

**AUTISM AWARENESS AND COMMUNICATION AND**  
**MANAGEMENT STRATEGIES FOR RAS**  
**TUESDAY, 26 JUNE 2018**  
**EVALUATION FORM**  
**FACILITATOR(S): CATHERINE LEGGETT**  
**(NATIONAL AUTISTIC SOCIETY) AND SANDY**  
**SPARKS**

**1. What did you find useful and how will you implement your learning?**

- Excellent introduction and good group work tasks. Helped increase our understanding of the condition and how it affects people in the workplace and HE
- Heightened awareness and understanding of condition  
Greater sensitivity to peoples' needs and difficulties  
Hywell's contribution was invaluable and provided a very personal insight.
- Learning more about challenges faced by autistic people and how to try and accommodate their differences.
- Very interesting, overall information on autism. Got tips to deal with students/colleagues with autism.
- I found the session very useful overall, especially discussions and effective strategies.
- Behaviour of people with autism and how to deal with them.
- I loved the fact that Cath and Hywel shared their experiences and the fact that they were so honest.  
The time for the training was used effectively and there were lots of activities to maintain engagement.
- Very interesting and eye-opening – will think about ways to disseminate these ideas to my colleagues and consider how instructions are given to students.
- Conditions of Autism made more explicit.
- I liked the examples given. Helped me to learn and the workshop format.
- Very useful – interactive session, useful information about different types of behaviour and strategies for autism problems at work/academia for both students and staff.
- Written instructions/summaries to ensure that there is an understanding of requirements.
- Where to find extra information, told stories and examples.

- The whole course is really useful for a starter.
- Interactive discussion very useful.
- Growing awareness, exploring options  
Examine practices  
Informal discussion on policy.

## **2. What else do you feel should have been included?**

- Some more practical examples for HE please (eg case studies relating to HE).
- A student perspective would be extremely interesting.
- Nothing more. If anything I would have made it shorter.
- An overview of the University's support structure would have been useful so that we know where to find additional resources and support.
- Some more information about how to identify people with autism if they don't disclose it.
- A lot of the advice given (Strategies/examples) were relevant for other disabilities/challenges. I think that could have been recognised.
- More definition – was is ASD/Aspersers? How are they defined and described in the literature?
- More examples of situations that affect autistic people.
- Nothing, this workshop has really increased my awareness.
- Maybe more diagram based strategies and approaches.
- Needed more time. Something about our recognition.

## **3. What other learning and developing opportunities / courses do you need?**

- A lot of options are already available, so nothing special now.
- Further training on one-to-one discussions with students with additional needs would be helpful.
- Maybe some case studies on autism.
- I think that this type of material /learning should be mandatory and possibly included in training fellowship/induction training to ensure all staff are briefed.

- It would be great to have a dedicated training session at the Medical School.
- Management and communication with externals. How to make assessments more research orientated. Developing effective communication with a wide range of PPI (background, technical knowledge etc).
- Courses on other difficulties/disabilities.
- LGBT awareness.
- Just more! Like to consider some of the contributories additional issues.

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