





TRANSCRIPT OF WORK - EMPLOYER EVALUATION FORM ACADEMIC YEAR 2013/2014

Student Name	Company of the second of the s	Subject Area		en a seguin de la companya de la co
		ENGLISH	OUA	FRENCH
Mobile		Email		
ti an kanada a tanada a kalaba kanada ka sa kata a sa ka ta sa ka ta sa ka	این مایی داده کامینی ده داد. این مانی اصفاری در این مانیکی معظم داد. با با مایی داد باز روشه اینکامی دو دی. این		received to be a secured to	And the second of the second of the second
Sending Institution				
UNIVERSITY OF WARWICK, COV	ENTRY (UK COVENTR01 (28305-IC-1-UK-ERASMUS-E	UX-1))	Harris Art Company
Postal Address	en e	egyelykekek rozenopre polykolovik elektrolyk (j. 1881). Elektrolyk	antistic statement to the contract of	other-deserta in Links on the Secretary of the History of the
INTERNATIONAL OFFICE, UNIVE	RSITY HOUSE, COVENTR	Y, UK, CV4 8UW		
Faculty		Supervisor		
ENGLISH FRE	UCH (HUMANITIE	⁵ 2).		
E-mail	and the second process of the second	Telephone		w
ras i i i i i i i i i i i i i i i i i i i	e gant egyel (i generalisen egyel en en en statistische Austrialische Austrialische en eine et der eine eine e A	and the second s	more as a second of a second of the	, Considerate at a great and a second of the constant of the c
i de la composito de la compos	in electric de la company de l	en e	ng an an ang ang ang ang ang ang ang ang	and the second s
Host Institution	talian di kanana di k	and a superior contract of the second se	e Mariera d'automont de la companya da comp	state of the factor of the fac
PROMAIN ROLL	AND			
Postal Address RUE ROWAIN-ROLI 80080 AM(EN)		SAINT LADÍ	NE	
Supervisor	and process to the medical process of the second and the second an	Telephone	eries en les receptions et en le constitue de la constitue de la constitue de la constitue de la constitue de	o i o engle koloni novi pin i tree i on taleve in
			a see is a growing first	tik gand kantiganyar i igan di moortay (Pintik Magan kima - at af
				,
i sunt am men majarta sumayar da asti summetulgung mathaman (1923). Semi International production software particles (1924) semination (1925) semination (1925) semination (1925) semina	en fraktik var en	par a unit en ingresi entre de l'arregne s'industrialment s'interazione in tres de l'arregne s'industrialment La la necesaria de l'arregne a l'arregne s'industrialment son la grandia de l'arregne s'industrialment s'industrialme	and a supplementation of control than the supplementation of the sup	en er er en er en er en er
Planned Start Date		Planned End Date		
11/10/2013		30/04	12014	and the second
	A CONTRACTOR OF THE CONTRACTOR		2	
			Secure Confidence	
to an investmental properties and the perfect of the terror of the control of the	and the second s	alandakan kerantahan kerantahan kerantahan berantahan berantahan berantahan berantahan berantahan berantah ber Berantahan		reselvante i en norte on norte de la companie de la
Supervisor/Mentor Signature		and an analysis of the second and th	Dati	e/Stamp

Quantitative evaluation of trainee — according to the criteria set below, using (1 fail - 5 exc	ellent) scale			_	
Analytic skills	1	2	3	(4)	5
Ability to work in intensive and dynamic environment	1	2	3	4	5
Overcoming difficult situations	1	2	3	4	(5)
Tearnwork	1	2	3	4	(5)
Positive attitude towards work	1	2	3	4	(5)
Taking responsibility	1	2	3	4	(5)
Ability to work quickly and efficiently	1	2	3	4	(5)
Understanding/Management of situations	enterente de la principa de la composition della	2	3	4	6
Use of initiative	1	2	3	4	5
Communication skills	is a restriction, a second with such conjugate and a	2	3	4	5
Self confidence	1	2	3	4	5
Average score of achieved results:	1	2	3	4	(5)

- Knowledge, skills and competence to be acquired

Summary of placement outcomes agreed in the training agreement

- Tasks of the trainee

Preparing lessons (Giving lessons to Aflevels students (oral) taking a group in charge to different outings.

Organizing a visit to the bondon fine brigade.

Planning the fourney / Taking a group of young firefighters in charge.

Qualitative assessment
1.Did the trainee perform his/her work to a satisfactory level?
Yes. We were pleased with werk
2.If it was necessary, did the trainee follow advice for improving his/her performance?
Is Every fine wedarked her to improve some expects of show work, he did it perfertly!
3.Did the trainee adhere to the working hours and follow all internal rules, regulations and procedures?
Yes - No problem at all.
4.Did the trainee make any progress in his/her work that was more than expected?
Yes, we're extrenely glad with her work. She hade a lob of progress.
5.Would you hire this trainee for a regular job?
Yes. Definately.
6. Would you take other students on Erasmus placements from the sending HEI?
Yes -
7. Are there any recommendations you would suggest for better performance – for this individual student or for future student placements?
8. Other comments:
·
Overall Conclusion –
The trainee has achieved the planned training results. The trainee has not achieved the planned training results I