



Teaching Functional Skills English: Level 5 CPD module



New Functional Skills qualifications beginning this autumn present a greater level of challenge to both teachers and learners. This course will ensure that those responsible for teaching the new Functional Skills English qualifications are conversant with the new subject content and are able to provide learning opportunities that are meaningful, active and engaging for learners. You can find out more on this screencast presentation [here](#).

Course now open for booking in Walsall

This course is five days (30 GLH). This face-to-face mode provides opportunities for interaction and discussion between participants, enabling learners to share their ideas and approaches.

Learning aims & outcomes

The course aims to develop participants' understanding of effective evidence-based teaching strategies and model their application to the new Functional English subject content. It encourages them to reflect on their current skills and practices, and to identify targets and actions that will improve their practice. On completion of the course, participants will be able to:

- Motivate and engage reluctant learners and address barriers to English learning
- Plan teaching and learning in accordance with the new subject content for Functional Skills English
- Use active approaches to developing learners' skills in:
 - Speaking, Listening & Communicating
 - Reading
 - Writing
- Contextualise and apply English to vocational learning and meaningful everyday situations
- Use assessment for learning approaches to support Functional English
- Prepare learners for the requirements of summative assessment

Audience

This course is designed for teachers who do not have a specialist qualification (eg L5) in teaching English. It is aimed at:

- Teachers and trainers from across the sector, including work-based learning, adult & community education, prison education and FE colleges.
- Existing teachers and trainers who currently teach Functional Skills English and would benefit from training and development.
- Staff who are new to teaching Functional Skills English – including vocational practitioners.

Entry requirements

Applicants should:

- Hold an English qualification at level 2 or above
- Be employed in a teaching/training/assessing role in the post-16 education & training sector
- Be involved in the delivery of Functional Skills English (or due to deliver imminently)
- Have support from their manager, who should agree to release them to attend all sessions

Accreditation

Accreditation is an option for all participants and entails an additional fee of £215 per delegate. The module is accredited by Ascentis for 15 credits at level 5.

Course now available to book

This course is being held on the following dates and can be booked via the ETF booking system [here](#):

- Mondays September 23, September 30, October 7, October 14, October 21. It will take place at Performance Through People, Essex Terrace, Intown, Walsall, WS1 1SQ.

Up to FOUR FREE PLACES are available on this course for those who meet one of these criteria:

- People working in organisations within the 12 opportunity areas (Blackpool, Bradford, Derby, Doncaster, Fenland and East Cambridgeshire, Hastings, Ipswich, Norwich, Oldham, Scarborough, Stoke, West Somerset)
- People working in organisations with an annual turnover of less than £500,000
- Disabled people and people from BAME communities – under represented on ETF courses

Book via the ETF booking system [here](#)

Prices and expressions of interest

If your organisation is interested in hosting a course at a time and venue to suit you, please contact **Julie Chamberlain** at WMCETT: j.chamberlain@warwick.ac.uk

- In-house course for up to 16 delegates: **£3,680**
- Hosting for up to 10 internal delegates, with remaining places advertised externally: **£2,600**
- Individual places will be advertised externally at **£400** per delegate (£340 for SET members)

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