



WRAP and REF Open Access

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The Library
February 2017

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THE LIBRARY

WRAP



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Welcome to WRAP: Warwick Research Archive Portal

[Simple Deposit to WRAP](#)

Use our [simple form to deposit](#) your material to WRAP (Warwick username and password required).

[Browse by Warwick Author \(A to Z\)](#)

Find outputs from Warwick authors by their last name.

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Search the repository using a full range of fields.

wrap.warwick.ac.uk

WRAP

- [Warwick Research Archive Portal \(WRAP\)](#) is the University of Warwick's institutional repository. It is a full text, open access service showcasing and preserving research outputs of the Warwick community.



What are the benefits?

- Increase the **global visibility** and impact of your work
 - Supports the University's **REF (Research Excellence Framework) submission**, providing a collection of high quality records to draw upon
 - Acts as a *compliant* repository for **REF Open Access policy**
 - Single, **secure location** that links to other **institutional and external systems** and processes. This includes the Ideate departmental profiles & Cognos system.
 - **Showcases** the full range of research created by the University for potential collaborators, students and investors
 - Rigorous checking of **copyright policy** by a dedicated team
 - Professional **quality metadata** (catalogue records) to describe your work
 - Provides you with a **persistent web link**. Also links out to the final published version using the digital object identifier (DOI) where possible
 - Indexed by **Google/Google Scholar** to raise your academic profile
-

