# EFFECTIVE COLLABORATION FOR RAS 21 AND 28 NOVEMBER 2019 COLLATED FEEDBACK WITH RESPONSES FROM ORGANISATIONAL DEVELOPMENT

**FACILITATORS: SANDY SPARKS/PETER FOSSEY** 

## 1. What did you find useful and how will you implement your learning?

Effective Networking
Writing a proposal for a fund
How to do time management
Multidisciplinary Collaborations
Value of diversity.

 Show resources and explain how proposals work as a collaboration/funder/charities etc.

Identified my strengths as a collaborator

Interacted with other researchers with a number of useful and creative exercises.

Networking

Collaborating: different fields can result in more innovative and fruitful projects.

- Diversity of participants; inclusiveness of ideas and perspectives we were given a
  great set of tools to practically implement a strategy for collaboration.
- How to be aware of how others present who I am.
   How to complete an interdisciplinary collaborative bid
   How funders create calls and what they look like.
- The process required to define and maintain a meaningful and impactful collaboration. I have had difficulty in the past keeping some going with effectiveness.
- Great application of content. Currently put together 3-6 month projects gives me confidence to translate to innovate bid /EPSRC.
- Very useful course, thanks a lot.
- All of the sessions.
- The need to be found /known for what you want to be known for The many benefits of collaborative research.
- I think I now have the tools to manage collaborations. I will critically review the ongoing ones and apply new knowledge.
- Network and useful tools like identifying opportunities, address issues and find collaborators.
- I find material very simple, lucid and I will implement in grant writing and collaborations.

# 2. What else do you feel should have been included?

Very well designed.

- More information for staff who cannot create projects ie: Research Assistants who
  can only be called to work on set projects and might not have capacity to be too
  selective on what they work on.
- I was satisfied with the coverage, but perhaps some more on how the University can step in at various points to assist if a collaboration is going wrong.
- When writing bids (as funders) use these for other groups to apply to?
   Organisational Development's Response:
   A super suggestion.
- What can go wrong to a collaboration how to maintain it.
- Maybe some 'tips' how to make your social media profile 'eye catching'.
   Organisational Development's Response:
   This is covered in the social media training
- None
- Nothing I found that the 2 days were very productive and covered a lot of important areas. It was a comprehensive programme.
- I am happy with what was included (given we only had 2 days), especially having the resource bank.
- I am satisfied with the course and can't think of more at the moment.
- A nice video regarding collaborative skills.
   Organisational Development's Response:
   A great suggestion.

### 3. What other learning and developing opportunities / courses do you need?

Maybe leadership

Organisational Development's Response: 2019/20 academic year RAS/OD Sandy is re

2019/20 academic year RAS/OD Sandy is returning to run the programme and places are still available – for further information or to apply for a place visit the programmes webpage (link above). Also see Preparing for Leadership (PfL), especially the Resource Bank Page. This course is replaced for 2019/20 by Effective Collaboration for RAS (link above) due to limited resources

- How to do a systematic review and meta analysis a guide
- More opportunities to develop collaborations within the University and it's departments.

Organisational Development's Response:

Consider becoming involved in the Global Research Priorities (GRP's). Other ideas including attending some the RAS Funded networks or the RAS Forum.

- How to move my career forward not necessarily in academia
   Organisational Development's Response:
   RAS/OD provide the opportunity for RAS to have a 1-1 meeting with a professional Career Advisors. For further information and to book a meeting visit the website.
- Presentation skills is top of my list now for improvement, and also leadership training.

Organisational Development's Response:

**Presentation Skills** 

The Public Engagement team run a collaborative workshop with Organisational Development called 'Presenting your Research to the Public' – Skills workshop. For further information and to apply for a place visit the workshops website

Also see the OD open programme.

Sandy has previously also run workshops on 'Impactful Presentations' and Presentations to different audience' ie digital, industry, users etc Leadership.

2019/20 academic year RAS/OD are running two leadership programmes. The first event (Effective Collaboration for RAS) has already run, however, the second (Leadership in Action) is running in February. Sandy is returning to run the programme and places are still available – for further information or to apply for a place visit the programmes webpage (link above). Also see Preparing for Leadership (PfL), especially the Resource Bank Page. This course is replaced for 2019/20 by Effective Collaboration for RAS (link above) due to limited resources

Leadership in Action (signed up)

Organisational Development's Response:

That's excellent news – look forward to seeing you in February.

Senior Leadership Course

Organisational Development's Response:

For Grade 8 & 9 see <u>Warwick Leadership Programme</u> or Aurora Women's Leadership Programme.

Leadership in Action

Organisational Development's Response:

Leadership in Action runs on 10 and 17 February 2020. For further information and to download the nomination form visit the programmes website.

Project Management

Writing Skills

Team Building

Organisational Development's Response:

**Project Management** 

Sandy has run & facilitated project management course for RAS previously. See the OD Open Programme

Online Project Management Course

OD/RAS run a series of events related to academic writing – upcoming events include Academic Writing: Retreat 'Bootcamp' and Academic Writing: Being a Prolific Writer. For further information visit the RAS website – do keep an eye on this page it's updated on a regular basis.

• Visiting other Research Centres and how it works

#### 4. Additional Comments

- Thank you for the workshop, Sandy's energy is amazing.
- Very good. Especially the 'draw the ideal collaborator' exercise, which was a fun way to demonstrate the practicalities for collaborations.
- Sandy's done wonderful work not only on this workshop but others as well. I'm already practising tips given in the Prolific Writer programme. Thank you and wish you all the best.
- Love training from Sandy always. Feel built up to carry on collaborating and moving forward thanks Sandy.
- Good luck in your next post.

- Thank you.
- Excellent use of time.
- Needs to engage professional granter and achiever people.
- I really enjoyed the course. It was well invested time and I am truly convinced I will use what I have learnt.
- Well structured course. I would like to involve in more of these workshops.
- I really enjoyed the opportunity we got to work with many different groups in many group activities. It was great to have many group activities. I absolutely loved it. It was great to meet lovely people and initiate important collaborations. Great programme Sandy and Pete. Thank you so much and Sandy and Pete. Thank you so much and I wish you all the best, Sandy.