University of Warwick

**Specialist one-to-one study skills support**

You may receive this support either as part of a DSA award or via a referral from the Disability Team. It is designed to aid the development of any aspect of study and writing skills, so that you can work towards reaching your academic potential, maximising both your degree outcome and university experience as a result. Your specialist tutor will work closely with you to ensure that the support you receive is focused, relevant, and includes any necessary elements of the three main support areas shown below.

**General study skills**

The specialist one- to -one support can cover general study skills, such as:

* Reading more efficiently
* Note-taking/Note-making
* Revision strategies/Exam techniques
* Time Management/Organisation
* Improving concentration/focus
* Academic writing/Referencing
* Research skills
* Preparation for Presentations/Vivas

**Improving literacy skills**

The individual support can also focus on long-term development of literacy skills, which might include specific work on:

* Reading
* Spelling
* Pronunciation of words
* Grammar/punctuation
* Sentence construction

**Written Assignments**

Support sessions can be used to focus directly on written assignments such as an essay, lab report, dissertation, thesis, portfolio etc.

This can include support with **planning the piece of work**, so that you have a clearer idea of the structure before you start writing. It is useful if you can bring your assignment title/question and any guidelines/specific information you have been given by your department to any planning sessions.

You can also use the sessions to **work in detail on a draft piece of work**. This might involve a focus on:

* Paragraphing
* Sentence construction (including grammar, punctuation, phrasing and sentence length)
* Developing an argument/ Critical analysis
* Referencing/formatting

It is important to note that the role of the specialist tutor is to enable you to develop your writing skills, not to proof-read work, or to offer subject-specific advice.

Original document by Dr Claire Graham 2015 (former Warwick University Specialist Tutor) Revised October 2021 SW