

ACADEMIC WRITING: QUANTITATIVE AND QUALITATIVE
ARGUMENT ARCHITECTURE
TUESDAY 29 MAY 2018
EVALUATION FORM
FACILITATOR – ROCHELLE SIBLEY/SANDY SPARKS

1. What did you find useful and how will you implement your learning?
 - Comparison of two papers (good and not good). Was very good in understanding of quality of writing.
 - Very useful I'm definitely implement from this workshop to start to criticise my own papers and the structure, the key components for providing a good paper.
 - Found the 'good' qualitative article very useful, perhaps useful to look at other 'good' papers with different formats.
 - The way qualitative research articles analysis critically and how to write ta qualitative research article.
 - Get a clear idea about qualitative and quantitative writing. It will be useful when I am doing my next article.

2. What else do you feel should have been included?
 - I suggest a follow-up session which provide the review of the papers such as attendees to do peer reviews do peer review / play the role of peer for our papers.
 - Good to have a list – common pitfalls to avoid for both qualitative and quantitative. Perhaps exerts from multiple 'bad' and 'good' examples rather than just 2 papers. Would suggest building time for reading papers into day – got email on my last working day of the week as part time and quite a lot to read.

3. What other learning and developing opportunities / courses do you need?
 - Bid Writing.

LDC run a workshop Academic Writing: [Finding Funding and Writing Funding Proposals](#). Visit the [LDC/RAS website](#) to see when running again – possibly Academic year 2018/19
 - Getting ready for career outside academia, options for career outside academia.
 - Writing Research Grant Proposals.

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