HEFCE Policy on Open Access for REF2021

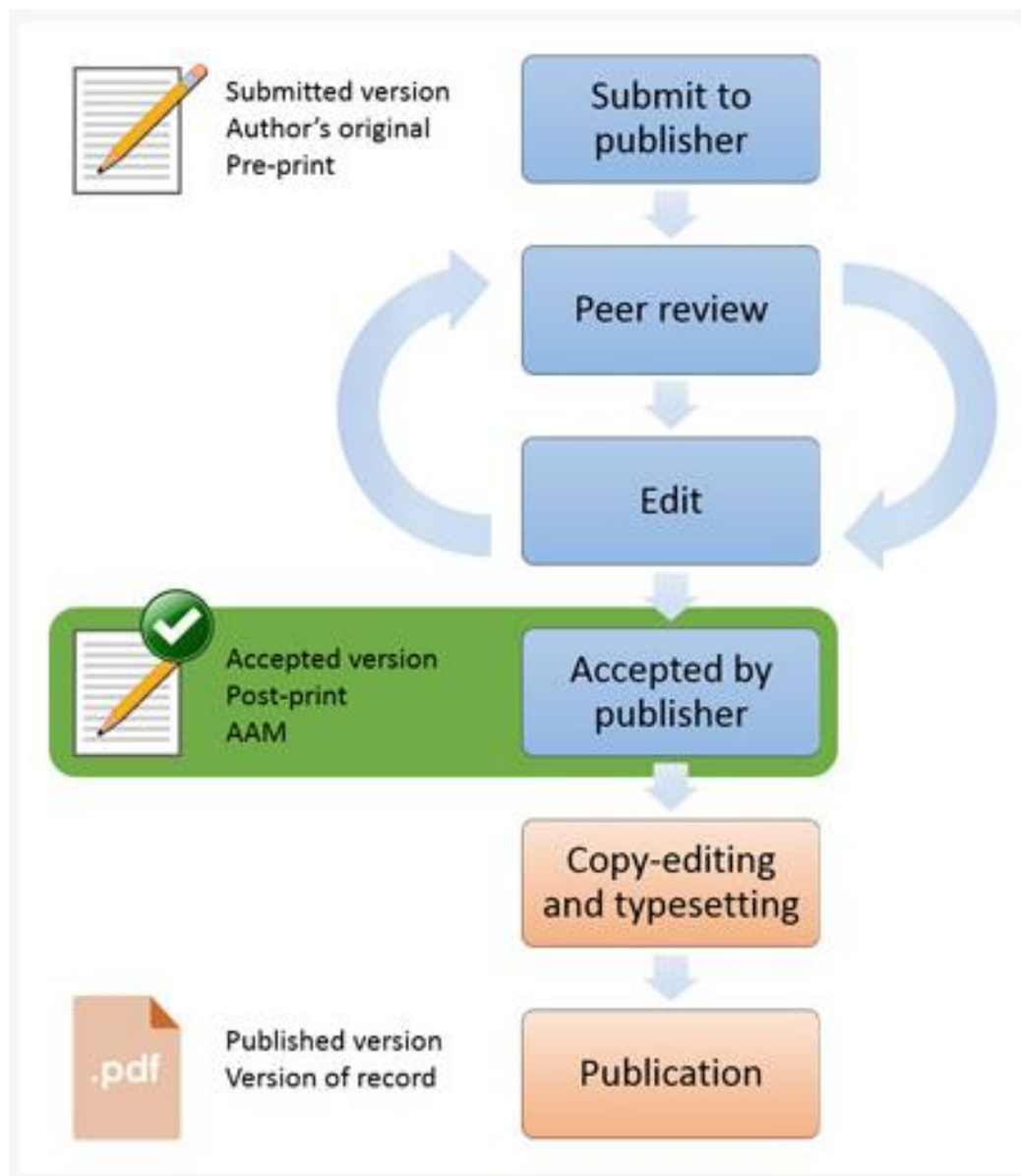


HEFCE OA in more detail (1): Included/Excluded

- **Outputs required to be OA for the REF**
 - *Journal articles*
 - *Conference proceedings (published in a journal)*
 - **Outputs NOT required to be OA**
 - Books, book chapters, other long-form publications
 - Conference proceedings (published as a book/ISBN)
 - Creative writing
 - Practice-based outputs
 - Data
-

HEFCE OA in more detail (2) : Eligibility for REF

- To be considered OA outputs must be:
 - The '*accepted author manuscript*' (final after peer review) or published version
 - Deposited in WRAP or a *compliant* subject repository
 - Deposited ***on acceptance*** for publication
 - Mandatory for outputs **accepted for publication** after **01 April 2016**
-



<http://www.hefce.ac.uk/rsrch/oa/FAQ/>

Key message : deposit to WRAP

- On **acceptance** for publication, authors should send **author accepted version** to the Library via the online form:
warwick.ac.uk/irsubmit
- The Library will make all necessary checks and confirm deposit, noting any applicable exceptions allowed under the policy.

warwick.ac.uk/openaccessref



HEFCE (3): Embargo Periods

- 24 months for Arts and Humanities/Social Sciences
- **12 months Science/Medical subjects**
- 24 months is acceptable for interdisciplinary research submitted to Science/Medicine Panels if it is also admissible to Arts/Social Sciences
- **Deposit your work**; if it is under embargo or there are other issues we will keep it on “*closed access*” for the necessary period



HEFCE (4): Exceptions

Deposit/Technical

- E.g., need for multiple author permissions delayed submission of the work; legal/ethical; short term repository failure

Access

- Dependence on 3rd part content and rights not granted in time or at all (e.g., images)
- Embargo period is beyond the maximum but it is the most appropriate publication
- Journal prohibits OA repository deposit but it is the most appropriate publication

Other

- ‘Very rare’ - written explanation required
-

How do I deposit?

– **Simple Deposit:**

warwick.ac.uk/irsubmit



Help & guidance

Research » Repositories at Warwick » WRAP » About WRAP Deposit to WRAP Useful resources Thesis deposits Request changes

Publications service and WRAP

About WRAP

Find out all about **the Publications service and WRAP**, including history, how the services differ, how to deposit, benefits, searching and more.

See also:
WRAP policies »
and how to **request changes »**

View our **top downloads »**
and **news and events »**

Book a session

WRAP@mydesk is your opportunity to **book** a personalised visit from a member of the WRAP team to discuss any open access related matters.

We can assist with

- using WRAP to deposit your work
- Open Access
- copyright issues
- publisher policies
- funder requirements
- REF submission

Simple deposit

Email:
publications@warwick.ac.uk


WRAP team contacts

Lindsay Wood
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Helen Hewitt
024 761 50817

Martin Wakenshaw
024 765 72978

Lindsay Green
024 765 75793

 **New additions to WRAP**

<http://www2.warwick.ac.uk/services/library/staff/research/wrap>

Overall Warwick support

Open Access Officer

Information on OA, publisher and funder policies

Departmental visits and tailored OA events and training

Management and advice on RCUK and Wellcome Trust block grants

[Email: openaccessfund@warwick.ac.uk](mailto:openaccessfund@warwick.ac.uk)

WRAP Team

Information, training and advice on the use of WRAP and deposit of materials

Information on OA, publisher and funder policies

Copyright checking and assurance for authors about publisher policies

Provision of personalised support through WRAP@mydesk sessions

[Email: publications@warwick.ac.uk](mailto:publications@warwick.ac.uk)



How can the Library help you?

