or to book a place please click here.

Academic Writing Retreat—‘Bootcamp’

Take time to start or finish your academic writing. The academic writing retreat runs for 2 days and provides Research Active Staff the opportunity to focus exclusively on their academic writing, in the ‘protected’ time. In the 2018-2019 academic year two Bootcamps will be running:

Thursday 14 & Friday 15 March 2018 and Thursday 4 & 5 July 2018, between 09.00 – 17.00 in Argent Court, AC.02 & AC.03.

For further information and/or to book a place please click here.
FOCUS ON: LDC/RAS EVENTS AND SUPPORT

Academic Writing—Other

As some of you will be focusing on your academic writing, Sandy Sparks thought it would be useful to share the following two articles with you:

An article by Middlesex University has been put together on ‘Identifying the difference between 3* and 4* papers’:

https://mdximpact.files.wordpress.com/2016/04/ref-report.pdf

Sheffield Hallam University has an interesting document called ‘Developing A Personal Publication Strategy’, which may also be useful either to you or your research students:

https://www.shu.ac.uk/~media/home/research/files/ethics/developing-a-personal-publication-strategy.pdf

These articles have also been added to the relevant RAS Academic Writing resource bank pages.

1-1 Support

LDC is committed to providing Research Active Staff (RAS) on Research focused, Teaching focused and Research & Teaching contracts with the right kind of learning and development opportunities and support for RAS needs.

In addition to the RAS programme of funding and events/workshops/programmes we are currently providing the funding for individual 1-1 support with the aim of providing focused / specific support to meet RAS needs. The 1-1 support is funded by LDC (RAS). The budget is limited and 1-1’s will be assessed on need and the University’s strategic priorities.

There are different 1-1’s available to Research Active Staff. Please click on the relevant link below if you are interested in booking a place:

⇒ Academic Writing Support
⇒ Career Development Support
⇒ Coaching and Mentoring Support
⇒ Specialist 1-1s Support
  a) Emotional Intelligence (TEQUie)
  b) Myers Briggs Type Indicator (MBTI)
  c) Strengths Profile

For further information on each of these and/or to book a 1-1 please click here.

Impact Report—RAS 1-1 Support

Recently an impact report for the 2017-2018 academic year was written by Sandy Sparks on the impact and benefits of the 1-1’s for Research Active Staff.

A total of 24 1-1 consultations were taken up by 21 Research Active Staff (RAS) i.e. staff on Research focused, Teaching focused or Research & Teaching focused contracts, during 2017-18 academic year. Benefits included:

“...consultation with 1-1 support impact report for 2017-2018, please click here.

Feedback from Recent RAS Events

Introduction to Unconscious Bias

This workshop is an introduction to the concept of Unconscious Bias and will look at how Unconscious Bias impacts on behaviour and decision-making. We will also spend time looking at H.E. examples of Unconscious Bias and how to reduce Unconscious Bias.

The next sessions will be taking place in the spring and summer terms — on Thursday 28 February 2019, between 12.00 - 14.00 and on Tuesday 18 June 2019, between 14.00 - 16.00. Both of these sessions will be taking place in Argent Court, AC.02.

In order to complete the Unconscious Bias Moodle please click here.

In order to view further information and/or to book a place please click here.

Feedback from the June 2018 workshop included:

“Specific examples applied/relying to an HE/Warwick context.”

“Picked up some things to think about in my teaching and day to day practices. Papers to take away are useful, will take back into the department especially information on recruitment.”

“Resources – links to articles and research in this area.”

