

ACADEMIC WRITING: STAR MAKER: THE DIFFERENCE BETWEEN 2* AND 3*

JOURNAL ARTICLES

14 JUNE 2019

EVALUATION FEEDBACK WITH RESPONSES FROM ORGANISATIONAL DEVELOPMENT

FACILITATOR: DAVINA WHITNALL

1. What did you find useful and how will you implement your learning?

- Understanding where 4* ratings. I will implement this by ensuring these elements are clear in my writing.
- The opportunity to look into my work again and assess where I am at in terms of *quality.
- I became more aware of the differences between 2* and 3* journals. Some tips eg: write to editors of journals even before submitting the manuscript.
- More clarity 2/3*
I will use the new distinctions to see a department-graded 3*
Meeting a potential new collaborator.
- Whole presentation was very useful with one activities
- Implementation of learning
 - Keeping a specific date and time for writing
 - Keeping deadline
 - Appreciate the failure as well.
- Definitions
- Partner discussion for disciplines of understanding of concepts
 - Critical evaluation and checking of potential journals
 - Evaluating my present situation and needs as best publication strategies/outcomes
 - Getting started and more dedicated on my work/writing.

2. What else do you feel should have been included?

- An example of a writing strategy or template.
- It's useful to look into one's own work, but perhaps looking into assessing the same paper to get the difference between stars would be helpful.
- More 2*/3* examples of papers needed on resource page.
- Satisfied with the present content.
- Formulation examples for specific star ranking
 - Good practice phrasing
 - How do you successfully express significant impact' - partly done by evaluation in reading exercise, but it is difficult to identify in other's writing and to write/phrase oneself (especially at non-native).

3. What other learning and developing opportunities / courses do you need?

- Support to produce a 4*.
Organisational Development Response
OD offer 1-1 RAS Writing Support: for further details and to apply see [website](#)
- 1:1 until I have a 3*.
Organisational Development Response
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- Reading a research article scientifically.
- Writing focussed: Style and structure, reflected learning, preparing well – structured figures
science-focussed: training in bioinformatics: R, Matlab. Python.....

4. Additional Comments

- Very encouraging facilitator.
- Davina is very good at developing confidence when that has been undermined.
- Thank you Davina, learnt a lot. Brilliant.