

# ACADEMIC WRITING: BECOMING A PROLIFIC WRITER

## WEDNESDAY 31 JANUARY 2018

### EVALUATION FORM RESPONSES

#### 1. What did you find useful and how will you implement your learning?

- Tips especially from other participants about tackling common writing challenges.
- Tips on how to avoid Writing Fatigue  
Reminder that writing is not easy for everybody but definitely achievable.
- Free writing and sharing experience of others were the most useful aspects of this workshop. I will try free-writing for both publications and research grant proposals.
- Overall it was useful and gave confidence about writing. I could identify some of my mistakes and possible solutions.
- I found tips on time management very useful.  
I will try to write in short 20 minute sessions. Also, will try to set goals for these 20 minute sessions.

Before starting publication, I will sketch the outline using 8-10 questions.

- Excellent to have a boost to remind myself that there are techniques and strategies available to help me organise my writing. I thought the writing exercises were the best, especially the Murray prompts. Also speaking to other academics gave me fresh insight. I'm going to use the Murray prompts for each paper I write.
- I think it was very useful to make skeleton structure of any article we are intending to write. This can help save time and energy.
- Quite a lot of the insights and the techniques (8 questions, 10 prompts. 'sandwich').
- I plan to try out strategies suggested – with a fellow attendee. I am also thinking of arranging a writing session at WMS since the high representation suggests we need it!
- Writing exercises were very useful (free writing, reviewing articles, outlining project with Brown's / Murray's questions).

It was helpful to see how much you can write in a small time frame of 5 -10 minutes.

- I found the shared experiences of writing very useful. Also the tools to write in a structured way in a short amount of time.

- I really found this useful as a beginner of academic writing – I've done research and not published. This gave practical tips in finding time and planning your writing task and making writing a routine for me.
- It motivated me to start my writing in a different way  
Some tips like free writing will be very useful which I have never tried before.
- As a beginner the workshop is really helpful. Almost all aspects I learnt from the presentation and will put into practice in the future. I can start my writing at the earliest with this initiative.
- I found the idea of free writing very useful. Similarly the way of reviewing an article was very beneficial.
- The workshop was extremely helpful. The convenor and presentation allowed the space for discussing ideas and best practice.

Really good tips and strategies to being able to write more prolifically were shared and will be used in my practice as a researcher.

## 2. What else do you feel should have been included?

- Perhaps a little more about translating reports into academic publications.  
**AW: Translating Research for Multiple Audiences?**
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- Piece of information about the types of academic writing like conferences, book chapters, journals etc. Each is different in nature and preparation.

Handling huge number of references and using electronic resources.

[LDC's Responses:](#)

LDC offer a series of [Academic Writing Workshops](#)

- Maybe more advice on style of writing.  
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- Perhaps some info about what the literature on these strategies – is there any evidence about what works and what doesn't?
- I think some strategies help with reducing the enormous number of interactions that I do to modify/change the text of article could be really useful. It is not so much with the organisation of the article but the wording/writing (and re-writing) and revising, I am having huge difficulty and lose a lot of time.
- Perhaps something on the best way to identify the most appropriate Journal of the year publication. What impact factor means.
- It will be useful if you could give some tips on writing styles for scientific writing.
- I think a 1:1 session will be useful for 20 – 30 minutes.
- I found it was a very well produced session.



### 3. What other learning and developing opportunities / courses do you need?

- Will look into 1-1 for sure! Have already booked onto bootcamp – will prepare material in advance to make most of it.
- Would like to attend 1-1 session.
- Leadership and Management (already booked).
- I may need 1:1 support in the future.
- Maybe a course on managing my research career.  
LDC's Response:  
LDC run a workshop [Managing your Academic and Research Career](#)
- Promotions advice/coaching.
- I think being able to put my thoughts/ideas in a nice stylish way is something I am very weak at. Some tips and strategies would be useful.  
LDC's Responses:  
LDC offer a series of [Academic Writing Workshops](#)
- The 1:1 option sounds very good, I'm going to try it.
- I will make use of the 1:1 sessions mentioned.  
  
Help with reviewing my CV as often on short term contracts.  
Information on PhD by publication  
Presenting at conferences.  
LDC's Response:  
LDC run a work [Managing your Academic and Research Career](#), and a collaborative workshop [Planning your Publication Strategy: Conferences](#)
- Workshops on writing styles, phrases etc  
LDC's Response:  
LDC offer a series of [Academic Writing Workshops](#)
- How to write qualitative research articles.  
LDC's Response:  
LDC run a workshop [Academic Writing: Quantitative and Qualitative Argument Architecture](#)
- Scientific writing and qualitative research writing.  
LDC's Response:  
LDC run a workshop [Academic Writing: Quantitative and Qualitative Argument Architecture](#)
- 1:1 help with paper and grant writing  
CV and interview guidance.  
LDC's Response:  
LDC run a work [Managing your Academic and Research Career](#) which covers CV styles and contents and [Interview techniques???](#).