The following two articles from Advance HE have been added to the Unconscious Bias resource bank page:


https://www.advance-he.ac.uk/news-and-views/leadership-insights-from-the-first-six-months
FOCUS ON: RAS NETWORK FUNDING

Research Staff Forum (RSF)
A University Forum for Research Active Staff has been established to serve a general networking function and to provide a focus for gathering Research Active Staff views on issues such as induction, learning and development opportunities and share good practice and ideas.
The last RSF Meeting took place on Wednesday 31 October 2018:
⇒ The Research Staff Forum members had been asked to provide feedback and comment by 16 November 2018 on the HR Excellence in Research
⇒ Shared the excellent work the Research Active Staff networks are achieving
⇒ It provided an opportunity to highlight challenges facing RAS and request clarity and/or provided suggestions to the University
RSF Meetings will be taking place in the spring term (Wednesday 13 February 2019, between 12.00-14.00 in the Wolfson Research Exchange, Room 2) and in the summer term (Wednesday 22 May 2019, between 12.00-14.00 in the Wolfson Research Exchange, Room 3).
For further information on the RSF Meeting, including links to notes from previous meetings, please click here.
If you would like to attend one of these meetings, please email Jane Cooper (LDC admin support) at researcherqueries@warwick.ac.uk.

RAS Networking Funding
All of the funding for Research Active Staff Networks has now been allocated for the 2018-2019 academic year.
For details of the 10 networks that have been allocated funding for 2018-2019 academic year please see below:

Education and Psychology Research Active Network (EPRAN)
Samantha Flynn

WMS Medical Statistics Book and Journal Club
Dr Deepak Parashar and Dr Chen Ji

Qualitative and Mixed Methods Interest Group (QMIG)
Dr Rebecca Johnson

WMG Researcher Forum
Dr Vannessa Goodship, Dr Sumit Hazra, Dr Bethany Middleton, Dr Valentina Donzella and Dr Helen Ascroft

Centre for Exoplanets and Habitability Research Network
Dr David Armstrong, Dr Hendrik Schaefer, Professor Catherine Constable, and Dr Michael Bycroft

Health Economics Journal Club
Dr Mandy Maredza and Asmaa El-Banna

Medical Sociology Interest Group
Dr Carol M Bryce and Dr Sophie Rees

Latin America at Warwick Network (LAWN)
Dr Tom Long and Dr Stephanie Panichelli-Batalla

Researcher Integrity
Dr Greg Moorlock, Kirstie Shearman, Professor Heather Draper and Dr Anne-Marie Slowther

Circular Economy Researchers’ Network
Dr Maryam Masood, Professor Kerry Kirwan and Dr Stuart Coles

You can click here for further details of the above RAS Networks.

An Impact Report has been created, which looks at the RAS Network Funding benefits in 2017-2018.
In 2017-18 the LDC Research Active Staff (RAS) Network Funding managed and supported by Sandy Sparks, funded nine Research Active Staff Networks, by awarding £8782 of which £8174.24 was spent by Research Active Staff network leads, creating 795 professional development opportunities at just over £10 per opportunity.
Within the report there are summaries for all of the different networks that were funded, feedback from some of those who benefited from the funding and also a ‘top tips’ section for 2018-2019. In order to view this RAS Network Funding impact report please go to the impact reports webpage.

Religion on Campus Survey
They are hoping to form/organise a network around this. The survey is to see whether there is interest/enough weight or need for such a network.
Elisabeth Arweck (Centre for Education Studies) and Mairi Ann Cullen (Centre for Educational Development, Appraisal and Research) - supported by the Chaplaincy, and ED&I - invite all academic staff (including Research track & Teaching track) to take part in a short survey, which aims to map religion as a topic of teaching and/or research on campus.
You can find the survey at: https://warwick.co1.qualtrics.com/jfe/form/SV_9zeFlmsOxh1XzEx
For any questions or comments, please contact: Dr Elisabeth Arweck (PRF, CES, elisabeth.arweck@warwick.ac.uk) Dr Mairi Ann Cullen (SRF, CEDAR, M-A.Cullen@warwick.ac.uk).
Collaborative Events

Public Engagement

A Beginner’s Guide to Public Engagement
Aimed at those who are new to doing public engagement this session will provide an overview of what public engagement is, why it matters and equip you with some top tools and tips to make it easier.

Friday 7 December, 9.30-12.30, Wolfson Research Exchange, The Library.

To book a place please click here.

Evaluating your Public Engagement Activity
In this session we’ll explore setting aims and objectives for your activity, different methods for evaluation, and how to choose the right one for you.

Wednesday 6 February 2019, 12.30 - 15.30, Ro.04, Ramphal Building, Main Campus.