- Simplify WRAP deposit process?
- Disseminating best practice?
-?
-?
-?

Tell us!



Appendices



How do I update/change?

'Request changes or add full text files to a record'

Newly qualified doctors' perceptions of informal learning from nurses : implications for interprofessional education and practice

Tools

Burford, Bryan, Morrow, Gill, Morrison, Jill, Baldauf, Beate, Spencer, John, Johnson, Neil, Rothwell, Charlotte, Peile, Ed, Davies, Carol, Allen, Maggie E. and Illing, Jan. (2013) *Newly qualified doctors' perceptions of informal learning from nurses : implications for interprofessional education and practice*. Journal of Interprofessional Care, Volume 27 (Number 5), pp. 394-400. ISSN 1356-1820

Full text not available from this repository.
Official URL: <http://dx.doi.org/10.3109/13561820.2013.783558>

Cited 18 times in **Scopus**

Abstract: 12

Abstract

Newly qualified doctors spend much of their time with nurses, but little research has considered informal learning during that formative contact. This article reports findings from a multiple case study that explored what newly qualified doctors felt they learned from nurses in the workplace. Analysis of interviews conducted with UK doctors in their first year of practice identified four overarching themes: attitudes towards working with nurses, learning about roles, professional hierarchies and learning skills. Informal learning was found to contribute to the newly qualified doctors' knowledge of their own and others' roles. A dynamic hierarchy was identified: one in which a "pragmatic hierarchy" recognising nurses' expertise was superseded by a "normative structural hierarchy" that reinforced the notion of medical dominance. Alongside the implicit learning of roles, nurses contributed to the explicit learning of skills and captured doctors' errors, with implications for patient safety. The findings are discussed in relation to professional socialisation. Issues of power between the professions are also considered. It is concluded that increasing both medical and nursing professions' awareness of informal workplace learning may improve the efficiency of education in restricted working hours. A culture in which informal learning is embedded may also have benefits for patient safety.

Item Type: Journal Article
Divisions: [Faculty of Social Sciences > Institute for Employment Research](#)
[Faculty of Medicine > Warwick Medical School](#)
Journal or Publication Title: Journal of Interprofessional Care
Publisher: Informa Healthcare
ISSN: 1356-1820
Official Date: September 2013

Date	Date Type
September 2013	Published

Volume: Volume 27
Number: Number 5
Number of Pages: 6
Page Range: pp. 394-400
Identification Number: [10.3109/13561820.2013.783558](http://dx.doi.org/10.3109/13561820.2013.783558)
Status: Peer Reviewed
Publication Status: Published
Access rights to Published version: Restricted or Subscription Access
URI: <http://urap.warwick.ac.uk/id/eprint/68641>

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[View Item](#)



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Publication Status: Published
Access rights to Published version: Restricted
URI: <http://wra>



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Actions (login required)



View Item



Using Publications Service and WRAP



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- [Annett, Prof John](#) (4)
- [Aaronson, MR Barak David Bertisch](#) (3)
- [Aldegunde Rodriguez, DR Manuel Antonio](#) (3)
- [Ansell-Pearson, PROF Keith James](#) (22)
- [Abbott, Mr Aaron Roy](#) (2)
- [Alderman, MR Oliver Lawrence George](#) (5)
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- [Abbott, Mr Ian David](#) (12)
- [Antonetti, MR Paolo](#) (4)

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(3)

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Author/Editor:

