

Our Co-Creation Principles

These statements were developed with Strategic Change colleagues (project managers, business change managers, business analysts and project officers) at an Away Day session and can be used as a reference point when planning student co-creation/student engagement activities in IDG.

Ensure that equality, diversity and inclusion matters are at the forefront of our work.

Co-create our co-creation activities.

Honour the commitments and constraints of students - their degree always comes first, so we need to ensure we do not create unreasonable/unattainable work structures.

Be committed to openness and learning new things.

Create a non-judgemental, enabling, safe environment.

Create a comfortable environment to challenge authority and hierarchies and ensure we treat our students as equal partners.

Create space for mentoring and skills development - which can happen both ways, we can learn a lot from our students.

Take care to evaluate whether our work is or can be perceived as tokenistic or performative, and consider how we can address that.

Ensure student participation is embedded in our documentation, processes and frameworks.

However, take care to evaluate what type of student participation is required at given stages, we want to ensure that we provide value and meaningful experiences.

Empower students to share their unique experiences and perspectives.