To book a place please click here.

Giving Great Public Engagement Presentations
Join us for a session where we discuss top tips for engaging the public through your research presentations. As part of the session we’ll invite you to present part of an upcoming presentation you may have.

Wednesday 20 March 2019, 12.00 - 15.00, Wolfson 1 & 2, The Research Exchange, 3rd Floor, The Library

To book a place please click here.

Public Engagement—Other

Annual Public Engagement Networking Conference
Join us for a day of discussion and networking about all things public engagement.


To book a place please click here.

Warwick Arts Centre—Family Day Programme
Warwick Arts Centre are looking for engaging activities for families to add to their popular Family Day Programme for Sunday 2 December 2018. If you have got a hands on activity for families, better yet one with a festive theme, and you would like to share it with some of the 3,500 people we are expecting to visit us on 2 December please get in touch with Kate Sayer—K.Sayer@Warwick.ac.uk.

Public Engagement Fund
The Public Engagement Fund is now open for applications for the 2018/19 academic year. In order to view further details, including information on how to apply for funding, please click here.

British Science Festival 2019 – Be Part of It
The University of Warwick is bringing The British Science Festival to Coventry and Warwickshire 10-13 September 2019. For more information on the call and how to apply please visit the website.
Scriberia Academy

Workshop for WMG Staff

Having had experience with working with Scriberia Academy, Dr Mairi MacIntyre organised a workshop for WMG staff. Sandy Sparks was invited to attend to see what support they can offer RAS. They were taught simple drawing techniques that could be used in research, teaching or projects to help people to think more clearly, understand and remember complex ideas, communicate with impact.

Scriberia Academy is a team of world-leading visual problem-solvers. They believe that anyone can learn simple drawing techniques to help them think more clearly, understand and remember complex ideas, communicate with impact, work efficiently, plan effectively and visualise a project, teaching or the future.

For further information contact Cathy Haynes cathy@scriberia.co.uk.

Benefits & How Scriberia Can Be Used

Feedback from Dr Mairi MacIntyre

A professional scribe captured a 2-day pilot Design Thinking class at the Design Museum in London, February 2018 that WMG is developing in partnership with the Design Museum—please see above. It is an excellent account of the 2-day pilot and provides excellent reference for the participants.

As we go forward to develop the course we want to gain buy-in from leading organisation renowned for their design expertise. The Warwick brand often opens doors for an initial meeting. This graphic has been printed up and presented to potential stakeholders and steering group members who can help develop and support the programmes going forward. Almost immediately the intent of the programme can be understood and the graphic has never failed to attract interest and comment. - notably much more initial interest than a report or PowerPoint presentation.

To the wider audience this is an interesting poster visually and can be found in the student area of WMG where, not only does it help create an interesting environment but it is evidence to our students of how we develop our programmes and the effort associated with that.

For further information please contact Dr Mairi MacIntyre M.Macintyre@warwick.ac.uk.

Institute of Advanced Study:
New Funding for Researchers

Three new schemes are open for application at IAS to support. For further information and/or to apply for one of the Fellowships, please click on the relevant link below:

Fernandes Fellowships
https://warwick.ac.uk/fac/cross_fac/ias/funding/fernandes

Early Career Innovation Fellowships
https://warwick.ac.uk/fac/cross_fac/ias/people/ecif

IAS Associate Fellowship
https://warwick.ac.uk/fac/cross_fac/ias/people/af

Japan Society for the Promotion of Science (JSPS)

We would like to make you aware of the following MEXT funded special training programme for robotics engineers to be taught in English at Osaka University’s Graduate School of Engineering Science starting 1st October 2019.

Admission capacity: 5 students for master’s course level and 3 for doctoral course level.

Application period: Monday 19 to Friday 30 November 2018

Please find more information about the application procedure at the following weblink:

For any enquiries about this programme please e mail Ms Hanako Nakajima based at Osaka University directly using either of the following e mail addressees:
nakajima-h@office.osaka-u.ac.jp
ki-daigakuin@office.osaka-u.ac.jp