# UNIVERSITY OF WARWICK
## STUDENT ADVISORY GROUP
### 16 FEBRUARY 2022 - 12:30 – 14:00HRS Microsoft Teams ONLINE
### MAIN AGENDA

<table>
<thead>
<tr>
<th>Attendees</th>
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<tbody>
<tr>
<td>Helen Knee (Chair) – HK: Head of Student Discipline and Resolution</td>
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<tr>
<td>Jemma Ansell – JA: Report and Support Liaison Manager</td>
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<td>Chih-Hsiang Lo – CHL: SU Societies Officer</td>
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<td>Jane Bryan – JB: Reader, School of Law and Academic Lead of CVEP</td>
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<td>Puja Laporte- PL: Programme Manager for CVEP</td>
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<td>Tiana Holgate- TH: Report and Support Liaison Officer</td>
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<td>Mark Kennell- MK: Head of Community Safety Team</td>
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<td>Grace Nolan- GN: Student Communication Manager</td>
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<td>Jessica Noble- JN: Representative of Warwick Anti-Sexism Society</td>
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<td>Naomi Carter- NC: SU Womens’ Officer</td>
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<td>Charlton Sayer- CS: SU Welfare and Campaigns Officer</td>
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<td>Will Brewer – WB: SU Sports Officer</td>
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<td>Robyn Brookes (note taker)</td>
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<td>Apologies</td>
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<td>Shingai Dzumbria -SU President</td>
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<td>Ester Meininger – Head of Student Support, Wellbeing Support Service</td>
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<td>Emma Mundy – Director of Marketing and Student Recruitment</td>
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### 02 Introductions and welcome

### 03 ToR and Membership
- This was agreed

### Training

### 04 Report and Support, Masculinity Project, Flip the Script, Consent Sessions and First Responder Matrix
- JA raised that the consent sessions held during welcome and pre-arrival week had high engagement (8,000 students), and the plan is to do this again next year.
- There are going to be workshops held, supporting discussions around masculinity in a safe space. SU funding for this project has been secured and the team are waiting on IATL funding to get a project officer involved.
- Communications are continuing to be held with different departments regarding First Responder Training.
- The team can now investigate whether training can go ahead with ‘Flip the Script’ in Canada.

### 05 Warwick Values Moodle Annual Review
- The opportunity for feedback was provided alongside the Moodle course. 5,267 responses were received.
- There were positive responses to many aspects of the moodle and those that were not as positive will be fed into the review for the next iteration.
- There were not many ‘strongly agree’ responses to the question of whether students feel confident to speak up/challenge behaviour. Work is being done to strengthen active bystander messages, including examples to help with understanding. JA will take comments from the group in this call, and will have a discussion with PL as to how this ties with Active Bystander training.
- There was a 59% ‘strongly agree’ response to the question of whether students know where to report behaviour. Work has been planned to strengthen signposting in the course, and to make this more interesting with clear examples.
- Written feedback included requests for more videos. Discussions will be had with the course developer to determine if short and informative videos can be added.
- Work will continue to be done to promote the course through departments, sport clubs and social media.
- Work will be done to incorporate more PG specific examples, as currently it is very UG heavy.
- Discussions are being held with IT to determine what steps can be taken if the Moodle course is not completed, including disabling certain IT features until the course is complete. Reports will continue to be sent through to departments regarding who has yet to complete the course, noting not all students start in October each year.
- Timeline is end of February for comments and discussion with the developer in early March.
- GN suggested adding snippets of the course to social media to encourage people to take part.

**06 CVEP Active Bystander Term 1 and 2, Anti-Racism Text Pilot and Say My Name**
- It is expected that more people will participate in the Active Bystander program this year, as more promotion is being done. In term 1 90% of those that have done it would recommend it. Term 2 will be the longer course over 5 weeks and term 3 will be a focus on executive members of the SU clubs and societies.
- The Anti-Racism pilot course via text received positive feedback for the use of technology, and some minor improvements will be made to content and videos. Work is being done to roll out the course during welcome week.
- The team are going to reflect on the feedback from the Active Bystander course, such as request to include more examples of micro-aggressions, but will not record the session, as this may prevent students from participating in the course and doing the interactive parts.
- Work is being carried out to encourage individual uptake of the ‘Say my name’ badges for email signatures, as well as work to embed it more widely throughout the university. PL has created a resource into how these badges can be implemented, which will be circulated.
- Three further projects are currently being worked on; i) the experience of those who have an adopted name, ii) the experience of trans staff/students who have dead names, iii) a school outreach program exploring the importance of names and cultural awareness.

