The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you’re looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.

SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.
Vocational Revitaliser: maths - an introduction

Maths vocational revitalisers are one day, blended programmes that introduce techniques vocational practitioners can use to develop their learners’ confidence and abilities in maths. By doing things in a different way, practitioners can help learners improve their maths, alongside developing vocational skills. Courses are either contextualised to specific areas such as construction, or open context, for practitioners from a range of contexts.

Who is this course for?
Practitioners working in the further education and skills sector who are:
- vocational lecturers
- workplace trainers
- assessors
- learning support assistants.

Training Aim
This one day course aims to provide practitioners with techniques to develop their learners’ confidence and abilities in maths.

Help learners improve

Outcomes
You will have the knowledge and confidence to:
- develop your maths teaching skills
- self-assess and develop your personal maths skills
- review the maths skills that underpin vocational skills and explore strategies for engaging learners
- identify the barriers that learners face
- demonstrate and try out a range of active learning strategies
- evaluate different embedded support strategies
- demonstrate some popular e-learning tools for use in embedded support.

Length of course
One day face-to-face course with a pre and post-blended element.

Entry requirements:
You should be a vocational practitioner either teaching, assessing or supporting in the further education and skills sector.

Book here: etfoundation.co.uk/supporting/supportpractitioners/maths-and-english/courses