

Truth	Learning as social process	Competition
From concrete to abstract	Conflict	Cultural critique
Challenge	From abstract to concrete	Social responsibility
Discovery or curiosity	Cultural heritage	
Democracy	Safety	Developmental stages
Dignity	Learning from experience	Dialogue

	Liberation	Extrinsic motivation
Love of the subject	Context	Imagination
Interdisciplinarity	Ethics or morality	Multiculturalism
Objectivity	Practical application	Problem solving
Abstract reasoning	Reflection	Self-knowledge
Relativity	Evidence	Empirical inquiry

Repetition	Social integration	Self-assessment
Self-expression	Autonomy	Emotional engagement
Fun or humour	Individualised learning experience	Spirituality
Lecturer as expert	Lecturer as authority	Lecturer as role model
Lecturer as facilitator	Vocational relevance	Theory
Lifelong learning	Impartiality	Research orientation

