



Teaching Functional Skills Mathematics: Level 5 CPD module



New Functional Skills qualifications beginning this autumn present a greater level of challenge to both teachers and learners. This course will ensure that those responsible for teaching the new Functional Skills Mathematics qualifications are conversant with the new subject content and are able to provide learning opportunities that are meaningful, active and engaging for learners. You can find out more on this screencast presentation [here](#).

Course now open for booking in Nottingham

This course is five days (30 GLH). This face-to-face mode provides opportunities for interaction and discussion between participants, enabling learners to share their ideas and approaches.

Learning aims & outcomes

The course aims to develop participants' understanding of effective evidence-based teaching strategies and model their application to the new Functional Mathematics subject content. It encourages them to reflect on their current skills and practices, and to identify targets and actions that will improve their practice. On completion of the course, participants will be able to:

- Motivate and engage reluctant learners and address barriers to maths learning
- Plan teaching and learning in accordance with the new subject
- Use active approaches to developing learners' skills in:
 - Using numbers and the number system
 - Using measures, shape and space
 - Handling information and data
- Contextualise and apply maths to vocational learning and meaningful everyday situations
- Develop learners' problem-solving and decision-making skills
- Use assessment for learning approaches to support Functional Mathematics
- Prepare learners for the requirements of summative assessment

Audience

This course is designed for teachers who do not have a specialist qualification (eg L5) in teaching maths. It is aimed at:

- Teachers and trainers from across the sector, including work-based learning, adult & community education, prison education and FE colleges.
- Existing teachers and trainers who currently teach Functional Skills Mathematics and would benefit from training & development.
- Staff new to teaching Functional Skills Mathematics - including vocational practitioners.

Entry requirements

Applicants should:

- Hold a maths qualification at level 2 or above
- Be employed in a teaching/training/assessing role in the post-16 education & training sector
- Be involved in the delivery of Functional Skills Mathematics (or due to deliver imminently)
- Have support for their application from their manager, who should agree to release them to attend all sessions

Accreditation

Accreditation is an option for all participants and entails an additional fee of £215 per delegate. The module is accredited by Ascentis for 15 credits at level 5.

Course now available to book

This course is being held on the following dates and can be booked via the ETF booking system [here](#):

Tuesdays December 10, December 17, January 7, January 14 and January 21.

It will take place at Skills and Education Group, Robins Wood House, Robins Wood Road, Nottingham, NG8 3NH.

Up to FOUR FREE PLACES are available on this course for those who meet one of these criteria:

- People working in organisations within the 12 opportunity areas (Blackpool, Bradford, Derby, Doncaster, Fenland and East Cambridgeshire, Hastings, Ipswich, Norwich, Oldham, Scarborough, Stoke, West Somerset)
- People working in organisations with an annual turnover of less than £500,000
- Disabled people and people from BAME communities – under represented on ETF courses

Book via the ETF booking system [here](#).

Prices & expressions of interest

If your organisation is interested in hosting a course at a time and venue to suit you, please contact **Julie Chamberlain** at WMCETT: j.chamberlain@warwick.ac.uk

- In-house course for up to 16 delegates: **£3,680**
- Hosting for up to 10 internal delegates, with remaining places advertised externally: **£2,600**
- Individual places will be advertised externally at **£400** per delegate (£340 for SET members)

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