

ACADEMIC WRITING: RETREAT 'BOOTCAMP'

07 NOVEMBER 2019

EVALUATION FEEDBACK WITH RESPONSES FROM ORGANISATIONAL DEVELOPMENT

FACILITATOR: DAVINA WHITNALL

1. What did you find useful and how will you implement your learning?

- I found having the protected time and space away from the office very conducive to making good progress on my paper. I went from a very sketchy outline to having figures made and organised, and most of the paper bullet-pointed, in one day. I used a plan to help me make progress which was great.
- Very useful to have a 'sacred space' for my writing without constant distractions. Very productive environment to be in the room with other people doing the same thing as yourself.
- I found having several hours of uninterrupted writing time tremendously helpful. I'm going to try to get back into the habit of writing every day.
- It was useful in terms of getting a 3rd opinion or external opinion on my work and the comments were really useful to reshape my presentation.
- I found having the dedicated time and space to focus on my writing and the supportive working environment of boot camp extremely useful and productive. The lunch was good for networking.

2. What else do you feel should have been included?

- Nothing, it's a great environment for me and I find it really helpful.
- Nothing, it was great.
- It was perfect. Maybe more extension cables in the rooms for devices etc.

Organisational Development's Response:

Thank you for your comment, when organising future 'Bootcamp's we will bare this in mind.

3. What other learning and developing opportunities / courses do you need?

- Some mid-career planning and roadmapping course(s) would be useful. I found there is quite a lot of provision for early career but now I'm a bit further along it would be useful to have a session like this – perhaps Associate Professor level only?

Organisational Development's Response:

Thank you for your comment so this can be considered for future RAS planning.

- I think we already have a very good range of developing opportunities.
- 1-1 sessions and more of these sessions focusing on grant application/conference submissions.

Organisational Development's Response:

OD run a variety of 1-1's including Academic Writing (which covers grant applications), Career Development and Coaching & Mentoring. Do visit the [RAS 1-1 website](#) for further information. Also please contact Research and Impact Service (R&IS) for support on

