"It's easy to think that you're open minded and inclusive, but we all have unconscious biases, little shortcuts that our brain makes which we have no control over. This workshop helps to explore some of these in a completely non-judgemental way, and to discuss areas where this may cause problems in the workplace. As a group we were able to identify areas of direct impact on our working lives and to think about ways in which we can control for these. As a result of the session I have changed the way I look at job applicants to ensure that any potential for bias is minimised."

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The session was a good opportunity to follow-up on the questions and comments that I jotted down when I was doing the Unconscious Bias Moodle. I particularly liked some of the additional reading that Sandy handed out during the session: I find the literature review on Unconscious Bias in Higher Education and the tips for avoiding gender bias in reference writing very useful.

What I'm planning to do next:

I'm going to think about the choice of gendered words when writing references for students,

Some additional feedback - if you want to use them as quotes, that's fine with me.

- I think the Unconscious Bias Moodle is very good well worth the time.
- The test at the end of the Moodle talks about 'objectivity'. I'm sorry if it sounds pretentious, but as someone who's trained as a researcher in Sociology, I cannot say that "I am objective" when I form an opinion or interview someone. All I can say is that I'm trying to reflect on my position, opinion, etc. By refusing to accept answers with 'objective' in the test, I just managed to pass the test (80%).

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