**Policy and Process**

**07 Report and Support, Police, SARC and Coventry Council**
- Data sharing agreement with the Police is being looked at so that it is not just data going to the Police (has to be formally requested through Information Data Compliance Team) but also so that the Police can alert the University to concerns. It was noted that ere an earlier draft that had not been agreed.
- WB raised a concern with victim blaming on messaging on stalls run by Warwickshire District Council.

**08 CVEP - Mediation Service**
- JB explained that the Service was up and running and that any feedback would be welcome.
- JB has the training slides for this program that can be shared.
- The service had a ‘soft launch’ and a bigger launch is planned for the future.
- JB offered to talk to any parties interested in mediation via a Teams call with JB to discuss what mediation involves.
- There is a talk coming up on the 18th March where information will be shared about restorative justice.
- HK asked if JB is able to give an idea of the number/type of cases referred to mediation. JB said that there is a wide range, and outlined types. JB agreed to provide more detail at the next meeting.
| 09 | Students’ Union - By Law updates, commercial changes in response to spiking and Sexism in Sport Review.  
- The SU will soon be promoting the temporary suspension by-laws to sports clubs and societies as something that they can use and follow.  
- Work is being done to further promote the services that are already provided to support students on a night out, including with regard to drink spiking. This includes changes to the messaging at venues e.g. a banner with reference to safe spaces, volunteers (It Happens Here) on the night with t-shirts for visibility and generally more proactive messaging will be placed behind bars.  
- A Review of Sexism in Sport is being done. Separate meeting with male and female presidents has been held. The SLOs will support a meeting of around 20-30 female and male presidents together.  
- SLOS to work with WB to design a survey for the clubs. This will allow for feedback to guide the next set of Executive Teams.  
- The sports clubs are being encouraged to complete active bystander training, and there is also a push for the performance program and scholarships to be more gender balanced. |
| 10 | Community Safety Team Rebrand  
- The rebrand has been completed in terms of uniforms, vehicles and easier access to providing feedback (via website).  
- Conscious move to ‘community safety’ following the need to deal with COVID regulations. |
| 11 | Students’ Union - Good Night Out venues  
- SU is working with local bars (mainly in Leamington Spa) to achieve the ‘Good Night out’ accreditation. The training has included Warwick specific information including the use of Report and Support.  
- The accreditation is held for a year, and work will be done with local council to encourage re-accreditation each year.  
- SU plans to publish a list of accredited venues, and only promote these venues. This is hoped to encourage other venues to get involved. |
| 12 | Engagement Group - Report and Support, and Active Bystander Campaigns  
- Update on the campaigns for the branding, development and promotion of both campaigns. |
| 13 | CVEP - Safe Spaces Scheme  
- A number of different ideas as to what was meant by a safe space and how this can be implemented were expressed. It was agreed that clarity was needed, so a separate meeting would be established. HK agreed to pull together the different perspectives and arrange the separate meeting. |
| 14 | Past and Upcoming Campaigns  
**Report and Support, #CombatMisconduct, Sexual Violence Awareness Week, UniSafe Survey and Breaking Down Barriers Series.**  
- This item was deferred to the next meeting due to lack of time |
| 15 | Trauma Informed Educator Mark  
- This item was deferred to the next meeting due to lack of time; however it was noted that Bronze Level had been achieved. |
| 16 | Attack Alarms  
This item was deferred to the next meeting due to lack of time |

**Open**

**Actions**  
- Comments on the Moodle to JA by 14th March. (ALL)
- Greater use of social media to promote the moodle (GN)
- The how to guide for ‘Say my name’ badges for email signatures to be circulated (PL) COMPLETED
- Data sharing agreement with Police to be sent to JA (MK) COMPLETED
- JA to follow up on the concern over stands run by Warwickshire District Council (JA)
- Feedback on the Mediation Service to JB (ALL)
- JB to share the training slides for the Mediation Service (JB)
- All were encouraged to attend the 18th March restorative justice event (ALL)
- JB agreed to provide more detail on number and types of cases the Mediation Service is dealing with at the next meeting (JB)
- SU new temporary suspension by-laws/process to be circulated (WB) COMPLETED
- Thoughts on safe spaces to HK (ALL)

CLOSE BY- 14.00

Next meeting: May 4th, 2022, 13.00-14.30.