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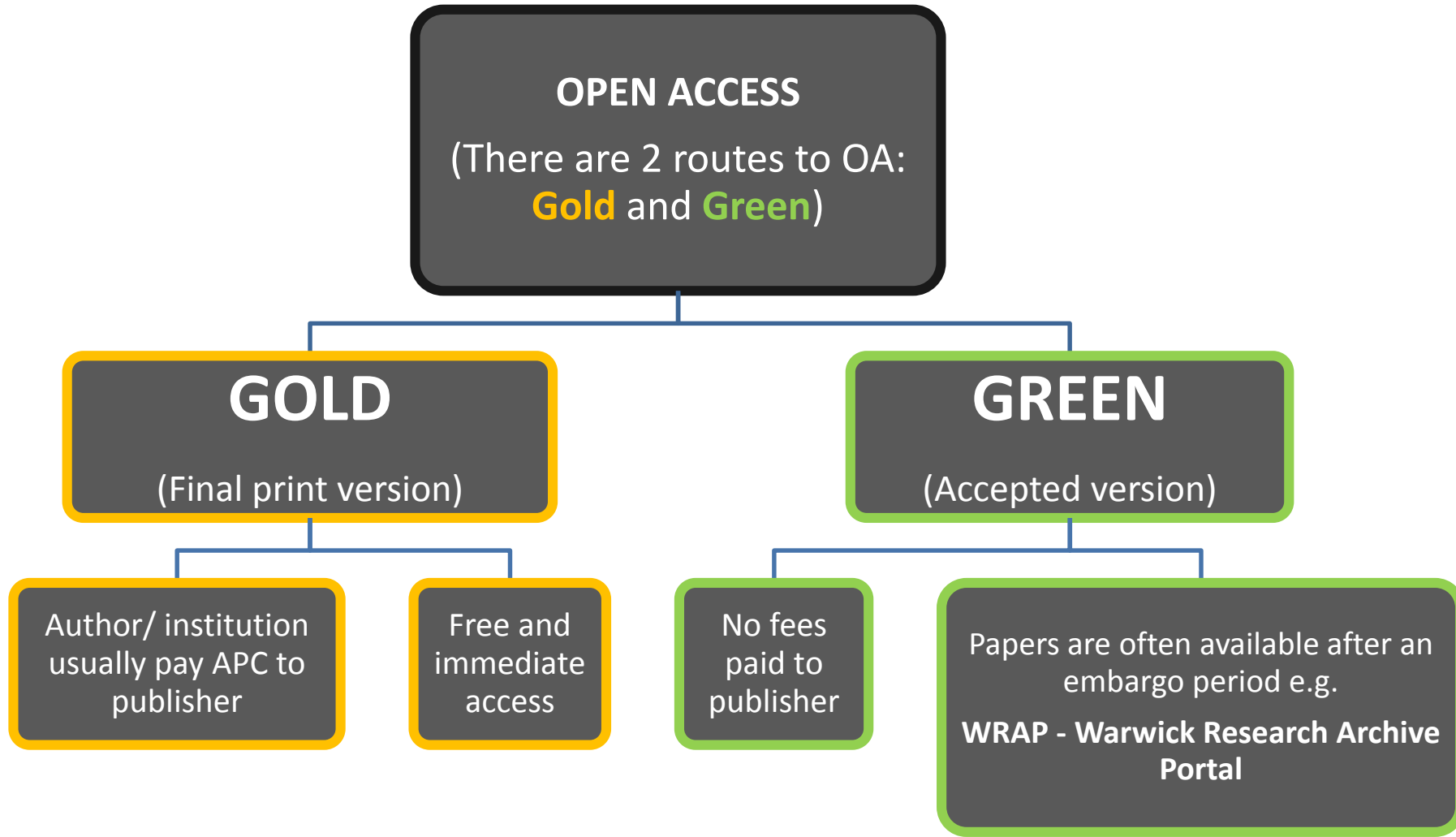
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Author:	all of ▼	<input type="text"/>	?
Editor:	all of ▼	<input type="text"/>	?
Author/Editor:	a of ▼	<input type="text"/>	?

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RCUK Policy and Fund

- Peer-reviewed journal articles and conference proceedings
- Projects funded 'wholly or partially' by RCUK
- Gold OA expected with a **CC-BY licence type**
- A range of acceptable embargo periods for Green OA
 - 6-12 months in the first instance (6 months EPSRC)
 - 12-24 months once funding has been exhausted
- RCUK have provided Warwick with a block grant to support Gold OA

warwick.ac.uk/services/library/staff/research/open-access/



Two steps to make your article compliant with the RCUK policy:

- It must be published in a journal compliant with the RCUK Policy on Access to Research Outputs
- It must include:
 - a statement on funding source/s
 - a statement on how “underlying research materials – such as data, samples or models – can be accessed*”

*This does not mean the data itself needs to be OA – it means you say how the reader can access it, or where there are sensitivities in the data, you note this



To comply with COAF

- Article or conference proceeding with ISSN must be freely available on publication
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- The publisher must also on behalf of the author deposit the final version in PubMed Central (PMC)

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