

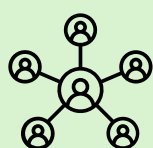


Teaching assistant deployment: A reflective checklist for early career teachers



TRAINING

1. To what extent did you have the opportunity to work with TAs during your teacher training?
2. To what extent do you feel prepared to lead and manage TAs in the classroom?
3. In what ways has your prior experience shaped how you lead and manage TAs in the classroom?



SCHOOL CULTURE

4. What is your current understanding of how TA deployment works at this school?
5. How does this school compare to your previous experience / understanding of TA deployment (e.g., during school placements or the models of effective TA deployment shared during training)?



LEADING AND MANAGING

6. How would you describe your current relationships with the TAs that you work with?
7. To what extent have TAs supported you during your induction period so far?
8. What challenges have you encountered so far in working with TAs at this school? How have you navigated these?



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DEPLOYMENT, PREPAREDNESS & PRACTICE

9. How do you most commonly utilise TA support in your lessons?
10. Which pupil groups do TAs most commonly work with and why? Does this change over the course of the week?
11. What information do you share with TAs prior to lessons? How and when do you share this?
12. What are the key challenges you experience in preparing TAs for lessons?
13. To what extent do TAs make pedagogical decisions for the pupils they work with?
14. To what extent are you aware of the learning of pupils who have been supported by TAs in lessons?